

Since 1929, Burwood Girls High School has maintained a proud tradition of excellence and community involvement.



Since 2002, BGHS Parents and Citizens Association and School Council have actively supported the school in achieving priorities.

The school and its community have met educational challenges during technological and social change.

The school continues to respond with innovation and commitment.



“The teachers are supportive and it is always easy to ask questions and seek help.” Melisa – Year 10

BURWOOD GIRLS

HIGH SCHOOL



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Not for Ourselves Alone

'I love the supportive, caring and accommodating nature of the school. This is reflected within most of the teachers and students and has made my time at BGHS incredibly pleasant.'

Sandra - Year 11



Burwood Girls High School is a dynamic 7 – 12 comprehensive school which has been educating girls for over 85 years. We are proud of our record of high academic achievement. We promote a love of learning through a challenging and nurturing environment. We want to prepare strong women to be future leaders.

Empowering

We support and empower our students and help them to develop resilience and independence. We encourage each girl to establish friendships based on respect and kindness. Our Wellbeing program encourages students to be responsible citizens, believe that they can achieve anything, and support others. "Not For Ourselves Alone" is our motto which has a powerful message for every student.

Challenging

Our innovative and dedicated teachers challenge our students by offering a wide range of experiences, opportunities and special programs to promote student wellbeing to become good global citizens. We promote a healthy and active lifestyle through varied and comprehensive sports programs.

Expressing

Our strong academic curriculum, which includes six languages, is enriched by diverse creative and performing arts opportunities. All students have the opportunity to participate in activities such as choir, band, dance, drama, debating, public speaking, and visual arts installations.

Sharing

We are committed to open and honest communication. Newsletters, parent information evenings, and the school website provide easy access to information. We recognise and value the work of our students and we share our students' work and successes through performances, displays, and award recognition events.

A strong learning climate distinguishes this school. Our students are happy and fulfilled. Our local community is welcomed and actively participates in school life.

Caring

Each student is valued and supported. We promote compassion and social justice. We encourage our girls to contribute their individuality and talents to the school in many different ways.

Our wide curriculum is designed to provide plenty of choice and create a strong basis for further learning.



School Core Values

Care

Concern for the wellbeing of yourself and others, demonstrating empathy and acting with compassion.

Fairness

Committed to the principles of social justice and opposing prejudice, dishonesty and injustice.

Cooperation

Working together to achieve common goals, providing support to others and engaging in peaceful resolution of conflict.

Participation

Being a proactive and productive individual and group member, having pride in and contributing to the social and economic wealth of the community and the nation.

Courtesy

Showing consideration and regard for others, particularly in public.

Integrity

Being consistently honest and trustworthy.

Democracy

Accepting and promoting the rights, freedoms and responsibilities of being an Australian citizen.

Respect

Having regard for yourself and others, lawful and just authority and diversity within Australian society and accepting the right of others to hold different or opposing views.

Excellence

Striving for the highest personal achievement in all aspects of schooling and individual and community action, work and lifelong learning.

Responsibility

Being accountable for your individual and community's actions toward yourself, others and the environment.

"There is a sense of belonging, acceptance, and atmosphere where I can achieve whatever I want." Matilda – Year 10