







Year 7 2025

Information Evening

Program

Welcome

Ed Kent

Big Band

Chameleon – Herbie Hancock Conducted by Michael Brady

Principal's Address

Kathy Lye

A Captain's View

Ruby Hensley Atileti Tongamoa Ruby Turner

The View from Year 7

Annika Persohn Lucy Grunseit

Special Programs

Ed Kent

The Application Process

Ed Kent

Questions

6:30-7:30pm



Year 6 2024 Information Dance, HPGE, Band

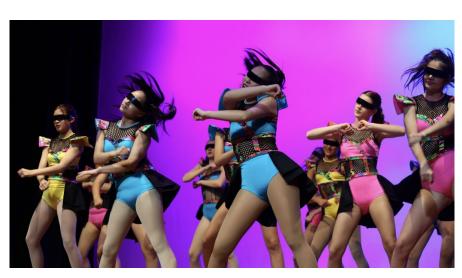


Extra-Curricular Dance Styles Currently Offered

(2024)

- Beginner Ballet
- Junior Contemporary
- Acrobatics
- Tuesday Sport Dance (years 8-11)
- Advanced Ballet
- Kpop (Tuesday sport option years 8-11)
- Bollywood (Tuesday sport option years 8-11)
- Tap
- Musical Theatre
- Hip Hop
- Jazz
- Senior Contemporary
- Inclusive Dance (no audition)
- Year 7 Ensembles (no audition, run at lunch times)





Performance Opportunities

- Local Eisteddfods/Dance Competitions
- Community events
- "Pulse Alive" Dance
- "In the Spotlight" Dance Festival
- Annual School Dance Showcase
- Schools Spectacular
- End of Year- Christmas Concert









What else do you need to know??



STUDENTS MAY
AUDITION FOR AS
MANY ENSEMBLES AS
THEY LIKE AND BE A
PART OF AS MANY
ENSEMBLES AS THEY
LIKE, AS LONG AS
THEY ARE NOT
RUNNING AT THE
SAME TIME.



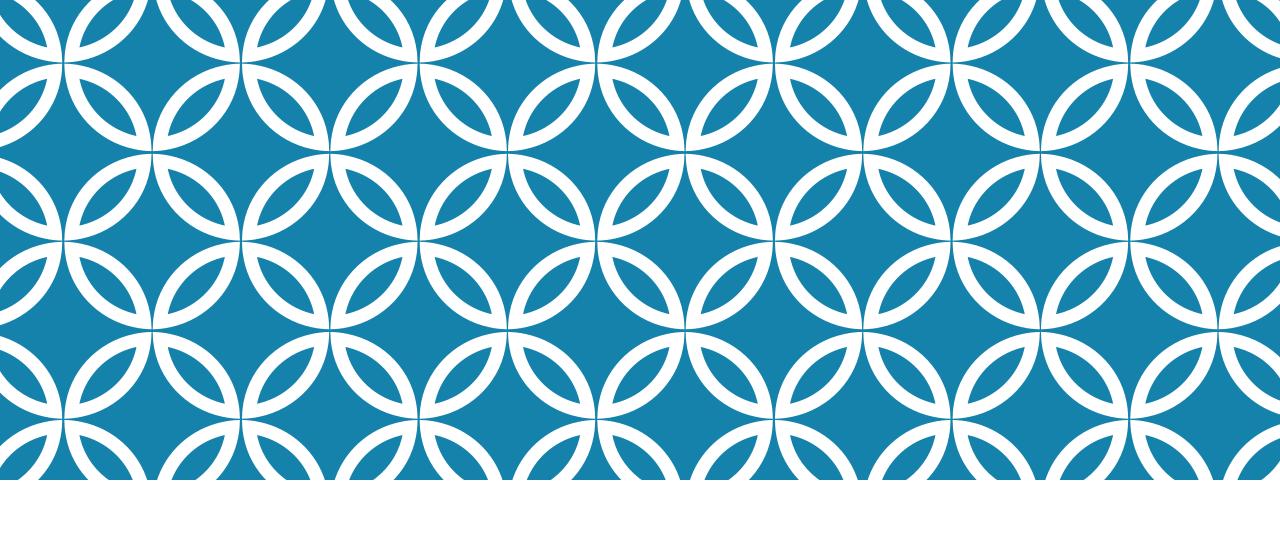
MOST ENSEMBLES ONLY
COSTS \$300.00 PER YEAR MUCH CHEAPER THAN DANCE
STUDIO FEES! (LESS THAN \$8
PER CLASS!).
\$150 FOR INCLUSIVE and \$60 for
YEAR 7 ENSEMBLE.



WE EMPLOY EXTREMELY
TALENTED AND
PROFESSIONAL EXTERNAL
TUTORS FOR ALL
ENSEMBLES.



THERE ARE MANY
DIFFERENT
PERFORMANCE
OPPORTUNITIES
THROUGHOUT THE
YEAR, NOT JUST AT
SCHOOL.



HIGH POTENTIAL GIFTED EDUCATION PROGRAM

WHAT IS THE HPGE PROGRAM AT OUR SCHOOL?

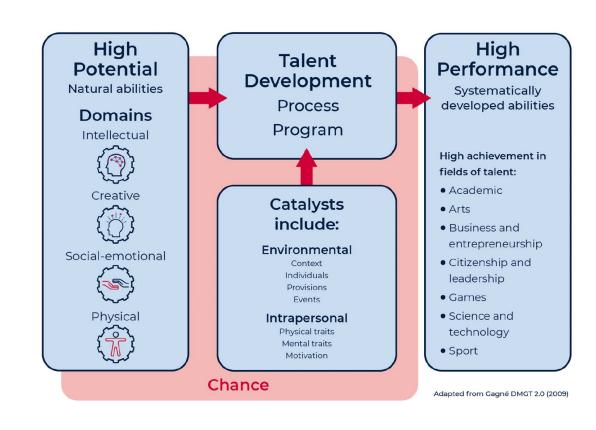
As well as differentiating our programs within our subjects here at school, we also offer an "outlet" for students to explore their passions through the HPGE program. It aims at engaging and challenging students who show high potential or giftedness in one of the four domains: Intellectual, Social/Emotional, Physical or Creative.

What does 'high potential' mean?

High potential students are those whose potential exceeds that of students of the same age in one or more domains. Their potential may be assessed as beyond the average range across any domain. They may benefit from an enriched or extended curriculum and learning opportunities beyond the typical level of students the same age.

What does 'gifted' mean?

Gifted students' potential significantly exceeds that of students of the same age in one or more domains. It is estimated that 10% of students may be considered gifted. They typically develop talent and achieve mastery notably faster than their age peers.



WHAT IS INVOLVED IN THE HPGE PROGRAM?

The HPGE Program aims to develop inquiring, knowledgeable and caring young people who help create a better world.

It involves students choosing a passion of theirs and creating a "project" that can challenge them in terms of their critical thinking, creativity, communication skills and much more.

Students meet with the HPGE coordinator on a regular basis to guide and assist them through this project and students are challenged with making their chosen topic and/or passion into a 'problem' in which they can solve or better the school, community or world!

2023- PROJECTS

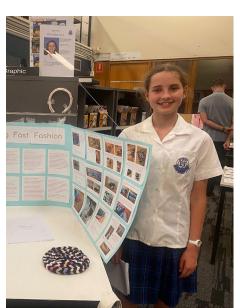
At the end of the year, students display their projects in the library for the school and wider community to come and walk through and hear about all of the ideas and processes taken through the year.

Some of the projects topics included:

- Fast Fashion and a 'how-to guide' on re-using clothes/fabrics
- The 'Ugly Animal Zoo' to help endangered animals that get forgotten about.
- Sustainable Architecture
- The "ideal" school library design









Gaining selection for the HPGE program

- There is no test to apply for the program. Selection happens in Year 7, early in Term 1, generally after the students have attended Year 7 camp and settled into high school.
- All students must self-nominate by creating a 1 minute video that tells us a little bit about yourself and why you want to be part of the HPGE program.
- Then, a combination of considerations include:
- The self-nomination video
- Scores in NAPLAN and Best Start Year 7 tests
- Parent nominations using the checklist provided
- Teacher nominations and professional judgement
- One-on-one Interviews with the HPGE coordinator



Burwood Ensemble Program

Ensembles

- Three Concert Bands from beginner to advanced
- Marching Band (all members of Senior Concert Band)
- Three String Orchestras from junior to advanced
- Musettes an acapella choir singing contemporary to classical
- Stage Band
- Brass ensemble
- Woodwind Ensemble
- Flute choir the Fluteloops
- Percussion Ensemble / Drum Line







BGHS Website – Learning at our school – Cocurricular – Burwood Ensemble Program

BEP 2024 Handbook







Wellbeing Initiatives

- Strong focus on
- 'Not for Ourselves Alone'
- International Day celebrations
- Big Sisters for Year 7
- Prefect role models
- STARR Days
- Homework Centre
- Future Focused Learning
- Co-curricular activities





Year 7 2025 Enrolment Process



Two Applicant Types





Local Area

Non-local Area

Step 1 Local Students



There is a NEW NSW DoE Enrolment website from March 6.

You can do all of your enrolment through the website.

This is the link to the website: Online Enrolment Website

There is a link on our School website under enrolment

Final date for submission of digital EOI: 10 April

Step 1 Local Students





The operation of the finite of the expression of Interest (EOI) form called:

Moving into Year 7 in a NSW Government School in 2025

- ★ If your child attends a **government** primary school, this will be handed to them by the primary school.
- ★ If your child attends a non-government primary school, download the form from the Department's High School Enrolment page here, or from the school website here (here).

Step 1 Non-Local Students



- When you complete the new online application process, you will reach a point early in the application where you will be told that Burwood GHS is over its enrolment cap.
- ot > This setting has been entered by the Department and we cannot change it.
- The only 'Selection Criteria' option that will be available is 'Siblings already enrolled at the school'.
- There is an option to outline 'Special Circumstances', but this will likely be limited to students who live extremely close to the Burwood-side boundary.

Burwood Girls High School considerations

Burwood Girls High School is not currently considering applications for out-of-area enrolments. However, they may take into account exceptional circumstances that involve this student or if siblings are enrolled at the school.

Please outline any special circumstances that relate to your child's out-of-area application.

Provide details

COMPLETE THIS SECTION IF YOU FEEL YOU HAVE 'SPECIAL CIRCUMSTANCES' AND YOU WOULD LIKE THE SCHOOL TO **CONSIDER YOUR CHILD.**

0/800

When making a decision, the school may ask for more information, supporting documents, or arrange an interview.

Does Julia have any brothers or sisters currently enrolled at Burwood Girls High School?

Yes



Does Julia have any brothers or sisters currently enrolled at Burwood Girls High School?			
Yes			
No			
Please provide details of Julia's siblings currently enrolled at this school			
Sibling			
First name			
Enter first name			
Middle name			
Enter middle name			
(optional)			
Family name			
Enter family name			
No. of the control of			
Gender Male			
Female			
Date of birth			
dd-mm-yyyy			



NSW Department of Education

Moving into Year 7 in a NSW Government school

It is time to start the transition of your child from Year 6 to Year 7.

Your child's local school

Most NSW Government schools have designated intake areas so that all school-age children will be eligible to attend a government school – their local school.

Your child's permanent residential address determines which school is your child's local school. The School Finder tool at gov au/school-finder can help you locate the

There are multi-campus colleges which include a number of schools or campuses, with each school or campus specialising in different areas. For example, there are junior campuses (Years 7-9 or 7-10), senior campuses (Years 10-12 or 11-12), academically selective campuses, co-educational campuse and single-sex campuses.

If you are a LOCAL applicant, your enrolment is finished after Section B

phallenge high potential and gifted students and programs for students with additional learning and support needs. They also offer a wide range of extra-curricular activities.

offered. Central schools also offer a broad range of extra curricular activities.

Please complete this form in English	SRN				
For office	e use only (parents/carers do not complete.) (Office use only)				
A. Student information					
Family name					
First given name					
Middle (other) name/s					
Gender Male Female Date of t					
Residential address (eg 1 High Street, Sydney, NSW, 2000)	day month year				
Name of parent/carer					
Phone number (mobile)	Phone number (home)				
Phone number (work)	Email address				
Student's current primary school					
Declaration					
I declare that the information provided in this Expression of Interest is, to the best of my knowledge and belief, accurate and complete. I recognise that, should statements in this application later prove to be false or misleading, any decision made as a result of this application may be reversed. I understand that any enrolments following this placement process will be subject to consideration and acceptance of an Application to Enrol in a NSW Government School.					
Signature of parent/carer	Print name				
Date day month year					
B. Placement at your local governm					
Your local school	Please sign this section if you wish your child to attend this school.				
Your primary school will complete	Signature of parent/carer				
this section to indicate your local					
high school.	Date / / / / / / / / / / / / / / / / / / /				

If you have signed above and want your child to only attend this school, you have now completed this form.

Section C

C. Consideration to be given to placement at other government

If you prefer that your child attend a non-local school, you can provide a max

You may include:

- Do NOT include Selective
 Schools you are applying for on
 this list!
- a specialist government school. Please note that you are encouraged to seek assistance from the primary school principal
 if you wish your child to be considered for placement in a specialist school.a specific program in a government school.

STOP

- a school with support classes to cater for students with additional learning and support needs. Please note that this is
 through a placement panel. You should seek assistance from the primary school principal if you wish your child to be
 considered for support class placement.
- other non-local government school. Please outline your reasons for seeking non-local placement(s) at the bottom of this
 page (and on page 7 if required).

I wish to seek placement for my child at the following government school/schools:

Choice 1 school	BURWOOD GIRLS HIGH SCHOOL				
Choice 2 school					
Choice 3 school					
I understand that if my child is not successful in gaining placement in one of the above schools, she/he will be placed in the designated local school listed in Section B.					
Signature of parent/ca	Date day month year				

Only complete the information below if you are applying for placement at non-local schools. You do not need to complete this section if you are applying for specialist schools or a support class. If necessary, you may attach additional information in support of your request for placement at non-local schools. Refer to pages 2 and 3 for further information. **BURWOOD GIRLS HIGH SCHOOL** Name of Choice 1 school Please outline your reasons for seeking placement at this school (refer to the school's specific enrolment criteria) As we are over our enrolment cap, no criteria will be provided for 2025 enrolments





If your child applies for an academically selective school you must tick the box in Section D of the form, and complete Section B or C in case your daughter is not successful in gaining a place at a selective school.

Once students receive selective offers and they decline BGHS, the school will refer to the waiting list if we are below our enrolment cap set by the Department.

Section D. Academically selective school

I have submitted an application for placement in an academically selective school. My child will be participating in the Selective High Schools test.

In case your child is not successful in gaining a place in this/these school(s), please also complete Section B, Section C or Section E on this form.

If doing the paper form



Completing your EOI

- If your child attends a **GOVERNMENT** primary school, return the completed application to *THE PRIMARY SCHOOL*
- If your child attends a NON-GOVERNMENT primary school, return your form *directly* to Burwood GHS's Office. You must hand it in.

Final date for submission of paper EOI: 28 March

Placement Offers



- ★ From 13 May, the School will start accepting enrolments from the Expressions of Interest.
- \star These will be finalised by May 27.
- Students who are non-local will have their enrolment 'Declined' if the 'Special Consideration' request is not considered to meet the threshold.
- ★ These applications are then automatically forwarded in the system to the 2nd Choice 'Non-Local' School (and eventually to the Local School if not accepted elsewhere)
- 🜟 All appeals must be sent to the Director of Educational Leadership

Placement Offers



All enrolments will be sent a letter asking parents to come up and present 100 points of residential documents as proof that you reside in our local area

X You *must* bring with you:

100 points of ID to validate your residential address.

We will not accept less than 100 points of ID in a visit – all documentation must be brought at the same time.

You will then be sent a link to complete an online enrolment application

100 point Residential Address Check



Any combination of documents can be provided, but only ONE document from Group 1 can be used.

100 points of ID must beprovided at the one timenot in bits and pieces.

Document showing the full name of the child's parent		Points
1.	Only one of (i.e. no additional points for additional documents)	40
	1.1. Council rates notice	
	Lease agreement through a registered real estate agent for a period of at least 6 months or rental board bond receipt	
	Exchanged contract of sale with settlement to occur within the applicable school year	
2.	Any of the following	20
	2.1. Private rental agreement for a period of at least 6 months	each
	2.2. Centrelink payment statement showing home address	
	2.3. Electoral roll statement	
3.	Any of the following documents	15
	3.1. Electricity or gas bill showing the service address* 3.2. Water bill showing the service address*	each
	3.3. Telephone or internet bill showing the service address*	
	3.4. Drivers licence or government issued ID showing home address*	
	3.5. Home building or home contents insurance showing the service address	
	Motor vehicle registration or compulsory third party insurance policy showing home address	
	3.7. Statutory declaration stating the child's residential address, how long they have lived there, and any supporting information or documentation of this.	
* un	to three months old	

The enrolment of a child who is not entitled to be enrolled at the school may be terminated if the child was enrolled as a result of false information or a false document provided (section 34A.4).

Summary of Dates



March 6 Online Enrolments open (we strongly encourage using this system)

March 13 School Tours from 9am

April 10 Final day for submission of online Expression of Interest

May 27 Outcome of applications sent to parents

Mid-late May Last day for parents to hand in Student Enrolment Form and other required documentation

September Welcome letters sent to families