

Burwood Girls High School

Centre of Excellence



95 Queen Street
Croydon NSW 2132

Ph: +61 2 9747 3355
ABN: 18 246 198 266

Email: burwoodg-h.school@det.nsw.edu.au
Website: <https://burwoodg-h.schools.nsw.gov.au>

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High Potential and Gifted Education Program

Dear Parent/Carer,

Following the success of the Gifted and Talented program since 2006, the school now runs a program called the High Potential and Gifted Education (HPGE) Program. We are now in the process of identifying suitable students from years 7 and 8 to take part in this program. The process is based on François Gagné's differentiated model of giftedness and talent, which defines high potential across 4 domains: **Intellectual, Creative, Social-Emotional and Physical.**

The focus of the program is the development of Rich Tasks across the curriculum. A Rich Task is a multi-faceted and challenging piece of work that is problem based and engages the learner and connects to the world beyond the classroom. Rich Tasks will be negotiated with each student in terms of task concept, framework, skills involved, outcomes targeted, project mode and timeline.

We must emphasise that members of the HPGE Program do not attend a separate class but work independently, guided by Ms Lee (HPGE Coordinator), as well as their KLA teachers, if project support is required. This means that they will be required to attend meetings, workshops and mentoring during timetabled class times. Ms Lee will aim to minimise disruptions to classes; however, students will be required to catch up on missed work.

The students will be encouraged to engage in:

- Critical analysis
- Higher order thinking skills
- Problem solving
- Synthesis of argument
- Asking questions
- Seeking challenges
- Working independently
- Speaking skills
- Creative skills

At the completion of the project, parents will be invited to the HPGE showcase of Projects, where they will see students' work and celebrate their achievements.

Your child will have received information on this program, and if they are interested in self-nominating, they will require you to complete a parent-nomination. If you wish to nominate your child for selection for participation in this program, please complete the short checklist via Google Form –

<https://forms.gle/7cHg9RHDjyf2ZoZB6><https://forms.gle/C87pqkpC2XwZ968v7> by Tuesday 2 April (Week 10). This is one component that will be considered when selecting participants. Other components that are required for the application process will depend on the 'domain' in which they are applying for. Some of these include:

- Intellectual: Students' NAPLAN, Best Start Year 7 and other results
- Teachers' professional judgement/Teacher Nomination
- Information provided by primary school (past reports etc.)

- Self-nomination (a separate note has been given to students with information about how to self-nominate)
- Parent nomination (as discussed above)
- Physical/Creative Domains: Past sporting or creative achievements, Videos, Creative Samples.
- Social-Emotional: Reference letter from non-family member/experience in certain roles/tasks e.g. Debating, clubs, sporting teams etc.

All links and submissions are on the HPGE Google classroom. Students have been given the code to join this classroom via Sentral se to complete all of the submissions and forms.

We will then advise you, in the first few weeks of Term 2 if your child has been successful in gaining a position in the program when the selection process is finalised.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'Kristen Lee', written in a cursive style.

Kristen Lee
(HPGE Coordinator)