



**2023**  
**SUBJECT SELECTION HANDBOOK**  
**Year 11**

# Contents

Introduction from Principal/Deputy Principal	3
Pattern of Study Requirements	4
Types of Courses	5
Credentialing	6
Subject Information	7
Choosing Subjects	8
University Prerequisites	8
Summary of Courses on Offer	9
Subject Fees	11
Individual Subject Information	13
Studying Languages	52
Eligibility Requirements	53
Languages offered at BGHS	54
Languages offered through NSW School of Languages	76
Languages offered through Saturday School of Community Languages	77
Vocational Education and Training	78
General Information	79
Courses offered at BGHS	80
Courses offered at TAFE	90
HSC for students with Special needs	95
Glossary	96
Appendix (VET)	97

## Principal and Deputy Principal Message

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Year 10 students today face many challenges that their parents could only have imagined. For many of our students the career that they will eventually pursue has not yet been invented. Students currently at school will have to cope with an average of five changes to their career path within their working lives and will most likely undertake a combination of full time and part time work throughout their careers. Burwood Girls High School provides a range of courses to enable our students to meet these challenges.

**Burwood Girls High School** is able to offer a broad curriculum in 2023 to allow our students to have a greater choice in the pattern of courses they select. This will provide opportunities for students to develop a range of skills and attain credentials that will assist them in pursuing their chosen career. [No more than 13 units should be studied in Year 11 at school (including Open High School). Students electing to do a TAFE or Saturday School course will start the year with 14 units until notification of successful entry to the external course.]

**For Year 11 Students in 2023 the following options are available:**

- a traditional pattern of NESA courses designed to lead to further study at University;
- a pattern of courses that includes a combination of NESA courses and other courses based on vocational or personal interests may lead to further study at University;
- a pattern of courses focusing on work and designed to develop a range of skills necessary in gaining employment;
- a pattern of courses that includes a combination of courses studied at school and courses studied at TAFE.

### Pathways

The structure of the NSW Higher School Certificate was changed in 2000 so that students are able to complete their studies over a number of years or return to school to complete HSC studies after leaving to get a job. Most of our students, however, will continue to complete the HSC over two years, in Year 11 and Year 12.

All HSC NESA courses are divided into 'Preliminary' and 'HSC' courses. Preliminary courses will be taught in Year 11, while HSC courses will be mostly taught in Year 12. Students must complete 'Preliminary' courses before an 'HSC' course can be commenced.

This booklet will guide students in making a choice about the pattern of subjects that will best meet their individual needs in relation to further study and their vocational and personal interests. Use it in conjunction with the information and ideas available on the BGHS Subject Selection Website: <https://burwoodgirlshs.wixsite.com/bghssubjectselection> and on the Information Evening on Monday 25 July 2022.

Remember that your teachers, in particular your Year Adviser and Careers Adviser, are always available to help.

*Mia Kumar*  
**Principal**

*Katherine Lye*  
**Deputy Principal**

*Denneya Muscat*  
**Year 11 Adviser 2023**

## Pattern of Study Requirements

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Each course in the Senior School is comprised of two components:

1. A Preliminary (Year 11)
2. A HSC (Year 12) course.

**Satisfactory completion of the Preliminary course is a prerequisite for entry into an HSC course.**

**Candidates for the Higher School Certificate in 2023 must undertake a program of study comprising at least:**

- 12 units of Preliminary course; (Year 11 – 3 terms)
- 10 units of Higher School Certificate courses (Year 12 – 4 terms starting Term 4 Year 11)

**Both the Preliminary course pattern and the HSC course pattern must include:**

- at least six units of NESA Developed Courses;
- at least two units of a NESA Developed Course in English;
- at least three courses of two units value (or greater); and
- at least four subjects.

No more than six preliminary units and six HSC units from courses in Science can contribute to Higher School Certificate eligibility.

**In order to receive the HSC you must:**

- study an approved pattern of Preliminary and HSC courses
- have a satisfactory record of attendance and application in each course
- satisfactorily undertake the school's Assessment program in each course including oral, practical and project work required for specific courses
- complete a sufficient number of Preliminary and HSC courses within five examination years.

The current two-year program of study is the usual method of completing the HSC, however provisions exist to allow students flexibility to accumulate the HSC over up to five years. Decisions about students who demonstrate the need to use this system of accumulation will be made by the Principal after negotiation with the student and their family.

It is envisaged that Burwood Girls High is able to offer a broad senior curriculum in 2023 to allow our students to have a greater choice in the pattern of courses they select. This will provide opportunities for students to develop a range of skills and credentials that will assist them in pursuing their chosen career.

# Types of Courses

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## NESA Developed Courses

- are designed by NESA
- have a unit value of 2 units
- are assessed by an HSC external examination as well as school-based assessment
- contribute to the ATAR.

## NESA Endorsed Courses (NEC)

- are designed by NESA
- have a large degree of flexibility so schools can choose which options suit them best
- can be 1 or 2 unit courses studied over one or two years
- are assessed by the school
- appear on the HSC but do not contribute to the ATAR.

## Extension Courses

- are 1 unit courses which build upon the contents of the 2 unit NESA Developed course and require students to work beyond 2 unit standard
- HSC extension courses in subjects other than English and Mathematics are offered and examined in Year 12 only
- contribute to the ATAR

## Vocational Education and Training (VET) Courses

- can be delivered by schools, TAFEs or other providers
- accredited by industry and the workplace
- competency based and is a 240-hour course
- can be framework courses
  - can be assessed by an HSC external exam
  - can contribute to the ATAR
  - mandatory workplace component (35 hours per year)
  - category B courses
- can be *non-framework* courses
  - appear on Preliminary or HSC Record of Achievement
  - do not contribute to the ATAR
  - internal assessment only.

**NB:** Courses in this book are NESA Developed courses **unless** specifically shown as a NESA Endorsed course or Vocational Education and Training course.

# Credentialing

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## 1. HSC Testamur

All eligible students will also receive an HSC. To be eligible, students must follow the required pattern of study, attempt the HSC examinations, and have been assessed in the prescribed manner.

## 2. Record of School Achievement (RoSA)

The RoSA is a cumulative credential that is available to all students who leave before receiving their HSC and have satisfied the eligibility requirements. The RoSA records completed Stage 5 + Preliminary Stage 6 courses and grades. This document is accessed online through the *NESA – Students Online*: <https://studentsonline.nesa.nsw.edu.au/>. Students who complete the HSC will see all their Stage 6 (Year 11 & Year 12) courses and results on their HSC.

## 3. Course Report

A report will be issued for each course. The report will include:

- an HSC mark located in one of the performance scale bands with a description of the knowledge, skills and understanding typically demonstrated by students in that band. This mark is derived from an average of the exam mark and school based assessment.
- a moderated assessment mark out of 100.
- an examination mark out of 100.
- a mark out of 50 for extension courses.

The Principal will be required to certify satisfactory completion of HSC courses, as evidenced by attendance, conduct and progress.

## 4. HSC / TAFE Credit Transfer

You can use your HSC and Assessment Marks to complete a TAFE course more quickly ie. gain Advanced Standing.

Advanced standing means that students completing some HSC courses at satisfactory level may count these towards a TAFE award. They will then not have to study certain subjects or modules in the TAFE course. It may allow you to gain your TAFE qualification faster. Depending on the types of subjects studied in the HSC, students may be granted up to 75% advanced standing.

## 5. The Australian Tertiary Admission Rank (ATAR)

If you wish to go to university, you must apply for an ATAR. The requirements for the Australian Tertiary Admission Rank (ATAR) are determined by the universities. The ATAR is calculated by the Universities' Technical Committee on Scaling on behalf of universities in all states and territories (except Queensland). A candidate's ATAR is calculated from the scaled aggregate of the marks in the best ten units in NESA Developed HSC courses, subject to the following restrictions:

- at least two units of English must be included;
- at least three NESA Developed Courses of two units value or greater must be included;
- courses from at least four subjects must be included;
- only two units of category B courses may be included in the calculation of the ATAR, ie one subject.

The universities categorise NESA Developed Courses as either Category A or Category B. The Category B courses list is outlined in the glossary of this booklet.

[For more detailed information on the ATAR and the Limited ATAR refer to current Universities Admissions Centre (UAC) publications.]



# Subject Information

**In this section you will find:**

- Suggestions for how you should choose your subjects
- Information about University prerequisites
- A one page summary of each of the subjects offered at BGHS
- The cost of each subject

## Choosing Subjects

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It is imperative that students who are considering going on to Year 11 make their subject and unit choices wisely based on what requirements are needed for their future career.

Be guided by the following rules:

<b>ABILITY</b>	Choose subjects and levels you are good at
<b>INTEREST</b>	Choose subjects and levels you are interested in
<b>MOTIVATION</b>	Choose subjects you really want to learn
<b>FUTURE</b>	Choose the pathway and subjects which will best assist you in your future career plans

In choosing your subjects, it is recommended you talk to some or all of the following people who can help you decide:

- Deputy Principal (Ms Lye)
- Class Teachers
- Year Adviser (Ms Muscat)
- School Counsellor (Ms Boddeus)
- The International Student Coordinator (Ms Alvarado)
- Careers Adviser (Mr Hegedus)
- Head Teachers
- Parents / Family
- Older students

## University Prerequisites

A growing number of university courses have prerequisites in order to gain entry. Students are encouraged to see the Careers Adviser, Mr Hegedus, if they have specific questions about this.

Following is information that may be of interest to a significant number of students

- The **University of Sydney** now has a number of courses that require the achievement of a **Band 4 in at least Mathematics 2 Unit**. The following courses have this compulsory prerequisite: Animal and Veterinary Sciences, Commerce and Economics, Computer Science and IT, Mathematics and Science teachings, Engineering, Medical Science, Pharmacy, Project Management, Psychology (in Science) and all Science degrees
- Students considering a career in Primary School Teaching are advised to undertake Mathematics Standard or 2U Mathematics as a minimum, as it is a Department of Education requirement for primary education teaching.



# Summary of Courses on offer at BGHS 2023

*Note:*

1. *Not all courses may be offered.*
2. *Overview of each course follows.*
3. *English is the only compulsory HSC subject.*
4. *No more than 6 units of Science may be taken.*  
*You cannot combine Senior Science with any other Science subject in Year 11.*

## NESA Developed Courses – School Delivered

Course	Units	Page
Aboriginal Studies	2 in Year 11 and 12	<a href="#">13</a>
Ancient History	2 in Year 11 and 12 + 1 Extension unit available in Year 12 only	14
Biology	2 in Year 11 and 12	15
Business Studies	2 in Year 11 and 12	16
Chemistry	2 in Year 11 and 12	17
Chinese Beginners	2 in Year 11 and 12	54
Chinese Continuers	2 in Year 11 and 12 + 1 Extension unit available in Year 12	55
Chinese In Context	2 in Year 11 and 12	57
Chinese and Literature	2 in Year 11 and 12	58
Community and Family Studies	2 in Year 11 and 12	18
Dance	2 in Year 11 and 12	19
Design & Technology	2 in Year 11 and 12	21
Drama	2 in Year 11 and 12	22
Earth and Environmental Science	2 in Year 11 and 12	23
Economics	2 in Year 11 and 12	24
English - Advanced	2 in Year 11 and 12	25
- Standard	2 in Year 11 and 12	26
- Preliminary Extension 1	1 in Year 11	28
- English as a Second Language	2 in Year 11 and 12	27
- English Studies	2 in Year 11 and 12	29
Entertainment Industry (VET)	2 in Year 11 and 12	79
Food Technology	2 in Year 11 and 12	30
French Beginners	2 in Year 11 and 12	59
French Continuers	2 in Year 11 and 12 + 1 Extension unit available in Year 12	60
Geography	2 in Year 11 and 12	31
Hospitality Food and Beverage (VET)	2 in Year 11 and/or 12	82

Course	Units	Page
Hospitality Kitchen Operations (VET)	2 in Year 11 and 12	85
Indonesian Beginners	2 in Year 11 and 12	62
Indonesian Continuers	2 in Year 11 and 12 + 1 Extension unit available in Year 12	63
Information Processes and Technology	2 in Year 11 and 12	32
Information and Digital Technology (VET)	2 in Year 11 and 12	88
Italian Beginners	2 in Year 11 and 12	65
Italian Continuers	2 in Year 11 and 12 + 1 Extension unit available in Year 12	66
Japanese Beginners	2 in Year 11 and 12	68
Japanese Continuers	2 in Year 11 and 12 + 1 Extension unit available in Year 12	69
Korean Beginners	2 in Year 11 and 12	71
Korean Continuers	2 in Year 11 and 12 (no Extension offered)	72
Korean In Context	2 in Year 11 and 12	73
Korean And Literature	2 in Year 11 and 12	74
Legal Studies	2 in Year 11 and 12	33
Mathematics Advanced	2 in Year 11 and 12	35
Mathematics Standard	2 in Year 11	34
Mathematics Extension	1 in Year 11 and 12 (2 in Year 12 for Ext.2 students)	36
Numeracy (NEW!)	2 in Year 11 and 12	37
Modern History	2 in Year 11 and 12 + 1 Extension unit available in Year 12 only	38
Music 1	2 in Year 11 and 12	39
Music 2	2 in Year 11 and 12	40
Personal Development Health and Physical Education (PDHPE)	2 in Year 11 and 12	41
Physics	2 in Year 11 and 12	42
Society and Culture	2 in Year 11 and 12	43
Sports Coaching (VET)	2 in Year 11 and 12	91
Studies of Religion 1 Unit	1 in Year 11 and/or 12	44
Studies of Religion 2 Unit	2 in Year 11 and/or 12	45
Textiles and Design	2 in Year 11 and 12	46
Visual Arts	2 in Year 11 and 12	47

### NESA Endorsed Courses – School Delivered

Course	Units	Page
Exploring Early Childhood	1 or 2 in Year 11 and/or 12	48
Photography, Video and Digital Imaging	1 or 2 in Year 11 and/or 12	49
Sport Lifestyle and Recreation Studies	1 or 2 in Year 11 and/or 12	50
Visual Design	1 or 2 in Year 11 and/or 12	51
Work Studies	1 or 2 in Year 11 and/or 12	52

**BURWOOD GIRLS HIGH SCHOOL- PROPOSED SCHEDULE OF CONTRIBUTIONS 2023**

GENERAL SCHOOL CONTRIBUTION (Voluntary)	\$ 100.00
TECHNOLOGY USAGE - whole school	\$ 30.00
SPORT/CARNIVAL LEVY	\$ 25.00
STARR DAY	\$ 25.00
BIOLOGY – Mandatory Field Study Day	\$ 30.00
CHEMISTRY LEVY	\$ 10.00
DANCE	\$ 30.00
DESIGN & TECHNOLOGY	\$ 60.00
DRAMA	\$ 40.00
ENGLISH ADVANCED, STANDARD & STUDIES	\$ 30.00
ENGLISH EAL/D	\$ 20.00
ENGLISH Extension 1	\$ 25.00
ENTERTAINMENT (VET)	\$ 110.00
FOOD TECHNOLOGY	\$ 80.00
HOSPITALITY-Food & Beverage (VET)	\$ 110.00
HOSPITALITY-Food & Beverage (VET) – Barista Course	\$ 110.00
HOSPITALITY-Food & Beverage (VET) - Uniform	\$ 70.00
HOSPITALITY-Kitchen Operations (VET)	\$ 120.00
HOSPITALITY-Kitchen Operations (VET) - Uniform	\$ 100.00
HOSPITALITY-Kitchen Operations (VET) Toolkit (optional) to purchase	\$120.00
HOSPITALITY-Kitchen Operations (VET) - Toolkit (hire)	\$ 60.00
INFORMATION PROCESSES & TECHNOLOGY	\$ 50.00
CHINESE BEGINNERS	\$ 35.00
CHINESE CONTINUERS	\$ 35.00
FRENCH BEGINNERS	\$ 50.00
FRENCH CONTINUERS	\$ 68.00
ITALIAN BEGINNERS	\$ 50.00
ITALIAN CONTINUERS - includes ebook access	\$ 68.00
JAPANESE BEGINNERS	\$ 40.00
JAPANESE CONTINUERS	\$ 62.00
KOREAN BEGINNERS	\$ 40.00
MATHEMATICS ADVANCED - SOFTWARE PROGRAM	\$ 25.00
MATHEMATICS STANDARD - SOFTWARE PROGRAM	\$ 25.00
MATHEMATICS Extension 1 – SOFTWARE PROGRAM	\$ 12.50
MUSIC 1	\$ 40.00
MUSIC 2	\$ 40.00
PDHPE – SENIOR FIRST AID CERTIFICATE	\$ 75.00
PHOTOGRAPHY, VIDEO & DIGITAL IMAGING	\$ 75.00
TEXTILES & DESIGN	\$ 60.00
VISUAL ARTS	\$ 75.00
PARENT & CITIZENS CONTRIBUTION (Optional)	\$ 50.00



# Subject: Aboriginal Studies

<b>Number of units:</b> 2	<b>NESA Developed:</b> Yes
<b>ATAR:</b> Yes	<b>Major Work:</b> No
<b>HSC Exam:</b> Yes	<b>Length of HSC Written Exam:</b> 3 hrs
<b><i>What will I be doing in the course?</i></b>	
<p><b>Overview:</b> Aboriginal Studies is designed to foster intellectual, social and moral development by enabling students to think critically about the historical and contemporary experiences of Aboriginal peoples. Through this study students will develop a heightened understanding and appreciation of the concepts of social justice and shared histories, and will critically examine their role as active and informed citizens.</p>	
<p><b>In the Preliminary Course, you will study:</b></p> <p>Pre-contact to 1960s.            Part I – Aboriginality and the Land            Part II – Heritage and Identity            Part III – International Indigenous Community: Comparative Study            Part IV – Research and Inquiry Methods: Local Community Case Study            An aspect of the local community from pre-contact to the present</p>	<p><b>In the HSC Course, you will study:</b></p> <p>Part I – Social Justice and Human Rights Issues                A – Global Perspective                B – Comparative Study            Part II – Case study of an Aboriginal Community            Part III – Research and Inquiry methods – Major Project</p>
<b><i>How is this subject assessed in school?</i></b>	
<p><b>In the Preliminary Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>• In class essay</li> <li>• Viva Voce</li> <li>• Preliminary exam</li> </ul>	<p><b>In the HSC Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>• Major Research Project</li> <li>• Presentation</li> <li>• In-class essay</li> <li>• Trial HSC</li> </ul>
<b><i>What does the HSC Exam look like for this subject?</i></b>	
<p>The HSC exam for this subject involves:</p> <ul style="list-style-type: none"> <li>• Section I – Multiple choice and short answer questions</li> <li>• Section II – 15 mark extended response</li> <li>• Section III – 30 mark extended response broken into 1 10 mark question and 1 20 mark question</li> </ul>	
<b><i>What have past students found challenging about this subject?</i></b>	<b><i>You might love this subject if...</i></b>
<ul style="list-style-type: none"> <li>• Thinking about the real history of Australia can be very confronting.</li> <li>• The major project – this requires discipline and self-direction</li> </ul>	<ul style="list-style-type: none"> <li>• You have a strong sense of social justice</li> <li>• You are someone interested in cultures other than the dominant Western culture</li> <li>• You enjoy expressing your learning in a number of ways, for example, writing, art, photography, dance and song</li> </ul>

# Subject: Ancient History

<b>Number of units:</b> 2	<b>NESA Developed:</b> Yes
<b>ATAR:</b> Yes	<b>Major Work:</b> No
<b>HSC Exam:</b> Yes	<b>Length of HSC Written Exam:</b> 3 hrs
<b><i>What will I be doing in the course?</i></b>	
<p><b>Overview:</b> Ancient History engages students in an investigation of life in early societies based on the analysis and interpretation of physical and written remains. It offers students the opportunity to investigate the possible motivations and actions of individuals and groups, and how they shaped the political, social, economic and cultural landscapes of the ancient world. Students will develop knowledge and understanding of a range of features, people, places, events and developments of the ancient world in their historical context.</p>	
<p><b>In the Preliminary Course, you will study:</b></p> <ul style="list-style-type: none"> <li>• The Investigation of Ancient Sites and Sources</li> <li>• A Historical Investigation</li> <li>• Deir el-Medina (Egypt)</li> <li>• Women in Egypt, Greece &amp; Rome</li> <li>• The Colosseum (Rome)</li> </ul>	<p><b>In the HSC Course, you will study:</b></p> <ul style="list-style-type: none"> <li>• Pompeii and Herculaneum</li> <li>• Ancient Society (Egypt or Greece)</li> <li>• Historical Period (New Kingdom Egypt or Fall of the Roman Republic)</li> <li>• Personality Study (Hatshepsut or Julius Caesar)</li> </ul>
<b><i>How is this subject assessed in school?</i></b>	
<p><b>In the Preliminary Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>• A presentation</li> <li>• A research essay</li> <li>• An annual exam</li> </ul>	<p><b>In the HSC Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>• An in-class test</li> <li>• A test involving source analysis</li> <li>• An in-class essay</li> <li>• The Trial HSC</li> </ul>
<b><i>What does the HSC Exam look like for this subject?</i></b>	
<p>The HSC exam for this subject involves:</p> <ul style="list-style-type: none"> <li>• 60 marks of Short Answer questions</li> <li>• A 15 mark Extended Response</li> <li>• A 25 mark Essay</li> </ul>	
<b><i>What have past students found challenging about this subject?</i></b>	<b><i>You might love this subject if...</i></b>
<ul style="list-style-type: none"> <li>• Learning the content from reading the texts and stories.</li> <li>• Learning how to structure a history essay.</li> <li>• Knowing what information is relevant to support arguments or ideas.</li> </ul>	<ul style="list-style-type: none"> <li>• You love learning about other cultures or people in other places and times.</li> <li>• You like discussing the interesting stories about ancient figures and drawing parallels to modern people.</li> <li>• You like learning about the great deeds and terrible mistakes people have made in the past.</li> </ul>

# Subject: Biology

<b>Number of units:</b> 2	<b>NESA Developed:</b> Yes
<b>ATAR:</b> Yes	<b>Major Work:</b> No
<b>HSC Exam:</b> Yes	<b>Length of HSC Written Exam:</b> 3 hrs
<b><i>What will I be doing in the course?</i></b>	
<p><b>Overview:</b> Biology explores the diversity of life from a molecular to a biological systems level. The course examines the interactions between living things and the environments in which they live. It explores the application of biology and its significance in finding solutions to health and sustainability issues in a changing world. Through applying Working Scientifically skills processes and the use of biological technologies, the course aims to examine how biological practices are developed and used.</p>	
<p><b>In the Preliminary Course, you will study:</b></p> <p>In the Preliminary Course, students will develop knowledge and understanding of the structure and function of organisms. This will include a study of:</p> <ul style="list-style-type: none"> <li>• Cells as the basis of life</li> <li>• Organisation of living things</li> <li>• Biological diversity</li> <li>• Ecosystem dynamics</li> </ul>	<p><b>In the HSC Course, you will study:</b></p> <p>In the HSC course, students will develop knowledge and understanding of heredity and genetic technologies. This will include a study of:</p> <ul style="list-style-type: none"> <li>• Heredity</li> <li>• Genetic change</li> <li>• Infectious disease</li> <li>• Non-infectious disease</li> <li>• Non-infectious disease and disorders</li> </ul>
<b><i>How is this subject assessed in school?</i></b>	
<p><b>In the Preliminary Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>• A Practical / Experimental Task in class</li> <li>• A Research / Written Task in class</li> <li>• Final Preliminary Examination</li> </ul>	<p><b>In the HSC Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>• A Practical / Experimental Task in class</li> <li>• A Research / Written Task in class</li> <li>• A written test in class</li> <li>• Trial HSC Examination</li> </ul>
<b><i>What does the HSC Exam look like for this subject?</i></b>	
<ul style="list-style-type: none"> <li>• Section I – 20 Multiple Choice</li> <li>• Section II – 20 to 25 questions where at least two items will be worth 7-9 marks</li> </ul>	
<b><i>What have past students found challenging about this subject?</i></b>	<b><i>You might love this subject if...</i></b>
<ul style="list-style-type: none"> <li>• A large amount of content knowledge to be learned</li> <li>• the language of Biology</li> </ul>	<ul style="list-style-type: none"> <li>• you are interested in the health and biology of the human body, genetic science and the natural environment.</li> <li>• you enjoy experiments and practical investigations</li> </ul>

# Subject: Business Studies

<b>Number of units:</b> 2	<b>NESA Developed:</b> Yes
<b>ATAR:</b> Yes	<b>Major Work:</b> No
<b>HSC Exam:</b> Yes	<b>Length of HSC Written Exam:</b> 3 hrs
<b><i>What will I be doing in the course?</i></b>	
<p><b>Overview:</b> Business Studies investigates the theoretical and practical aspects of business in ways you will encounter throughout your lives. You will learn all about business from the planning of a small business to the management of operations, marketing, finance and human resource in large businesses. Business Studies fosters intellectual, social and moral development by helping you to think critically and solve problems about the role of business and its ethical responsibilities to society.</p>	
<p><b>In the Preliminary Course, you will study:</b></p> <ul style="list-style-type: none"> <li>• Nature of Business – the role and nature of business</li> <li>• Business Management– the nature and responsibilities of management</li> <li>• Business Planning– establishing and planning a small to medium enterprise</li> </ul>	<p><b>In the HSC Course, you will study:</b></p> <ul style="list-style-type: none"> <li>• Operations – strategies for effective operations management</li> <li>• Marketing – development and implementation of successful marketing strategies</li> <li>• Finance – financial information in the planning and management of business</li> <li>• Human Resources – human resource management and business performance.</li> </ul>
<b><i>How is this subject assessed in school?</i></b>	
<p><b>In the Preliminary Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>• Business Report</li> <li>• Business Plan</li> <li>• Preliminary Exam</li> </ul>	<p><b>In the HSC Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>• Business Report</li> <li>• Topic Test</li> <li>• In class essay</li> <li>• Trial HSC exam</li> </ul>
<b><i>What does the HSC Exam look like for this subject?</i></b>	
<p>The HSC exam for this subject involves:</p> <ul style="list-style-type: none"> <li>• 20 Multiple Choice</li> <li>• 40 marks worth of Short Answer questions</li> <li>• 2 x 20 mark extended responses</li> </ul>	
<b><i>What have past students found challenging about this subject?</i></b>	<b><i>You might love this subject if...</i></b>
<ul style="list-style-type: none"> <li>• Understanding the interdependence of business functions and concepts.</li> <li>• Keeping up to date with contemporary businesses and current issues outside the prescribed text.</li> <li>• Applying business concepts and terminology in extended responses that are cohesive and demonstrate logical connections.</li> </ul>	<ul style="list-style-type: none"> <li>• Have a passion for business.</li> <li>• Interested in what may impact the success or failure of businesses.</li> <li>• Curious about the strategies that businesses use in their Operations, Marketing, Finance and Human Resource Management.</li> </ul>



# Subject: Chemistry

<b>Number of units:</b> 2	<b>NESA Developed:</b> Yes
<b>ATAR:</b> Yes	<b>Major Work:</b> No
<b>HSC Exam:</b> Yes	<b>Length of HSC Written Exam:</b> 3 hrs
<b><i>What will I be doing in the course?</i></b>	
<p><b>Overview:</b> Chemistry explores the structure, composition and reactions of and between all elements, compounds and mixtures that exist in the Universe. The discovery and synthesis of new compounds, the monitoring of elements and compounds in the environment, and an understanding of industrial processes and their applications to life processes are central to human progress and our ability to develop future industries and sustainability. Students will develop skills to work scientifically and will be required to engage in practical investigations.</p>	
<p><b>In the Preliminary Course, you will study:</b></p> <p>In the Preliminary course, students will develop knowledge and understanding of the fundamentals of chemistry. Modules studied include:</p> <ul style="list-style-type: none"> <li>• Properties and Structure of Matter</li> <li>• Introduction to Quantitative Chemistry</li> <li>• Reactive Chemistry</li> <li>• Drivers of Reactions</li> </ul>	<p><b>In the HSC Course, you will study:</b></p> <ul style="list-style-type: none"> <li>• Equilibrium and acid reactions</li> <li>• Acid/base reactions</li> <li>• Organic Chemistry</li> <li>• Applying chemical ideas</li> </ul>
<b><i>How is this subject assessed in school?</i></b>	
<p><b>In the Preliminary Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>• A Practical / Experimental Task in class</li> <li>• A Research / Written Task in class</li> <li>• Final Preliminary Examination</li> </ul>	<p><b>In the HSC Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>• A Practical / Experimental Task in class</li> <li>• A Research / Written Task in class</li> <li>• A written test in class</li> <li>• Trial HSC Examination</li> </ul>
<b><i>What does the HSC Exam look like for this subject?</i></b>	
<ul style="list-style-type: none"> <li>• Section I – 20 Multiple Choice</li> <li>• Section II – 20 to 25 questions where at least two items will be worth 7-9 marks</li> </ul>	
<b><i>What have past students found challenging about this subject?</i></b>	<b><i>You might love this subject if...</i></b>
<ul style="list-style-type: none"> <li>• Chemical formulae, equations, problem solving</li> <li>• The language of Chemistry and many new concepts</li> <li>• The rate at which learning proceeds</li> </ul>	<ul style="list-style-type: none"> <li>• you enjoy experiments and practical investigations</li> <li>• you like problem solving and learning ideas with real world applications</li> <li>• you enjoy understanding how chemicals interact</li> </ul>

# Subject: Community and Family Studies

<b>Number of units:</b> 2	<b>NESA Developed:</b> Yes
<b>ATAR:</b> Yes	<b>Major Work:</b> No
<b>HSC Exam:</b> Yes	<b>Length of HSC Written Exam:</b> 3 hrs
<b><i>What will I be doing in the course?</i></b>	
<b>Overview:</b> Community and Family Studies is designed to develop in each student an understanding of the diverse nature and interdependence of families and communities, within Australian society. The course enables students to plan and manage resources effectively in order to address contemporary issues facing families and communities.	
<b>In the Preliminary Course, you will study:</b> <ul style="list-style-type: none"> <li>Resource Management - Basic concepts of the resource management process</li> <li>Individuals and Groups - The individual's roles, relationships and tasks within groups</li> <li>Families and Communities - Family structures and functions and the interaction between family and community</li> </ul>	<b>In the HSC Course, you will study:</b> <ul style="list-style-type: none"> <li>Research Methodology culminating in the production of an Independent Research Project</li> <li>Groups in Context - The characteristics and needs of specific community groups</li> <li>Parenting and Caring - Issues facing individuals and groups who adopt roles of parenting and caring in contemporary society</li> <li>And one of the following HSC option modules               <ul style="list-style-type: none"> <li>- Family and Societal Interactions</li> <li>- Social Impact of Technology</li> <li>- Individuals and Work</li> </ul> </li> </ul>
<b><i>How is this subject assessed in school?</i></b>	
<b>In the Preliminary Course, your assessments will typically include:</b> <ul style="list-style-type: none"> <li>Resource Management Class Activity</li> <li>Case Study and Scavenger Hunt</li> <li>Preliminary exam</li> </ul>	<b>In the HSC Course, your assessments will typically include:</b> <ul style="list-style-type: none"> <li>Research Methodology Independent Research Project</li> <li>Case Study</li> <li>Parenting and Caring in class task</li> <li>Trial HSC Exam</li> </ul>
<b><i>What does the HSC Exam look like for this subject?</i></b>	
The HSC exam for this subject involves: <ul style="list-style-type: none"> <li>20 multiple choice</li> <li>Short Answer questions</li> <li>Section II – Extended response</li> </ul>	
<b><i>What have past students found challenging about this subject?</i></b>	<b><i>You might love this subject if...</i></b>
<ul style="list-style-type: none"> <li>Time management for Independent Research Project</li> <li>Learning to think for yourself and not being given heaps of notes to rote learn</li> <li>Trying to understand complex social concepts</li> <li>Some don't like gathering information from interviews, observation, statistics and questionnaires instead of just researching things on the internet</li> </ul>	<ul style="list-style-type: none"> <li>You are interested in individuals and their interaction with society</li> <li>You are interested in developing skills in decision making and research methodology</li> <li>You are interested in a career in Human Resource Management, Teacher, Welfare Officer, Counsellor, Researcher, Recruitment Officer, Sociologist, Psychologist</li> <li>You like using every day experiences to support your understanding</li> </ul>

# Subject: Dance

<b>Number of units:</b> 2	<b>NESA Developed:</b> Yes
<b>ATAR:</b> Yes	<b>Major Work:</b> Yes
<b>HSC Exam:</b> Yes (Written and Practical)	<b>Length of HSC Written Exam:</b> 1 hr (Core Appreciation)

## *What will I be doing in the course?*

**Overview:** In Dance Stage 6, students are able to study dance as a unique artform in which the body is the instrument for non-verbal communication and expression. The study of dance as an art form within the school environment is of special educational value to the students' total development, as it offers students new ways of learning through the performance, composition and appreciation of dance.

### **In the Preliminary Course, you will study:**

Students undertake a study of Dance as an art form. Students studying Dance bring with them a wide range of prior dance experience. Previous experience is not a requirement, however, it is an advantage. Physical training and preparation of the body is fundamental and of paramount importance to the course, and informs all three components of the course. Components include Performance (40%), Composition (30%), and Appreciation (30%).

### **In the HSC Course, you will study:**

In the HSC Course, students continue common study in the three core components of Performance (20%), Composition (20%) and Appreciation (20%). They also undertake an in-depth Major Study project (40%), selecting from the following components: Performance, Composition, Appreciation or Dance and Technology (with the option of Film and Video or Choreographing the Virtual Body).

## *How is this subject assessed in school?*

### **In the Preliminary Course, your assessments will typically include:**

- Performances
- Group and individual compositions
- Written analysis (of own performance and of professional works)
- Written exam

### **In the HSC Course, your assessments will typically include:**

- Individual performance & informal interview
- Individual composition, written rationale & elaboration
- Written analysis of a specified professional work
- In class essay about specified works
- Others dependent on Major Study electives

## *What does the HSC Exam look like for this subject?*

The HSC exam for this subject involves:

- **Core Performance (20%)** – performance of a 3 – 5 minute dance, followed by a 6 minute interview.
- **Core Composition (20%)** – performance of a 3 – 5 minute dance, choreographed by you, performed by another dancer from the school, 300 word rationale & 6 minute interview explaining your composition.
- **Core Appreciation (20%)** - 60 minute written exam, 2 extended response questions.
- **Major Study Work (40%)** – dependant on elective choice:
  1. **Performance** – 4-6 minute dance, up to 9 minute interview.
  2. **Composition** – 4-6 minute dance with 2-3 dancers, 300 word rationale, up to 9 minute elaboration.
  3. **Appreciation** – 75 minute written exam, 3 extended response questions.
  4. **Dance and Technology (Film & Video)** - 4 – 6 minute film, 300 word rationale, up to 12 minute elaboration.
  5. **Dance and Technology (Choreographing the Virtual Body)** - 4 – 6 minute dance generated on computer software, 300 word rationale, up to 12 minute elaboration.

Continued next page

<b><i>What have past students found challenging about this subject?</i></b>	<b><i>You might love this subject if...</i></b>
<ul style="list-style-type: none"> <li>• Having the practical examinations earlier than the HSC Exams (Week 4/5, Term 3).</li> <li>• Managing their time in the lead up to the practical examinations.</li> </ul>	<ul style="list-style-type: none"> <li>• You love to dance.</li> <li>• You love creating your own dances.</li> <li>• You enjoy having a creative/physical outlet.</li> <li>• You want to get 80% of your course finished early so you can concentrate on your other courses in the lead up to the HSC Exams.</li> </ul>

# Subject: Design and Technology

**Number of units:** 2

**NESA Developed:** Yes

**ATAR:** Yes

**Major Work:** Yes

**HSC Exam:** Yes

**Length of HSC Written Exam:** 1.5 hrs

## *What will I be doing in the course?*

**Overview:** Design and Technology has a unique focus on creativity, innovation and the successful implementation of innovative ideas. Students will investigate the importance of evaluation, the role of computer-based technologies, management, communication and collaborative design, as well as exploring current and emerging technologies. Through the completion of quality design projects, students are provided with the opportunity to develop specific production and manufacturing skills.

### **In the Preliminary Course, you will study:**

Involves the study of both designing and producing. This is explored through areas such as design theory and practice, design processes, environmental and social issues, communication, research, technologies, and the manipulation of materials, tools and techniques. The course involves hands-on practical activities which develop knowledge and skills in designing and producing. Students will complete at least two design projects. These projects involve the design, production and evaluation of a product, system or environment and includes evidence of the design process recorded in a design folio.

### **In the HSC Course, you will study:**

It involves the development and realisation of a Major Design Project, a case study of an innovation, along with the study of innovation and emerging technologies. The study of the course content is integrated with the development of a Major Design Project, worth 60% of the HSC mark. This project requires students to select and apply appropriate design, production and evaluation skills to a product, system or environment that satisfies an identified need or opportunity. The case study of an innovation requires students to identify the factors underlying the success of the innovation selected, analyse associated ethical issues and discuss its impact on Australian society.

## *How is this subject assessed in school?*

### **In the Preliminary Course, your assessments will typically include:**

- Take home written assessment
- Design Product/system and Design folio documentation
- Prelim Exam

### **In the HSC Course, your assessments will typically include:**

- Trial Exam
- Innovation Case Study Written Task
- Two progress assessments on Major Design Project and Design Folio

## *What does the HSC Exam look like for this subject?*

The HSC exam for this subject involves:

- 10 multiple choice
- Unseen short to medium length answers
- 1 Extended Responses approx. 4 pages

### ***What have past students found challenging about this subject?***

- Process documentation is a big part of the course, it's not all practical
- A willingness to continuously problem solve is very helpful

### ***You might love this subject if...***

- You have great ideas about how to make the world a better or more interesting place
- Love design and like technology
- If you are interested in careers related to design, TAS teaching, technology designer

# Subject: Drama

<b>Number of units:</b> 2	<b>NESA Developed:</b> Yes
<b>ATAR:</b> Yes	<b>Major Work:</b> Yes
<b>HSC Exam:</b> Yes	<b>Length of HSC Written Exam:</b> 1.5 hrs
<b><i>What will I be doing in the course?</i></b>	
<b>Overview:</b> Students study the practice of theatre through self-devising original pieces, studying and staging the works of professional theatre-makers and critically evaluating their own practices and the work of others. In Drama, students engage with these components through collaborative and individual experiences.	
<b>In the Preliminary Course, you will:</b> <ul style="list-style-type: none"> <li>Study and implement contemporary approaches to theatre-making and actor-training.</li> <li>Devise and stage original theatrical pieces including a public class production.</li> <li>Learn and refine the skills and conventions of analytical writing for Drama.</li> </ul>	<b>In the HSC Course, you will explore four (4) areas of study.</b> <ul style="list-style-type: none"> <li>Two topic areas, Australian Drama &amp; Theatre and Studies in Drama and Theatre. These theoretical studies are approached through <b>practical</b> workshops, analysis and discussion of the themes, issues, styles and genre of chosen set texts.</li> <li>Students devise and stage a short Group Performance of 8 to 12 minutes duration, involving 3-6 students.</li> <li>Students must also complete an Individual Project where they demonstrate their expertise in a particular area. They choose one project option from Critical Analysis or Design or Performance or Script-writing or Video Drama.</li> </ul>
<b><i>How is this subject assessed in school?</i></b>	
<b>In the Preliminary Course, your assessments will typically include:</b> <ul style="list-style-type: none"> <li>performance tasks</li> <li>prepared written responses</li> <li>exams</li> </ul>	<b>In the HSC Course, your assessments will typically include:</b> <ul style="list-style-type: none"> <li>performance tasks</li> <li>projects</li> <li>prepared written responses</li> <li>exams</li> </ul>
<b><i>What does the HSC Exam look like for this subject?</i></b>	
The HSC exam for this subject involves: <ul style="list-style-type: none"> <li>90 min written examination of two topics (two extended response questions)</li> <li>submission / performance of Individual Project</li> <li>presentation of Group Performance.</li> </ul>	
<b><i>What have past students found challenging about this subject?</i></b>	<b><i>You might love this subject if...</i></b>
<ul style="list-style-type: none"> <li>cooperative learning approach</li> <li>organisation of an independent learning process</li> <li>public assessment</li> </ul>	<ul style="list-style-type: none"> <li>you're a collaborative learner</li> <li>a critical and enquiring thinker</li> <li>an expressive communicator</li> <li>someone who seeks to hone her creative-performance skills.</li> </ul>

# Subject: Earth and Environmental Science

<b>Number of units:</b> 2	<b>NESA Developed:</b> Yes
<b>ATAR:</b> Yes	<b>Major Work:</b> No
<b>HSC Exam:</b> Yes	<b>Length of HSC Written Exam:</b> 3 hrs
<b><i>What will I be doing in the course?</i></b>	
<b>Overview:</b> <i>Earth and Environmental Science</i> explores the Earth's renewable and non-renewable resources and also environmental issues. An understanding of the Earth's resources and the ability to live sustainably on the planet is a central purpose of the study of Earth and Environmental Science.	
<b>In the Preliminary Course, you will study the following modules:</b> <ul style="list-style-type: none"> <li>• Earth's resources</li> <li>• Plate tectonics</li> <li>• Energy transformations</li> <li>• Human Impacts</li> </ul>	<b>In the HSC Course, you will study the following modules:</b> <ul style="list-style-type: none"> <li>• Earth's processes</li> <li>• Hazards</li> <li>• Climate science</li> <li>• Resource management</li> </ul>
<b><i>How is this subject assessed in school?</i></b>	
<b>In the Preliminary Course, your assessments will typically include:</b> <ul style="list-style-type: none"> <li>• A Practical / Experimental Task in class</li> <li>• A Research / Written Task in class</li> <li>• Final Preliminary Examination</li> </ul>	<b>In the HSC Course, your assessments will typically include:</b> <ul style="list-style-type: none"> <li>• A Practical / Experimental Task in class</li> <li>• A Research / Written Task in class</li> <li>• A written test in class</li> <li>• Trial HSC Examination</li> </ul>
<b><i>What does the HSC Exam look like for this subject?</i></b>	
<ul style="list-style-type: none"> <li>• Section I – 20 Multiple Choice</li> <li>• Section II – 20 to 25 questions where at least two items will be worth 7-9 marks</li> </ul>	
<b><i>What have past students found challenging about this subject?</i></b>	<b><i>You might love this subject if...</i></b>
<ul style="list-style-type: none"> <li>• Significant range of content to be learned</li> </ul>	<ul style="list-style-type: none"> <li>• you enjoy experiments and practical investigations</li> <li>• you like to understand the human impact on the environment and climate, and solutions for sustainability.</li> <li>• you enjoy understanding Earth processes</li> </ul>

# Subject: Economics

<b>Number of units:</b> 2	<b>NESA Developed:</b> Yes
<b>ATAR:</b> Yes	<b>Major Work:</b> No
<b>HSC Exam:</b> Yes	<b>Length of HSC Written Exam:</b> 3 hrs
<b><i>What will I be doing in the course?</i></b>	
<p><b>Overview:</b> Economics investigates how resources are distributed throughout the world and Australia and the impact this has on individuals, governments and business. Economics develops students' knowledge and understanding of the operation of the global economy, the Australian economy and the world we live in. Economics also develops student's critical thinking and analytical skills.</p>	
<p><b>In the Preliminary Course, you will study:</b></p> <ul style="list-style-type: none"> <li>• Introduction to Economics (10%)</li> <li>• Consumers and Business (10%)</li> <li>• Markets (20%)</li> <li>• Labour Markets</li> <li>• Financial Markets (20%)</li> <li>• Government in the Economy (20%)</li> </ul>	<p><b>In the HSC Course, you will study:</b></p> <ul style="list-style-type: none"> <li>• The Global Economy (25%)</li> <li>• Australia's Place in the Global Economy (25%)</li> <li>• Economic Issues (25%) – Including growth, environmental sustainability, distribution of wealth, unemployment, inflation and economic stability.</li> <li>• Economic Policies and Management (25%)</li> </ul>
<b><i>How is this subject assessed in school?</i></b>	
<p><b>In the Preliminary Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>• Case study research on China</li> <li>• Multiple choice/Short Answer exam</li> <li>• Preliminary exam</li> </ul>	<p><b>In the HSC Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>• In class essays</li> <li>• Research</li> <li>• Multiple choice and short answer test</li> <li>• Trial HSC</li> </ul>
<b><i>What does the HSC Exam look like for this subject?</i></b>	
<p>The HSC exam for this subject involves:</p> <ul style="list-style-type: none"> <li>• 20 multiple choice</li> <li>• 40 marks of short answer questions</li> <li>• 2 essays worth 20 marks each</li> </ul>	
<b><i>What have past students found challenging about this subject?</i></b>	<b><i>You might love this subject if...</i></b>
<ul style="list-style-type: none"> <li>• Course requires keeping up to date with economic policy and indicators-reading current articles/media</li> <li>• Course often requires higher order thinking skills.</li> <li>• Requires good communication skills.</li> </ul>	<ul style="list-style-type: none"> <li>• You are concerned with Global and Australian issues such as inequality, environmental sustainability and financial volatility.</li> <li>• You want to understand the world.</li> <li>• You want to change the world.</li> <li>• You love logic.</li> </ul>



# Subject: English Advanced

<b>Number of units:</b> 2	<b>NESA Developed:</b> Yes
<b>ATAR:</b> Yes	<b>Major Work:</b> No
<b>HSC Exam:</b> Yes	<b>Length of HSC Exam:</b> : 1 x 1.5hr and 1 x 2hr
<b><i>What will I be doing in the course?</i></b>	
<p><b>Overview:</b> English Advanced is designed for students to undertake the challenge of higher-order thinking to enhance their personal, social, educational and vocational lives. These students apply critical and creative skills in their composition of and response to texts in order to develop their academic achievement through understanding the nature and function of complex texts. Students examine the ways that events, experiences, ideas, values and processes are explored in texts and analyse the ways in which meaning is shaped. They analyse and evaluate the effectiveness of texts for different purposes and audiences.</p>	
<p><b>In the Preliminary Course, you will study the following modules</b></p> <ul style="list-style-type: none"> <li>• Reading to Write</li> <li>• Narratives that Shape our World</li> <li>• Critical Study of Literature</li> </ul> <p>You will be given experience in a range of types of texts, including Australian texts, texts written about intercultural experiences and the peoples and cultures of Asia, and texts with a wide range of cultural, social and gender perspectives.</p>	<p><b>In the HSC Course, you will study the following modules:</b></p> <ul style="list-style-type: none"> <li>• Texts and Human Experiences</li> <li>• Textual Conversations</li> <li>• Critical Study of Literature</li> <li>• The Craft of Writing</li> </ul> <p>Students are required to closely study four prescribed texts, one drawn from each of the following categories:</p> <ul style="list-style-type: none"> <li>• Shakespearean drama</li> <li>• Prose fiction</li> <li>• Poetry OR drama</li> </ul>
<b><i>How is this subject assessed in school?</i></b>	
<p><b>In the Preliminary Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>• Reading, Writing, Speaking, Listening, Viewing and Representing</li> </ul>	<p><b>In the HSC Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>• Reading, Writing, Speaking, Listening, Viewing and Representing</li> </ul>
<b><i>What does the HSC Exam look like for this subject?</i></b>	
<p>Two exams on two separate days:</p> <p><b>Paper 1:</b> 4-5 short answer questions based on stimulus and/or unseen texts, and, a sustained response based on a Prescribed Text</p> <p><b>Paper 2:</b> Two Sustained responses based on Prescribed Texts, and, a composition with self-reflection</p>	
<b><i>What have past students found challenging about this subject?</i></b>	<b><i>You might love this subject if...</i></b>
<ul style="list-style-type: none"> <li>• High level of critical analysis skills.</li> <li>• Analysing and writing about Shakespearean texts</li> <li>• Responding to and composing texts critically and imaginatively from different time periods</li> <li>• Expectation that you are able to use language in complex and subtle ways to express experiences</li> <li>• An appreciation of aesthetic values in order to enhance understanding of literary expression</li> </ul>	<ul style="list-style-type: none"> <li>• You are a critical and sophisticated user of English</li> <li>• You have a particular interest and ability in the subject</li> <li>• you enjoy challenging learning experiences</li> <li>• You enjoy a breadth and variety of English texts</li> <li>• You are a regular reader and writer you are advanced in these skills</li> <li>• You are a flexible and critical thinker</li> </ul>

# Subject: English Standard

<b>Number of units:</b> 2	<b>NESA Developed:</b> Yes
<b>ATAR:</b> Yes	<b>Major Work:</b> No
<b>HSC Exam:</b> Yes	<b>Length of HSC Exam:</b> 1 x 1.5hr and 1 x 2hr

## *What will I be doing in the course?*

**Overview:** English Standard is designed for all students to increase their expertise in English and consolidate their English literacy skills in order to enhance their personal, social, educational and vocational lives. The students learn to respond to and compose a wide variety of texts in a range of situations in order to be effective, creative and confident communicators.

### **In the Preliminary Course, you will complete the following modules**

- Reading to Write: Transition to Senior English
- Contemporary Possibilities
- Close Study of Literature

Within these modules, you will study ONE complex multimodal or digital text (eg a film) and at least ONE substantial literary print text (eg prose fiction, drama or a poetry text). You will be given experience in a range of types of texts, including Australian texts, texts written about intercultural experiences and the peoples and cultures of Asia, and texts with a wide range of cultural, social and gender perspectives.

### **In the HSC Course, you will study the following modules:**

- Texts and Human Experiences
- Language, Identity and Culture
- Close Study of Literature
- The Craft of Writing

You will be required to study three types of prescribed texts, one drawn from each of the following categories:

- prose fiction,
- poetry OR drama,
- film OR media OR non-fiction.

## *How is this subject assessed in school?*

### **In the Preliminary Course, your assessments will typically include:**

- Reading, writing, speaking, listening, viewing and representing

### **In the HSC Course, your assessments will typically include:**

- Reading, writing, speaking, listening, viewing and representing

## *What does the HSC Exam look like for this subject?*

Two exams on two separate days:

**Paper 1:** 4-5 short answer questions based on stimulus and/or unseen texts, and, a sustained response based on a Prescribed Text

**Paper 2:** Two Sustained responses based on Prescribed Texts, and, a composition with self-reflection

### ***What have past students found challenging about this subject?***

- The academic framework that still focuses on deconstructing literature
- The opportunity to explore personally selected related texts to inform and extend arguments
- Interpreting concepts and presenting these in extended responses
- Representing knowledge in an imaginative form
- Articulating ideas in a fluid and logical manner

### ***You might love this subject if...***

- You are a thinker who seeks and accepts guidance with responding to texts.

# Subject: English as a Second Language

<b>Number of units:</b> 2	<b>NESA Developed:</b> Yes
<b>ATAR:</b> Yes	<b>Major Work:</b> No
<b>HSC Exam:</b> Yes	<b>Length of HSC Written Exam:</b> 3 exams Paper 1: 1.5hr, Paper 2: 1hr, Paper 3: 30min
<b><i>What will I be doing in the course?</i></b>	
<p><b>Overview:</b> This Course, has eligibility requirements. Students must have studied in an Australian educational institution (or an English speaking overseas institution) for no more than 5 years. For most students, this means starting school in Australia no earlier than the middle of Year 6. Students engage in a variety of language learning experiences to develop and consolidate their use, understanding and appreciation of Standard Australian English, to enhance their personal, social, educational and vocational lives. The students learn to respond to and compose a wide variety of texts in a range of situations in order to be effective, creative and confident communicators.</p>	
<b>In the Preliminary Course, you will study:</b> <ul style="list-style-type: none"> <li>A variety of texts looking at critically analysing for how composers make meaning</li> </ul>	<b>In the HSC Course, you will study:</b> <ul style="list-style-type: none"> <li>A variety of texts looking at critically analysing for how composers make meaning</li> </ul>
<b><i>How is this subject assessed in school?</i></b>	
<b>In the Preliminary Course, your assessments will typically include:</b> <ul style="list-style-type: none"> <li>listening, reading, writing and viewing task</li> </ul>	<b>In the HSC Course, your assessments will typically include:</b> <ul style="list-style-type: none"> <li>listening, reading, writing and viewing task</li> </ul>
<b><i>What does the HSC Exam look like for this subject?</i></b>	
<p>Three exam papers on two separate days:</p> <p><b>Paper 1:</b> Unseen texts and short answer responses, and, sustained response on a prescribed text, and, sustained creative response</p> <p><b>Paper 2:</b> Two sustained responses on prescribed texts</p> <p><b>Paper 3:</b> Listening Paper</p>	
<b><i>What have past students found challenging about this subject?</i></b>	<b><i>You might love this subject if...</i></b>
<ul style="list-style-type: none"> <li>The language is sophisticated and academic in readiness for university</li> <li>The study of contemporary texts is rigorous in both understanding and responding</li> <li>Cultural knowledge of Australia is required</li> </ul>	<ul style="list-style-type: none"> <li>You love stories</li> <li>You are interested in improving your communication skills</li> <li>You are interested in concepts and ideas</li> <li>You want a thorough preparation for academic English required for university</li> <li>You desire access to Australian culture</li> <li>You want to develop confidence in speaking listening, reading and writing in English</li> </ul>

# Subject: English Preliminary Extension 1

<b>Number of units:</b> 1	<b>NESA Developed:</b> Yes
<b>ATAR:</b> Yes	<b>Major Work:</b> No
<b>HSC Exam:</b> Yes	<b>Length of HSC Written Exam:</b> 2 hours

## *What will I be doing in the course?*

**Overview:** English Extension is designed for students undertaking English Advanced who choose to study at a more intensive level in diverse but specific areas. They enjoy engaging with complex levels of conceptualisation and seek the opportunity to work in increasingly independent ways. Through engaging with increasingly complex concepts through a broad range of literature, from a range of contexts, students refine their understanding and appreciation of the cultural roles and the significance of texts. The course is designed for students with an interest in literature and a desire to pursue specialised study of English.

### **In the Preliminary Course, you will study:**

- The module: Texts, Culture and Value
- A related research project

Teachers will prescribe ONE text from the past and its manifestations in one or more recent cultures

Students will select ONE text and its manifestations in one or more recent cultures

### **In the HSC Course, you will study:**

- The module: Literary Worlds with ONE elective option.

Students will study at least THREE texts from a prescribed text list, two of which must be extended print texts. Students are also required to study at least TWO related texts.

## *How is this subject assessed in school?*

### **In the Preliminary Course, your assessments will typically include:**

- A critical essay
- A presentation
- A written reflection
- A creative response

### **In the HSC Course, your assessments will typically include:**

- A critical essay
- A presentation
- A written reflection
- A creative response

## *What does the HSC Exam look like for this subject?*

One two hour exam with two sections:

Section 1: Question in response to stimulus and/or unseen material. May be in two parts. May require a critical or creative response

Section 2: Sustained critical response

### ***What have past students found challenging about this subject?***

- The conceptual sophistication of the coursework
- The synthesis of complex

### ***You might love this subject if...***

- You have a wide passion for the wide world of literature and the art of the written word.
- You want the opportunity to develop your authorial voice

# Subject: English Studies

<b>Number of units:</b> 2	<b>NESA Developed:</b> Yes
<b>ATAR:</b> Yes (optional)	<b>Major Work:</b> No
<b>HSC Exam:</b> Yes (optional)	<b>Length of HSC Exam:</b> 2.5 hours
<b><i>What will I be doing in the course?</i></b>	
<p><b>Overview:</b> English Studies is a NESA Developed Course, and has an optional HSC exam for those who wish to receive an ATAR. English Studies is designed for students who wish to refine their skills and knowledge in English and consolidate their English literacy skills to enhance their personal, social, educational and vocational lives. It is a Course, for students who wish to be awarded a Higher School Certificate, but who are seeking an alternative to the English Standard course.</p>	
<p><b>In the Preliminary Course, you will study:</b></p> <ul style="list-style-type: none"> <li>The module - Achieving through English: English in education, work and community</li> <li>An additional 2-4 modules chosen from a broad list of 14 modules including, for example, Telling us all about it: English and the media; Digital Worlds: English and the Web; MiTunes and Text: English and the language of song.</li> </ul>	<p><b>In the HSC Course, you will study:</b></p> <ul style="list-style-type: none"> <li>The module: Texts and the Human Experiences</li> <li>An additional 2-4 modules from a broad list of 14 (as per Year 11)</li> </ul>
<b><i>How is this subject assessed in school?</i></b>	
<p><b>In the Preliminary Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>A range of text types such as: extended response, speech, biography, letter and review</li> </ul>	<p><b>In the HSC Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>A range of text types such as: extended response, speech, biography, letter and review</li> </ul>
<b><i>What does the HSC Exam look like for this subject?</i></b>	
<p>One paper with FOUR sections:</p> <ul style="list-style-type: none"> <li>Section 1: 4-5 short answer question based on stimulus or unseen texts</li> <li>Section 2: Sustained response based on a Prescribed text</li> <li>Section 3: Sustained response which may include a stimulus</li> <li>Section 4: Imaginative, persuasive, informative or reflective response to stimulus and/or unseen text</li> </ul>	
<b><i>What have past students found challenging about this subject?</i></b>	<b><i>You might love this subject if...</i></b>
<ul style="list-style-type: none"> <li>Like all HSC courses, English Studies requires students to be organised, focused and, at times, independent learners</li> </ul>	<ul style="list-style-type: none"> <li>You want to study and enjoy a range of text types, including real life texts</li> <li>You are more focused on vocational pathway after school</li> <li>You want to develop your literacy and literary skills.</li> </ul>

# Subject: Food Technology

<b>Number of units:</b> 2	<b>NESA Developed:</b> Yes
<b>ATAR:</b> Yes	<b>Major Work:</b> No
<b>HSC Exam:</b> Yes	<b>Length of HSC Written Exam:</b> 3 hrs
<b><i>What will I be doing in the course?</i></b>	
<p><b>Overview:</b> Students will develop knowledge and understanding about the production, processing and consumption of food, the nature of food and human nutrition and an appreciation of the importance of food to health and its impact on society. Skills will be developed in researching, analysing and communicating food issues, food preparation and the design, implementation and evaluation of solutions to food situations.</p> <p>In order to meet the course requirements students must learn about food availability and selection, food quality, nutrition, the Australian food industry, food manufacture, food product development and contemporary food issues.</p>	
<p><b>In the Preliminary Course, you will study:</b></p> <ul style="list-style-type: none"> <li>• Food Availability and Selection (30%)</li> <li>• Food Quality (40%)</li> <li>• Nutrition (30%).</li> </ul>	<p><b>In the HSC Course, you will study:</b></p> <ul style="list-style-type: none"> <li>• The Australian Food Industry (25%)</li> <li>• Food Manufacture (25%)</li> <li>• Food Product Development (25%)</li> <li>• Contemporary Nutrition Issues (25%)</li> </ul>
<b><i>How is this subject assessed in school?</i></b>	
<p><b>In the Preliminary Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>• Research Task</li> <li>• Research and Practical task</li> <li>• Practical and written test</li> <li>• Preliminary exam</li> </ul>	<p><b>In the HSC Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>• In class exam</li> <li>• Experimentation and written report</li> <li>• Practical activity and written component</li> <li>• Trial HSC</li> </ul>
<b><i>What does the HSC Exam look like for this subject?</i></b>	
<p>The HSC exam for this subject involves:</p> <ul style="list-style-type: none"> <li>• 20 multiple choice</li> <li>• 6 Short Answer</li> <li>• 3 structured extended responses</li> <li>• 1 extended response question</li> </ul>	
<b><i>What have past students found challenging about this subject?</i></b>	<b><i>You might love this subject if...</i></b>
<ul style="list-style-type: none"> <li>• Specific subject terminology</li> <li>• Misconception/misunderstanding that it is a practical subject. There is a balance of both practical and theory</li> </ul>	<ul style="list-style-type: none"> <li>• You are interested in the Australian Food Industry, food trends, food marketing and nutrition</li> <li>• You are interested in careers that are related to the above such as dietician, nutritionist, food technologist, food microbiologist, naturopath</li> </ul>

# Subject: Geography

<b>Number of units:</b> 2	<b>NESA Developed:</b> Yes
<b>ATAR:</b> Yes	<b>Major Work:</b> No
<b>HSC Exam:</b> Yes	<b>Length of HSC Written Exam:</b> 3 hrs
<b><i>What will I be doing in the course?</i></b>	
<p><b>Overview:</b> Geography engages students in an investigation of the biophysical and human aspects of the world in which we live. Geography offers students the opportunity to delve into a study of global and domestic issues and see things from a number of differing perspectives and views. Geography is a truly universal discipline that covers various dimensions such as sustainability, interconnections, politics, economics and culture</p>	
<p><b>In the Preliminary Course, you will study:</b></p> <ul style="list-style-type: none"> <li>• Biophysical interactions – an analysis of the 4 spheres and their role in the creation and transformation of the world’s ecosystems</li> <li>• Geographical challenges – an inspection into the challenges our society faces now and in the future</li> <li>• A Senior Geography Project – A personal geographical investigation into an area of personal interest</li> </ul>	<p><b>In the HSC Course, you will study:</b></p> <ul style="list-style-type: none"> <li>• Ecosystems at Risk – A study into the factors that are placing our world’s ecosystems at risk and management solutions</li> <li>• Urban Places – An investigation into the challenges faced by our ever-growing mega cities and the influence of the world cities globally</li> <li>• People and Economic Activity – An examination into the process of tourism and the economics behind Taronga Zoo</li> </ul>
<b><i>How is this subject assessed in school?</i></b>	
<p><b>In the Preliminary Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>• A Senior Geography Project</li> <li>• Topic test</li> <li>• Final Preliminary exam</li> </ul>	<p><b>In the HSC Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>• Topic test</li> <li>• Skills test</li> <li>• Research extended response</li> <li>• Trial HSC</li> </ul>
<b><i>What does the HSC Exam look like for this subject?</i></b>	
<p>The HSC exam for this subject involves:</p> <ul style="list-style-type: none"> <li>• 20 multiple choice (geographic skills, application of geographical and topic knowledge)</li> <li>• 40 marks worth of short answer questions – including skill questions and connecting content to a stimulus booklet</li> <li>• 2 Extended Responses</li> </ul>	
<b><i>What have past students found challenging about this subject?</i></b>	<b><i>You might love this subject if...</i></b>
<ul style="list-style-type: none"> <li>• Picking a subject for the Senior Geography Project, the skills developed throughout the research project far outweigh the initial challenges</li> <li>• Keeping up-to-date with the current affairs and events within Australia and globally</li> <li>• Thinking outside the box and thinking of solutions to difficult, complex issues</li> </ul>	<ul style="list-style-type: none"> <li>• You’re interested in current events and world issues</li> <li>• You enjoy debating different points of view and investigating solutions</li> <li>• You want to understand the issues that shape your life and become a global citizen that is informed and capable of making responsible decisions</li> </ul>

# Subject: Information Processes and Technology

<b>Number of units:</b> 2	<b>NESA Developed:</b> Yes
<b>ATAR:</b> Yes	<b>Major Work:</b> No
<b>HSC Exam:</b> Yes	<b>Length of HSC Written Exam:</b> 3 hrs
<b><i>What will I be doing in the course?</i></b>	
Information Processes and Technology is the study of computer based information systems. It focuses on information processes performed by these systems and the information technology that allows them to take place. Social, ethical and non-computer procedures resulting from the processes are considered. Different types of information systems are studied. Through project work, students will create their own information system to meet an identified need, using a creative and methodical approach.	
<b>In the Preliminary Course, you will study:</b> <ul style="list-style-type: none"> <li>• Introduction to Information skills and systems (20%)</li> <li>• Tools for Information processes (50%)</li> <li>• Developing information systems (30%)</li> </ul>	<b>In the HSC Course, you will study:</b> <ul style="list-style-type: none"> <li>• Project management (20%)</li> <li>• Information Systems and Databases (20%)</li> <li>• Communication Systems (20%)</li> <li>• Option Strands (40%) Students will study the following options: Transaction Processing Systems, and Multimedia Systems.</li> </ul>
<b><i>How is this subject assessed in school?</i></b>	
<b>In the Preliminary Course, your assessments will typically include:</b> <ul style="list-style-type: none"> <li>• Written exams</li> <li>• Project Management practical tasks</li> <li>• Final Prelim exam</li> </ul>	<b>In the HSC Course, your assessments will typically include:</b> <ul style="list-style-type: none"> <li>• Project Management practical tasks</li> <li>• Written assessment tasks</li> <li>• Trial HSC</li> </ul>
<b><i>What does the HSC Exam look like for this subject?</i></b>	
The HSC exam for this subject involves: <ul style="list-style-type: none"> <li>• Section I: Multiple Choice - 20 marks</li> <li>• Section II: Short Answer Questions - 40 marks</li> <li>• Section III: Short Answer Questions - 40 marks - Attempt TWO questions from this section</li> </ul>	
<b><i>What have past students found challenging about this subject?</i></b>	<b><i>You might love this subject if...</i></b>
<ul style="list-style-type: none"> <li>• Lots of theory that is very subject specific</li> <li>• That this is a technology Course, not solely a computing Course.</li> </ul>	<ul style="list-style-type: none"> <li>• Enjoy knowing how hardware and software technology work with each other</li> <li>• You would like to develop collaboration, communication, personal and team skills necessary to ensure that an information systems solution is appropriate for the needs of the users</li> <li>• You would like to learn about related issues such as project management, documentation and user interfaces</li> </ul>



# Subject: Legal Studies

<b>Number of units:</b> 2	<b>NESA Developed:</b> Yes
<b>ATAR:</b> Yes	<b>Major Work:</b> No
<b>HSC Exam:</b> Yes	<b>Length of HSC Written Exam:</b> 3 hrs
<b><i>What will I be doing in the course?</i></b>	
<p><b>Overview:</b> Students of Legal Studies Stage 6 will develop an understanding of legal concepts and the way the law functions in our society. The syllabus focuses on the way in which law is generated, how it is structured and how it operates in Australian and international contexts. Learning about our legal system will allow students to investigate the way our society operates and the influences that shape it.</p>	
<p><b>In the Preliminary Course, you will study:</b></p> <ul style="list-style-type: none"> <li>• The operations of the Australian and International legal systems</li> <li>• The law reform process</li> <li>• Rights and responsibilities</li> <li>• How legal disputes are resolved</li> <li>• Technology and the law</li> <li>• Numerous case studies</li> </ul>	<p><b>In the HSC Course, you will study:</b></p> <ul style="list-style-type: none"> <li>• Crime (30% of Course, time)</li> <li>• Human Rights (20% of Course, time)</li> <li>• Family Law (25% of Course, time)</li> <li>• Consumer Law (25% of Course, time)</li> </ul>
<b><i>How is this subject assessed in school?</i></b>	
<p><b>In the Preliminary Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>• An in-class test</li> <li>• An essay completed at home</li> <li>• Final Preliminary exam</li> </ul>	<p><b>In the HSC Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>• Multiple choice test</li> <li>• At home essay</li> <li>• In-class essays</li> <li>• Trial HSC</li> </ul>
<b><i>What does the HSC Exam look like for this subject?</i></b>	
<p>The HSC exam for this subject involves:</p> <ul style="list-style-type: none"> <li>• 20 multiple choice on Crime and Human Rights</li> <li>• 15 marks of Short Answer questions on Human Rights</li> <li>• 1 extended response worth 15 marks on Crime</li> <li>• 2 essays worth 25 marks – one on Family law and one on Consumer law</li> </ul>	
<b><i>What have past students found challenging about this subject?</i></b>	<b><i>You might love this subject if...</i></b>
<ul style="list-style-type: none"> <li>• It can feel like there's a lot of information to remember. There's a lot of legislation, cases and specific details.</li> <li>• For best outcomes, the subject requires keeping up to date with news and current affairs - if you don't have time/have no interest in that and want a class where you can just regurgitate info without extra research, you may find it challenging</li> </ul>	<ul style="list-style-type: none"> <li>• You're interested in current events</li> <li>• You're interested in learning how the legal system operates</li> <li>• You enjoy class discussion and debating ideas and issues</li> </ul>

# Subject: Mathematics Standard

<b>Number of units:</b> 2	<b>NESA Developed:</b> Yes
<b>ATAR:</b> Yes	<b>Major Work:</b> No
<b>HSC Exam:</b> Yes	<b>Length of HSC Written Exam:</b> 2hrs 30min
<b><i>What will I be doing in the course?</i></b>	
<p>The Mathematics Standard Course, is focused on enabling students to use mathematics effectively, efficiently and critically to make informed decisions in their daily lives. It provides students with the opportunities to develop an understanding of, and competence in, further aspects of mathematics through a large variety of real-world applications for a range of concurrent HSC subjects.</p>	
<b>In the Preliminary Course, you will study:</b> <ul style="list-style-type: none"> <li>• Algebra</li> <li>• Measurement</li> <li>• Financial Maths</li> <li>• Statistical Analysis</li> </ul>	<b>In the HSC Course, you will study:</b> <ul style="list-style-type: none"> <li>• Algebra</li> <li>• Measurement</li> <li>• Financial Maths</li> <li>• Statistical Analysis</li> <li>• Networks</li> </ul>
<b><i>How is this subject assessed in school?</i></b>	
<b>In the Preliminary Course, your assessments will typically include:</b> <ul style="list-style-type: none"> <li>• An in-class test</li> <li>• An assignment or investigation-style project</li> <li>• Final Preliminary exam</li> </ul>	<b>In the HSC Course, your assessments will typically include:</b> <ul style="list-style-type: none"> <li>• In-class tests</li> <li>• An assignment or investigation-style project</li> <li>• Final HSC Trial exam</li> </ul>
<b><i>What does the HSC Exam look like for this subject?</i></b>	
<p>The HSC for this subject involves:</p> <ul style="list-style-type: none"> <li>• 15 multiple choice questions</li> <li>• 85 free-response marks</li> </ul>	
<b><i>What have past students found challenging about this subject?</i></b>	<b><i>You might love this subject if...</i></b>
<ul style="list-style-type: none"> <li>• As with all mathematics courses it is a content-heavy course which requires students to complete regular homework to achieve their potential</li> </ul>	<ul style="list-style-type: none"> <li>• This course is designed to present mathematics which is practical and can be readily applied in real life situations</li> <li>• This course is suited to students who are not necessarily wishing to follow a STEM pathway but recognise the need to have solid mathematical skills for their future.</li> </ul>

# Subject: Mathematics Advanced

<b>Number of units:</b> 2	<b>NESA Developed:</b> Yes
<b>ATAR:</b> Yes	<b>Major Work:</b> No
<b>HSC Exam:</b> Yes	<b>Length of HSC Written Exam:</b> 3 hrs
<b><i>What will I be doing in the course?</i></b>	
The Mathematics Advanced Course is aimed at those students who have demonstrated general competence in the skills of Stage 5 Mathematics, an understanding of and competence in some further aspects of mathematics, which are applicable to the real world.	
<b><i>IMPORTANT: Assumed Knowledge</i></b>	
The Mathematics course assumes that students have successfully completed the Year 10 Stage 5.3 Mathematics course. In particular, strong algebraic skills are assumed knowledge. Due to the content-heavy nature of the course there is limited time for students to review previous content and for some students this has negatively impacted their results.	
Students without the necessary Stage 5.3 mathematical background who are determined to study this course are advised to consult the Head Teacher Mathematics as soon as possible to organise adequate preparation material.	
<b>In the Preliminary Course, you will study:</b> <ul style="list-style-type: none"> <li>• Working with Functions</li> <li>• Trigonometry and Measure of Angles</li> <li>• Trigonometric Functions and Identities</li> <li>• Introduction to Differentiation</li> <li>• Logarithms and Exponentials</li> <li>• Probability and Discrete Probability Distributions</li> </ul>	<b>In the HSC Course, you will study:</b> <ul style="list-style-type: none"> <li>• Graphing Techniques</li> <li>• Trigonometric Functions and Graphs</li> <li>• Differential Calculus and the Second Derivative</li> <li>• Integral Calculus</li> <li>• Modelling Financial Situations</li> <li>• Descriptive Statistics and Bivariate Data Analysis</li> <li>• Random Variables</li> </ul>
<b><i>How is this subject assessed in school?</i></b>	
<b>In the Preliminary Course, your assessments will typically include:</b> <ul style="list-style-type: none"> <li>• In-class tests</li> <li>• An assignment or investigation-style project</li> <li>• Final Preliminary Exam</li> </ul>	<b>In the HSC Course, your assessments will typically include:</b> <ul style="list-style-type: none"> <li>• In-class tests</li> <li>• An assignment or investigation-style project</li> <li>• Final HSC Trial exam</li> </ul>
<b><i>What does the HSC Exam look like for this subject?</i></b>	
The HSC for this subject involves: <ul style="list-style-type: none"> <li>• Multiple choice questions (10 marks)</li> <li>• Free Response (90 marks)</li> </ul>	
<b><i>What have past students found challenging about this subject?</i></b>	<b><i>You might love this subject if...</i></b>
<ul style="list-style-type: none"> <li>• As with all mathematics courses it is a content- heavy course which requires students to complete regular homework to achieve their potential</li> <li>• This is a calculus-based course with lots of mathematically challenging concepts and problems to solve</li> </ul>	<ul style="list-style-type: none"> <li>• You enjoy the more traditional mathematical skills seen in algebra, trigonometry and geometry</li> <li>• You enjoy solving challenging mathematical problems</li> <li>• This course is suited to students who are wishing to follow a STEM pathway</li> </ul>

# Subject: Mathematics Extension

<b>Number of units:</b> 1	<b>NESA Developed:</b> Yes
<b>ATAR:</b> Yes	<b>Major Work:</b> No
<b>HSC Exam:</b> Yes	<b>Length of HSC Written Exam:</b> 2 hrs
<b><i>What will I be doing in the course?</i></b>	
The content of the Mathematics Extension course and its depth of treatment indicate that it is intended for students who have demonstrated a mastery of the skills of Stage 5 Mathematics and who are interested in the study of further skills and ideas in mathematics. The course is intended to give these students a thorough understanding of and competence in aspects of mathematics, including many which are applicable to the real world. It has general educational merit and is also useful for concurrent studies of science, industrial arts and commerce.	
<b><i>IMPORTANT: Assumed Knowledge</i></b>	
The Mathematics Extension course assumes that students have successfully completed the Year 10 Stage 5.3 Mathematics course to a high level. Students wishing to study this course should have achieved an A or a B in their Year 10 Stage 5.3 Mathematics reports. Due to the content-heavy nature of the course there is limited time for students to review previous content and for some students this has negatively impacted their results. Students without the necessary Stage 5.3 mathematical background who are determined to study this course are advised to consult the HT Mathematics as soon as possible to organise adequate preparation material.	
<b>In the Preliminary Course, you will study:</b> <ul style="list-style-type: none"> <li>• Further Work with Functions</li> <li>• Polynomials</li> <li>• Inverse Trigonometric Functions</li> <li>• Further Trigonometric Identities</li> <li>• Rates of Changes</li> <li>• Working with Combinatorics</li> </ul>	<b>In the HSC Course, you will study:</b> <ul style="list-style-type: none"> <li>• Proof by Mathematical Induction</li> <li>• Introduction to Vectors</li> <li>• Trigonometric Equations</li> <li>• Further Calculus Skills</li> <li>• Applications of Calculus</li> <li>• The Binomial Distribution</li> </ul>
<b><i>How is this subject assessed in school?</i></b>	
<b>In the Preliminary Course, your assessments will typically include:</b> <ul style="list-style-type: none"> <li>• In-class tests</li> <li>• An assignment or investigation-style project</li> <li>• Final Preliminary Exam</li> </ul>	<b>In the HSC Course, your assessments will typically include:</b> <ul style="list-style-type: none"> <li>• In-class test</li> <li>• An assignment or investigation-style project</li> <li>• Final HSC Trial exam</li> </ul>
<b><i>What does the HSC Exam look like for this subject?</i></b>	
The HSC for this subject involves: <ul style="list-style-type: none"> <li>• Multiple choice questions (10 marks)</li> <li>• Free Response (90 marks)</li> </ul>	
<b><i>What have past students found challenging about this subject?</i></b>	<b><i>You might love this subject if...</i></b>
<ul style="list-style-type: none"> <li>• As with all mathematics courses it is a content-heavy course which requires students to complete regular homework to achieve their potential</li> <li>• This is a calculus-based course with lots of mathematically challenging concepts and problems to solve</li> <li>• This course is only offered off-line. This means that students may need to complete the extension components of the course before or after school, during lunch times or as replacement to Tuesday afternoon sport.</li> </ul>	<ul style="list-style-type: none"> <li>• You enjoy the more traditional mathematical skills seen in algebra, trigonometry and geometry</li> <li>• You enjoy solving challenging mathematical problems</li> <li>• This course is particularly suited to students who are wishing to follow a STEM pathway with a focus on further mathematical study such as engineering, physical sciences,</li> <li>• High performing students who successfully completed this course will be invited to study the Mathematics Extension 2 course</li> </ul>

# Subject: Numeracy

<b>Number of units:</b> 2	<b>NESA Developed:</b> Yes
<b>ATAR:</b> No	<b>Major Work:</b> No
<b>HSC Exam:</b> No	<b>Length of HSC Written Exam:</b> No exam
<b><i>What will I be doing in the course?</i></b>	
This course is appropriate for students who need further opportunities to develop essential numeracy skills required for everyday life, including work, learning, community engagement and personal contexts. This course offers students the opportunity to prepare for post-school options including employment or further training.	
<b>In the Preliminary Course, you will:</b> <ul style="list-style-type: none"> <li>consolidate essential numeracy skills from the Mathematics K-10 Syllabus</li> <li>develop numerical reasoning and mathematical thinking</li> </ul>	<b>In the HSC Course, you will study:</b> <ul style="list-style-type: none"> <li>consolidate essential numeracy skills from the Mathematics K-10 Syllabus</li> <li>develop numerical reasoning and mathematical thinking</li> </ul>
<b><i>How is this subject assessed in school?</i></b>	
<b>In the Preliminary Course, your assessments will typically include:</b> <ul style="list-style-type: none"> <li>In-class tests</li> <li>Assignments and investigation-style projects</li> </ul>	<b>In the HSC Course, your assessments will typically include:</b> <ul style="list-style-type: none"> <li>In-class tests</li> <li>Assignments and investigation-style projects</li> </ul>
<b><i>What does the HSC Exam look like for this subject?</i></b>	
There is no HSC Exam for this course.	
<b><i>What have past students found challenging about this subject?</i></b>	<b><i>You might love this subject if...</i></b>
<ul style="list-style-type: none"> <li>This is a new course offered in 2022</li> </ul>	<ul style="list-style-type: none"> <li>This course may include students who are yet to demonstrate achievement of the HSC minimum standard in numeracy.</li> <li>Students who have already met the HSC minimum standard in numeracy are better placed studying Mathematics Standard or Advanced in Year 11.</li> <li>The course will support students to meet the HSC minimum standard in numeracy.</li> </ul>

# Subject: Modern History

<b>Number of units:</b> 2	<b>NESA Developed:</b> Yes
<b>ATAR:</b> Yes	<b>Major Work:</b> No
<b>HSC Exam:</b> Yes	<b>Length of HSC Written Exam:</b> 3 hrs
<b><i>What will I be doing in the course?</i></b>	
<p><b>Overview:</b> Modern History engages students in an investigation of the forces, ideas, movements and developments that have shaped the modern world, based on the analysis and interpretation of sources. It offers students the opportunity to examine the role and motivations of key individuals and groups, and how they have shaped the world politically, economically, socially and culturally.</p>	
<p><b>In the Preliminary Course, you will study:</b></p> <ul style="list-style-type: none"> <li>Investigating Modern History <ul style="list-style-type: none"> <li>The nature of Modern History</li> <li>Case Studies, including the Decline and Fall of the Romanovs and The Cuban Revolution</li> </ul> </li> <li>Historical investigation</li> <li>The Shaping of the Modern World - WWI</li> </ul>	<p><b>In the HSC Course, you will study:</b></p> <ul style="list-style-type: none"> <li>Core Study: Power and Authority in the Modern World 1919-1946, including Nazi Germany</li> <li>National Studies - Russia</li> <li>Peace and Conflict - Conflict in Indochina</li> <li>Change in the Modern World – US Civil Rights</li> </ul>
<b><i>How is this subject assessed in school?</i></b>	
<p><b>In the Preliminary Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>Structured responses</li> <li>Source analysis</li> <li>Oral presentation</li> </ul>	<p><b>In the HSC Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>Source analysis</li> <li>Structured responses</li> <li>Essay</li> </ul>
<b><i>What does the HSC Exam look like for this subject?</i></b>	
<p>The HSC Exam for this subject involves:</p> <ul style="list-style-type: none"> <li>25 marks of short answer questions, up to a value of 10 marks for an individual question. This will largely be sourced-based questions.</li> <li>3 extended response questions valued at 25 marks each</li> </ul>	
<b><i>What have past students found challenging about this subject?</i></b>	<b><i>You might love this subject if...</i></b>
<ul style="list-style-type: none"> <li>Students who have previously studied the Modern History course have been challenged by the heavy course-content. Despite that, good organisation and time management have enabled these students to prepare successfully for assessments, exams and achieve their desired outcomes.</li> </ul>	<ul style="list-style-type: none"> <li>You are interested in key movements and ideologies.</li> <li>You are curious about the human struggle, how and why world events happened and their significance.</li> <li>You want to critically analyse information.</li> <li>You want to understand the world today.</li> </ul>

# Subject: Music 1

<b>Number of units:</b> 2	<b>NESA Developed:</b> Yes
<b>ATAR:</b> Yes	<b>Major Work:</b> No. Core piece and 3 Electives
<b>HSC Exam:</b> Yes (including aural skills)	<b>Length of HSC Written Exam:</b> 1 hr
<b><i>What will I be doing in the course?</i></b>	
<b>Overview:</b> students will study the concepts of music through the learning experiences of performance, composition, musicology and aural within the context of a range of styles, periods and genres. You do NOT need to have studied Music in Year 9 and 10 to do this course.	
<b>In the Preliminary Course, you will study:</b>  Three topics which need to be different from the three topics you study in the HSC Course. There is a wide topic list. As in the HSC course you may choose electives from performance, composition and musicology. All students in the state are required to play one piece (called CORE) even if they choose Composition or Musicology Electives. The preliminary course is marked internally by the school.	<b>In the HSC Course, you will study:</b>  In the HSC course, in addition to core studies in performance, composition, musicology and aural, students select three electives from any combination of performance, composition and musicology. These electives must represent each of the three topics studied in the course. Students selecting Composition electives will be required to compile a portfolio of work as part of the process of preparing a submitted work. The portfolio may be requested by NESA to validate authorship of the submitted work
<b><i>How is this subject assessed in school?</i></b>	
<b>In the Preliminary Course, your assessments will typically include:</b> <ul style="list-style-type: none"> <li>• Musicology Research and Viva Voce</li> <li>• Presentation of performances representing your topics</li> <li>• Composition representing your topics</li> <li>• Preliminary Examination (internal)</li> </ul>	<b>In the HSC Course, your assessments will typically include:</b> <ul style="list-style-type: none"> <li>• Musicology research and Viva Voce</li> <li>• Presentation of performances representing your topics</li> <li>• Composition representing your topics</li> <li>• HSC Examination (external)</li> </ul>
<b><i>What does the HSC Exam look like for this subject?</i></b>	
The HSC exam for this subject involves:  Performance of Core and Electives (Musicology and Performance or submitted Composition)  Aural written exam of one hour with musical concept responses to four short pieces of Music.	
<b><i>What have past students found challenging about this subject?</i></b>	<b><i>You might love this subject if...</i></b>
<ul style="list-style-type: none"> <li>• Deciding on suitable performance repertoire</li> <li>• Developing performance skills on their chosen instrument.</li> <li>• Overcoming performance nerves.</li> </ul>	<ul style="list-style-type: none"> <li>• You love Music</li> <li>• You can play an instrument or sing or you would like to learn</li> <li>• You are interested in a career involving Music</li> </ul>

## Subject: Music 2

<b>Number of units:</b> 2	<b>NESA Developed:</b> Yes
<b>ATAR:</b> Yes	<b>Major Work:</b> Yes
<b>HSC Exam:</b> Yes (including performance, musicology and aural skills)	<b>Length of HSC Written Exam:</b> 1.5 hrs
<b><i>What will I be doing in the course?</i></b>	
<p><b>Overview:</b> This course is designed for students who have considerable musical experience and are currently playing an instrument/singing. Students should have a knowledge of music notation and the ability to extend their aural skills.</p> <p>Students selecting Music 2 have a formal background in music, have developed music literacy skills and have some knowledge and understanding of musical styles.</p> <p>Specific skills required for Music 2 include:</p> <ul style="list-style-type: none"> <li>• sight-singing,</li> <li>• transcription,</li> <li>• melodic and rhythmic dictation,</li> <li>• score analysis, and</li> <li>• an instrumental or vocal major to a suggested fourth grade AMEB equivalent level.</li> </ul> <p>This subject has the option to study Extension Music in Yr 12 (1 extra unit)</p>	
<b>In the Preliminary Course, you will study:</b> <ul style="list-style-type: none"> <li>• Music from 1600-1900 (Mandatory Topic)</li> </ul>	<b>In the HSC Course, you will study:</b> <ul style="list-style-type: none"> <li>• Music of the Past 25 Years (Mandatory Topic)</li> </ul>
<b><i>How is this subject assessed in school?</i></b>	
<b>In the Preliminary Course, your assessments will typically include:</b> <ul style="list-style-type: none"> <li>• Performances, including sight-singing</li> <li>• Essay</li> <li>• Composition exercises</li> <li>• Aural Exam</li> </ul>	<b>In the HSC Course, your assessments will typically include:</b> <ul style="list-style-type: none"> <li>• Performances, including sight-singing</li> <li>• Essay</li> <li>• Composition and Portfolio</li> <li>• Aural Exam</li> </ul>
<b><i>What does the HSC Exam look like for this subject?</i></b>	
<p>The HSC exam for this subject involves:</p> <ul style="list-style-type: none"> <li>• Core Performance from Mandatory Topic</li> <li>• Core Composition (this is compulsory)</li> <li>• Two Electives – Performance, Musicology Essay, Composition</li> </ul>	
<b><i>What have past students found challenging about this subject?</i></b>	<b><i>You might love this subject if...</i></b>
<ul style="list-style-type: none"> <li>• Musicology essays</li> <li>• Score analysis</li> </ul>	<ul style="list-style-type: none"> <li>• Exploring composition and different musical styles including jazz.</li> <li>• You have a formal musical background.</li> <li>• Performed in band or orchestras.</li> <li>• Look towards studying music at a tertiary level.</li> </ul>



# Subject: Personal Development, Health and Physical Education (PDHPE)

**Number of units:** 2

**NESA Developed:** Yes

**ATAR:** Yes

**Major Work:** No

**HSC Exam:** Yes

**Length of HSC Written Exam:** 3 hrs

## *What will I be doing in the course?*

### **Overview:**

#### **In the Preliminary Course, you will study:**

The Preliminary Course, examines a range of areas that underpin health and physical activity. This includes current thinking about health and physical activity, the management of personal health and the basis of how the body moves. Students have the opportunity to select two options from a range of practical options in areas such as first aid, outdoor recreation, composing and performing and fitness choices.

#### **In the HSC Course, you will study:**

The focus is on major issues related to Australia's health status and factors that affect physical performance. Two optional study areas are studied from a range of choices including investigating the health of young people, groups experiencing health inequities, improving performance and safety, advanced approaches to training and concepts of sports medicine. There is also an opportunity to think critically about the factors that impact on sport and physical activity in Australian society.

## *How is this subject assessed in school?*

#### **In the Preliminary Course, your assessments will typically include:**

- Two in class assessment tasks
  - Written Test
  - Research and Analysis Report
- Preliminary Examination

#### **In the HSC Course, your assessments will typically include:**

- Written In class task
- Research Task
- Performance Analysis and Report
- Trial HSC Exam

## *What does the HSC Exam look like for this subject?*

The HSC exam for this subject involves:

- 20 Multiple Choice
- Short Answer Questions worth 40 marks
- Extended Responses for TWO study options. Two questions for each Option studied, with a total of 20 marks for each option and 40 marks for the section. The first question is usually 8 marks and can be broken down into 2 parts. The highest mark for an extended response is 12 marks.

### ***What have past students found challenging about this subject?***

- This subject contains a lot of content, with very minimal practical components
- Performance skills ARE NOT assessed in this course
- Time management

### ***You might love this subject if...***

- You are interested in health behaviours and factors influencing health
- You like learning about how the body systems work
- You want to learn how to manage and prevent injuries in a first aid setting
- You are interested in the energy systems and principles of training
- You want to understand how to design and implement training plans to improve performance
- You are interested in how psychology, nutrition and recovery can affect performance

# Subject: Physics

<b>Number of units:</b> 2	<b>NESA Developed:</b> Yes
<b>ATAR:</b> Yes	<b>Major Work:</b> No
<b>HSC Exam:</b> Yes	<b>Length of HSC Written Exam:</b> 3 hrs
<b><i>What will I be doing in the course?</i></b>	
<p><b>Overview:</b> Physics involves the study of matter and its motion through space and time, along with related concepts that include energy and force. Physics deals with the study of phenomena on scales of space and time – from nuclear particles and their interactions up to the size and age of the Universe. This allows students to better understand the physical world and how it works, appreciate the uniqueness of the Universe, and participate in navigating and influencing the future. It also enables students to apply Working Scientifically skills processes to examine physics models and practices and their applications.</p>	
<p><b>In the Preliminary Course, you will:</b></p> <p>Develop knowledge and understanding of fundamental mechanics. This will be through the study of the following modules:</p> <ul style="list-style-type: none"> <li>• Kinematics</li> <li>• Dynamics</li> <li>• Waves and thermodynamics</li> <li>• Electricity and magnetism</li> </ul>	<p><b>In the HSC Course, you will:</b></p> <p>Develop knowledge and understanding of advanced mechanics and electromagnetism through the following modules:</p> <ul style="list-style-type: none"> <li>• Advanced mechanics</li> <li>• Electromagnetism</li> <li>• The nature of light</li> <li>• From the Universe to the Atom</li> </ul>
<b><i>How is this subject assessed in school?</i></b>	
<p><b>In the Preliminary Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>• A Practical / Experimental Task in class</li> <li>• A Research / Written Task in class</li> <li>• Final Preliminary Examination</li> </ul>	<p><b>In the HSC Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>• A Practical / Experimental Task in class</li> <li>• A Research / Written Task in class</li> <li>• A written test in class</li> <li>• Trial HSC Examination</li> </ul>
<b><i>What does the HSC Exam look like for this subject?</i></b>	
<ul style="list-style-type: none"> <li>• Section I – 20 Multiple Choice</li> <li>• Section II – 20 to 25 questions where at least two items will be worth 7-9 marks</li> </ul>	
<b><i>What have past students found challenging about this subject?</i></b>	<b><i>You might love this subject if...</i></b>
<ul style="list-style-type: none"> <li>• mathematical problem solving</li> <li>• the language of Physics</li> <li>• challenging theories and concepts</li> </ul>	<ul style="list-style-type: none"> <li>• you enjoy experiments and practical investigations</li> <li>• you like problem solving</li> <li>• you enjoy understanding how things work and discovering really big ideas (try the Universe)</li> </ul>

# Subject: Society and Culture

<b>Number of units:</b> 2	<b>NESA Developed:</b> Yes
<b>ATAR:</b> Yes	<b>Major Work:</b> Yes
<b>HSC Exam:</b> Yes	<b>Length of HSC Written Exam:</b> 2 hrs
<b><i>What will I be doing in the course?</i></b>	
<b>Overview:</b> Society and Culture is the study of human societies and how people interact with each other. You will learn about why people act in particular ways and the things that influence their behaviour, like gender, access to technology and their belief systems both on an individual level and in the wider world. You will be developing an understanding of yourself, your society and culture and the culture of others.	
<b>In the Preliminary Course, you will study:</b> <ul style="list-style-type: none"> <li>• what influences us to think and act as we do</li> <li>• adolescence and how we develop our self-identity in our society and in other cultures</li> <li>• the impact of gender and technology on an individual's power and influence</li> <li>• the changing nature of communication in the world of today's technology</li> <li>• how we can understand and communicate with people in different environments and cultures</li> </ul>	<b>In the HSC Course, you will study:</b> <ul style="list-style-type: none"> <li>• how societies change over time, especially the impact of technology on our lives</li> <li>• how and why some groups experience social exclusion within Australia and what can be done about it</li> <li>• how the role and influence of popular culture impacts our lives</li> <li>• how belief systems like Hinduism, and ideologies like feminism, impact our lives and our culture</li> <li>• an individual research project on a topic of your choice. It is worth 40% of the HSC exam mark and is marked externally, like the HSC exam</li> </ul>
<b><i>How is this subject assessed in school?</i></b>	
<b>In the Preliminary Course, your assessments will typically include:</b> <ul style="list-style-type: none"> <li>• Research task including personal reflection and interview or questionnaire</li> <li>• In depth study of another culture of your choice</li> </ul>	<b>In the HSC Course, your assessments will typically include:</b> <ul style="list-style-type: none"> <li>• Secondary research and primary research organisation (interviews, questionnaires)</li> <li>• Planning for your PIP</li> <li>• Analysis of a current social issue</li> </ul>
<b><i>What does the HSC Exam look like for this subject?</i></b>	
10 multiple choice and short answer type questions, 3 paragraph responses, 2 extended responses. It is only two hours long and worth 60%. There is a major research work worth 40%	
<b><i>What have past students found challenging about this subject?</i></b>	<b><i>You might love this subject if...</i></b>
<ul style="list-style-type: none"> <li>• Learning to think for yourself and not being given heaps of notes to rote learn</li> <li>• Some do not like gathering information from interviews, observation, statistics and questionnaires instead of just googling things on the internet (but you do that too)</li> <li>• The year 12 PIP is challenging, especially choosing what to research over a long period but it can be really rewarding</li> </ul>	<ul style="list-style-type: none"> <li>• You are interested in the world and its people and want to learn to live without judgement, to analyse media and mainstream opinion, to be aware of your own bias and prejudice, to form your own views.</li> <li>• You want to get a head start on how to manage time and do in-text referencing and other academic writing techniques</li> <li>• You prefer to discuss issues rather than use textbooks every lesson</li> </ul>

# Subject: Studies of Religion 1 Unit

<b>Number of units:</b> 1	<b>NESA Developed:</b> Yes
<b>ATAR:</b> Yes	<b>Major Work:</b> No
<b>HSC Exam:</b> Yes	<b>Length of HSC Written Exam:</b> 1.5 hrs
<b><i>What will I be doing in the course?</i></b>	
<p><b>Overview:</b> Studies of Religion promotes an understanding and critical awareness of the significance of religion and the influence of belief systems and religious traditions on individuals and within society.</p> <p>Note that this is NOT an extension subject. It is half of the number of topics from Studies of Religion II. You cannot study both Studies of Religion I and Studies of Religion II.</p>	
<p><b>In the Preliminary Course, you will study:</b></p> <ul style="list-style-type: none"> <li>• The Nature of Religion</li> <li>• Two of: <ul style="list-style-type: none"> <li>○ Buddhism</li> <li>○ Hinduism</li> <li>○ Islam</li> </ul> </li> </ul>	<p><b>In the HSC Course, you will study:</b></p> <ul style="list-style-type: none"> <li>• Religion in Australia post-1945</li> <li>• Two of: <ul style="list-style-type: none"> <li>○ Buddhism (Dalai Lama, Environmental Ethics, Temple Puja or Pilgrimage)</li> <li>○ Hinduism (Gandhi, Environmental or Sexual Ethics, Pilgrimage or Marriage)</li> <li>○ Islam (Rabi'a or A'isha, Sexual Ethics, The Hajj)</li> </ul> </li> </ul>
<b><i>How is this subject assessed in school?</i></b>	
<p><b>In the Preliminary Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>• A presentation</li> <li>• A research essay</li> <li>• The Preliminary Examination</li> </ul>	<p><b>In the HSC Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>• A presentation</li> <li>• A research essay</li> <li>• The Trial HSC</li> </ul>
<b><i>What does the HSC Exam look like for this subject?</i></b>	
<p>The HSC exam for this subject involves:</p> <ul style="list-style-type: none"> <li>• 10 Multiple Choice questions</li> <li>• 20 marks of Short Answer questions</li> <li>• One 20 mark Essay</li> </ul>	
<b><i>What have past students found challenging about this subject?</i></b>	<b><i>You might love this subject if...</i></b>
<ul style="list-style-type: none"> <li>• Trying to understand complex religious concepts.</li> <li>• Having empathy for different beliefs, ethics and practices.</li> <li>• Learning the terminology from other languages.</li> </ul>	<ul style="list-style-type: none"> <li>• You enjoy learning about different cultures, their beliefs and practices.</li> <li>• You enjoy trying to 'put yourself in someone's shoes', and explain ideas from their perspective.</li> <li>• You enjoy debating big philosophical ideas.</li> </ul>

## Subject: Studies of Religion 2 Unit

<b>Number of units:</b> 2	<b>NESA Developed:</b> Yes
<b>ATAR:</b> Yes	<b>Major Work:</b> No
<b>HSC Exam:</b> Yes	<b>Length of HSC Written Exam:</b> 3 hrs
<b><i>What will I be doing in the course?</i></b>	
<b>Overview:</b> Studies of Religion promotes an understanding and critical awareness of the significance of religion and the influence of belief systems and religious traditions on individuals and within society.	
<b>In the Preliminary Course, you will study:</b> <ul style="list-style-type: none"> <li>• The Nature of Religion and Beliefs</li> <li>• Religions of Ancient Origin</li> <li>• Hinduism</li> <li>• Buddhism</li> <li>• Islam</li> <li>• Religion in Australia pre-1945</li> </ul>	<b>In the HSC Course, you will study:</b> <ul style="list-style-type: none"> <li>• Religion in Australia post-1945</li> <li>• Religion and Non Religion</li> <li>• Buddhism (Dalai Lama, Environmental Ethics, Temple Puja or Pilgrimage)</li> <li>• Hinduism (Gandhi, Environmental or Sexual Ethics, Pilgrimage or Marriage)</li> <li>• Islam (Rabi'a or A'isha, Sexual Ethics, The Hajj)</li> <li>• Religion and Peace (Buddhism &amp; Islam)</li> </ul>
<b><i>How is this subject assessed in school?</i></b>	
<b>In the Preliminary Course, your assessments will typically include:</b> <ul style="list-style-type: none"> <li>• A presentation</li> <li>• A research essay</li> <li>• The Preliminary Examination</li> </ul>	<b>In the HSC Course, your assessments will typically include:</b> <ul style="list-style-type: none"> <li>• A presentation</li> <li>• A research essay</li> <li>• An in-class test</li> <li>• The Trial HSC</li> </ul>
<b><i>What does the HSC Exam look like for this subject?</i></b>	
The HSC exam for this subject involves: <ul style="list-style-type: none"> <li>• 20 Multiple Choice questions</li> <li>• 40 marks of Short Answer questions</li> <li>• Two 20 mark Essays</li> </ul>	
<b><i>What have past students found challenging about this subject?</i></b>	<b><i>You might love this subject if...</i></b>
<ul style="list-style-type: none"> <li>• Trying to understand complex religious concepts.</li> <li>• Having empathy for different beliefs, ethics and practices.</li> <li>• Learning the terminology from other languages.</li> </ul>	<ul style="list-style-type: none"> <li>• You enjoy learning about different cultures, their beliefs and practices.</li> <li>• You enjoy trying to 'put yourself in someone's shoes', and explain ideas from their perspective.</li> <li>• You enjoy debating big philosophical ideas.</li> </ul>

# Subject: Textiles and Design

<b>Number of units:</b> 2	<b>NESA Developed:</b> Yes
<b>ATAR:</b> Yes	<b>Major Work:</b> Yes
<b>HSC Exam:</b> Yes	<b>Length of HSC Written Exam:</b> 1.5 hrs
<b><i>What will I be doing in the course?</i></b>	
<p><b>Overview:</b> Textiles and Design reflects the important role that textiles play in society. Textiles protect, provide comfort, have social meaning, respond to cultural influences and perform a range of necessary functions in the textiles industry and other industries. Technological and practical skills are developed and enhanced through the use of textile-related technologies, including those that are computer-based. The concept of design elements and principles, as being both functional and aesthetic and as part of the creative design process, are examined within the specialised field of textiles.</p>	
<p><b>In the Preliminary Course, you will study:</b></p> <ul style="list-style-type: none"> <li>• Design (40%)</li> <li>• Properties and Performance of Textiles (50%)</li> <li>• The Australian Textiles, Clothing, Footwear and Allied Industries (ATCFI) (10%).</li> </ul>	<p><b>In the HSC Course, you will study:</b></p> <ul style="list-style-type: none"> <li>• Design (20%)</li> <li>• Properties and Performance of Textiles (20%)</li> <li>• The Australian Textiles, Clothing, Footwear and Allied Industries (10%)</li> <li>• Major Textiles Project (50%).</li> </ul>
<b><i>How is this subject assessed in school?</i></b>	
<p><b>In the Preliminary Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>• Design Project No.1 - Practical</li> <li>• Design Project No.2 - Practical</li> <li>• Oral Report</li> <li>• Preliminary exam</li> </ul>	<p><b>In the HSC Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>• Study - Australian Textile Industry (Seafolly)</li> <li>• Oral - Major textiles project</li> <li>• Diary - MTP sections</li> <li>• Trial HSC Exam</li> </ul>
<b><i>What does the HSC Exam look like for this subject?</i></b>	
<p>The HSC exam for this subject involves:</p> <ul style="list-style-type: none"> <li>• 10 multiple choice</li> <li>• 3 Short Answers</li> <li>• 2 Extended Responses</li> </ul>	
<b><i>What have past students found challenging about this subject?</i></b>	<b><i>You might love this subject if...</i></b>
<ul style="list-style-type: none"> <li>• Specific subject terminology</li> <li>• Working independently and meeting stringent deadlines set by NESA</li> <li>• Need to be able to manage time and occasionally stay for extra classes out of school time</li> </ul>	<ul style="list-style-type: none"> <li>• You are interested in fashion, design, technology</li> <li>• You are interested in challenging yourself through creativity</li> <li>• You are interested in all aspects of textiles - apparel, non-apparel, furnishings, textiles arts, costume</li> <li>• Interested in a related career: designer (fashion, costume, etc), TAS teacher, patternmaker, textile scientist)</li> </ul>

# Subject: Visual Arts

<b>Number of units:</b> 2	<b>NESA Developed:</b> Yes
<b>ATAR:</b> Yes	<b>Major Work:</b> Yes (50% of mark)
<b>HSC Exam:</b> Yes	<b>Length of HSC Written Exam:</b> 1.5 hrs
<b><i>What will I be doing in the course?</i></b>	
<p><b>Overview:</b> Visual Arts involves students in art making, art criticism and art history. Students explore various expressive forms, media and techniques to develop their own artworks, culminating in a Body of Work in the HSC course. Students critically and historically investigate artworks, critics, historians, traditions and times.</p>	
<p><b>In the Preliminary Course, you will study:</b></p> <ul style="list-style-type: none"> <li>• The nature of practice in art making, art criticism and art history;</li> <li>• The role and function of artists, artworks, the world and audiences in the art world;</li> <li>• The different ways the visual arts may be interpreted and how students might develop their own informed points of view and understanding through investigations of different expressive forms;</li> <li>• Ways in which to develop meaning and interest in their artworks;</li> <li>• Building understanding over time through various investigations and through working in different expressive forms.</li> </ul>	<p><b>In the HSC Course, you will study:</b></p> <ul style="list-style-type: none"> <li>• Further developing their practice in art making, art criticism and art history.</li> <li>• Developing informed points of view in increasingly independent ways and using different interpreting frameworks in their investigations</li> <li>• Further relating concepts of the art world involving artists, artworks, the world and audiences in the art world;</li> <li>• Using these experiences to further develop interest and meaning in their own work.</li> </ul>
<b><i>How is this subject assessed in school?</i></b>	
<p><b>In the Preliminary Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>• An artwork or small body of work each term</li> <li>• Art Diary Documentation</li> <li>• In-class Essay</li> <li>• Prelim Exam</li> </ul>	<p><b>In the HSC Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>• Body of Work prototype development and Diary documentation</li> <li>• In Class Essay and Body of Work feedback</li> <li>• Body of Work feedback and progress mark</li> <li>• Trial Exam</li> </ul>
<b><i>What does the HSC Exam look like for this subject?</i></b>	
<ul style="list-style-type: none"> <li>• Three questions relating to unseen artworks. Length ranges from a paragraph to slightly over a page</li> <li>• One essay 4+ pages on artists you have studied</li> <li>• Major work worth 50% of total HSC Mark</li> </ul>	
<b><i>What have past students found challenging about this subject?</i></b>	<b><i>You might love this subject if...</i></b>
<ul style="list-style-type: none"> <li>• Working independently and efficiently to complete practical tasks within set time frames</li> </ul>	<ul style="list-style-type: none"> <li>• You love art making, trying new things, challenging yourself</li> <li>• Discussing and writing about big ideas, society, behaviour and the world all through the eyes of the artist and their work</li> </ul>

**NOTE: The following 4 subjects are NESA Endorsed Courses. This means they do not contribute to your ATAR**

<b>Subject: Exploring Early Childhood</b>	
<b>Number of units:</b> 1 or 2	<b>NESA Developed:</b> No
<b>ATAR:</b> No	<b>Major Work:</b> No
<b>HSC Exam:</b> No	<b>Length of HSC Exam:</b> N/A
<b><i>What will I be doing in the course?</i></b>	
<p><b>Overview:</b> Exploring Early Childhood is a NESA Endorsed Course, which means it cannot count towards your ATAR. Students who study EEC will learn about the following topics: Pregnancy and Childbirth, Child Growth and Development and Promoting Positive Behaviour.</p>	
<p><b>In the Preliminary Course and HSC courses, you will study:</b></p> <ul style="list-style-type: none"> <li>• Pregnancy and childbirth</li> <li>• Child growth and development</li> <li>• Promoting positive behaviour</li> </ul> <p style="margin-left: 300px;">} Core topics</p> <p>A variety of elective modules such as:</p> <ul style="list-style-type: none"> <li>• Play and the developing child</li> <li>• Child health and safety</li> <li>• Children's literature</li> <li>• Food and nutrition</li> <li>• Children with special needs</li> <li>• Children and change</li> <li>• Gender and young children</li> <li>• Young children and the law</li> </ul>	
<b><i>How is this subject assessed in school?</i></b>	
<p><b>In the Preliminary Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>• Practical Diary Activity/Evaluation</li> <li>• Practical Activity/Oral presentation</li> <li>• Preliminary exam</li> </ul>	<p><b>In the HSC Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>• Children's Book</li> <li>• Construction of a purpose-built toy</li> <li>• Trial HSC Exam</li> </ul>
<b><i>What does the HSC Exam look like for this subject?</i></b>	
<ul style="list-style-type: none"> <li>• Not applicable. There is no HSC for this subject.</li> </ul>	
<b><i>What have past students found challenging about this subject?</i></b>	<b><i>You might love this subject if...</i></b>
<ul style="list-style-type: none"> <li>• Nothing! This is a course loved by the students who do it</li> </ul>	<ul style="list-style-type: none"> <li>• You love children and want to learn about the development of 0-5 year olds</li> <li>• Interested in a career in childcare such as childcare worker, counsellor, child psychologist, preschool teacher, childcare centre director</li> <li>• Love practical experiences such as preparing food, making toys and books</li> </ul>



# Subject: Photography, Video and Digital Imaging

<b>Number of units:</b> 1 or 2	<b>NESA Developed:</b> No
<b>ATAR:</b> No	<b>Major Work:</b> No
<b>HSC Exam:</b> No	<b>Length of HSC Exam:</b> N/A
<b><i>What will I be doing in the course?</i></b>	
<p><b>Overview:</b> Photography, Video and Digital Imaging offers students the opportunity to explore contemporary artistic practices that make use of photography, video and digital imaging. This field of artistic practice resonates within students' experience and understanding of the world and is highly relevant to contemporary ways of interpreting the world. The course offers opportunities to develop students' understanding and skills, which contribute to an informed critical practice.</p> <p>The focus of the course is for students to produce work that will form a substantial portfolio, which may include filmmaking, video and/or photography. A well-developed portfolio of work is an asset in applications for further study post school in filmmaking, photography, visual arts, design, blogging and websites.</p>	
<b>In the Preliminary Course, you will study:</b> <ul style="list-style-type: none"> <li>Techniques and styles of digital media production including filmmaking</li> <li>Experimental methods of producing and presenting photographic digital media works</li> </ul>	<b>In the HSC Course, you will study:</b> <ul style="list-style-type: none"> <li>Photographic and digital media artists</li> <li>Techniques and styles of digital media production</li> <li>Development of a portfolio for post school study</li> </ul>
<b><i>How is this subject assessed in school?</i></b>	
<b>In the Preliminary Course, your assessments will typically include:</b> <ul style="list-style-type: none"> <li>Photographic Portfolio</li> <li>Filmmaking submission</li> </ul>	<b>In the HSC Course, your assessments will typically include:</b> <ul style="list-style-type: none"> <li>Photographic Portfolio submission</li> <li>Written research</li> <li>Moving image submission</li> <li>Photo journal</li> </ul>
<b><i>What does the HSC Exam look like for this subject?</i></b>	
<ul style="list-style-type: none"> <li>Not applicable. There is no HSC for this subject.</li> </ul>	
<b><i>What have past students found challenging about this subject?</i></b>	<b><i>You might love this subject if...</i></b>
<ul style="list-style-type: none"> <li>Independence in the course</li> </ul>	<ul style="list-style-type: none"> <li>If you photography, digital media projects, film and video production and contemporary digital developments</li> <li>If you have creative and artistic ideas</li> <li>If you love using your hands and making physical and digital media</li> <li>You are creating a portfolio for entrance to a creative course at university/TAFE</li> <li>You enjoy creating a self published magazine/book full of students' work.</li> </ul>

# Subject: Sport, Lifestyle and Recreation Studies

<b>Number of units:</b> 1 or 2	<b>NESA Developed:</b> No
<b>ATAR:</b> No	<b>Major Work:</b> No
<b>HSC Exam:</b> No	<b>Length of HSC Exam:</b> N/A
<b><i>What will I be doing in the course?</i></b>	
<p><b>Overview:</b> Students will learn about the importance of a healthy and active lifestyle and recognise the need to be responsible and informed decision makers. This Course, enables students to further develop their understanding of and competence in a range of sport and recreational pursuits. They are encouraged to establish a lifelong commitment to being physically active and to achieving movement potential. The course provides the opportunity to specialise in areas of expertise or interest through optional modules such as: Aquatics; Athletics; First Aid; Fitness; Games and Sports Applications, Individual Games and Sports Applications, Resistance Training, Gymnastics; Outdoor Recreation; Sports Administration; Coaching; Social Perspectives of Sport; and Healthy Lifestyle.</p>	
<p><b>In the Preliminary Course, you will study:</b></p> <ul style="list-style-type: none"> <li>• Two - Three modules</li> <li>• This will be based on teacher and student deliberation</li> </ul>	<p><b>In the HSC Course, you will study:</b></p> <ul style="list-style-type: none"> <li>• Three to Six modules that have not been covered in Year 11</li> <li>• This will be based on teacher and student deliberation</li> </ul>
<b><i>How is this subject assessed in school?</i></b>	
<p><b>In the Preliminary Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>• Practical Assessment</li> <li>• Fitness Training Program and Evaluation</li> <li>• Healthy Lifestyle Research Task</li> <li>• First Aid Examination</li> </ul>	<p><b>In the HSC Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>• Coaching Research Task</li> <li>• Student profile analysis of health behaviours</li> </ul>
<b><i>What does the HSC Exam look like for this subject?</i></b>	
<ul style="list-style-type: none"> <li>• Not applicable. There is no HSC for this subject.</li> </ul>	
<b><i>What have past students found challenging about this subject?</i></b>	<b><i>You might love this subject if...</i></b>
<ul style="list-style-type: none"> <li>• It may not be suited to those who do not enjoy physical activity</li> </ul>	<ul style="list-style-type: none"> <li>• You enjoy practical lessons as you participate in many game initiatives</li> <li>• You would like to obtain a First Aid Certificate</li> <li>• You are interested in a career in Sports Administration or Management</li> <li>• You do not want to complete the PDHPE senior course but study similar concepts</li> <li>• You would like to obtain a coaching accreditation for a chosen activity</li> </ul>

# Subject: Visual Design

<b>Number of units:</b> 1 or 2	<b>NESA Developed:</b> No
<b>ATAR:</b> No	<b>Major Work:</b> No
<b>HSC Exam:</b> No	<b>Length of HSC Exam:</b> N/A
<b><i>What will I be doing in the course?</i></b>	
<p><b>Overview:</b> This course provides students with opportunities to exploit the links between art and design by designing and making images and objects in which aesthetic qualities and symbolic meanings are as important as utilitarian function. It encourages students to explore the practices of graphic wearable, product and interior/exterior designers in contemporary societies and promotes imaginative and innovative approaches to design within the context of the Australian environment and culture.</p>	
<p><b>In the Preliminary Course, you will study:</b></p> <ul style="list-style-type: none"> <li>• Artists and designers and their work, Including stage designers, costume designers, graphic designers and more</li> <li>• Use the scaffolds used in Visual Arts- the Conceptual Framework and the Frames to analyse the links and relationships between artists, their world and the work.</li> </ul>	<p><b>In the HSC Course, you will study:</b></p> <ul style="list-style-type: none"> <li>• Artists and designers and their work, Including stage designers, costume designers, graphic designers and more</li> <li>• Use the scaffolds used in Visual Arts- the Conceptual Framework and the Frames to analyse the links and relationships between artists, their world and the work.</li> </ul>
<b><i>How is this subject assessed in school?</i></b>	
<p><b>In the Preliminary Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>• In-class Essay</li> <li>• Art Diary Documentation</li> <li>• Design object, visual or system</li> </ul>	<p><b>In the HSC Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>• In-class Essay</li> <li>• Art Diary Documentation</li> <li>• Design object, visual or system</li> </ul>
<b><i>What does the HSC Exam look like for this subject?</i></b>	
<ul style="list-style-type: none"> <li>• Not applicable. There is no HSC for this subject.</li> </ul>	
<b><i>What have past students found challenging about this subject?</i></b>	<b><i>You might love this subject if...</i></b>
<ul style="list-style-type: none"> <li>• Students need the ability to problem solve and think independently</li> </ul>	<ul style="list-style-type: none"> <li>• If you love all forms of design and art</li> <li>• If you have ideas and are creative</li> <li>• If you love using your hands</li> <li>• If you don't need an ATAR</li> </ul>

# Subject: Work Studies

<b>Number of units:</b> 1 or 2	<b>NESA Developed:</b> No
<b>ATAR:</b> No	<b>Major Work:</b> No
<b>HSC Exam:</b> No	<b>Length of HSC Written Exam:</b> No exam
<b><i>What will I be doing in the course?</i></b>	
<p>Work Studies is a NESA Endorsed Course, which means it can count towards your Preliminary Certificate or HSC but cannot count towards an ATAR. This course is appropriate for students who have likely chosen a non-ATAR pathway and are interested in seeking work or further vocational training after high school. The aim of the Work Studies syllabus is to enable young people to develop the skills, knowledge, understanding and confidence to allow them to experience a successful transition from school to work and further education and training.</p>	
<p><b>In the Preliminary and HSC Course, you will develop:</b></p> <ul style="list-style-type: none"> <li>• knowledge and understanding of work, the work environment and skills for employment</li> <li>• knowledge and understanding of employment options, career management, life planning and further education and training</li> <li>• skills for success in the workplace</li> <li>• skills in critically assessing personal and social influences on individuals and groups</li> </ul>	
<b><i>How is this subject assessed in school?</i></b>	
<p><b>In the Preliminary Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>• Presentations, interviews and portfolio-style tasks</li> </ul>	<p><b>In the HSC Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>• Presentations, interviews and portfolio-style tasks</li> </ul>
<b><i>What does the HSC Exam look like for this subject?</i></b>	
There is no HSC Exam for this course.	
<b><i>What have past students found challenging about this subject?</i></b>	<b><i>You might love this subject if...</i></b>
<ul style="list-style-type: none"> <li>• N/A – Work Studies is an accessible course designed to meet the needs of all students, regardless of their ability and future goals.</li> </ul>	<ul style="list-style-type: none"> <li>• You are interested in a hands-on, practical approach to important life skills, such as writing a resume and preparing for job interviews.</li> <li>• You would like to develop personal attributes that contribute to success in the workplace.</li> <li>• You would like opportunities for work-relevant training, and guidance about how to find employment in the future.</li> </ul>



# LANGUAGES

In this section you will find information regarding:

- Eligibility requirements for different courses
- The languages offered at **Burwood GHS**
- The language options available through **NSW School of Languages**
- The language options available through the **Secondary Collage of Languages**

The languages offered onsite at BGHS include:

- Chinese
- French
- Indonesian
- Italian
- Japanese
- Korean

## Eligibility Requirements for Languages

To be eligible for a course, students are required to meet **all the criteria** at the entry point to that course. For determining eligibility, speakers of dialects and variants of a language are speakers of the standard language<sup>1</sup>.

Courses	Target Candidature	Eligibility Criteria
<b>Beginners</b>	Students are learning the language as a second (or subsequent) language. Students have either no prior spoken or written knowledge or experience of the language, or their experience is derived solely from, or is equivalent to, study of the language for 100 hours or less in Stage 4 or Stage 5.	<ul style="list-style-type: none"> <li>• Students have had no more than 100 hours' study of the language at the secondary level (or the equivalent) (ie the Year 8 course).</li> <li>• Students have little or no previous knowledge of the language. For exchange students, a significant in-country experience (involving experiences such as homestay and attendance at school) of more than three months renders a student ineligible.</li> </ul>
<b>Continuers</b>	Students are learning the language as a second (or subsequent) language. Students typically have studied the language for 200–400 hours at the commencement of Stage 6. <i>(In languages where Extension courses are offered, the Extension courses are available to HSC Continuers Course candidates only.)</i>	<ul style="list-style-type: none"> <li>• Students have had no more than one year's formal education from the first year of primary education (Year 1) in a school where the language is the medium of instruction.</li> <li>• Students have no more than three years residency in the past 10 years in a country where the language is the medium of communication.</li> </ul>
<b>In Context</b>	Students typically have been brought up in a home where the language is used, and they have a connection to that culture. These students have some degree of understanding and knowledge of the language. They have received all or most of their formal education in schools where English (or another language different from the language of the course) is the medium of instruction. Students may have undertaken some study of the language in a community, primary and/or secondary school in Australia. Students may have had formal education in a school where the language is the medium of instruction up to the age of 10.	<ul style="list-style-type: none"> <li>• Students have had no formal education in a school where the language is the medium of instruction beyond the year in which the student turns ten years of age (typically Year 4 or 5 of primary education).</li> </ul>
<b>And Literature</b>	Students have a cultural and linguistic background in the language.	

<sup>1</sup> For all Beginners languages courses and Continuers courses in languages where there are And Literature courses and In Context languages courses.

<sup>2</sup> Formal education is 'education provided in the system of schools... that normally constitute(s) a continuous "ladder" of full-time education for children and young people...' (UNESCO International Standard Classification of Education, 1997).

# Subject: Chinese Beginners

<b>Number of units:</b> 2	<b>NESA Developed:</b> Yes
<b>ATAR:</b> Yes	<b>Major Work:</b> No
<b>HSC Exam:</b> Yes (Written & Oral)	<b>Length of HSC Written Exam:</b> 2.5 hrs
<b><i>What will I be doing in the course?</i></b>	
<p><b>Overview:</b> Chinese Beginners is for those students who have no prior learning in Chinese or have less than 100 hours of learning. Students who study this Course, must not have completed the Year 9/10 Chinese elective, nor have any background in this language.</p> <p>Students will develop the linguistic and intercultural knowledge and understanding, and the speaking, listening, reading and writing skills to communicate in Chinese. Topics studied through two interdependent perspectives, <i>the personal world</i> and <i>the Chinese-speaking communities</i>, provide contexts in which students develop their communication skills in Chinese and their knowledge and understanding of language &amp; culture.</p>	
<b>In the Preliminary and HSC Courses you will study:</b>	
<ul style="list-style-type: none"> <li>Family life, home and neighbourhood</li> <li>People, places and communities</li> <li>Education and work</li> </ul>	<ul style="list-style-type: none"> <li>Friends, recreation and pastimes</li> <li>Holidays, travel and tourism</li> <li>Future plans and aspirations.</li> </ul>
<b><i>How is this subject assessed in school?</i></b>	
<p><b>In the Preliminary Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>conversation tasks in Chinese with the teacher</li> <li>reading short texts in Chinese and responding to questions in English about the texts</li> <li>listening to simple texts in Chinese and responding to questions in English</li> <li>writing short to mid-length texts in Chinese</li> </ul>	<p><b>In the HSC Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>more in-depth conversations in Chinese with the teacher</li> <li>reading short to mid-length texts in Chinese and responding to questions in English about the texts</li> <li>listening to more complex texts in Chinese and responding to questions in English</li> <li>writing texts of varying length in Chinese</li> </ul>
<b><i>What does the HSC Exam look like for this subject?</i></b>	
<p>The HSC exam for this subject involves:</p> <ul style="list-style-type: none"> <li>a 5 minute conversation with an examiner in Term 3 of the HSC year</li> <li>a written paper consisting of three parts: <ul style="list-style-type: none"> <li>listening to about 9 texts in Chinese and responding in English</li> <li>reading between 6 and 9 texts of varying length in Chinese and responding in English</li> <li>writing varied length responses in Chinese to questions phrased in English and Chinese.</li> </ul> </li> </ul>	
<b><i>What have past students found challenging about this subject?</i></b>	<b><i>You might love this subject if...</i></b>
<ul style="list-style-type: none"> <li>It is a compressed acceleration course and moves quickly through topics</li> <li>Reading and writing Chinese characters can pose a challenge unless you practise daily.</li> </ul>	<ul style="list-style-type: none"> <li>You enjoy fast-paced learning and language learning</li> <li>You are up for a mental and cultural challenge</li> <li>You have a desire to work/travel various parts of the world.</li> <li>You enjoy learning more about other cultures and the world, becoming a global citizen</li> <li>You are interested in Chinese culture, food, history, geography, etc</li> </ul>

# Subject: Chinese Continuers

<b>Number of units:</b> 2	<b>NESA Developed:</b> Yes
<b>ATAR:</b> Yes	<b>Major Work:</b> No
<b>HSC Exam:</b> Yes (Written & Oral)	<b>Length of HSC Written Exam:</b> 3 hrs
<b><i>What will I be doing in the course?</i></b>	
<p><b>Overview:</b> Chinese Continuers is for those students who have some background learning in the subject as a second language. That is, students who have studied Chinese as an elective in years 9 and 10.</p> <p>The Preliminary and HSC courses are studied through themes and associated topics. Students' skills in, and knowledge of, Chinese will be developed through tasks associated with a range of texts and text types, which reflect the themes and topics. Students also will gain an insight into the culture and language of Chinese-speaking communities through the study of a range of texts.</p>	
<p><b>In the Preliminary and HSC Courses you will study:</b></p> <p><b>Themes:</b></p> <ul style="list-style-type: none"> <li>▪ The Individual (personal identity, education &amp; aspirations, recreation &amp; leisure, travel experiences)</li> <li>▪ Chinese-speaking Communities (history &amp; culture, lifestyles)</li> <li>▪ The Changing World (youth issues, the world of work, tourism &amp; hospitality).</li> </ul> <p>Students' language skills are developed through tasks such as:</p> <ul style="list-style-type: none"> <li>▪ conversations</li> <li>▪ responding to an aural stimulus</li> <li>▪ responding to a variety of written material</li> <li>▪ writing for a variety of purposes</li> <li>▪ studying Chinese culture through texts.</li> </ul> <p>In the HSC course students also have the option of undertaking a <b>1 unit Extension</b> course in this subject which involves a text analysis and discussion of key issues.</p>	
<b><i>How is this subject assessed in school?</i></b>	
<p><b>In the Preliminary Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>• topic-based conversation tasks in Chinese with the teacher</li> <li>• reading a variety of topic-based texts in Chinese and responding to questions in English and/or Chinese about the texts</li> <li>• listening to various topic-based texts in Chinese and responding to questions in English</li> <li>• writing texts of varying length in Chinese</li> </ul>	<p><b>In the HSC Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>• more in-depth conversations in Chinese with the teacher</li> <li>• reading more challenging texts in Chinese and responding to questions in English and/or Chinese about the texts</li> <li>• listening to more complex texts in Chinese and responding to questions in English</li> <li>• writing texts of varying length and complexity in Chinese</li> </ul> <p>For Extension:</p> <ul style="list-style-type: none"> <li>• planning and presenting a monologue in Chinese</li> <li>• reading extracts from the prescribed text and responding in English and Chinese</li> <li>• essay writing in Chinese</li> </ul>
<b>Continued next page</b>	



## ***What does the HSC Exam look like for this subject?***

The HSC exam for this subject involves:

- a 10 minute conversation with an examiner in Term 3 of the HSC year
- a written paper consisting of three parts:
  - **Listening** to about 8 texts in Chinese **and responding** in English
  - **Reading** two extended texts in Chinese **and responding** in English
  - **Reading** a text in Chinese and responding in Chinese
  - **Writing** one short and one extended response in Chinese to questions phrased in English and Chinese.

For the Extension course:

- a 3 minute monologue in Chinese after 7 minutes planning in Term 3 of the HSC year
- a 2 hour written paper consisting of two sections:
  - Response to prescribed text – short answer responses in English; one extended response creative writing in Chinese
  - Writing in Chinese – writing an extended response in Chinese about one of the prescribed issues

### ***What have past students found challenging about this subject?***

- It requires ongoing and constant revision
- The oral exam is an interview in Chinese
- It is continuous learning from Stage 5
- The monologue component in the Extension course

### ***You might love this subject if...***

- You are interested in Chinese culture, food, history, geography, etc
- You are up for a challenge and enjoy language learning
- You want to continue to develop your Chinese proficiency
- You want to work/travel various parts of the world
- For Extension, you want to explore some contemporary issues in Chinese

# Subject: Chinese in Context

<b>Number of units:</b> 2	<b>NESA Developed:</b> Yes
<b>ATAR:</b> Yes	<b>Major Work:</b> Yes
<b>HSC Exam:</b> Yes (Written & Oral)	<b>Length of HSC Written Exam:</b> 2.5 hrs
<b><i>What will I be doing in the course?</i></b>	
<p><b>Overview:</b> Chinese in Context is offered for those students who have a family background in Chinese but were typically raised in Australia.</p> <p>The Preliminary and HSC courses have a focus on the study of <b>Issues</b> (listed below). The students' intercultural and linguistic skills, knowledge and understanding of Chinese will be developed through the study of a range of texts related to the Issues, viewed from one or more of the three <b>Contexts</b> (Social and Community Settings, Contemporary Literature and Arts, and Media). In the HSC course, students will explore in depth an area of interest related to one of the Issues through the major work of the <b>Personal Investigation</b>.</p>	
<p><b>In the Preliminary and HSC Courses you will study:</b></p> <p><b>Issues -</b></p> <ul style="list-style-type: none"> <li>• Young people and their relationships</li> <li>• Traditions and values in a contemporary society</li> <li>• The changing nature of work</li> <li>• The individual as a global citizen</li> <li>• Chinese identity in the international context</li> </ul>	
<b><i>How is this subject assessed in school?</i></b>	
<p><b>In the Preliminary Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>• Responding to texts – listening and reading texts of varying length and responding in Chinese and English</li> <li>• Creating texts in Chinese – writing extended texts</li> <li>• Oral interacting – speaking about your Personal Investigation</li> </ul>	<p><b>In the HSC Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>• Responding to texts – listening and reading more challenging texts of varying lengths and responding in Chinese and English</li> <li>• Creating texts in Chinese – writing extended texts with more sophistication</li> <li>• Oral interacting – speaking in depth about your Personal Investigation</li> </ul>
<b><i>What does the HSC Exam look like for this subject?</i></b>	
<p>The HSC exam for this subject involves:</p> <ul style="list-style-type: none"> <li>• An interview in Chinese with an examiner based on the student's Personal Investigation</li> <li>• A written paper consisting of two parts: <ul style="list-style-type: none"> <li>○ Responding to texts – listening, reading and responding in Chinese and English</li> <li>○ Creating texts in Chinese – writing an extended text</li> </ul> </li> </ul>	
<b><i>What have past students found challenging about this subject?</i></b>	<b><i>You might love this subject if...</i></b>
<ul style="list-style-type: none"> <li>• A precise analysis of the texts in either Chinese or English</li> </ul>	<ul style="list-style-type: none"> <li>• You want to explore your identity as a Chinese Australian</li> </ul>

# Subject: Chinese And Literature

<b>Number of units:</b> 2	<b>NESA Developed:</b> Yes
<b>ATAR:</b> Yes	<b>Major Work:</b> No
<b>HSC Exam:</b> Yes	<b>Length of HSC Written Exam:</b> 3 hrs
<b><i>What will I be doing in the course?</i></b>	
<b>Overview:</b> The is designed for those students who have a cultural and linguistic background in Chinese. They will generally have been born in China and moved to Australia at some point during high school.	
<b>In the Preliminary Course, you will study:</b> In the Preliminary course, students will develop their knowledge and understanding of Chinese through the study of language texts, prescribed themes and contemporary issues. <ul style="list-style-type: none"> <li>the individual and the community</li> <li>youth culture</li> <li>Chinese communities overseas</li> <li>global issues</li> </ul>	<b>In the HSC Course, you will study</b> In the HSC course, students will continue to develop their knowledge and understanding of Chinese through the study of prescribed texts, prescribed themes, and contemporary issues. <ul style="list-style-type: none"> <li>the individual and the community</li> <li>youth culture</li> <li>Chinese communities overseas</li> <li>global issues</li> </ul>
<b><i>How is this subject assessed in school?</i></b>	
<b>In the Preliminary Course, your assessments will typically include:</b> <ul style="list-style-type: none"> <li>Spoken exchanges in Chinese</li> <li>Written exchanges in Chinese</li> <li>Listening and responding – texts in Chinese and responses in English and Chinese</li> <li>Reading and responding – texts in Chinese and responses in English and Chinese</li> <li>Writing in Chinese</li> </ul>	<b>In the HSC Course, your assessments will typically include:</b> <ul style="list-style-type: none"> <li>Lengthier spoken exchanges in Chinese</li> <li>Extended written exchanges in Chinese</li> <li>Listening and responding – more sophisticated texts in Chinese and responses in English and Chinese</li> <li>Reading and responding – more sophisticated texts in Chinese and responses in English and Chinese</li> <li>Writing more sophisticated texts in Chinese</li> </ul>
<b><i>What does the HSC Exam look like for this subject?</i></b>	
The HSC exam for this subject involves: <ul style="list-style-type: none"> <li>a written paper in three parts:               <ul style="list-style-type: none"> <li>Listening &amp; responding – listen to 2 texts in Chinese and respond in English and Chinese</li> <li>Reading &amp; responding – read 3 texts in Chinese and respond in English and Chinese</li> <li>Writing – 1 extended writing task in Chinese</li> </ul> </li> </ul>	
<b><i>What have past students found challenging about this subject?</i></b>	<b><i>You might love this subject if...</i></b>
<ul style="list-style-type: none"> <li>It requires essay writing involving higher-order thinking skills</li> </ul>	<ul style="list-style-type: none"> <li>You appreciate the aesthetic aspects of Chinese literature</li> <li>You wish to further explore your Chinese identity</li> </ul>

# Subject: French Beginners

<b>Number of units:</b> 2	<b>NESA Developed:</b> Yes
<b>ATAR:</b> Yes	<b>Major Work:</b> No
<b>HSC Exam:</b> Yes (Written & Oral)	<b>Length of HSC Written Exam:</b> 2.5 hrs
<b><i>What will I be doing in the course?</i></b>	
<p><b>Overview:</b> This course is for students who have no prior learning in French or have less than 100 hours of learning. Students who study this course must not have completed the Year 9/10 French elective. In the Preliminary and HSC courses, students will develop the linguistic and intercultural knowledge and understanding, and the speaking, listening, reading and writing skills to communicate in French. Topics studied through two interdependent perspectives, <i>the personal world</i> and <i>the French-speaking communities</i>, provide contexts in which students develop their communication skills in French and their knowledge and understanding of language and culture.</p>	
<b>In the Preliminary and HSC Courses you will study:</b>	
<ul style="list-style-type: none"> <li>Family life, home and neighbourhood</li> <li>People, places and communities</li> <li>Education and work</li> </ul>	<ul style="list-style-type: none"> <li>Friends, recreation and pastimes</li> <li>Holidays, travel and tourism</li> <li>Future plans and aspirations.</li> </ul>
<b><i>How is this subject assessed in school?</i></b>	
<p><b>In the Preliminary Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>conversation tasks in French with the teacher</li> <li>reading short texts in French and responding to questions in English about the texts</li> <li>listening to simple texts in French and responding to questions in English</li> <li>writing short to mid-length texts in French</li> </ul>	<p><b>In the HSC Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>more in-depth conversations in French with the teacher</li> <li>reading short to mid-length texts in French and responding to questions in English about the texts</li> <li>listening to more complex texts in French and responding to questions in English</li> <li>writing texts of varying length in French</li> </ul>
<b><i>What does the HSC Exam look like for this subject?</i></b>	
<p>The HSC exam for this subject involves:</p> <ul style="list-style-type: none"> <li>a 5-minute conversation with an examiner in Term 3 of the HSC year</li> <li>a written paper consisting of three parts: <ul style="list-style-type: none"> <li>listening to about 8 texts in French and responding in English</li> <li>reading between 6 and 9 texts of varying length in French and responding in English</li> <li>writing varied length responses in French to questions phrased in English and French.</li> </ul> </li> </ul>	
<b><i>What have past students found challenging about this subject?</i></b>	<b><i>You might love this subject if...</i></b>
<ul style="list-style-type: none"> <li>It is a compressed acceleration course and moves quickly through topics</li> <li>French grammar can sometimes be challenging, but worthwhile with practice.</li> </ul>	<ul style="list-style-type: none"> <li>You enjoy fast-paced learning and learning languages</li> <li>You are up for a mental and cultural challenge</li> <li>You have a desire to work/travel various parts of the world.</li> <li>You enjoy learning more about other cultures and the world, becoming a global citizen</li> <li>You are interested in French culture, food, fashion, history, etc</li> </ul>

# Subject: French Continuers

**Number of units:** 2

**NESA Developed:** Yes

**ATAR:** Yes

**Major Work:** No

**HSC Exam:** Yes (Written & Oral)

**Length of HSC Written Exam:** 3 hrs

## *What will I be doing in the course?*

**Overview:** French Continuers is for those students who have some background learning in the subject as a second language. That is, students who have studied French as an elective in years 9 and 10, or, have some experience or background in speaking French through the home environment.

### **In the Preliminary and HSC Courses you will study:**

- The Individual (personal identity, education & aspirations, recreation & leisure, travel experiences)
- French-speaking Communities (history & culture, lifestyles)
- The Changing World (youth issues, the world of work, tourism & hospitality).

Students' language skills are developed through tasks such as:

- conversations
- responding to an aural stimulus
- responding to a variety of written material
- writing for a variety of purposes
- studying French culture through texts.

In the HSC course students also have the option of undertaking a **1 unit Extension** course in this subject which involves a text analysis and discussion of key issues.

## *How is this subject assessed in school?*

### **In the Preliminary Course, your assessments will typically include:**

- topic-based conversation tasks in French with the teacher
- reading a variety of topic-based texts in French and responding to questions in English and/or French about the texts
- listening to various topic-based texts in French and responding to questions in English
- writing texts of varying length in French

### **In the HSC Course, your assessments will typically include:**

- more in-depth conversations in French with the teacher
- reading more challenging texts in French and responding to questions in English and/or French about the texts
- listening to more complex texts in French and responding to questions in English
- writing texts of varying length and complexity in French

For Extension:

- planning and presenting a monologue in French
- reading extracts from the prescribed text and responding in English and French
- essay writing in French

**Continued Next Page**

## ***What does the HSC Exam look like for this subject?***

The HSC exam for this subject involves:

- a 10 minute conversation with an examiner in Term 3 of the HSC year
- a written paper consisting of three parts:
  - **Listening** to about 8 texts in French **and responding** in English
  - **Reading** two extended texts in French **and responding** in English
  - **Reading** a text in French **and responding** in French
  - **Writing** one short and one extended response in French to questions phrased in English and French.

For the Extension course:

- a 3 minute monologue in French after 7 minutes planning in Term 3 of the HSC year
- a written paper consisting of two sections:
  - Response to prescribed text – short answer responses in English; one extended response creative writing in French
  - Writing in French – writing an extended response in French about one of the prescribed issues

### ***What have past students found challenging about this subject?***

- It requires ongoing and constant revision
- The oral exam is an interview in French
- It is continuous learning from Stage 5
- The monologue component in the Extension course

### ***You might love this subject if...***

- You are interested in French culture, food, fashion, history, etc
- You are up for a challenge and enjoy language learning
- You want to continue to develop your French proficiency
- You want to work/travel various parts of the world
- For Extension, you want to explore some contemporary issues in French

# Subject: Indonesian Beginners

<b>Number of units:</b> 2	<b>NESA Developed:</b> Yes
<b>ATAR:</b> Yes	<b>Major Work:</b> No
<b>HSC Exam:</b> Yes (Written & Oral)	<b>Length of HSC Written Exam:</b> 2.5 hrs

## *What will I be doing in the course?*

**Overview:** This course is for students who have no prior learning in Indonesian or have less than 100 hours of learning. Students who study the course must have completed the Year 9/10 Indonesian elective. In the Preliminary and HSC courses, students will develop the linguistic and intercultural knowledge and understanding, and the speaking, listening, reading and writing skills to communicate in Indonesian. Topics studied through two interdependent perspectives, *the personal world* and *the Indonesian-speaking communities*, provide contexts in which students develop their communication skills in Indonesian and their knowledge and understanding of language and culture. Students' skills in, and knowledge of, Indonesian will be developed through tasks associated with a range of texts and text types, which reflect the topics. Students will also gain an insight into the culture and language of Indonesian-speaking communities through the study of a range of texts.

### **In the Preliminary and HSC Courses you will study:**

- Family life, home and neighbourhood
- People, places and communities
- Education and work
- Friends, recreation and pastimes
- Holidays, travel and tourism
- Future plans and aspirations.

## *How is this subject assessed in school?*

### **In the Preliminary Course, your assessments will typically include:**

- Topic-based conversation tasks in Indonesian with the teacher
- Reading topic-based short texts in Indonesian and responding to questions in English about the texts
- listening to simple topic-based texts in Indonesian and responding to questions in English
- writing short to mid-length texts in Indonesian

### **In the HSC Course, your assessments will typically include:**

- in-depth conversations in Indonesian with the teacher
- reading short to mid-length texts in Indonesian and responding to questions in English about the texts
- listening to more complex texts in Indonesian and responding to questions in English
- writing texts of varying length in Indonesian

## *What does the HSC Exam look like for this subject?*

The HSC exam for this subject involves:

- a 5 minute conversation with an examiner in Term 3 of the HSC year
- a written paper consisting of three parts:
  - listening to about 8 texts in Indonesian and responding in English
  - reading between 6 and 9 texts of varying length in Indonesian and responding in English
  - writing varied length responses in Indonesian to questions phrased in English and Indonesian.

### ***What have past students found challenging about this subject?***

- it is a compressed acceleration course and moves quickly through topics
- the oral exam is an interview

### ***You might love this subject if...***

- you enjoy fast-paced learning and language learning
- you are up for a mental and cultural challenge
- you have a desire to work/travel various parts of the world
- you enjoy learning more about other cultures and the world, becoming a global citizen
- you are interested in Indonesian culture, history, geography, design, etc

# Subject: Indonesian Continuers

<b>Number of units:</b> 2	<b>NESA Developed:</b> Yes
<b>ATAR:</b> Yes	<b>Major Work:</b> No
<b>HSC Exam:</b> Yes (Written & Oral)	<b>Length of HSC Written Exam:</b> 3 hrs

## *What will I be doing in the course?*

**Overview:** Indonesian Continuers is for those students who have some background learning in the subject as a second language. That is, students who have studied Indonesian as an elective in Years 9 and 10.

The Preliminary and HSC courses are studied through themes and associated topics. Students' skills in, and knowledge of, Indonesian will be developed through tasks associated with a range of texts and text types, which reflect the themes and topics. Students will also gain an insight into the culture and language of Indonesian-speaking communities through the study of a range of texts.

### **Themes:**

- The Individual (personal identity, education & aspirations, recreation & leisure, travel experiences)
- Indonesian-speaking Communities (history & culture, lifestyles)
- The Changing World (youth issues, the world of work, tourism & hospitality).

Students' language skills are developed through tasks such as:

- conversations
- responding to an aural stimulus
- responding to a variety of written material
- writing for a variety of purposes
- studying Indonesian culture through texts

In the HSC course students also have the option of undertaking a **1 unit Extension** course in this subject which involves a text analysis and discussion of key issues.

## *How is this subject assessed in school?*

### **In the Preliminary Course, your assessments will typically include:**

- topic-based conversation tasks in Indonesian with the teacher
- reading a variety of topic-based texts in Indonesian and responding to questions in English and/or Indonesian about the texts
- listening to various topic-based texts in Indonesian and responding to questions in English
- writing texts of varying length in Indonesian

### **In the HSC Course, your assessments will typically include:**

- more in-depth conversations in Indonesian with the teacher
- reading more challenging texts in Indonesian and responding to questions in English and/or Indonesian about the texts
- listening to more complex texts in Indonesian and responding to questions in English
- writing texts of varying length and complexity in Indonesian

#### **For Extension:**

- planning and presenting a monologue in Indonesian
- reading extracts from the prescribed text and responding in English and Indonesian
- writing more complex and long responses in Indonesian

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## ***What does the HSC Exam look like for this subject?***

The HSC exam for this subject involves:

- a 10 minute conversation with an examiner in Term 3 of the HSC year
- a written paper consisting of three parts:
  - **Listening** to about 8 texts in Indonesian **and responding** in English
  - **Reading** two extended texts in Indonesian **and responding** in English
  - **Reading** a text in Indonesian **and responding** in Indonesian
  - **Writing** one short and one extended response in Indonesian to questions phrased in English and Indonesian.

For the Extension course:

- a 3 minute monologue in Indonesian after 7 minutes planning in Term 3 of the HSC year
- a 2 hour written paper consisting of two sections:
  - Response to prescribed text – short answer responses in English; one extended response creative writing in Indonesian
  - Writing in Indonesian – writing an extended response in Indonesian about one of the prescribed issues

### ***What have past students found challenging about this subject?***

- It requires ongoing and constant revision
- The oral exam is an interview
- It is continuous learning from Stage 5
- The monologue component in the Extension course

### ***You might love this subject if...***

- You are interested in Indonesian culture, history, geography, design, etc
- You are up for a challenge and enjoy language learning
- You want to continue to develop your Indonesian proficiency
- You want to work/travel various parts of the world
- For Extension, you want to explore some contemporary issues in Indonesian

# Subject: Italian Beginners

<b>Number of units:</b> 2	<b>NESA Developed:</b> Yes
<b>ATAR:</b> Yes	<b>Major Work:</b> No
<b>HSC Exam:</b> Yes (Written & Oral)	<b>Length of HSC Written Exam:</b> 2.5 hrs
<b><i>What will I be doing in the course?</i></b>	
<p><b>Overview:</b> This course is for students who have no prior learning in Italian or have less than 100 hours of learning. Students who study this course must not have completed the Year 9/10 Italian elective.</p> <p>In the Preliminary and HSC courses, students will develop the linguistic and intercultural knowledge and understanding, and the speaking, listening, reading and writing skills to communicate in Italian. Topics studied through two interdependent perspectives, <i>the personal world</i> and <i>the Italian-speaking communities</i>, provide contexts in which students develop their communication skills in Italian and their knowledge and understanding of language and culture. Students' skills in, and knowledge of, Italian will be developed through tasks associated with a range of texts and text types, which reflect the topics. Students will also gain an insight into the culture and language of Italian-speaking communities through the study of a range of texts.</p>	
<b>In the Preliminary and HSC Courses you will study:</b>	
<ul style="list-style-type: none"> <li>Family life, home and neighbourhood</li> <li>People, places and communities</li> <li>Education and work</li> </ul>	<ul style="list-style-type: none"> <li>Friends, recreation and pastimes</li> <li>Holidays, travel and tourism</li> <li>Future plans and aspirations.</li> </ul>
<b><i>How is this subject assessed in school?</i></b>	
<p><b>In the Preliminary Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>conversation tasks in Italian with the teacher</li> <li>reading short texts in Italian and responding to questions in English about the texts</li> <li>listening to simple texts in Italian and responding to questions in English</li> <li>writing short to mid-length texts in Italian</li> </ul>	<p><b>In the HSC Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>more in-depth conversations in Italian with the teacher</li> <li>reading short to mid-length texts in Italian and responding to questions in English about the texts</li> <li>listening to more complex texts in Italian and responding to questions in English</li> <li>writing texts of varying length in Italian</li> </ul>
<b><i>What does the HSC Exam look like for this subject?</i></b>	
<p>The HSC exam for this subject involves:</p> <ul style="list-style-type: none"> <li>a 5 minute conversation with an examiner in Term 3 of the HSC year</li> <li>a written paper consisting of three parts: <ul style="list-style-type: none"> <li>listening to about 9 texts in Italian and responding in English</li> <li>reading between 6 and 9 texts of varying length in Italian and responding in English</li> <li>writing varied length responses in Italian to questions phrased in English and Italian.</li> </ul> </li> </ul>	
<b><i>What have past students found challenging about this subject?</i></b>	<b><i>You might love this subject if...</i></b>
<ul style="list-style-type: none"> <li>It is a compressed acceleration course and moves quickly through topics</li> <li>Italian grammar can sometimes be challenging but worthwhile with daily practice</li> </ul>	<ul style="list-style-type: none"> <li>You enjoy fast-paced learning and language learning</li> <li>You are up for a mental and cultural challenge</li> <li>You have a desire to learn more about language and its functions</li> <li>You enjoy learning more about other cultures and the world, becoming a global citizen</li> <li>You are interested in Italian culture, fashion, music, art, history, etc</li> </ul>

# Subject: Italian Continuers

<b>Number of units:</b> 2	<b>NESA Developed:</b> Yes
<b>ATAR:</b> Yes	<b>Major Work:</b> No
<b>HSC Exam:</b> Yes (Written & Oral)	<b>Length of HSC Written Exam:</b> 3 hrs

## *What will I be doing in the course?*

**Overview:** Italian Continuers is for those students who have some background learning in the subject as a second language. That is, students who have studied Italian as an elective in years 9 and 10, or, have some experience in speaking Italian through the home environment.

The Preliminary and HSC courses are studied through themes and associated topics. Students' skills in, and knowledge of, Italian will be developed through tasks associated with a range of texts and text types, which reflect the themes and topics. Students will also gain an insight into the culture and language of Italian-speaking communities through the study of a range of texts.

### **In the Preliminary and HSC Courses you will study:**

#### **Themes:**

- The Individual (personal identity, education & aspirations, recreation & leisure, travel experiences)
- Italian-speaking Communities (history & culture, lifestyles)
- The Changing World (youth issues, the world of work, tourism & hospitality).

Students' language skills are developed through tasks such as:

- conversations
- responding to an aural stimulus
- responding to a variety of written material
- writing for a variety of purposes
- studying Italian culture through texts.

In the HSC course students also have the option of undertaking a **1 unit Extension** course in this subject which involves a text analysis and discussion of key issues.

## *How is this subject assessed in school?*

### **In the Preliminary Course, your assessments will typically include:**

- topic-based conversation tasks in Italian with the teacher
- reading a variety of topic-based texts in Italian and responding to questions in English and/or Italian about the texts
- listening to various topic-based texts in Italian and responding to questions in English
- writing texts of varying length in Italian

### **In the HSC Course, your assessments will typically include:**

- more in-depth conversations in Italian with the teacher
- reading more challenging texts in Italian and responding to questions in English and/or Italian about the texts
- listening to more complex texts in Italian and responding to questions in English
- writing texts of varying length and complexity in Italian

For Extension:

- planning and presenting a monologue in Italian
- reading extracts from the prescribed text and responding in English and Italian
- writing more complex and long responses in Italian.

**Continued Next Page**

## ***What does the HSC Exam look like for this subject?***

The HSC exam for this subject involves:

- a 10-minute conversation with an examiner in Term 3 of the HSC year
- a written paper consisting of three parts:
  - **Listening** to about 8 texts in Italian **and responding** in English
  - **Reading** two extended texts in Italian **and responding** in English
  - **Reading** a text in Italian **and responding** in Italian
  - **Writing** one short and one extended response in Italian to questions phrased in English and Italian.

For the Extension course:

- a 3-minute monologue in Italian after 7 minutes planning in Term 3 of the HSC year
- a 2-hour written paper consisting of two sections:
  - Response to prescribed text – short answer responses in English; one extended response creative writing in Italian
  - Writing in Italian – writing an essay in Italian about one of the prescribed issues

### ***What have past students found challenging about this subject?***

- It requires ongoing and constant revision
- The oral exam is an interview
- It is continuous learning from Stage 5
- the monologue component in the Extension course

### ***You might love this subject if...***

- You are interested in Italian culture, fashion, music, art, history, etc
- You are up for a challenge and enjoy language learning
- You want to continue to develop your Italian proficiency
- You want to work/travel various parts of the world
- For Extension, you want to explore some contemporary issues in Italian

# Subject: Japanese Beginners

<b>Number of units:</b> 2	<b>NESA Developed:</b> Yes
<b>ATAR:</b> Yes	<b>Major Work:</b> No
<b>HSC Exam:</b> Yes (Written & Oral)	<b>Length of HSC Written Exam:</b> 2.5 hrs

## *What will I be doing in the course?*

**Overview:** This course is for students who have no prior learning in Japanese or have less than 100 hours of learning. Students who study this course must not have completed the Year 9/10 Japanese elective, nor have any background in this language. In the Preliminary and HSC courses, students will develop the linguistic and intercultural knowledge and understanding, and the speaking, listening, reading and writing skills to communicate in Japanese. Topics studied through two interdependent perspectives, *the personal world* and *the Japanese-speaking communities*, provide contexts in which students develop their communication skills in Japanese and their knowledge and understanding of language and culture. Students' skills in, and knowledge of, Japanese will be developed through tasks associated with a range of texts and text types, which reflect the topics. Students will also gain an insight into the culture and language of Japanese-speaking communities through the study of a range of texts.

### **In the Preliminary and HSC Courses you will study:**

- |                                                                                                                                                                 |                                                                                                                                                                       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>▪ Family life, home and neighbourhood</li> <li>▪ People, places and communities</li> <li>▪ Education and work</li> </ul> | <ul style="list-style-type: none"> <li>▪ Friends, recreation and pastimes</li> <li>▪ Holidays, travel and tourism</li> <li>▪ Future plans and aspirations.</li> </ul> |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## *How is this subject assessed in school?*

### **In the Preliminary Course, your assessments will typically include:**

- conversation tasks in Japanese with the teacher
- reading short texts in Japanese and responding to questions in English about the texts
- listening to simple texts in Japanese and responding to questions in English
- writing short to mid-length texts in Japanese

### **In the HSC Course, your assessments will typically include:**

- more in-depth conversations in Japanese with the teacher
- reading short to mid-length texts in Japanese and responding to questions in English about the texts
- listening to more complex texts in Japanese and responding to questions in English
- writing texts of varying length in Japanese

## *What does the HSC Exam look like for this subject?*

The HSC exam for this subject involves:

- a 5-minute conversation with an examiner in Term 3 of the HSC year
- a written paper consisting of three parts:
  - listening to about 9 texts in Japanese and responding in English
  - reading between 6 and 9 texts of varying length in Japanese and responding in English
  - writing varied length responses in Japanese to questions phrased in English and Japanese.

### ***What have past students found challenging about this subject?***

- It is a compressed acceleration course and moves quickly through topics
- Reading and writing three new scripts can pose a challenge unless you practise daily.
- The oral exam is an interview

### ***You might love this subject if...***

- You enjoy fast-paced learning and language learning
- You are up for a mental and cultural challenge
- You have a desire to work/travel various parts of the world.
- You enjoy learning more about other cultures and the world, becoming a global citizen
- You are interested in anime, manga, J-Pop, J-Drama, etc

# Subject: Japanese Continuers

<b>Number of units:</b> 2	<b>NESA Developed:</b> Yes
<b>ATAR:</b> Yes	<b>Major Work:</b> No
<b>HSC Exam:</b> Yes (Written & Oral)	<b>Length of HSC Written Exam:</b> 3 hrs

## *What will I be doing in the course?*

**Overview:** Japanese Continuers is for those students who have some background learning in the subject as a second language. That is, students who have studied Japanese as an elective in years 9 and 10.

### **In the Preliminary and HSC Courses you will study:**

#### **Themes:**

- The Individual (personal identity, education & aspirations, recreation & leisure, travel experiences)
- Japanese-speaking Communities (history & culture, lifestyles)
- The Changing World (youth issues, the world of work, tourism & hospitality).

Students' language skills are developed through tasks such as:

- conversations
- responding to an aural stimulus
- responding to a variety of written material
- writing for a variety of purposes
- studying Japanese culture through texts.

In the HSC course students also have the option of undertaking a **1 unit Extension** course in this subject which involves a text analysis and discussion of key issues.

## *How is this subject assessed in school?*

### **In the Preliminary Course, your assessments will typically include:**

- topic-based conversation tasks in Japanese with the teacher
- reading a variety of topic-based texts in Japanese and responding to questions in English and/or Japanese about the texts
- listening to various topic-based texts in Japanese and responding to questions in English
- writing texts of varying length in Japanese

### **In the HSC Course, your assessments will typically include:**

- more in-depth conversations in Japanese with the teacher
- reading more challenging texts in Japanese and responding to questions in English and/or Japanese about the texts
- listening to more complex texts in Japanese and responding to questions in English
- writing texts of varying length and complexity in Japanese

#### **For Extension:**

- planning and presenting a monologue in Japanese
- reading extracts from the prescribed text and responding in English and Japanese
- essay writing in Japanese

## *What does the HSC Exam look like for this subject?*

The HSC exam for this subject involves:

- a 10 minute conversation with an examiner in Term 3 of the HSC year
- a written paper consisting of three parts:
  - **Listening** to about 8 texts in Japanese **and responding** in English
  - **Reading** two extended texts in Japanese **and responding** in English

- **Reading** a text in Japanese **and responding** in Japanese
- **Writing** one short and one extended response in Japanese to questions phrased in English and Japanese.

For the Extension course:

- a 3 minute monologue in Japanese after 7 minutes planning in Term 3 of the HSC year
- a 2 hour written paper consisting of two sections:
  - Response to prescribed text – short answer responses in English; one extended response creative writing in Japanese
  - Writing in Japanese – writing an extended response in Japanese about one of the prescribed issues

<b><i>What have past students found challenging about this subject?</i></b>	<b><i>You might love this subject if...</i></b>
<ul style="list-style-type: none"> <li>• It requires ongoing and constant revision</li> <li>• The oral exam is an interview</li> <li>• It is continuous learning from Stage 5</li> <li>• The monologue component in the Extension course</li> </ul>	<ul style="list-style-type: none"> <li>• You are interested in Japanese culture, manga, anime, J-Pop, J-Drama, etc</li> <li>• You are up for a challenge and enjoy language learning</li> <li>• You want to continue to develop your Japanese proficiency</li> <li>• You want to work/travel various parts of the world.</li> <li>• For Extension, you want to explore some contemporary issues in Japanese</li> </ul>

# Subject: Korean Beginners

<b>Number of units:</b> 2	<b>NESA Developed:</b> Yes
<b>ATAR:</b> Yes	<b>Major Work:</b> No
<b>HSC Exam:</b> Yes (Written & Oral)	<b>Length of HSC Written Exam:</b> 2.5 hrs
<b><i>What will I be doing in the course?</i></b>	
<p><b>Overview:</b> This course is for students who have no prior learning in Korean or have less than 100 hours of learning. Students who study this course must not have completed the Year 9/10 Korean elective, nor have any background in this language</p> <p>In the Preliminary and HSC courses, students will develop the linguistic and intercultural knowledge and understanding, and the speaking, listening, reading and writing skills to communicate in Korean. Topics studied through two interdependent perspectives, <i>the personal world</i> and <i>the Korean-speaking communities</i>, provide contexts in which students develop their communication skills in Korean and their knowledge and understanding of language and culture. Students' skills in, and knowledge of, Korean will be developed through tasks associated with a range of texts and text types, which reflect the topics. Students will also gain an insight into the culture and language of Korean-speaking communities through the study of a range of texts.</p>	
<b>In the Preliminary and HSC Courses you will study:</b>	
<ul style="list-style-type: none"> <li>Family life, home and neighbourhood</li> <li>People, places and communities</li> <li>Education and work</li> </ul>	<ul style="list-style-type: none"> <li>Friends, recreation and pastimes</li> <li>Holidays, travel and tourism</li> <li>Future plans and aspirations.</li> </ul>
<b><i>How is this subject assessed in school?</i></b>	
<p><b>In the Preliminary Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>conversation tasks in Korean with the teacher</li> <li>reading short texts in Korean and responding to questions in English about the texts</li> <li>listening to simple texts in Korean and responding to questions in English</li> <li>writing short to mid-length texts in Korean</li> </ul>	<p><b>In the HSC Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>more in-depth conversations in Korean with the teacher</li> <li>reading short to mid-length texts in Korean and responding to questions in English about the texts</li> <li>listening to more complex texts in Korean and responding to questions in English</li> <li>writing texts of varying length in Korean</li> </ul>
<b><i>What does the HSC Exam look like for this subject?</i></b>	
<p>The HSC exam for this subject involves:</p> <ul style="list-style-type: none"> <li>a 5 minute conversation with an examiner in Term 3 of the HSC year</li> <li>a written paper consisting of three parts: <ul style="list-style-type: none"> <li>listening to about 9 texts in Korean and responding in English</li> <li>reading between 6 and 9 texts of varying length in Korean and responding in English</li> <li>writing varied length responses in Korean to questions phrased in English and Korean.</li> </ul> </li> </ul>	
<b><i>What have past students found challenging about this subject?</i></b>	<b><i>You might love this subject if...</i></b>
<ul style="list-style-type: none"> <li>It is a compressed acceleration course and moves quickly through topics</li> <li>Reading and writing the Hangeul script can pose a challenge unless you practise daily.</li> <li>The oral exam is an interview in Korean</li> </ul>	<ul style="list-style-type: none"> <li>You enjoy fast-paced learning and language learning.</li> <li>You are up for a mental and cultural challenge</li> <li>You have a desire to work/travel various parts of the world.</li> <li>You enjoy learning more about other cultures and the world, becoming a global citizen</li> <li>You are interested in K-Pop, K-Drama etc</li> </ul>



# Subject: Korean Continuers

<b>Number of units:</b> 2	<b>NESA Developed:</b> Yes
<b>ATAR:</b> Yes	<b>Major Work:</b> No
<b>HSC Exam:</b> Yes (Written & Oral)	<b>Length of HSC Written Exam:</b> 3 hrs
<b><i>What will I be doing in the course?</i></b>	
<p><b>Overview:</b> Korean Continuers is for those students who have some background learning in the subject as a second language. That is, students who have studied Korean as an elective in years 9 and 10.</p> <p><b>In the Preliminary Course, you will study:</b></p> <p><b>Themes:</b></p> <ul style="list-style-type: none"> <li>• The Individual (personal identity, education &amp; aspirations, recreation &amp; leisure, travel experiences)</li> <li>• Korean-speaking Communities (history &amp; culture, lifestyles)</li> <li>• The Changing World (youth issues, the world of work, tourism &amp; hospitality).</li> </ul> <p>Students' language skills are developed through tasks such as:</p> <ul style="list-style-type: none"> <li>• conversations</li> <li>• responding to an aural stimulus</li> <li>• responding to a variety of written material</li> <li>• writing for a variety of purposes</li> <li>• studying Korean culture through texts.</li> </ul>	
<b><i>How is this subject assessed in school?</i></b>	
<p><b>In the Preliminary Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>• topic-based conversation tasks in Korean with the teacher</li> <li>• reading a variety of topic-based texts in Korean and responding to questions in English and/or Korean about the texts</li> <li>• listening to various topic-based texts in Korean and responding to questions in English</li> <li>• writing texts of varying length in Korean</li> </ul>	<p><b>In the HSC Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>• more in-depth conversations in Korean with the teacher</li> <li>• reading more challenging texts in Korean and responding to questions in English and/or Korean about the texts</li> <li>• listening to more complex texts in Korean and responding to questions in English</li> <li>• writing texts of varying length &amp; complexity in Korean</li> </ul>
<b><i>What does the HSC Exam look like for this subject?</i></b>	
<p>The HSC exam for this subject involves:</p> <ul style="list-style-type: none"> <li>• a 10 minute conversation with an examiner in Term 3 of the HSC year</li> <li>• a written paper consisting of three parts: <ul style="list-style-type: none"> <li>○ <b>Listening</b> to about 8 texts in Korean <b>and responding</b> in English</li> <li>○ <b>Reading</b> two extended texts in Korean <b>and responding</b> in English</li> <li>○ <b>Reading</b> a text in Korean <b>and responding</b> in Korean</li> <li>○ <b>Writing</b> one short and one extended response in Korean to questions phrased in English and Korean.</li> </ul> </li> </ul>	
<b><i>What have past students found challenging about this subject?</i></b>	<b><i>You might love this subject if...</i></b>
<ul style="list-style-type: none"> <li>• It requires ongoing and constant revision</li> <li>• The oral exam is an interview in Korean</li> <li>• It is continuous learning from Stage 5</li> </ul>	<ul style="list-style-type: none"> <li>• You are interested in Korean culture, K-Pop, K-Drama.</li> <li>• You are up for a challenge and enjoy language learning</li> <li>• You want to continue to develop your Korean proficiency</li> <li>• You want to work/travel various parts of the world.</li> </ul>

## Subject: Korean in Context

<b>Number of units:</b> 2	<b>NESA Developed:</b> Yes
<b>ATAR:</b> Yes	<b>Major Work:</b> Yes
<b>HSC Exam:</b> Yes (Written & Oral)	<b>Length of HSC Written Exam:</b> 3 hrs
<b><i>What will I be doing in the course?</i></b>	
<p><b>Overview:</b> Korean in Context is offered for those students who have a family background in Korean but were typically raised in Australia.</p> <p>The Preliminary and HSC courses have as their organisation focus the study of <b>Issues</b> (listed below). The students' intercultural and linguistic skills, knowledge and understanding of Korean will be developed through the study of a range of texts related to the Issues, viewed from one or more of the three <b>Contexts</b> (Social and Community Settings, Contemporary Literature and Arts, and Media). In the HSC course, students will explore in depth an area of interest related to one of the Issues through the <b>Personal Investigation</b>.</p>	
<p><b>In the Preliminary and HSC Courses you will study:</b></p> <ul style="list-style-type: none"> <li>• Young people and their relationships</li> <li>• Traditions and values in a contemporary society</li> <li>• The changing nature of work</li> <li>• The individual as a global citizen</li> <li>• Korean identity in the international context</li> </ul>	
<b><i>How is this subject assessed in school?</i></b>	
<p><b>In the Preliminary Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>• Responding to texts – listening and reading texts of varying length and responding in Korean and English</li> <li>• Creating texts in Korean – writing extended texts</li> <li>• Oral interacting – speaking about your Personal Investigation</li> </ul>	<p><b>In the HSC Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>• Responding to texts – listening and reading more challenging texts of varying lengths and responding in Korean and English</li> <li>• Creating texts in Korean – writing extended texts with more sophistication</li> <li>• Oral interacting – speaking in depth about your Personal Investigation</li> </ul>
<b><i>What does the HSC Exam look like for this subject?</i></b>	
<p>The HSC exam for this subject involves:</p> <ul style="list-style-type: none"> <li>• An interview in Korean with an examiner based on the student's Personal Investigation</li> <li>• A written paper consisting of two parts: <ul style="list-style-type: none"> <li>○ Responding to texts – listening, reading and responding in Korean and English</li> <li>○ Creating texts in Korean – writing an extended text</li> </ul> </li> </ul>	
<b><i>What have past students found challenging about this subject?</i></b>	<b><i>You might love this subject if...</i></b>
<ul style="list-style-type: none"> <li>• A precise analysis of the texts in either Korean or English</li> </ul>	<ul style="list-style-type: none"> <li>• You want to explore your identity as a Korean Australian</li> </ul>

# Subject: Korean and Literature

<b>Number of units:</b> 2	<b>NESA Developed:</b> Yes
<b>ATAR:</b> Yes	<b>Major Work:</b> No
<b>HSC Exam:</b> Yes (Written & Oral)	<b>Length of HSC Written Exam:</b> 3 hrs
<b><i>What will I be doing in the course?</i></b>	
<b>Overview:</b> This is designed for those students who have a cultural and linguistic background in Korean. They will generally have been born in Korea and moved to Australia at some point during high school.	
<b>In the Preliminary Course, you will study:</b> In the Preliminary course, students will develop their knowledge and understanding of Korean through the study of language texts, prescribed themes and contemporary issues. <ul style="list-style-type: none"> <li>the individual and the community</li> <li>youth culture</li> <li>Korean communities overseas</li> <li>global issues</li> </ul>	<b>In the HSC Course, you will study</b> In the HSC course, students will continue to develop their knowledge and understanding of Korean through the study of prescribed texts, prescribed themes, and contemporary issues. <ul style="list-style-type: none"> <li>the individual and the community</li> <li>youth culture</li> <li>Korean communities overseas</li> <li>global issues</li> </ul>
<b><i>How is this subject assessed in school?</i></b>	
<b>In the Preliminary Course, your assessments will typically include:</b> <ul style="list-style-type: none"> <li>Spoken exchanges in Korean</li> <li>Written exchanges in Korean</li> <li>Listening and responding – texts in Korean and responses in English and Korean</li> <li>Reading and responding – texts in Korean and responses in English and Korean</li> <li>Writing in Korean</li> </ul>	<b>In the HSC Course, your assessments will typically include:</b> <ul style="list-style-type: none"> <li>Lengthier spoken exchanges in Korean</li> <li>Extended written exchanges in Korean</li> <li>Listening and responding – more sophisticated texts in Korean and responses in English and Korean</li> <li>Reading and responding – more sophisticated texts in Korean and responses in English and Korean</li> <li>Writing more sophisticated texts in Korean</li> </ul>
<b><i>What does the HSC Exam look like for this subject?</i></b>	
The HSC exam for this subject involves: <ul style="list-style-type: none"> <li>a written paper in three parts:               <ul style="list-style-type: none"> <li>Listening &amp; responding – listen to 2 texts in Korean and respond in English and Korean</li> <li>Reading &amp; responding – read 3 texts in Korean and respond in English and Korean</li> <li>Writing – 1 extended writing task in Korean</li> </ul> </li> </ul>	
<b><i>What have past students found challenging about this subject?</i></b>	<b><i>You might love this subject if...</i></b>
<ul style="list-style-type: none"> <li>It requires essay writing involving higher-order thinking skills</li> </ul>	<ul style="list-style-type: none"> <li>You appreciate the aesthetic aspects of Korean literature</li> <li>You wish to further explore your Korean identity</li> </ul>

# LANGUAGES @ NSW SCHOOL OF LANGUAGES

The NSW School of Languages offers a variety of languages that are not available at BGHS, some at Beginners level. See below for a full list of Year 11 and 12 language courses available. Studying a language at NSL is the same as doing it by correspondence. Students have their own NSL teacher who sends units of work for completion, corrects and returns work, and gives feedback to the student. Once a term students also go in to the NSL to attend a face-to-face lesson day with their teacher and other students in the same course. Students' return of work is supervised via the Languages Department at BGHS. Students are expected to complete their NSL work during study periods. The NSL has strict rules of admission as well as limited places available.

This method of study is not always suitable for everyone, so we insist that electives are studied at BGHS as well as the NSL subjects for at least one week before deciding to continue.

***Students are not eligible to apply for language study at the NSL if that language is offered at BGHS.***

Students must sign an eligibility declaration for Beginners courses and undergo an eligibility test for Continuers and 'In Context' courses in Asian languages.

NSL application forms will be available in Term 3 from Mr Kent, and these outline the fee payable for the course.

## **Year 11 and 12 languages available through the NSW School of Languages (\*subject to change)**

(Website: <http://www.nswschoollang.schools.nsw.edu.au/>)

<b>B</b>	=	Beginners (no previous knowledge)	<b>C</b>	=	Continuers
<b>L</b>	=	And Literature	<b>E</b>	=	Extension
			<b>I</b>	=	'In Context'

Please check carefully the eligibility rules on page 54 on this booklet.

*SUBJECT	COURSE LEVEL					
Chinese	B	C	I		C&E	E only
French	B	C			C&E	E only
German	B	C			C&E	E only
Indonesian	B	C		L	C&E	E only
Italian	B	C			C&E	E only
Japanese	B	C	I		C&E	E only
Korean	B	C				
Latin		C				
Modern Greek	B	C			C&E	E only
Portuguese		C				
Russian		C				
Spanish	B	C			C&E	E only

**Please contact Mr Edward Kent in the Languages Department for further information.**

# LANGUAGES @

## SECONDARY COLLEGE OF LANGUAGES

The Secondary College of Languages (SCL) is a government secondary school which operates on Saturdays in 16 high school centres in and around Sydney. The SCL gives students the opportunity to study their background language when that language is not available at their own school. Students must already have knowledge and reasonable fluency in that language. Students may apply for SCL from Years 7 to 12. Application forms are available from Mr Kent in the Languages staffroom.

Website: <http://www.sscl.schools.nsw.edu.au/>

Students must attend the closest centre to their home that offers their language. Classes run each Saturday morning for three hours and usually start at 8:30 am. Below is a full list of languages available and teaching centres for SCL. \*Subject to change

LANGUAGE	CENTRES
Arabic	Arthur Phillip HS, Birrong GHS, Liverpool BHS, Smiths Hill HS.
Armenian	Chatswood HS.
Chinese *see note below	Birrong BHS, Chatswood HS, Kogarah HS, Smiths Hill HS, Strathfield GHS, The Hills Sports HS.
Croatian	Liverpool BHS.
Filipino	Bankstown GHS.
Hindi	The Hills Sports HS.
Italian	Strathfield GHS.
Japanese In Context	Chatswood HS.
Khmer	Liverpool GHS.
Korean *see note below	Chatswood HS, Strathfield GHS.
Macedonian	Bankstown GHS, Kogarah HS, Smiths Hill HS
Maltese	The Hills Sports HS.
Modern Greek	Ashfield BHS, Kogarah HS, The Hills Sports HS.
Persian	Arthur Phillip HS.
Polish	Ashfield BHS, Chatswood HS, Liverpool GHS.
Portuguese	Petersham (NSL).
Punjabi	The Hills Sports HS.
Russian	Chatswood HS
Serbian	Liverpool GHS, Smiths Hill HS.
Spanish	Ashfield BHS, Chatswood HS, Kogarah HS, Liverpool GHS, The Hills Sports HS.
Tamil	Liverpool GHS
Turkish	Arthur Phillip HS, Petersham (NSL).
Vietnamese	Birrong BHS, Liverpool BHS, Petersham (NSL).

**\* In Years 11 and 12:**

- The **Chinese and Literature Course** is available at all centres except Smiths Hill HS.
- The **Chinese in Context Course** is available at Chatswood HS, Kogarah HS, Birrong HS, Smiths Hill HS and Strathfield GHS centres, subject to sufficient numbers.
- The **Korean and Literature Course** is available at Strathfield GHS subject to sufficient numbers.

**Please contact Mr Edward Kent in the Languages Department for further information.**



# Vocational Education and Training

**In this section you will find:**

- General information about Vocational Education
- The VET courses offered at **Burwood GHS**
- The Board Determined VET options available at TAFE
- The Board Endorsed VET options available through TAFE

**The Vocational Education courses offered onsite at BGHS include:**

- Hospitality (Food and Beverage)
- Hospitality (Kitchen Operations)
- Entertainment Industry
- Financial Services
- Sports Coaching

# Vocational Education and Training (VET) Courses

## General Information

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Vocational Education and Training (VET) courses are offered as part of the Higher School Certificate (HSC) or Record of School Achievement (RoSA). VET courses are designed to deliver **workplace-specific skills and knowledge** and cover a wide range of careers and industries. VET courses for secondary students are developed by the NSW Educational Standards Authority (NESA) and are based on **national training packages**.

VET courses allow students to gain both HSC or RoSA qualifications and a qualification recognised throughout Australia as part of the Australian Qualification Framework (AQF). These **qualifications are widely recognised by industry, employers and tertiary training providers and Universities** and will assist students to move to various education and training sectors and employment.

Public Schools NSW, Ultimo is accredited as a Registered Training Organisation (RTO) to deliver and assess VET qualifications to secondary students.

NESA Developed VET courses are classified as **Category B subjects** and **ONLY ONE may contribute to the calculation of the Australian Tertiary Admission Rank (ATAR)**. These courses have an **optional HSC examination**. Students wishing to include a VET Course, in the ATAR calculation must sit the HSC examination.

NESA Developed VET courses have specified workplace requirement and include **industry specific mandatory work placement (70 hours)** or simulated workplace hours at school as specified by NESA.

NESA Endorsed VET Courses do count towards the HSC or RoSA but do not have HSC examinations therefore can't count in the calculations of the ATAR. NESA Endorsed VET Courses have mandatory or recommended industry specific work placement. At BGHS, these courses are only offered through TAFE (they are not offered at school).

Assessment in all VET courses is **competency based**. The student is assessed on what they can do (the skills) and what they know (the knowledge) that will equip them in the workplace. Students who have successfully achieved competency will have the skills and knowledge to complete workplace activities in a range of different situations and environments, to an industry standard of performance expected in the workplace.

Competency-based assessment materials are designed to ensure each learner has achieved all the outcomes (skills and knowledge) to the level of the qualification. **Competency-based training is based on performance standards that have been set by industry.**

Students will receive documentation showing the competencies achieved for the VET Course, undertaken.

Due to the specific requirements of a VET Course, it is **recommended students speak to the VET Coordinator or Careers Adviser** before choosing The course to ensure they are fully aware of the requirements.

# VOCATIONAL EDUCATION COURSES OFFERED AT SCHOOL

## Subject: Entertainment Industry (VET)

<b>Number of units:</b> 2	<b>NESA Developed:</b> Yes
<b>ATAR:</b> Yes	<b>Major Work:</b> No
<b>HSC Exam:</b> Yes (though optional)	<b>Length of HSC Written Exam:</b> 2 hrs
<b><i>What will I be doing in the course?</i></b>	
<b>Overview:</b> Entertainment Industry is a VET course	
<b>In the Preliminary Course, you will study:</b> <ul style="list-style-type: none"> <li>• Safety</li> <li>• Audio</li> <li>• Vision</li> <li>• Customer Service</li> </ul>	<b>In the HSC Course, you will study:</b> <ul style="list-style-type: none"> <li>• Staging</li> <li>• Lighting</li> <li>• Working in the Entertainment Industry &amp; Workplace</li> </ul>
<b><i>How is this subject assessed in school?</i></b>	
<b>In the Preliminary Course, your assessments will typically include:</b> <ul style="list-style-type: none"> <li>• White Card Training</li> <li>• Practical tasks</li> <li>• Written tasks</li> <li>• Yearly Exam</li> </ul>	<b>In the HSC Course, your assessments will typically include:</b> <ul style="list-style-type: none"> <li>• Practical tasks</li> <li>• Written tasks</li> <li>• Trial Exam</li> </ul>
<b><i>What does the HSC Exam look like for this subject?</i></b>	
The HSC exam for this subject involves: <ul style="list-style-type: none"> <li>• 15 Multiple choice</li> <li>• Short Answer</li> <li>• 1 Structured Extended Response and 1 Extended Response</li> </ul>	
<b><i>What have past students found challenging about this subject?</i></b>	<b><i>You might love this subject if...</i></b>
<ul style="list-style-type: none"> <li>• Working under pressure</li> <li>• Multitasking</li> <li>• Time management</li> <li>• Working long hours during events</li> </ul>	<ul style="list-style-type: none"> <li>• You are passionate about being a member of production crew for live performances</li> <li>• You are excited about completing a week long work placement in an entertainment industry work environment</li> </ul>



# ENTERTAINMENT INDUSTRY

Version 23/3

## Statement of Attainment towards CUA30420 Certificate III in Live Production and Services

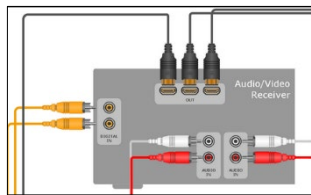
### COURSE DETAILS

Hours	240 hours
Type	Board Developed Course Category B
Duration	2 years
Unit Value	2 unit Preliminary 2 unit HSC
Specialisation	Yes, check with your school if offered
HSC Exam	Yes
ATAR	Yes
Work Placement	Mandatory 70 hours
SBAT	Opportunity to complete a School Based Traineeship and gain credit towards the HSC
RECOGNITION	National and HSC Qualification

### ASSESSMENT

Assessment strategies may include:

- Observation
- Student Demonstration
- Questioning
- Written tasks
- Tests



### FURTHER STUDY

- Certificate IV in Live Production and Technical Services
- Diploma of Live Production and Technical Services
- Diploma of Live Production Design
- Advanced Diploma of Live Production and Management Services

### CAREER PATHWAYS

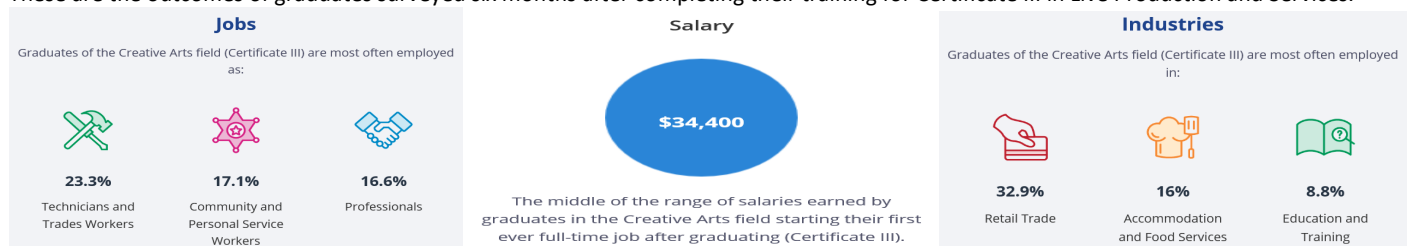
Audio Engineer, Lighting Operator, AV Design, Venue or Front of House Manager, Director, Producer

### DUTIES AND TASKS FOR A GRADUATE OF ENTERTAINMENT

- Audio Assistants help to operate technical equipment to amplify, enhance, record, mix or reproduce sound. They may set up equipment, check batteries and recording equipment and operate simple equipment. An Audio Engineer's assistant may conduct microphone checks, ensure that cables are properly plugged in and would complete other tasks as directed by the Audio Engineer.
- Lighting and Staging Assistants perform a mix of basic lighting and staging duties in venues.
- A Follow Spot Operator operates a specialised stage lighting instrument known as a follow-spot, to physically move a light to follow an actor on stage through the show. A follow-spot can move, change size, beam width, and colour easily by hand.
- Props Assistants help to construct, shift, maintain and assemble props for theatre, television and film, or for arts events.
- Stagehands work backstage or behind the scenes in theatres, film, television, or location performance. Their duties include setting up and operating the scenery, props, rigging, and special effects for a production.
- The fly operator operates the theatrical rigging system, and related devices within a theatre. The rigging apparatus is a system of ropes and pulleys that quickly, quietly and safely hoists components such as curtains, lights, scenery and stage effects
- Attendants work in arts and cultural environments such as galleries, museums, theatres, film and television production companies, providing visitor and guest support services.

### STUDENT OUTCOMES for Certificate III in Live Production and Services

These are the outcomes of graduates surveyed six months after completing their training for Certificate III in Live Production and Services.



### Further reading:

<https://training.gov.au/Training/Details/CUA30420>  
<https://smartandskilled.nsw.gov.au/for-students/job-guides>  
<https://www.myskills.gov.au/courses/details?Code=CUA30420>  
<https://sbatnsw.info/school-based-traineeships>

### ABOUT

This qualification is designed to reflect the role of individuals who work in technical production areas, who perform a range of skilled tasks using discretion and judgement, and who have the ability to select, adapt and transfer skills to different situations.

This qualification is very flexible and designed to meet a broad range of industry needs. It includes a general option to reflect the need for multi-skilling plus specialised streams for specific job outcomes (e.g. for audio, lighting).

### JOB ROLES

Possible job titles include:

- Assistant lighting technician
- Assistant prop maker
- Assistant set builder
- Assistant sound technician
- Assistant venue technician
- Assistant wardrobe technician
- Booking clerk
- Box office customer service representatives
- follow spot operator
- Fly operator
- Mechanist
- Scenic art assistant



### PERSONAL REQUIREMENTS

- Good technical ability, a good ear for detail in all areas of sound
- Aptitude for working with computers and audio equipment
- Flexible attitude toward working hours and conditions
- Able to work under pressure.
- Interested in electronic sound and vision production, and recording equipment
- Enjoy communicating information
- Good eyesight and colour vision



Education

Public Schools NSW, Ultimo Registered Training Organisation 90072

VOCATIONAL EDUCATION and TRAINING

2022 ENTERTAINMENT INDUSTRY COURSE DESCRIPTION

This may change due to Training Package and NSW Education Standards Authority (NESA) updates.

Notification of variations will be made in due time.

Course: **Entertainment Industry**

Board Developed Course

2 or 4 Preliminary and/or HSC units in total

Category B for Australian Tertiary Admission Rank (ATAR)

This is accredited for the HSC and provides students with the opportunity to obtain nationally recognised vocational training. This is known as dual accreditation.

**Statement of Attainment towards**

**CUA30415 Certificate III in Live Production and Services**

**Based on CUA Creative Arts and Culture Training Package**

**Version 4.1 (CUA 4.1)**

**Units of Competency**

**Core**

CPCCOHS1001A Work safely in the construction industry

CUAIND301 Work effectively in the creative arts industry

CUAWHS302 Apply work health and safety practices

SITXCCS303 Provide service to customers

**Electives**

CUSSOU301 Undertake live audio operations

CUASTA301 Assist with production operations for live performances

CUALGT301 Operate basic lighting

CUASOU301 Undertake live audio operations

CUAVSS302 Operate vision systems

CUASOU306 Operate sound reinforcement systems

CUASTA202 Assist with bump in and bump out of shows

CUASMT301 Work effectively backstage during performances

BSBCMM201 Communicate in the workplace

**Students may apply for Recognition of Prior Learning and /or Credit Transfer provided suitable evidence is submitted.**

**Additional requirement: Entertainment Industry Specialisation Course**

1 HSC unit only

To receive the full qualification CUA30415 Certificate III in Live Production and Services students must be deemed competent in all units from the 4 unit Preliminary and HSC course listed above and the units in the specialisation course outlined below.

**Units of Competency**

BSBWOR301 Organise personal work priorities and development

CUAPPR304 Participate in collaborative creative projects

CUALGT304 Install and operate follow spots

**Recommended Entry Requirements**

Students selecting this course should be interested in working on the technical production operations of the Entertainment Industry. The course **is not** about performance and entertaining others. Students will study Audio, Customer Service, Lighting, Safety, Staging, Vision and working in the Entertainment Industry and workplace. Students should be able to lift and carry equipment for a successful bump in and bump out, work safely, follow direct instructions from their teacher/supervisor, work with others and communicate clearly. There will be out of class homework, research activities and cluster based assessments to complete. Students studying this course would benefit further from working on events outside of the school environment and not just within. Some events that students work on could be outside of normal school hours.

**Examples of occupations in the entertainment industry**

Sales/Merchandising Assistant

Front of House Assistant

Cinema Projectionist

Technical Assistant

Lighting Technician

Props Designer

Marketing and Promotions

Box Office Assistant

Sound Technician

Event Assistant

Venue Manager

Stage Manager

**Mandatory HSC Course Requirements**

Students must complete 240 indicative hours of course work and a minimum of 70 hours of work placement. Students who do not meet these requirements will be 'N' determined as required by NESA.

**External Assessment (optional HSC examination for ATAR purposes)**

The HSC examination for Entertainment Industry is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice items, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification.

**Competency-Based Assessment**

Students in this course work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent a student must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the units/s of competency.

**Appeals and Complaints**

Students may lodge a complaint or an appeal about a decision (including assessment decisions) through the VET teacher.

**Course Costs: Resources \$110**

**Refund Arrangements on a pro-rata basis**

**Please see your VET teacher to enquire about financial assistance**

A school-based traineeship and apprenticeship are available in this course, for more information: <http://www.sbatinnsw.info/>

Exclusions - VET course exclusions can be checked on the NESA website at <http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>

# Subject: Hospitality Food and Beverage (VET)

<b>Number of units:</b> 2	<b>NESA Developed:</b> Yes
<b>ATAR:</b> Yes	<b>Major Work:</b> No
<b>HSC Exam:</b> Yes (though optional)	<b>Length of HSC Written Exam:</b> 2 hrs
<b><i>What will I be doing in the course?</i></b>	
<p><b>Overview:</b> In Hospitality Food and Beverage, students learn the skills to work in a café. Students learn to prepare hot and cold drinks and café style food. Students should look at the Electives and units of Competency to get a greater idea. Students will achieve a Certificate II at the conclusion of the course if they complete all competency tasks.</p>	
<b><i>How is this subject assessed in school?</i></b>	
<p><b>In the Preliminary Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>• Cluster tasks – both practical and theoretical components</li> <li>• Preliminary exam</li> </ul>	<p><b>In the HSC Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>• Cluster tasks – both practical and theoretical components</li> <li>• Trial HSC</li> </ul>
<b><i>What does the HSC Exam look like for this subject?</i></b>	
<p>The HSC exam for this subject involves:</p> <ul style="list-style-type: none"> <li>• 15 multiple choice</li> <li>• 35 marks of short answer questions</li> <li>• 2 x 15 mark extended responses</li> </ul>	
<b><i>What have past students found challenging about this subject?</i></b>	<b><i>You might love this subject if...</i></b>
<ul style="list-style-type: none"> <li>• Subject specific terminology</li> <li>• Cost of the course – not only fees, but also a uniform</li> <li>• Commitment – need to be able to stay for extra hours to assist with school events (such as Graduation, Iftar dinner, etc) and attend period zero – Café on Queen</li> <li>• Need to attend 1 week each year of work placement during school time. This is compulsory</li> </ul>	<ul style="list-style-type: none"> <li>• You enjoy working with people</li> <li>• You enjoy the 'café' lifestyle</li> <li>• You would like to learn more about how to prepare café foods including coffee, cakes, sandwiches, wraps</li> <li>• Interested in a career in any of the following: waitress in a café/restaurant, food and beverage service, catering, café ownership, hospitality teacher, hotel/restaurant management</li> </ul>

# HOSPITALITY – Food and Beverage

## SIT20316 Certificate II in Hospitality

Version 23/3

### COURSE DETAILS

Hours	240 hours
Type	Board Developed Course Category B
Duration	2 years
Unit Value	2 unit Preliminary 2 unit HSC
Specialisation	Yes, check with your school
HSC Exam	Yes
ATAR	Yes
Work Placement	Mandatory 70 hours
SBAT	Opportunity to complete a School Based Traineeship and gain credit towards the HSC
RECOGNITION	National and HSC Qualification

### ASSESSMENT

Assessment strategies may include:

- Observation
- Student Demonstration
- Questioning
- Written tasks
- Tests



### FURTHER STUDY

After achieving Certificate II in Hospitality, individuals could progress to a wide range of other qualifications in the hospitality and broader service industries, for example:

- Certificate III in Commercial Cookery
- Certificate III in Hospitality
- Certificate III in Tourism

### DUTIES AND TASKS OF A WAITER

Waiters may perform the following tasks:

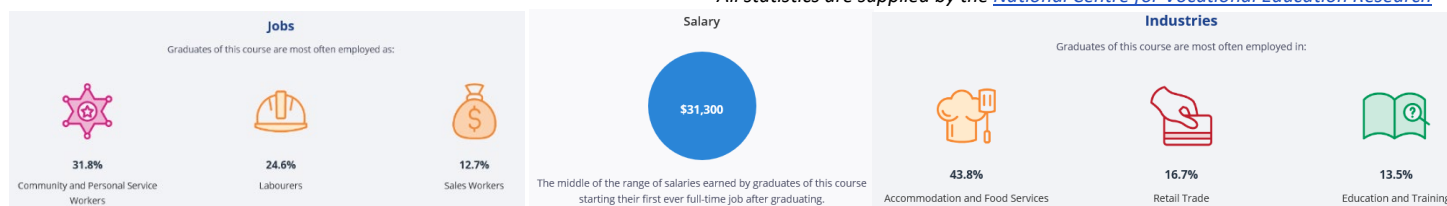
- Take restaurant reservations
- Set tables with clean linen or place mats, cutlery, crockery and glasses
- Welcome and seat customers and distribute menus
- Talk to guests about the menu and drinks and recommend combinations
- In some cases promote local produce and attractions to visitors from interstate and overseas
- Take customers' orders and send to kitchen staff or bar attendants
- Serve food and drinks
- Carve meat
- Make up bills and present them to customers
- Handle money or credit cards
- Clear tables and return dishes and cutlery to kitchens.



### STUDENT OUTCOMES for Certificate II in Hospitality

These are the outcomes of graduates surveyed six months after completing their training for Certificate II in Hospitality.

All statistics are supplied by the [National Centre for Vocational Education Research](http://www.nctr.gov.au)



### Further reading:

<http://training.gov.au/training/details/SIT20316>  
<https://smartandskilled.nsw.gov.au/for-students/job-guides>  
<http://www.sbatinnsw.info/traineeships.php?trpg=travavailable>  
<https://www.myskills.gov.au/courses/details?Code=SIT20316>

### ABOUT

This qualification provides a pathway to work in various hospitality settings, such as restaurants, hotels, motels, catering operations, clubs, pubs, cafes and coffee shops.

Skills and knowledge will prepare the students in providing effective hospitality service to customers.

### JOB ROLES

- Bar attendant
- Bottle shop attendant
- Café attendant
- Catering assistant
- Food and beverage attendant
- Front office assistant
- Gaming attendant
- Porter
- Room attendant.



### PERSONAL REQUIREMENTS

- Neat personal appearance
- A high level of personal hygiene
- Good communication skills
- Good memory
- Polite and patient
- Friendly and efficient
- Enjoy working with people
- Able to work as part of a team
- Able to handle money
- Able to cope with the physical demands of the job

### CAREER PATHWAYS

Bar Attendant, Bottle Shop Attendant, Café Attendant, Catering Assistant, Front Office Assistant, Porter, Gaming Attendant, Food And Beverage Attendant, Room Attendant.



**Education**

**Public Schools NSW, Ultimo Registered Training Organisation 90072**  
**VOCATIONAL EDUCATION and TRAINING**  
**2023 HOSPITALITY FOOD and BEVERAGE COURSE DESCRIPTION**

This may change due to Training Package and NSW Education Standards Authority (NESA) updates.

Notification of variations will be made in due time with minimal disruption or disadvantage.

Course: **Hospitality - Food and Beverage**  
 Board Developed Course

2 or 4 Preliminary and/or HSC units in total  
 Category B for Australian Tertiary Admission Rank (ATAR)

This course is accredited for the HSC and provides students with the opportunity to obtain nationally recognised vocational training. This is known as dual accreditation.

**SIT20316 Certificate II in Hospitality**  
**Based on SIT Tourism, Travel and Hospitality training package (Release 1.2)**

**Units of Competency**

**Core**

BSBWOR203	Work effectively with others
SITHIND002	Source and use information on the hospitality industry
SITHIND003	Use hospitality skills effectively
SITXCCS003	Interact with customers
SITXCOM002	Show Social and Cultural sensitivity
SITXWHS001	Participate in safe work practices

**Electives**

SITXCOM001	Source and present information	
SITHFAB005	Prepare and serve espresso coffee	
SITHFAB007	Serve food and beverage	
SITXFSA002	Participate in safe food handling practices	
BSBSUS201	Participate in environmentally sustainable work practices	practices
SITHFAB004	Prepare and serve non-alcoholic beverages	
SITXFSA001	Use hygienic practices for food safety	
SITHCCC002	Prepare and present simple dishes	
SITHCCC003	Prepare and present sandwiches	

**Students may apply for Recognition of Prior Learning and /or credit transfer provided suitable evidence is submitted.**

**Recommended Entry Requirements**

Students selecting this course should be interested in working in a hospitality environment preparing and serving food and beverages to customers. They should be able to lift and carry equipment, use hand held and larger commercial kitchen equipment. Students may be required to participate in after-hours school events and functions. There will be out of class homework, research activities and assignments.

**Examples of occupations in the hospitality industry:**

- Café attendant
- Barista
- Kitchen hand
- Food and beverage attendant

**Mandatory HSC Course Requirements** Students must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Students who do not meet these requirements will be 'N' determined as required by NESA.

**External Assessment (optional HSC examination for ATAR purposes)**

The Higher School Certificate examination for Hospitality Food and Beverage is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice items, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification.

**Competency-Based Assessment**

Students in this course work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent a student must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the units/s of competency.

**Appeals and Complaints**

Students may lodge a complaint or an appeal about a decision (including assessment decisions) through the VET teacher.

**Course Costs: Resources \$180 total (\$110 fee and \$70 uniform)**

**Other \$120 for Barista course**

**Refund Arrangements on a pro-rata basis**

**Please see your VET teacher to enquire about financial assistance**

A school-based traineeship and apprenticeship are available in this course, for more information: <http://www.sbatinnsw.info/>

Exclusions - VET course exclusions can be checked on the NESA website at <http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>

# Subject: Hospitality Kitchen Operations (VET)

<b>Number of units:</b> 2	<b>NESA Developed:</b> Yes
<b>ATAR:</b> Yes	<b>Major Work:</b> No
<b>HSC Exam:</b> Yes (though optional)	<b>Length of HSC Written Exam:</b> 2 hrs
<b><i>What will I be doing in the course?</i></b>	
<p><b>Overview:</b> In Hospitality Kitchen Operations, students learn the skills to work in a commercial kitchen. Students learn to prepare a number of dishes, including 3 course meals (entrees, mains, dessert). Students should look at the Electives and units of Competency to get a greater idea. Students will achieve a Certificate II at the conclusion of the course if they complete all competency tasks.</p>	
<b><i>How is this subject assessed in school?</i></b>	
<p><b>In the Preliminary Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>Cluster tasks – both practical and theoretical components</li> <li>Preliminary exam</li> </ul>	<p><b>In the HSC Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>Cluster tasks – both practical and theoretical components</li> <li>Trial HSC</li> </ul>
<b><i>What does the HSC Exam look like for this subject?</i></b>	
<p>The HSC exam for this subject involves:</p> <ul style="list-style-type: none"> <li>15 multiple choice</li> <li>35 marks of short answer questions</li> <li>2 x 15 mark extended responses</li> </ul>	
<b><i>What have past students found challenging about this subject?</i></b>	<b><i>You might love this subject if...</i></b>
<ul style="list-style-type: none"> <li>Subject specific terminology</li> <li>Cost of the course – not only fees, but also a uniform and a tool box</li> <li>Commitment – need to be able to stay for extra hours to assist with school events (such as Graduation, Iftar dinner, etc) and attend period zero (class before school)</li> <li>Need to attend 1 week per year of work placement during school time. This is compulsory</li> </ul>	<ul style="list-style-type: none"> <li>Enjoy working with people</li> <li>You want to learn about food – how to cook and present food, particularly in large quantities</li> <li>Interested in a career in any of the following: hotel management, commercial cookery, catering, human resource management, restaurant ownership, hospitality teacher</li> </ul>



# HOSPITALITY – Kitchen Operations

## SIT20416 Certificate II in Kitchen Operations

Version 23/3

### COURSE DETAILS

Hours	240 hours
Type	Board Developed Course Category B
Duration	2 years
Unit Value	2 unit Preliminary 2 unit HSC
Specialisation	Yes, check with your school
HSC Exam	Yes
ATAR	Yes
Work placement	Mandatory 70 hours Opportunity to complete a School Based Apprenticeship or a Traineeship and gain credit towards the HSC
SBAT	
RECOGNITION	National and HSC Qualification

### ASSESSMENT

Assessment strategies may include:

- Observation
- Student Demonstration
- Questioning
- Written tasks
- Tests



### FURTHER STUDY

After achieving Certificate II in Kitchen Operations, individuals could progress to a wide range of other qualifications in the hospitality and broader service industries, for example:

- Certificate III in Commercial Cookery
- Certificate III in Hospitality
- Certificate III in Tourism

### DUTIES AND TASKS OF A KITCHEN HAND

Kitchen hands may perform the following tasks:

- Wash and clean utensils and dishes and make sure they are stored appropriately
- Handle, sort, store and distribute food items
- Wash, peel, chop, cut and cook foodstuffs, and help prepare salads and desserts
- Sort and dispose of rubbish and recycling
- Organise laundering of kitchen linen
- Clean food preparation equipment, floors and other kitchen tools or areas.

### ABOUT

This qualification provides a pathway to work in kitchen operations in organisations such as restaurants, hotels, catering operations, clubs, pubs, cafes, cafeterias, coffee shops and institutions such as aged care facilities, hospitals, prisons and schools.

Skills and knowledge will prepare the students in providing effective hospitality service to customers.

### JOB ROLES

Possible job titles include:

- Breakfast cook
- Catering assistant
- Fast food cook
- Sandwich hand
- Take-away cook



### PERSONAL REQUIREMENTS

- Enjoy practical work
- Good hand-eye coordination
- Able to work quickly and safely with minimal supervision
- Good personal hygiene
- Free from skin allergies to foods and detergents
- Good communication skills
- Able to work under pressure
- Able to work as part of a team.

### CAREER PATHWAYS

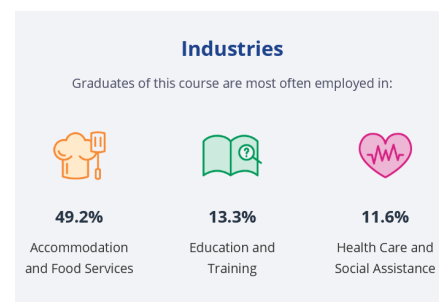
Chef, Caterer, Restaurateur/Restaurant/Cafe Owner



### STUDENT OUTCOMES for Certificate II in Kitchen Operations

These are the outcomes of graduates surveyed six months after completing their training for Certificate II in Kitchen Operations.

All statistics are supplied by the [National Centre for Vocational Education Research](#)



### Further reading:

<http://training.gov.au/Training/Details/SIT20416>

<https://smartandskilled.nsw.gov.au/for-students/job-guides>

<http://www.sbatnsw.info/apprenticeships.php?apg=available>

<https://www.myskills.gov.au/courses/details?Code=SIT20416>



Education

Public Schools NSW, Ultimo Registered Training Organisation 90072

VOCATIONAL EDUCATION and TRAINING

## 2023 HOSPITALITY KITCHEN OPERATIONS COURSE DESCRIPTION

This may change due to Training Package and NSW Education Standards Authority (NESA) updates.

Notification of variations will be made in due time with minimal disruption or disadvantage.

Course: **Hospitality - Kitchen Operations**

Board Developed Course

2 or 4 Preliminary and/or HSC units in total

Category B for Australian Tertiary Admission Rank (ATAR)

This course is accredited for the HSC and provides students with the opportunity to obtain nationally recognised vocational training. This is known as dual accreditation.

**SIT20416 Certificate II in Kitchen Operations**  
**Based on SIT Tourism, Travel and Hospitality training package (Release 1.2)**

### Units of Competency

#### Core

BSBWOR203	Work effectively with others
SITHCCC001	Use food preparation equipment
SITHCCC005	Prepare dishes using basic methods of cookery
SITHCCC011	Use cookery skills effectively
SITHKOP001	Clean kitchen premises and equipment
SITXFSA001	Use hygienic practices for food safety
SITXINV002	Maintain the quality of perishable items
SITXWHS001	Participate in safe work practice

### Electives

SITHCCC002	Prepare and present simple dishes
SITHCCC003	Prepare and present sandwiches
SITHCCC006	Prepare appetisers and salads
BSBSUS201	Participate in environmentally sustainable work practices
SITXFSA002	Participate in safe food handling practices
SITHIND002	Source and use information on the hospitality industry

**Students may apply for Recognition of Prior Learning and /or Credit Transfer provided suitable evidence is submitted.**

### Recommended Entry Requirements

Students selecting this course should be interested in working in a kitchen preparing food. They should be able to lift and carry equipment, use hand held and larger commercial kitchen equipment. Students will be required to attend events and functions out of school hours. There will be out of class homework, research activities and assignments.

### Examples of occupations in the hospitality industry

- trainee chef short order
- fast food cook breakfast cook

**Mandatory HSC Course Requirements** Students must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Students who do not meet these requirements will be 'N' determined as required by NESA.

### External Assessment (optional HSC examination for ATAR purposes)

The Higher School Certificate examination for Hospitality Kitchen is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice items, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification.

### Competency-Based Assessment

Students in this course work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent a student must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the units/s of competency.

### Appeals and Complaints

Students may lodge a complaint or an appeal about a decision (including assessment decisions) through the VET teacher.

Course Costs: Resources \$250 (\$150 fee and \$100 uniform) Toolkit: \$120 to purchase or \$60 to hire

**Refund Arrangements on a pro-rata basis**

**Please see your VET teacher to enquire about financial assistance**

A school-based traineeship and apprenticeship are available in this course, for more information: <http://www.sbatinnsw.info/>

Exclusions - VET course exclusions can be checked on the NESA website at <http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>



# Subject: Information and Digital Technology (VET)

<b>Number of units:</b> 2	<b>NESA Developed:</b> Yes
<b>ATAR:</b> Yes	<b>Major Work:</b> No
<b>HSC Exam:</b> Yes (though optional)	<b>Length of HSC Written Exam:</b> 2 hrs
<b><i>What will I be doing in the course?</i></b>	
<p><b>Overview:</b> In Information and Digital Technology, students learn the necessary skills to work and communicate effectively in any environment requiring the use of information technology. They develop problem solving skills to solve a range of IT issues and are exposed to different types of hardware and software applications. The universal skills can be applied to any industry where computer systems exist. Students should look at the units of Competency to get a greater idea. Students will achieve a Statement of Attainment in Certificate III at the conclusion of the course if they complete all competency tasks.</p>	
<b><i>How is this subject assessed in school?</i></b>	
<p><b>In the Preliminary Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>• Cluster tasks – both practical and theoretical components</li> <li>• Preliminary exam</li> </ul>	<p><b>In the HSC Course, your assessments will typically include:</b></p> <ul style="list-style-type: none"> <li>• Cluster tasks – both practical and theoretical components</li> <li>• Trial HSC</li> </ul>
<b><i>What does the HSC Exam look like for this subject?</i></b>	
<p>The HSC exam for this subject involves:</p> <ul style="list-style-type: none"> <li>• 20 multiple choice</li> <li>• 30 marks of short answer questions</li> <li>• 2 x 15 mark extended responses</li> </ul>	
<b><i>What have past students found challenging about this subject?</i></b>	<b><i>You might love this subject if...</i></b>
<ul style="list-style-type: none"> <li>• Subject specific terminology</li> <li>• Cost of the course</li> <li>• Working under pressure</li> <li>• Time management</li> <li>• Problem solving complex problems</li> <li>• Need to attend 1 week each year of work placement during school time. This is compulsory</li> </ul>	<ul style="list-style-type: none"> <li>• You enjoy working with computers</li> <li>• You want to learn how computer work</li> <li>• You would like to learn more about the IT Industry, computer hardware and software applications</li> <li>• Interested in a career in any of the following: IT Help Desk, Support Technician and any other industry requiring essential IT skills</li> </ul>

# INFORMATION TECHNOLOGY

## Statement of Attainment towards or Full Qualification

### ICT30120 Certificate III in Information Technology

Version 23/3

#### COURSE DETAILS

Hours	240 hours
Type	Board Developed Course Category B
Duration	2 years
Unit Value	2 unit Preliminary 2 unit HSC
Specialisation	Yes, check with your school
HSC Exam	Yes
ATAR	Yes
Work placement	Mandatory 70 hours
SBAT	Opportunity to complete a School Based Traineeship and gain credit towards the HSC
RECOGNITION	National and HSC Qualification

#### ASSESSMENT

Assessment strategies may include:

- Observation
- Student Demonstration
- Questioning
- Written tasks
- Tests



#### PERSONAL REQUIREMENTS

- Strong client focus and genuine desire to assist
- Analytical skills
- Persistence
- Good communication skills
- Able to work as part of a team
- Patient and tolerant
- Aptitude for technical activities
- Methodical and disciplined approach to problem-solving.

#### DUTIES AND TASKS OF AN INFORMATION TECHNOLOGY SUPPORT TECHNICIAN

IT support technicians may perform the following tasks:

- Identify the hardware and software needed to provide solutions to problems
- Assist with the customisation and adaptation of existing programmes to meet users' requirements
- Provide telephone, face-to-face and online support to customers
- Download and install appropriate software
- Connect users to networks and provide initial training in facilities and applications
- Talk with vendors and programmers
- Provide information relating to customers' hardware and software purchasing decisions
- Make sure users can use the equipment by providing personal tuition and self-help instructions
- Undertake housekeeping and reporting functions for the area of responsibility



#### ABOUT

This qualification provides the skills and knowledge for an individual to be competent in a wide range of general information and communications technology (ICT) technical functions and to achieve a degree of self-sufficiency as an advanced ICT user.

Persons working at this level will support information technology activities in the workplace across a wide range of ICT areas, including technical support, network administration, web technologies, software applications and digital media technologies.

#### JOB ROLES

Possible job titles relevant to this qualification include:

- Help desk officer
- Help desk assistant
- ICT operations support
- ICT user support
- PC support
- Technical support



#### CAREER PATHWAYS

Technical Support, Helpdesk Officer, Office Assistant, Computer Operator, Webpage Design, Multimedia Production, IT Business Manager, Internet Systems Administrator, E-Business Project Manager

#### FURTHER STUDY

Relevant Information Technology qualifications  
Including Certificate IV, Diploma and Degree

#### STUDENT OUTCOMES for Certificate III in Information Technology

These are the outcomes of graduates surveyed six months after completing their training for Certificate III in Information, Digital Media and Technology.

All statistics are supplied by the [National Centre for Vocational Education Research](http://www.natcen.gov.au)

Salary



#### Further reading:

<http://training.gov.au/training/details/ICT30120>

<http://www.sbatnsw.info/traineeships.php?trpg=travavailable>

<https://smartandskilled.nsw.gov.au/for-students/job->

<https://www.myskills.gov.au/courses/details?Code=ICT30120>



Education

Public Schools NSW, Ultimo Registered Training Organisation 90072

VOCATIONAL EDUCATION and TRAINING

## 2023 INFORMATION TECHNOLOGY COURSE DESCRIPTION

This course will change due to Training Package and NSW Education Standards Authority (NESA) updates.

Notification of variations will be made in due time with minimal disruption or disadvantage.

Course: **Information Technology**  
Board Developed Course

2 or 4 Preliminary and/or HSC units in total  
Category B for Australian Tertiary Admission Rank (ATAR)

This industry curriculum framework course is accredited for the HSC and provides students with the opportunity to obtain nationally recognised vocational training. This is known as dual accreditation.

**Statement of Attainment in partial completion of ICT30120 Certificate III in Information Technology**

**Based on** ICT - Information and Communications Technology (ICT) Version 7.2

### Units of Competency

#### Core

BSBCRT301	Develop and extend critical and creative thinking skills
BSBXCS303	Securely manage personally identifiable information and workplace information
BSBXTW301	Work in a team
ICTICT313	Identify IP, ethics and privacy policies in ICT environments
ICTPRG302	Apply introductory programming techniques
ICTSAS305	Provide ICT advice to clients

#### Elective

For a Statement of Attainment Towards ICT30120

BSBWHS311	Assist with maintaining workplace safety
ICTWEB305	Produce digital images for the web
ICTWEB304	Build simple web pages
ICTSAS308	Run standard diagnostic tests
ICTICT214	Operate application software packages

To receive the full qualification ICT30120 (optional)

ICTWEB30	Develop web presence using social media
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**Students may apply for Recognition of Prior Learning and /or Credit Transfer provided suitable evidence is submitted.**

### Recommended Entry Requirements

Students selecting this course should be interested in working in the information technology industry. Students should be creative, cooperative and able to work in teams. They should be able to use a personal computer and lift and carry small equipment. Students should be interested in working with operating system software and have an interest in learning the various methods to troubleshoot problems. There will be out of class homework, research activities and assignments.

### Pathways to Industry

Working in the information technology industry involves:

- designing web pages
- supporting computer users
- networking computers communicating with clients
- finding solutions to software problems

### Examples of occupations in the Information Technology industry

- Service technician
- help desk office
- Multimedia developer
- On-line service support officer
- Technical support officer
- Web designer

### Mandatory Course Requirements

Students must complete a minimum of 70 hours work placement. Students who do not meet these requirements will be 'N' determined as required by NESA.

#### External Assessment (optional HSC examination for ATAR purposes)

The Higher School Certificate examination for Information and Digital Technology is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice items, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification.

### Competency-Based Assessment

Students in this course work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent a student must demonstrate to a qualified assessor they can effectively carry out competency. When a student achieves a unit of competency it is signed off by the assessor.

### Appeals and Complaints

Students may lodge an appeal or a complaint about an assessment decision or other decisions through the VET teacher.

**Course Costs: Resources \$50**

**Consumables \$**

**Other \$**

**Refund Arrangements on a pro-rata basis**

**Please see your VET teacher to enquire about financial assistance**

A school-based traineeship is available in this course, for more information: <http://www.sbatinnsw.info/>

Exclusions - VET course exclusions can be checked on the NESA website at <http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>

# Subject: Sport Coaching (VET)

<b>Number of units:</b> 2	<b>NESA Developed:</b> Yes
<b>ATAR:</b> No	<b>Major Work:</b> No
<b>HSC Exam:</b> No	<b>Length of HSC Written Exam:</b> N/A

## *What will I be doing in the course?*

**Overview:** Sport Coaching is a NEW course being offered at BGHS for 2022. Successful completion of this course will see students achieve a Certificate II in Sport Coaching. This subject allows students to develop a range of skills which will support effective coaching of a range of sports, including, how to prepare and conduct sport and recreation sessions, coach beginner and novice participants to develop fundamental motor skills and develop a knowledge of coaching practices. Students will also learn specific coaching skills in two sports (see next page for list of sports).

## *How is this subject assessed in school?*

**In the Preliminary Course, your assessments will typically include:**

- Cluster tasks – both practical and theoretical components
- Preliminary exam

**In the HSC Course, your assessments will typically include:**

- Cluster tasks – both practical and theoretical components
- Trial HSC

## *What does the HSC Exam look like for this subject?*

The HSC exam for this subject involves:

- 15 multiple choice
- 35 marks of short answer questions
- 2 x 15 mark extended responses

## *What have past students found challenging about this subject?*

- You probably won't enjoy it if you don't like sport.
- Having studied PASS in Year 9 and 10 will help you with this subject. Similar topics are covered in more depth. However, this is not a prerequisite.

## *You might love this subject if...*

- You enjoy working with young people and teaching them new skills
- You enjoy working in teams
- You currently coach a sporting team or wish to do so in the future.
- You wish to work in the fitness industry
- You have an interest in sports administration
- Are interested in completing work experience in the fitness/ sports industry and/ or a sporting organisation
- Are interested in learning about how to organise sporting events

# SPORT COACHING

SIS30519 Certificate III in Sport Coaching Version 23/3

## COURSE DETAILS

Hours	240 hours
Type	Board Endorsed Course
Duration	2 years
Unit Value	2 unit x 2 year
HSC Exam	No
ATAR	No
Work Placement	35 hours Mandatory
SBAT	Opportunity to complete a School Based Apprenticeship.
RECOGNITION	Students may apply for Recognition of Prior Learning provided suitable evidence is submitted.

## ASSESSMENT

Assessment strategies may include:

- Self-Assessment
- Observation
- Questioning
- Written tasks
- Tests
- Portfolio of Evidence



## JOB ROLES

- Community Coach roles
- Sports trainer or coach
- Administration officer
- Sports Official
- Athletic Support Worker

## PERSONAL REQUIREMENTS

- Good communication skills
- Adjusting coaching techniques to differences in individuals
- Able to work methodically, accurately and neatly
- Collecting and recording information
- Responding to emergency situations
- Understanding and complying with the legal and ethical responsibilities
- Work as a skilled team member
- Understand the operating capability of equipment and software that assists in sport coaching

## ABOUT

This qualification reflects the role of individuals who apply the skills and knowledge to be competent in delivering a basic instruction session for a sport. Work may be undertaken as part of a team and would be performed under supervision or independently in a structured environment such as a sporting club or school.

Individuals wishing to undertake this qualification should be current or past participants in the respective sport specialisation chosen as part of this qualification. This qualification is accredited for the HSC and provides students with the opportunity to obtain nationally recognised vocational qualifications. This is known as dual accreditation.



## CAREER PATHWAYS

Skills gained in this industry transfer to other occupations. Working in the sport industry involves:

- following occupation and safety policies
- providing first aid
- following occupation and safety policies
- providing first aid
- dealing with client feedback
- organising and completing daily tasks
- teaching basic sports skills

## FURTHER STUDY

Certificate IV and Diploma qualifications in coaching officials and development stream.



### Jobs

Graduates of the Society and Culture field (Certificate III) are most often employed as:



71.5%

Community and  
Personal Service  
Workers



8.9%

Professionals



5.5%

Labourers

### Salary



The middle of the range of salaries earned by graduates in the Society and Culture field starting their first ever full-time job after graduating (Certificate III).

### Industries

Graduates of the Society and Culture field (Certificate III) are most often employed in:



54.7%

Health Care and  
Social Assistance



9.7%

Education and  
Training



7.9%

Public  
Administration and  
Safety

## Further reading:

<https://training.gov.au/Training/Details/SIS30519>

[https://smartandskilled.nsw.gov.au/\\_data/assets/pdf\\_file/0011/506/job-guides-sports-coaches-instructors-and-officials.pdf](https://smartandskilled.nsw.gov.au/_data/assets/pdf_file/0011/506/job-guides-sports-coaches-instructors-and-officials.pdf)

<https://www.myskills.gov.au/courses/details?Code=SIS30519>

<https://sbatnsw.info/school-based-traineeships>

Course: **Sport Coaching – Certificate III**

4 Preliminary and/or HSC units in total

Board Endorsed Course  
(ATAR)

Does not contribute to the Australian Tertiary Admission Rank

This course is accredited for the HSC and provides students with the opportunity to obtain nationally recognised vocational training.  
This is known as dual accreditation.

**SIS30521 Certificate III in Sport Coaching**  
**Based on the Sport, Fitness and Recreation Training Package**  
**Version 4.0 (SIS v4)**

**Units of Competency****Core**

HLTWHS001	Participate in workplace health and safety
SISSSCO002	Work in a community coaching role
SISSSCO005	Continuously improve coaching skills and knowledge
SISSSCO003	Meet participant coaching needs
BSBOPS403	Apply business risk management procedures
HLTAID011	Provide first aid (To be delivered by an external RTO or via IVET for approved trainers from RTO 90072)

**Electives**

SISSCO012 intermediate	Coach sports participants up to an level
SISXIND006 events	Conduct sport, fitness and recreation
Complete 2 out of these 3 Units of Competency	
SISXCAI009	Instruct strength and conditioning techniques
SISSSOF002 and	Continuously improve officiating skills and
SISXDIS001	knowledge Facilitate inclusion for people with a disability

**Students may apply for Recognition of Prior Learning and /or Credit Transfer provided suitable evidence is submitted.**

**Recommended Entry Requirements**

Students selecting this course should be interested in sport and working in the sport, fitness and recreation industry. They should have a reasonable level of fitness, be able to play and have knowledge of a variety of sports and be able to demonstrate sports skills to junior players. Being an effective communicator, possessing motivation and having effective planning and time management skills are beneficial. There will be out of class homework, research activities and cluster based assessments for students to complete.

**Examples of occupations in the sport, fitness and recreation industry:**

- Sports Coach or Trainer
- Assistant Coach
- Sport Administration Officer
- Sports Official
- Sports Event Manager
- Team Manager

**Mandatory HSC Course Requirements**

Students must complete 240 indicative hours of course work and a minimum of 35 hours of work placement. Students who do not meet these requirements will be 'N' determined as required by NESA.

**External Assessment** There is no Higher School Certificate (HSC) examination for the Sport Coaching course.

**Competency-Based Assessment**

Students in this course work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent a student must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the units/s of competency.

**Appeals and Complaints**

Students may lodge a complaint or an appeal about a decision (including assessment decisions) through the VET teacher.

**Course Costs: Resources \$50****Consumables \$****Other \$**

The First Aid certificate is delivered by (select one) an external RTO OR the class teacher via IVET at a cost of \$70

**Refund Arrangements on a pro-rata basis**

**Please see your VET teacher to enquire about financial assistance**

A school-based traineeship is available in this course, for more information: <http://www.sbatinnsw.info/>

Exclusions - VET course exclusions can be checked on the NESA website at

<http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>



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# VOCATIONAL EDUCATION COURSES OFFERED AT TAFE

A brief description is given here of TAFE delivered VET Courses. For full descriptions and further details obtain a copy of the *TVET Course, Guide 2022* available from the Careers Adviser, or visit <http://www.sydneytafe.edu.au/tvet>. Students undertaking TVET programs will receive advance standing (credit) for many post-school TAFE courses, because students also receive a TAFE certificate or statement.

## Points to consider before choosing a TAFE delivered course

- There is no expectation that students select a TVET course. Consultation with the Careers Adviser and the Subject Selection team will guide students in determining whether this is the best path.
- Lessons typically run once a week for four hours and are equivalent to three normal school lessons.
- Be aware that in winter students can expect to go home in darkness.
- School transport passes are NOT generally valid whilst travelling to and from TAFE. Seek advice from the railway station manager or bus driver as to eligibility.
- TAFE terms do not always coincide with school terms and occasionally lessons run during school holidays and/or on school development (pupil free) days.
- Attendance is compulsory and TAFE reports any student absences to the school.
- TAFE courses are not “recreational” courses. The learning environment is an adult one with high expectations
- **IMPORTANT: Students undertaking TVET courses should do so for educationally sound reasons only. Enrolling in a non-ATAR TVET Course, (instead of an ATAR TVET course) to downgrade your school subject load at a later stage is not a valid reason. To do so would be disadvantageous because it could reduce your subject program flexibility in Year 12, and could compromise your ATAR. Enrolling in a non-ATAR Course, because you are aspiring to undertake an apprenticeship/or career is a valid reason.**

## 1) TVET Courses (TAFE Delivered, usually Tuesday afternoons) – ATAR

Only 2 units of these courses may be included in calculation of ATAR after 2 years + HSC examination. Where students are undertaking Hospitality and/or Entertainment at school as well as a TAFE ATAR Course, only one of those subjects can count towards the ATAR, both however can be taken for the HSC. In such cases your Year 12 program will need to be 12 units to achieve an ATAR.

Course	Description	ATAR
Automotive	This course is for students seeking the knowledge and skills to gain employment as service mechanic trainees or as motor mechanic apprentices in the automotive service and repair industry.	Yes
Automotive (Panel/Paint)	This course is for students seeking the knowledge and skills to gain employment as panel beater/spray painter trainees or apprentices in the automotive service and repair industry.	Yes
Business Services	The business service industry provides clerical and administrative support to commerce, industry, government and the professions. Skills gained in this industry are also useful in other occupations.	Yes
Computer Assembly & Repair (Electrotechnology)	Designed for students who are interested in working in the computer/electronics servicing industries.	Yes
Construction	This course allows students to develop the broad range of skills and knowledge appropriate for entry level workers in either general construction or civil construction.	Yes
Electrotechnology (Electrical)	This course is designed for students who may choose to seek an apprenticeship or traineeship in the electrical trade.	Yes
Electrotechnology (Sustainable Energy)	This course is for students who want to pursue a career in sustainable energy technology and sustainable energy management.	Yes
Entertainment (In-school as well as TAFE)	This course is for students who want to train or work in the production side of the entertainment industry. Entertainment offers training opportunities to students who are interested in performance and events; dance and drama, lighting and sound, staging and set design and dealing with patrons and professionals.	Yes
Financial Services	This course covers a basic understanding of the financial services industry and reflects the job roles of entry-level employees working across the entire financial services industry.	Yes
Financial Services (Accounts Administration)	This course covers a basic understanding of accounting and reflects the job roles of employees with functions in the financial sector.	Yes
Hospitality	This Course, is for students interested in learning the skills suitable for employment in the tourism and hospitality industry including interpersonal, communication and customer service skills. In addition to learning the skills required for working in a commercial kitchen, other areas covered include how to prepare rooms for guests, table settings, service areas, espresso coffee and non-alcoholic beverages.	Yes
Information Technology	Operating: computer hardware, printers, scanners, computing packages, desktop applications, commercial packages, databases, spreadsheets, graphics and integrating packages and applying conversion formats.	Yes
Human Services (Health Services Assistance) (TAFE or Concord Hospital)	This course is for students interested in learning the skills that underpin work in a health care environment, such as infection control, first aid and communication in a health workplace.	Yes
Primary Industries (Horticulture) (Ryde College)	Information available from Careers Adviser	Yes
Retail	This course is designed to provide students with a range of skills and knowledge suitable for employment in the retail industry, and university and other tertiary study.	Yes



Course	Description	ATAR
Tourism	Tourism provides students with the opportunity to gain a range of skills suitable for employment in the tourism industry and to provide pathways for further study including degrees.	Yes
Tourism and Events (Event Coordination)	Designed for students who are interested in working as a festival manager, sports events manager, arts events manager or corporate events manager. The course provides a learning pathway to the Diploma of Event Management and a degree.	Yes

## 2) TVET Courses (TAFE Delivered) – NO ATAR

These courses cannot be included in calculation of ATAR. Subjects may include the ones listed below. Normally taught Tuesday/Wednesday afternoons 1:30pm – 5:30pm.)

Course	Description	ATAR
Acting	Learn how to use voice, script and direction	No
Animal Studies	This course is for students who are interested in working with a range of companion animals or as animal care and welfare officers or animal attendants.	No
Arts (Visual) in either: a) Creative Arts b) Jewellery and Object Design c) Photography d) Ceramic e) Concept Art	This course is for students who want to develop skills in a) visual or fine arts and may wish to pursue career opportunities through self-employment or work in studios, or related areas like gallery assistance and art sales or b) three-dimensional design or c) art photography or d) working with clay and ceramics or e) area of concept art for digital media/storyboarding.	No
Automotive (Airbrushing)	Students progress through a series of skills that result in the completion of a basic airbrushed artwork at the end of each lesson.	No
Automotive (Motorcycles)	This course is for students interested in working in the motorcycle maintenance and repair industry	No
Aviation (Aircraft Operation, Theory)	This course is for those wishing to be a pilot, air traffic controller, or work in other areas of aircraft operation.	No
Baking Retail	This course is for students who wish to gain entry level skills in the baking industry.	No
Beauty (Retail Make-Up and Skin Care or Beauty (Nail Tech))	These courses are for students interested in working in the make-up industry or as a nail technician. Students will be able to perform the appropriate technical and business skills.	No
Community Services - (Children's Services 1 or 2 years) and /or Youth Work (1 year)	This course provides students with an introduction to child care. Students will acquire some of the skills and knowledge of working with children/youth in the childcare industry/youth sector	No
Computer Aided Drafting (CAD)	Students gain the skills and knowledge necessary to produce computer aided drafting (CAD) drawings.	No
Construction (Floor and Wall Tiling)	This course allows students to develop the broad range of skills and knowledge appropriate for entry level workers in the wall and floor tiling industry.	No
Dental Assisting	Provides knowledge and skills to assist a dentist or dental hygienist.	No
Design Fundamentals (3D Animation)	This course introduces students to the essential knowledge, skills and digital techniques that are fundamental to the work of 3D artists and animators working in fields such as film and TV production, games development and visualisation.	No
Design Fundamentals (Architectural Technology)	Develop understanding of building design industries using software.	No
Design Fundamentals (Digital Design)	This course is for students interested developing understanding of digital design in interactive media and digital design industries.	No

Course	Description	ATAR
Design Fundamentals (Fashion Design)	This course is suitable for students with creative ability who are interested in pursuing a career in the fashion industry. The course is practical and involves drawing, painting and designing clothes.	No
Design Fundamentals (Graphic Design)	This course is for students interested in learning the basic principles of, and fundamental skills in graphic design.	No
Design Fundamentals (Interior Design)	This course is designed to provide a basic understanding and skills for students interested in pursuing a career in Interior Design.	No
Design Fundamentals (Drawing and Illustration)	This course is for students interested in learning the basic principles of, and fundamental skills in design and illustration for graphic design.	No
Design Fundamentals (Production Design, Film Theatre, Events)	This course is for students interested in learning the principles of entertainment and event design.	No
Driver Education	Assists students in passing licence road knowledge test.	No
Fashion Design and Technology	This course is for students who are interested in the fashion industry. Students acquire and apply fundamental, creative, practical skills and knowledge of textile products and fashion garments.	No
Floristry	This course is for students who want to work under the supervision of a trained florist to care for displays of cut flowers and potted plants, and help trained florists to serve customers.	No
Hairdressing	This course provides students with the knowledge, skills and attitudes needed to find entry-level work in the hairdressing industry.	No
Information Digital Media & Technology	This course provides the foundation skills and knowledge to use information and communication technology (ICT).	No
Laboratory Skills – Intro to Forensics	This course is for students who are interested in scientific practical skills including forensic lab investigations.	No
Maritime Operations (Coastal Coxswain)	This course is for students seeking work as a general deckhand or command of a commercial vessel of less than 12 metres in length. Students should have sufficient recreational boating experience that is recognised by a state maritime regulatory authority.	No
Marketing	For those interested in careers in marketing, public relations and advertising.	No
Media Journalism	This course is for students who are interested in acquiring journalistic skills to assist in obtaining employment or for further study.	No
Media (TV/New Media Production)	This course aims to provide an introduction to digital direction, script writing and editing for the film and TV industry.	No
Media (3D Game Development)	This course aims to develop skills and knowledge to design 3D games.	No
Music Industry (Introduction)	This course is for students seeking to develop a broad understanding and the basic skills and knowledge of the music industry suitable for entry-level employment.	No
Plumbing	This course is for students who wish to enter into an apprenticeship in plumbing trades or work in other areas of the plumbing industry.	No
Property Services (Agency)	Property Services is for students seeking registration with the Department of Fair Trading to work in a real estate agency and for students seeking a career in property management, sales and support.	No
Screen Printing	This course is for students interested in gaining the skills necessary to work in the screen printing industry. It will also suit those students with an interest in graphic design.	No
Sport, Fitness and Recreation	This course is for students who want to acquire the knowledge and skills to work in the fitness industry. You will develop skills in customer service and basic exercise.	No
Sports Trainer	For those interested in working as sports trainer.	No
Surveying/Spatial Information Services	For those wishing to work in surveying and spatial info. Skills –mapping and land admin.	No
Tourism Australia Indigenous Culture	This course is for students who want to work in tourism that delivers Australian Indigenous experiences.	No

Course	Description	ATAR
Media TV and Radio Presentation	This course is for students who want to work in broadcast media and learn the basics of becoming a television and radio presenter.	No

**Notes:**

*To ensure TAFE receives TVET applications by the due date, applications need to be submitted to the Careers Adviser at least one week prior to the TVET closing date.*

*There are new procedures for TAFE enrolment. Students interested in a TAFE Course, should see the Careers Adviser for enrolment instructions.*

*Courses can be deleted at the beginning of the year if there are insufficient enrolments.*

*Other courses may become available and will be notified by the Careers Adviser.*

## **TAFE Launchpad \*NEW\***

From 2022, NSW TAFE will be offering a range of 'virtual' courses that will be completed online under their new 'Launchpad' program.

TAFE NSW Schools Launchpad is a different way to think about school and TAFE-delivered Vocational Education and Training (TVET). These 20 virtual courses combine teacher-led virtual classrooms with workshops and work placements across a range of exciting career areas within growth industries.

Undertaking these subjects requires a high degree of independent learning. Students will need to have demonstrated that they can work independently on these subjects, with the final decision for undertaking these subjects decided by Deputy Principal, Ms Alvarado.

All students wishing to undertake these courses should talk to Mr Hegedus.

More information can be found on the TAFE website: <https://www.tafensw.edu.au/launchpad>

Or on the BGHS Subject Selection website:  
<https://burwoodgirlshs.wixsite.com/bghssubjectselection>

## HSC FOR STUDENTS WITH SPECIAL NEEDS

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Students with special education needs such as Asperger's, Autism, significant difficulties with learning and/or organisational skills, are able to gain the Higher School Certificate using a combination of:

- NESAs Developed Courses and/or
- NESAs Endorsed Courses (including Content Endorsed Courses) and/or
- TAFE Delivered V.E.T. Courses
- NESAs Developed Life Skills Courses (2 units)

The following subjects have Life Skills options:

Course	Units	ATAR
English Life Skills	2 in Year 11 and 12	No
Mathematics Life Skills	2 in Year 11 and 12	No
Personal Development, Health & Physical Education Life Skills	2 in Year 11 and 12	No
Citizenship & Society Life Skills	2 in Year 11 and 12	No
Science Life Skills	2 in Year 11 and 12	No
Creative Arts Life Skills	2 in Year 11 and 12	No
Technological & Applied Studies Life Skills	2 in Year 11 and 12	No
Work & Community Life Skills	2 in Year 11 and 12	No

Students who wish to access Life Skills courses for the Higher School Certificate will participate in the development of an Individual Transition Plan (ITP) to address how the student's study will assist transition from school to adult life.

The ITP is developed in conjunction with the school's Learning Support Team, the student and the parent/ guardian and is an ongoing process throughout the Preliminary and HSC year.

# Glossary

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<b>Assessments</b>	School assessments are marks that describe a student's achievement in the given Course, relative to those of the other students in the school.
<b>Australian Tertiary Admission Rank (ATAR)</b>	<p>The Australian Tertiary Admission Rank (ATAR) is a rank calculated by the universities. It is a number between 0 and 99.95 that indicates a student's academic ranking based on their HSC performance in the state.</p> <p>The ATAR is used to assist universities to select students. There is no concept of passing or failing with the ATAR.</p>
<b>NESA Developed Course</b>	NESA Developed courses are courses which have been developed by NESA. They are examined externally at the Higher School Certificate examination.
<b>Category A, B Course</b>	<p>NESA Developed courses are classified by the universities as Category A or Category B. The universities allow <u>no more than two units</u> of Category B courses to be included in the calculation of the ATAR.</p> <p>Category B courses include all V.E.T. framework courses.</p>
<b>NESA Endorsed Course</b>	Designed by NESA. They appear on the HSC, are not HSC examinable and do not contribute to the ATAR.
<b>Course</b>	A course is a program of study within a subject. For example, courses within the subject of Music are: Music Course 1 and Music Course 2.
<b>Framework Course</b>	NESA Developed courses based on national industry competency standards.
<b>Higher School Certificate</b>	The Higher School Certificate (HSC) is an exit certificate that marks the completion of 13 years of schooling. It is awarded and released by NESA.
<b>NESA</b>	<p>NESA (NSW Educational Standards Authority) awards certificates to students who comply with the Act and the NESA's rules.</p> <p><a href="https://educationstandards.nsw.edu.au/wps/portal/nesa/home">https://educationstandards.nsw.edu.au/wps/portal/nesa/home</a></p>
<b>Preliminary &amp; HSC Course</b>	Each 2 unit NESA Developed Course, is divided into a Preliminary Course, and an HSC course. Students must satisfactorily complete the Preliminary Course, before undertaking the HSC course.
<b>RoSA</b>	Record of School Achievement.
<b>Subject</b>	A subject is the general name given to an area of study; some subjects have more than one course.
<b>TAFE</b>	Technical and Further Education
<b>T.V.E.T.</b>	TAFE-delivered Vocation Education and Training (see V.E.T.).
<b>Unit</b>	Each course is divided into units of study. Most courses are of 2 unit value, but it is possible to take more than two units in some subjects. There are some 1 unit courses.
<b>V.E.T. Course</b>	Vocation Education and Training courses are dual accredited. They are recognised by industry and NESA for the HSC and are competency based.

# INTRODUCTORY NOTES: HSC VET INDUSTRY CURRICULUM FRAMEWORK COURSES

### Industry Curriculum Framework (ICF) courses

- An Industry Curriculum Framework course, studied as part of the HSC, enables students to acquire a range of technical, personal and organisational skills valued both within and beyond the workplace.
- Students receive a nationally recognised Australian Qualifications Framework (AQF) credential on successful completion of a course.
- The examination mark from one Industry Curriculum Framework VET course, or Accounting, Automotive, Electrotechnology and Human Services may be included in the calculation of a student's Australian Tertiary Admission Rank (ATAR).

### Assessment

#### *School based assessment*

- VET courses are competency based. This requires students to develop the competencies, skills and knowledge described by each unit of competency.
- Students must demonstrate to a qualified assessor that they can effectively carry out the various tasks to the standard required in the appropriate industry to be assessed as competent.

#### *HSC examination (optional)*

- The optional Higher School Certificate (HSC) examination for Industry Curriculum Framework (240 hours) courses will involve a written examination made up of multiple-choice items, short answers and extended response items.
- The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive AQF qualifications or HSC.

### Work placement

- Students in Industry Curriculum Framework courses **must** complete work placement of up to 70 hours for a 2 unit x 2 year Course (240 hours). Additional hours are required for any extension courses - typically 35 hours for 120 hours of HSC credit.

### School based part-time traineeships

- A school based traineeship prepares students for a career in a particular industry, provides a training wage and skills training both on-the-job and off-the-job at school, TAFE NSW or a private training provider.
- Traineeships are available in a range of HSC VET courses, including all Industry Curriculum Frameworks except Construction.
- A school based traineeship can be completed while students are still at school as part of the HSC.

## At Burwood Girls High School

- Students in VET courses have access to language, literacy and numeracy assistance through the Learning Support Team and the English as a Second Language program.
- Flexible learning and assessment procedures apply for students with special needs and/or circumstances through the School Counsellor or the Learning Support Team.
- The Burwood Girls High School Student Welfare Policy (including disciplinary procedures) applies to students studying VET courses.
- Appeals and complaints by students may be made to their teachers, Head Teachers or the VET Coordinator. Further appeals procedures are available in the Vocational Education and Training Handbook for the Sydney Region Registered Training Organisation.
- Procedures are in place to recognise prior learning or current competencies in VET courses. Students should discuss the issues with their teachers and provide the appropriate qualifications for verification. Application forms are available to request recognition of prior learning from the Sydney Region Registered Training Authority. Recognition of prior learning is also available for work placement for students who currently work in the associated industry.

**The school careers adviser or school VET coordinator has more information on VET courses and school based part-time traineeships.**

For more information visit the internet site for Vocational Education in Schools Directorate at <https://www.det.nsw.edu.au/vetinschools/vet/index.html>