

(Dates subject to change – see [School Calendar](#))

TERM 3

- SEP**
- Yr.11 Exams
 - 17 • SRC Year Group Meetings
 - 18 • Year 11 Exams
 - Yr.9 Journalism & International Studies incursion
 - Winter Grade Grand Finals 14s
 - 19 • Yr.11 Exams
 - Yr.7 Gala Day
 - Piano & Bass Soiree, 6pm
 - P&C Meeting, Library, 7pm
 - 20 • Yr.11 Exams
 - Duke of Edinburgh training walk
 - Mental Health Focus Group
 - BEP at Festival of Instrumental Music at Town Hall
 - 21 • Yr.11 Exams
 - Duke of Edinburgh training walk
 - Yr.7 Korean Cultural Centre incursion all day
 - Prefect Meeting, lunchtime
 - 22 • Duke of Edinburgh training walk
 - 24 • ASSEMBLY (last for Year 12)
 - Graduation rehearsal, p.2
 - Student Leadership meeting
 - Mid-Autumn Festival in Hall, 6pm – all welcome (see last page)
 - 25 • Korean performance competition
 - Prefects' Lip Sync Battle and School Picnic, lunchtime
 - 26 • Year 12 Farewell Concert p.2
 - Year 12 Graduation, 6pm
 - 27 • BEP audition filming
 - Yr.11 PDHPE Laser Tag
 - 28 • **Last day of term (payment window closed)**
 - Year 7 STEM launch, p.2, Hall
- OCT**
- BEP performing at Burwood Festival (during school holidays)
 - 7

TERM 4

- OCT**
- First day of term for students
 - 15 • ASSEMBLY
 - Yr.7 Launch Jump Rope for Heart
 - SRC Year Group meetings
 - 16 • Duke of Edinburgh qualifying walk
 - Summer Grade & Rec Sport commence (bring note)
 - Yr.11 Legal Studies excursion
 - Yr.9 Just Journalism excursion
 - Yr.10 Drama Evening, 6pm
 - 17 • Duke of Edinburgh qualifying walk
 - BEP Combined Schools workshop, Haberfield
 - 18 • **HSC Written Exam period, 18 Oct – 9 Nov**
 - Duke of Edinburgh qualifying walk
 - 19 • Prefect Meeting, lunchtime
 - 22 • BEP JCB/CB Tour to Port Stephens (22-24 Oct)
 - Student Leadership meeting
 - 23 • 15s KO Water Polo
 - 24 • Yr.7/10 Big Sister activity, p.1
 - 27 • Yr.10 Uluru Camp, 27-30 Oct

P&C MEETINGS, 7:00 pm, Library
19 September, 21 November

Burwood Girls High School

EVENT



Volume 17, Issue 6, 17 September 2018

From the Principal

Event #6 is another bumper issue – evidence of what a busy school we are. Our students continue to thrive and participate in a huge range of activities provided by teachers. The 'Big Night Out' was magnificent, the P&C Working Bee (below) outstanding and most recently, the Dance Showcase was sensational – supported by the Entertainment crew and Year 9 SRC. Congratulations to our Football team for reaching State Finals.



Thank you to all the volunteers at the P&C Working Bee in August

Focus for next P&C Meeting (Wednesday 19 September) is Creative and Performing Arts.

Looking forward to farewelling our Year 12 students at Graduation on 26 September. See you at both events.

Mia Kumar

Congratulations to our Football team who made it the NSW Finals held at Miranda in August. Burwood GHS players were magnificent but we lost to Wollongong HS 3:1.



ENGLISH AND DRAMA NEWS

Report by Pauline Hageman, HT English and Drama

It has been a huge term for all students but especially our senior students with HSC Trial exams just completed and Year 11 exams just beginning. We would like to congratulate our lovely **Year 12** cohort on handling the Trials with aplomb and almost completing their schooling. Special congratulations to HSC Drama student Amal Dib who has been nominated for Onstage, a selection of group and individual performances from HSC Drama, for her IP, "My Brother Toby".

Congratulations to Year 9 students Abigail Daniel and Imogen O'Brien, who have been shortlisted in the **What Matters writing competition** run by The Whitlam Institute. These two students submitted passionate essays in response to the question of 'what matters to them, their family, community, country and world' and have been identified by a panel of judges as composing inspiring entries: Abigail; "The Reality of Equality" and Imogen; "Women's Rights Matter".



Mental Health Public Speaking Challenge at Strathfield GHS

Amelia Pieri (Year 10), Taylor Tran and Jenny Yu (Year 9) participated in the **Mental Health Public Speaking Challenge** on Thursday 6 September at Strathfield Girls High School. They spoke strongly on their allocated topic: How can families support young people with mental health

concerns? This worthwhile event displayed the maturity and eloquence of students from our school and our local area who spoke on a range of topics concerning mental health. Thanks to Kirsty Millar, the Public Speaking coordinator.

Year 11 and Year 10 students volunteered to sell badges and bears to raise money for **Legacy**, a charity that supports the families of veterans who need financial and emotional support. Year 11 English EALD students arrived early at Strathfield Station and, together with their fundraising at school, they made \$955.00 for Legacy. On the following Friday, Year 10 English EALD students met at 7:30 am at Circular Quay to fundraise in the city. Legacy has congratulated our Year 11 and 10 students on their polite and encouraging communication skills with the public and their support for a charity that helps the children of veterans who need financial support to buy school uniforms, books and attend excursions. Thanks to Janice Raynor for facilitating this worthwhile experience.



Year 11 English EALD volunteers at Strathfield



Year 10 English EALD volunteers at Circular Quay

PREFECTS' REPORT

Term 3 proved to be an incredibly busy time for the prefect body who have continued to contribute to the spirit of the school. The final school term for Year 12 commenced with a fundraising success, the hard work of all involved raising \$550 for Jeans for Genes Day, providing everyone with the fun of a BBQ and the prospect of hopefully eliminating genetic disorders. To provide some entertainment, the prefects also organized a Staff vs Students touch footy

game, featuring our brilliant knockout touch team. Unfortunately the teachers were defeated, despite their valiant efforts, but congratulations to the students for the much-needed win.

As well as this, we gladly welcome the newly elected Year 11 and 10 Prefects to our leadership team. With these additions to the prefect body, we have been able to orchestrate an exciting Staff vs Students Lip Sync Battle, pitting pupils against their teachers in the most difficult sport possible - entertainment. We hope these events have brought a smile to anyone who attended, or is hoping to attend any of our student-led events, not to mention our final BBQ to be held during the School Picnic on Tuesday Week 10, as our final way to fundraise and give back to both the school and community, providing something special to end the term.

Sorcha Kyriacou, School Captain



Greetings from the prefects



Staff vs Students footy – students rule!



Fundraising fun with a BBQ

V-FEST 2018 STUDENT FILM SCREENING



Alexandra Lipa’s touching and visually evocative short film, “yours before I knew” will be screening at the Chauvel Cinema on Monday 17 September in the Senior Section at the Rose Bay High student film V-Fest 2018. Alexandra’s love of filmmaking and cinematic vision has led her to apply for the AFTRS Bachelor of Arts Screen: Production for 2019. Good luck to you Alexandra, for the V-fest and your AFTRS submission.

Brett Cheshire, Creative Arts

SCIENCE NEWS

Sydney University Engineering Workshop

During Week 7 this term, Year 9 had a wonderful incursion run by a team of engineering students from the University of Sydney. They did a wonderful job of explaining what ‘engineering’ is and highlighted future pathways of study and career opportunities.

In this workshop, students engaged in hands-on activities and were challenged to design a harness for an airlift rescue operation of a potato... yes, you heard it right! Students worked in teams and enthusiastically collaborated to design, buy materials, build a prototype of a harness and finally test it through a simulation set up at the end of the lesson. Students collectively enjoyed the lesson and gained insight to a whole new world that science and engineering open up.

Nancy El Assad, Science Teacher



Year 9 workshop with University of Sydney students



Designing a harness for a potato 'airlift rescue'



Testing the potato harness

Aspiring Physics Students visit UNSW Quantum Computing Centre

Following the visit by Australian of the Year, Professor Michelle Simmons to the school earlier this year, a small group of students was invited to visit the UNSW's Centre for Quantum Computing on Thursday 9 August. As well as being welcomed by Professor Simmons, students were given the opportunity to see and hear about the world-leading research being done to develop the next generation of Quantum Computers which is happening in Australia.

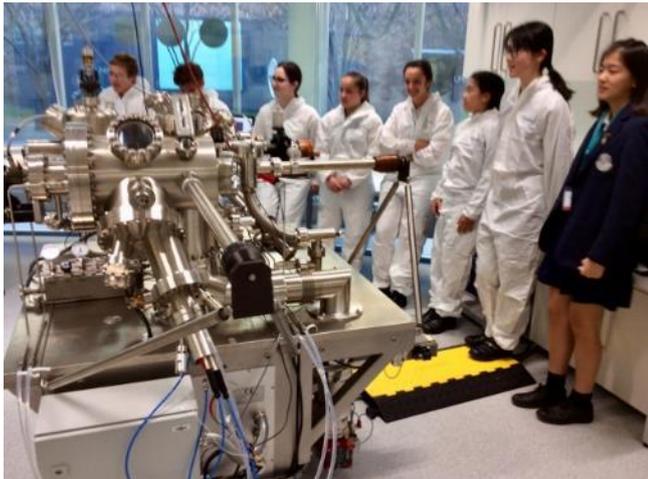
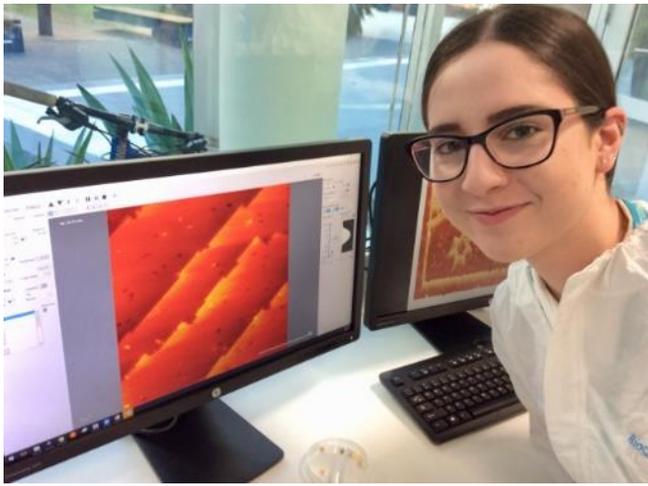
Students were able to tour a series of labs and 'clean rooms' where remarkable experiments are being conducted to manipulate the quantum states of electrons at a temperature one ten thousandth of a degree above absolute zero. Students could simulate laboratory processes to produce the pure silicon crystal substrate needed for the experiments, and were amazed by the use of electron microscope technology to see, move and position individual atoms on the silicon substrate.

Well known mathematics educator and Youtube guru Eddie Woo was also visiting UNSW on the day and lent an understanding of the importance of mathematics to any scientific or engineering investigation. Our Year 10 and 11 students enjoyed this rare opportunity to see a historic chapter in science research unfolding.

John van Leeuwen, Head Teacher Science

Photos from UNSW's Quantum Computing Centre visit





With Australian of the Year, Professor Michelle Simmons

Aurecon Bridge Building Competition

On Tuesday 7 August, the Year 9 Engineering Challenges elective class attended the annual Aurecon Bridge Building Competition held at the Art Gallery of NSW. The competition was attended by teams of aspiring engineers from more than 70 high schools across NSW.

In the weeks prior to the competition day, each school had to design and construct a model bridge using only the materials provided by the competition organisers. The Year 9 Engineering Challenges class conducted an intense class competition during Term 2 to determine which bridge design would represent our school. Two very different bridges within the class were found to hold the most weight

so the teams collaborated and combined their ideas to improve the overall final bridge design for the competition. The whole class then worked tirelessly, giving up their lunch times and staying back after school, to finish the construction of the competition bridge.

On the day of the competition, our team, represented by Amelie Finance, Scarlett Mumford, and Emily Pham, had to explain the design principles of our bridge to the panel of industry experts before the bridge was publicly 'tested to destruction' by subjecting it to increasing loads. There was great anticipation from the large audience during load testing, which was found to be able to support almost 20 kg! Although we didn't win, the whole class was thrilled and very proud with the results as it exceeded expectations.

Kim Nguyen, Science teacher



Year 9 Engineering Challenges team outside the AGNSW



Explaining the design principles to the judges



Load testing of the bridge



The Burwood GHS representatives at the competition

MATHEMATICS NEWS

Report by Gavin Parker, Head Teacher Mathematics

Year 7 Field Study Day

For Term 3 Field Study Day, Year 7 Mathematics students enjoyed activities at Luna Park.



We need your Barbies?

Next month the school will launch its Year 7 STEM Project for Term 4. The Mathematics faculty are supporting this project with an activity called 'Barbie Bungee'. In this activity students work in groups to create a bungee jump for a Barbie doll. The objective is to give Barbie the greatest thrill while still ensuring that she is safe. This means that she

should come as close as possible to the ground without hurting herself.

To make this a success we are calling on donations of any used Barbie dolls or other action figures. Please be aware that we cannot guarantee that Barbie will be safely returned, so give nothing that is valuable to you or your family.

Please bring all donations to the Maths staff room. Go on, donate a Barbie to STEM!



Maths Club – 30 August

On Thursday 30 August some of our Year 10 students went to UTS to participate in an afternoon maths enrichment program called Mathematics Matter. The students participated in a paper folding activity run by Mel Silk from Lumifold. Origami, although an old skill, has new applications in maths and engineering with real life in the design of satellites, heart stents and air bags. They used their maths skills to build the intricate lanterns shown below.



Year 10 Maths Club at UTS

Google Office Visit

Report by Michelle Lee, Year 9MA

On Thursday 6 September, 9MA and 9IST went to Google's Sydney Office. We learned about the careers available at Google and had the chance to meet a panel of engineers and ask questions regarding the job opportunities available at Google, the relationship between computer science and

other fields, teamwork, the internship program at Google and the level of education required to work at Google.

There were also many interesting questions that were asked by our students regarding computer science, coding and careers. The panel of engineers expressed the importance of mathematics in school and how valuable it is for a career at Google.

Afterwards we had the opportunity to have a tour around the office. There were several fascinating features of the office including a games room, dance studio, sleeping rooms, movie theatre and music room. The whole office also portrays the company's creativeness as there were various themed elevators and working spaces. The entire experience at Google was very inspiring and helped broaden our knowledge in computer science, engineering and the importance of maths.



Year 9 students enjoying their visit to Google's office

Girls and STEM at UTS!

In honour of National Science Week, 8A Maths were excited to attend a STEM focused taster program at UTS.

The program allowed us to participate in Science, Technology, Engineering and Social Sciences related activities. We designed and carried out an experiment to test the UV protection levels of different materials including sunscreen through the use of UV sensitive beads. We worked with Fibonacci numbers and experienced the fabulous on-campus UTS Data Arena and Science labs. Throughout the day we heard from and interacted with inspirational young women studying and researching at UTS.



Year 8A Maths and STEM at UTS

Year 7 Maths Pathway Program

This term we have been focusing on students filling in the gaps in their mathematical knowledge from previous years. During fortnightly feedback interviews with students we have been looking at the grid below for each student. This displays where the student is at in each substrand of the curriculum and so enables us to recommend modules for students to complete in order to master all of a level. These modules come up on your daughter's maths pathway dashboard as recommended modules. If you would like any further dialogue about how to best support your daughter to do this please contact your daughter's maths teacher.

The grid below is for a particular student in Year 7

Level	Number and Algebra					Measurement and Geometry			Statistics and Probability			
	Number and Place Value	Fractions and Decimals	Money and Financial Mathematics	Patterns and Algebra	Linear and Non-linear Relationships	Using Units of Measurement	Shape	Geometric Reasoning	Location and Transformation	Pythagoras and Trigonometry	Data Representation and Interpretation	Chance
Level 7A												
Level 7B												
Level 7C												
Level 7D												
Level 7E												
Level 7F												
Level 7G												
Level 7H												
Level 7I												

Legend

- This represents all new learning since starting with Maths Pathway, this is the mathematics that your child has mastered.
- This represents prior learning from diagnostics, this is the mathematics that your child mastered before using Maths Pathway.
- This represents work your child is ready to learn and has available to them.
- This represents work not yet diagnosed.

Year 7 Maths Rich Task of the Week

In Week 8, 7S explored problem solving and group work. The students were given mathematical problems to solve in pairs. Each group was given explicit instructions in their role within the pair. One student was the prompter whilst their partner was the problem solver. They used the well-known process called Newman's Error Analysis. An example problem is shown below.

Ramya is getting ready for a swimming competition. To prepare for it, she swims eight laps three times a week in a 50 metre pool. Ramya wonders how much she would swim in eight weeks.

GIFTED AND TALENTED PROGRAM

All members of the Gifted and Talented team continue to work very diligently on their chosen tasks and their creative representations. To facilitate the technical aspect of their presentations to class, Mr Kaing delivered a special workshop to support the students' creative process. Each student received a handout with detailed information. We thank Mr Kaing for his time and work towards this event.

Margaret Nowak, GAT Program Coordinator



Thank you to Mr Kaing for helping GAT students with technical aspect of presentations



HSIE NEWS

Year 7 History – Walk Like an Egyptian Role Play

Classes in Year 7 History have been having fun learning about Ancient Egypt. As part of their learning, students from 7E, 7S, 7T and 7M have been participating in role play exercises. They have been drawing on historical research skills to perform in character, dressed as such personalities as Cleopatra VII, Rameses II and some Egyptian gods such as Horus, Isis, Hathor and Ra.

Students thoroughly enjoyed this hands on group activity and enhanced their understanding in a creative and supportive learning environment.



Year 7 History – Walk like an Egyptian role play

Year 9 Geography Field Study Day

Year 9 students were treated to fantastic weather for their Field Study Day excursion in Week 5 of this term. Sustainable biomes, and human geography were the focus as all of Year 9 caught buses up to Gordon Falls Lookout, at Leura in the Blue Mountains.

Students then had the opportunity to walk the Lyrebird Dell walking track where they could observe and experience some of the unique flora and fauna of the Blue Mountains

World Heritage Area. The walk included visiting cave shelters used by Indigenous Australians for at least 12,000 years and seeing the unique waterfalls at the Pool of Siloam.

Finally, students watched The Edge documentary in Katoomba, which illustrated the immense biodiversity that can be seen in the Blue Mountains, including the 90 million year old Wollemi Pine.

The day was a great opportunity for students to connect with their natural environment and understand the role it plays in their own lives every day.

John Butler, HSIE Faculty



Mr Butler and Year 9 students in the Blue Mountains

NESA Media Literacy Excursion

Year 10 Journalism attended the NESA office at Clarence Street, Sydney on Friday. A media literacy workshop was held by USA media education expert Michelle Ciulla Lipkin. Michelle is Executive Director of the National Association of Media Literacy Education - (NAMLE). Students from BGHS as well as Richmond High School were actively engaged in a discussion about the characteristics of the 21st Century social media environment and its wide ranging impacts.

One of the most interesting aspects of the discussion was the persistence, visibility, spreadability and searchability of social media. The discussion of the positive influence of social media and the visibility and spreadability

of some of the campaigns conducted on social media platforms was incredibly thought provoking.

The workshop also demonstrated that BGHS and some of the educational programs conducted in our school, such as the Year 9 and 10 Journalism courses, are managing to enable students to navigate the potential minefield that is social media. Overall an excellent experience for both students and teachers.

Neil Dutton, Journalism teacher



Year 10 Journalism students with Michelle Ciulla Lipki, Executive Director of NAMLE – USA

Burwood Girls are Winners!

Two of our students have received special awards at the annual Wests Ashfield Leagues Club Community Service Awards.

Christine Kim of Year 10 was the Stage 5 winner of the **Community Art Competition and Exhibition**. This year the theme was “Infrastructure in the Inner West”.

Mehak Bokhari of Year 11 is the senior recipient of the **Community Citizenship Awards**, which recognise individual students or teams playing an active part in creating a more caring and benevolent community. Mehak’s work with recently arrived refugees overwhelmingly impressed the judges.

Congratulations to Christine and Mehak.

Patrice Simpson, HSIE Faculty



Ms Willmott (Visual Arts), Christine, Mehak and Ms Simpson

TAS NEWS

VET Excellence Awards

Congratulations to Grace Sidhom, Year 12, for receiving a *VET Excellence Award* for Hospitality, at a breakfast function held on 11 September.

The Southern Sydney Business Education Network VET Excellence Awards is a celebration of the dedication of students, parents, teachers, schools and host employers who contribute to the vocational education and training of over 6,000 students in the south eastern Sydney region. The award winners are students who have shown excellence, commitment and passion in their chosen industry area of study.

Dragana Milovanovic, VET Hospitality Teacher



Grace with her proud mother and teacher, Ms Milovanovic

Hospitality caters for SASS Lunch

Week 7 was SASS Recognition Week. The Hospitality students and teachers put on a wonderful lunch for about 90 teachers and support staff, to help recognise the work of SASS (school administrative and support staff) in our school.

Hospitality students preparing special staff lunch



Café on Queen

Hospitality students run the café as part of their Food and Beverage Hospitality training.

Café on Queen will be open on:

- Tuesday – Weeks 5, 7 and 9
- Wednesday – Weeks 4 and 6

Check daily notices for further updates.



TAS subject contributions

Thank you to parents and carers who have paid their daughter's TAS subject contributions, either in full or in instalments. It has been greatly appreciated as these cover the cost of consumables used in the classes.

Contributions are payable at the front office, over the phone or online and receipts are to be brought to the classroom teacher.

Thanking you all for your understanding and support in this matter. If you have any queries about any TAS subject, please do not hesitate to contact me on 97473355 (school) or 0423236666.

Rosemary Patonay, Head Teacher TAS

LANGUAGES NEWS

Year 12 Languages Students Speak Up!

Year 12 Languages students have all now completed the oral examination component of their HSC course, and are awaiting the start of written exams. The oral exams are nerve-racking and stressful, with different requirements for different levels of learning, but now that they are over, the students can breathe a sigh of relief that they have completed that requirement and can now focus on their other skills of listening, reading and writing.

For Beginners and Continuers, the oral exam consists of a conversation between an examiner and the student, conducted fully within the language being assessed. Beginners have to maintain a conversation for 5 minutes, while Continuers must show the depth of their knowledge in a 10 minute conversation.

Meanwhile, for students studying extension, they faced the challenge of being given a statement about a key issue on which they are given 7 minutes to prepare and 3 minutes to deliver a tightly structured monologue about that issue within the language being assessed.

For the students studying a Language in Context course, they have a Personal Investigation on which they have a 10 minute interview with an examiner within the language being assessed.

So, at this time, it's fair to say to all these girls who took on the challenges of studying a language at HSC level and completed their oral examinations, well done and congratulations, you're part-way there!

Best of luck to all Year 12 in the upcoming HSC exams, with a special mention for all the Year 12 Languages students, from all of us here in the Languages Faculty.

Edward Kent, Head Teacher Languages

Year 8 Chinese Field Study Day

Report by Hannah Takibh and Miranda Wills, Year 8

On Thursday 21 June, the Year 8 Chinese class set off for their Chinatown adventure. We visited the Chinese Garden of Friendship at Darling Harbour, had a wonderful Yum Cha lunch at "The Eight" Chinese restaurant, and discovered the secrets of the streets of Chinatown.

Needless to say, our Yum Cha lunch was definitely a wonderful experience. We also very much enjoyed our discovery tour encompassing the quaint shops and the bustling atmosphere in Dixon St and other nearby locations. However, the highlight for many of us was the Chinese Garden.



Year 8 students in the Chinese Gardens, Darling Harbour

The Chinese Garden transported us away from the bustling city to a peaceful, serene garden. This traditional garden integrates the philosophical views of Taoism, especially the principle of Yin and Yang. This creates a harmonic ambience. The Garden is appealing to all ages, with a fun activity for young kids and even slightly older ones like us - a hunt for the 12 Chinese zodiac symbols hidden around the Garden.

Not only did the Garden create a peaceful getaway for us, but was also a great learning experience. At the entrance, we obtained brochures which include interesting and historical information. The Garden itself was created to symbolise the friendship between Sydney and China. It incorporates Chinese culture and education to make a relaxing and enjoyable experience for us all.

Inside the Chinese Garden are many quiet places which are perfect for relaxation. The cafe provides food and comfort, with the relaxing sound of waterfalls to listen to. Next to the cafe is one of the many koi fish ponds. The Chinese Garden of Friendship creates a still atmosphere perfect for a quick, soothing getaway. We enjoyed it so much!

NOT FOR OURSELVES ALONE

Year 7 SRC News

Report by Lumiya Gajendran, Year 7

The Year 7 SRC has been running a handball competition raising money for **Hands Across the Ocean**. Everyone enjoyed their time. Students who are going to the final round are: Daisy Macleay, Tanushka Singh, Emma Stevens, Edie Bloomfield, Ava-Rose Robertson, Caroline Herencia Perez, Cartier Alafaci & Lumiya Gajendran. Congratulations for making it so far.



We also did two bake sales which were very successful. Altogether we raised **\$157.10**. Thank you for buying our cakes and treats and to Ms Sander Burns (Year 7 SRC Coordinator/Librarian) for her assistance. Let's look forward to the next round!

Fabulous cupcakes from Year 7 SRC cake stall

LIBRARY NEWS

By Maria Sander Burns, Teacher Librarian

PLAGIARISM ✂

Why do some plagiarise?

There is much discussion at the moment about plagiarism in the community. It presents as a real problem for many reasons. At its simplest, it may be a student inadvertently taking the ideas of others and, at its worst, can involve the purchasing of essays and assignments. The latter, if unchecked, can lead to a work force that is not trained to do what their qualifications say they are. Do we want our doctors to have bought their way into their profession? Would we want builders constructing homes without the requisite knowledge earned? So while we can dismiss plagiarism as a small university issue, its unchecked consequences can affect us all.

Plagiarism falls into two categories: intentional and unintentional. Intentional plagiarism includes students copying work word for word, purchasing papers, paraphrasing or summarising without acknowledging the author/s. It is done for a myriad of reasons. The student may be stressed, lazy, incompetent or lacking in time. Addressing this kind of plagiarism is straightforward as the student comprehends their deeds.

Far more difficult to address is unintentional plagiarism, such as lacking an understanding of what plagiarism encompasses. Most students know you cannot "copy and paste" information found word for word without quoting the author but far fewer have an appreciation of taking an author's ideas and words and paraphrasing or summarising and claiming as one's own. Others do not supply a

comprehensive reference list that matches the information used. We as teachers have been guilty of setting assessment tasks and units of work that do not explicitly discourage any of these forms of plagiarism.

To this end, we at Burwood Girls are striving to create research tasks that are more real world and embed anti plagiarism components such as:

- Faculties provide a statement/instruction on plagiarism and how it pertains to their subject area and what will be the consequences of such plagiarism.
- They revisit this concept throughout the year as appropriate.
- Hypothetical cases are discussed.
- Note taking skills are taught (subject specific)
- The rules of quoting as it applies to each subject are explained.
- Some faculties may ask for multi drafts or evidence of the iterative process (or screen shots), to be handed in with the final paper. This can discourage those who would plagiarise out of laziness as it is probably easier to do the work than this process.
- Provide proper proof reading guidelines.
- Correct reference lists are part of a marking rubrics and contribute to the final mark.

This term Year 7 have been taught about plagiarism, why it is done, why we shouldn't and are learning how to cite their sources.

Year 10, as well as completing the All My Own Work modules, have been taught about plagiarism.

Senior teachers bring their classes to the library for explicit lessons that address this and are equipped with strategies to combat inadvertent plagiarism as well as how to locate reputable sources.

It is an important role we all must play. This digital age in which we live requires we become sophisticated users of information. And while we can all learn to "grab" information, images, videos etc from the web, acknowledging these and comprehending why and how is much more sophisticated than we often believe. It is part of our job to create honest, vigilant and critical thinkers who will contribute to our society in a fair, just and capable manner so that we can hope to live in a more equitable world.

CREATIVE ARTS NEWS

Year 8 Creative Arts Field Study Day

On 28 August, Year 8 travelled to the Addison Road Community Centre in Marrickville to participate in their Creative Arts Field Study Day. Here at the centre, Year 8 were treated to a variety of music and art based events that truly activated their imaginative and creative thinking.

In small groups, students engaged in a sculptural assemblage workshop to create a semi-permanent sculpture made of recycled and found materials. This sculptural piece will continue to be on display at the Addison Road Centre for the general public for the next few months.

PDHPE AND DANCE NEWS

DANCE SHOWCASE 2018

The 2018 Dance Showcase "Over The Rainbow" was a calendar highlight and huge success for all staff and students involved. With over 140 dancers in Elective Dance classes and extra-curricular ensembles, there were 23 items which explored the theme in abstract, creative and unique ways.

This year, we continued facilitating our student-directed workshops, where our Dance Ensemble visited Ashfield Public School and presented an interactive, performance-based workshop to their students. Our elective classes worked with Croydon Park Public school to choreograph a dance for them to perform at both matinee and evening performances, which was highly successful and mutually beneficial for all involved.



Year 8 with their sculpture made of recycled materials

Students were also treated to a performance from local musician, Kween G, who also worked closely with them to create their own energetic rap about their day and experiences at the centre.



Year 8 students rapping with Kween G

Finally, students were given an insightful tour through Addison Road facilities that revealed the detailed history and significance of the site. Whilst on the tour, students were also given the special opportunity to record an interview with one of the DJ's at the onsite radio station.



An enjoyable and enriching experience

All in all, Year 8 had an eventful and inspired day that had them explore new and exciting areas of creativity.

Amy Yongsiri, Head Teacher Creative Arts



Local public school students performing at Showcase

We had a record number of students from our local primary schools- Croydon Public School, Ashfield Public School, Holy Innocents Catholic Primary School and Chalmers Road School join us for our matinee performance. Along with our Year 7 and 8 students, the hall was virtually full with over 650 students, creating a wonderful atmosphere for our dancers.



Refreshments before the showcase

Our evening performance was fantastic. The show was very smooth and over 350 family members and friends attended. We received lots wonderful, positive feedback for all of the pieces.

2018 DANCE SHOWCASE

"OVER THE RAINBOW"





Fabulous Tech Crew (VET Entertainment)

We'd like to thank all staff and students involved in the Showcase. It is an enormous event that takes a lot of planning and organisation, and the dedication from everyone was inspiring. We'd also like to congratulate our Year 12 Dance students for completing the HSC external exams for the practical components of the course and for

their performances at their final Dance concert. Wishing them all the very best in their future pursuits.



Proud teachers Ms Welsh, Ms Caltabiano and Ms Credlin

HSC DANCE

HSC Dance students Jasmine Pye and Alexa Swientek successfully completed their Practical Dance Examinations on 14 August. They worked really hard in the lead up to these exams, and should be very proud of their efforts. Their Core and Major Composition dancers, Emi Davies-Barnier, Selena Mifsud and Amara Shin did an amazing job and we would like to thank them for all their time and effort. Well done to all students involved.



Dance teacher Ms Welsh with HSC dance students



Congratulations to these dancers

Year 9 PASS Winter Warrior Camp

On 16 August, 23 Year 9 PASS students travelled 465km away to compete in the Winter Warrior Challenge at Lake Keepit Sport and Recreation Centre. The challenge was a 15km endurance event where the students competed in teams of 6 and had to run, climb, jump and crawl their way through mud pits, vertical-climbing platforms, monkey bars, slippery slides and more.

Although our teams didn't place, all the students made it across the finishing line and one of our teams won best costume out of 300 students from around NSW. It was an exceptional effort by all the girls and Ms Credlin was thrilled with each and every of them.

Tara Credlin, PDHPE Faculty

Year 9 PASS Winter Warrior Camp photos



The *Tell Them From Me* parent survey (Terms 3 and 4, 2018)



This term, our school will be participating in the **Partners in Learning parent survey**, another part of the *Tell Them From Me* suite of surveys (student, teacher and parent surveys) on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

More information and answers to Frequently Asked Questions can be found at:

http://surveys.cese.nsw.gov.au/images/FAQs/TTFM_Parent_Survey_FAQs_Parent_and_Carers_T32018.pdf

Running this survey will help our school understand parents' and carers' perspectives on their child's experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online on smartphones, iPads, tablets, laptops or computers. The survey will **typically take 15 minutes or less to complete** and is completely confidential.

The parent survey will be conducted between 12 September and 26 October.

Although participating in the survey is entirely voluntary, your responses are very much appreciated because it assists us to improve what we do.

More information about the survey is available at: <http://surveys.cese.nsw.gov.au>.

To access the survey for our school go to: <https://nsw.tellthemfromme.com/burwoodghs2018>

The survey is available in 23 languages.

Sandra Moore, Rel. HT Teaching and Learning

ENSEMBLE PROGRAM NEWS

Our annual BEP fundraiser "**BIG NIGHT OUT**" was a huge success. We witnessed extraordinary talent by all our ensembles, chamber groups and some wonderful Year 12 items.

Thank you to everyone involved - in particular our staff, students, tutors and parent helpers, without you these events would not be possible.



Big Night Out - Stage Band



Junior Strings



Musettes choir



Year 12's last Big Night Out!

An invitation ensemble was chosen to perform at **Cantabile Music Festival** at the Sydney Opera House. Our students performed along with a 700 + combined schools choir. The students showed exceptional professionalism and musicianship and were well received by everyone involved.



Cantabile Music Festival at the Opera House



Selected BEP performers at the Sydney Opera House

Last week, **Stage Band** attended a workshop with **Dobroyd Point Public School**. The students had an amazing time listening to our girls perform and learning all things music.



Stage Band at Dobroyd Point Public School

Senior Concert Band was successful in their recent audition and will be performing at the **Festival of Instrumental Music**, Kakadu Concert at Town Hall on Thursday 20 September, WELL DONE GIRLS!

Farewell to our **Year 12 students**, we are so sad to see you leave. Thank you for your dedication and leadership over the years. We wish you all the best with your future endeavours.

Just a reminder that Senior Concert Band will be performing at the Year 12 Graduation on Wednesday 26 September in the School Hall.

Genevieve Campbell and Mary Bonaddio

P&C NEWS

NEXT MEETING: WED 19 SEPTEMBER

The next P&C Meeting is on Wednesday 19 September at 7:00 pm in the school library.

Guest speakers Amy Yongsiri (Head Teacher Creative Arts) and Brett Cheshire, Teacher will discuss creative and performing arts opportunities at the school.

Everyone is welcome to attend P&C meetings and we warmly invite parents to join our discussions and find out more about programs and initiatives that may benefit your daughters. Please come and share a cup of coffee and a chat. We extend a special invitation to Year 7 parents. We are always happy to see more dads!

Effie Matsas, P&C President

Minutes of previous meetings are available on the school website along with information about the P&C:

<http://web3.burwoodg-h.schools.nsw.edu.au/ourschool/pc>

You are invited!

Burwood Girls High School
Mid Autumn Festival
 Community Celebration

Monday 24 September 2018
Time: 6pm
Where: School Hall
Bring: A plate of food to share

Come along and join us in Mid Autumn Festival Celebrations
 Family and Friends welcome
 Enquiries: Sandy Zhao (0439 961 374)