

(Dates subject to change)

TERM 3

- AUG**
- HSC Trial Exams all week
 - 19 • Yr.11 Jindabyne Camp
 - Yr.11 Work Experience
 - SRC meetings at lunchtime
 - 21 • Student Leadership Team meeting
 - P&C Meeting, 7pm in Library
 - 22 • Café on Queen, 8am
 - Premier's Debate vs Ashfield BH
 - Yrs.8-10 Music to Riverside
 - 23 • FIELD STUDY DAY (Yrs.8-10)
 - 26 • ASSEMBLY
 - Yr.8 Recognition Assembly, p.2
 - SRC meetings at lunchtime
 - Yr.12 HSC Music 1 Showcase, 6-7:30pm in Room 23
 - 27 • HSC Drama practical exams
 - 28 • BEP's Big Night Out – all welcome, 6:00 pm (see inside)
 - 29 • Yr.8 Camp, 29-30 August
 - Dance Showcase rehearsals
 - Duke of Edinburgh Training Day
 - Yr.9 Dance workshop with CPPS
 - 30 • Wear It Purple Day
 - Last day for Premier's Reading Challenge
 - Yr.7 Recognition Assembly, p.2
 - Yr.9 Recognition Assembly, p.3
- SEP**
- Prefects' Lip Sync Battle at
 - 2 lunchtime
 - 3 • Youth Eco Summit
 - 4 • CHS Athletics, 4-6 Sep
 - Dance Showcase matinee 11am
 - Dance Showcase, 6:30pm – all welcome (see inside)
 - 5 • RSPCA cupcake stall
 - 6 • Visit by Tokyo Kasei HS, Japan
 - Students selling Legacy badges
 - 8 • BEP performing at Leichhardt
 - 9 • ASSEMBLY
 - Yr.8 into 9 Subject Selections evening, 6:00 pm in hall
 - 10 • Yr.11 Be Street Smart excursion
 - 11 • Yr.11 Preliminary exams commence (finish 20 Sept)
 - 12 • R U OK Day
 - Duke of Edinburgh Bronze Practice Walk, 12-13 Sept
 - Café on Queen, 8am
 - 13 • Yr.7 vaccinations (2nd)
 - Moon Festival
 - 16 • Yr.11 Preliminary exams continue
 - Event #6 available
 - SRC meetings at lunchtime
 - 17 • Yr.9 Engineering bridge building competition
 - 18 • Duke of Edinburgh Silver Practice Walk, 18-20 Sept
 - Yr.7 Gala Day
 - P&C Meeting, 7pm in Library
 - 19 • Café on Queen, 8am
 - 21 • P&C Trivia Night (see inside)

P&C MEETINGS, 7:00 pm, Library
21 August, 18 September, 16 October

Burwood Girls High School

EVENT



Volume 18, Issue 5, 19 August 2019

We acknowledge the homelands of all Aboriginal people and pay our respects to Country.

From the Principal

Burwood GHS is involved in the Youth Empowerment Lab in the Strathfield Network. The aim of this program is "to engage and empower students and teachers through co-design to transform learning".

Our students Years 9-11 have been actively involved in the program and have presented their ideas to groups of principals and educators on a number of occasions – I might say most effectively and with great insight.

At the end of July our school was invited to participate in a study tour to Adelaide, SA. Kathy Lye and I, accompanied by seven Year 9 students, had the opportunity to observe schools where students contribute to the design of learning to enhance both engagement and improved outcomes. We were able to see and discuss great learning and student empowerment. Our students were magnificent in reflecting on what we can do better, asked perceptive questions and eager to make a difference in planning improvements for our school

Special thanks to all seven!

Mia Kumar

Youth Empowerment Lab study tour to Adelaide, South Australia



ENGLISH AND DRAMA FACULTY NEWS

Report by Pauline Hageman, HT English and Drama

We are well underway with another exciting term in English. **Year 7** are reading the brilliant contemporary Patrick Ness fantasy book, *A Monster Calls* featuring Conor, who struggles to cope with his mother's illness and is visited in the middle of the night by a monster yew tree who tells him stories. Pictured are 7D's creative representations of their own monsters.



Representations of A Monster Calls, by 7D

Year 10 are in the midst of a unit on crime-fiction this term and Year 10 EALD English have been play reading Agatha Christie's famously long running 'Whodunit' play, *The Mousetrap*. The students have taken on the various roles of the suspects as the play promotes "suspect everyone!" Students have developed their speaking, listening and reading skills through their participation in the acting of the play, which will prepare them for their crime-fiction writing task.

Year 11 English EALD are raising money to help CanTeen support teenagers living with cancer. As part of their study "Living in Australia," our Year 11 students become actively involved in our own school community, as they raise funds for a nation community, CanTeen. Students have sold bandannas, which are a symbol of support for those who lose their hair as part of their cancer treatment. Students have learnt to think globally and act locally!

Thanks to Janice Raynor for facilitating this worthwhile experience for the students.



Year 11 English EALD students supporting CanTeen

Meanwhile our **Year 7 and 8** Premier's Debating Team, comprising Edie Bloomfield, Caitlyn Nesbitt, Ruby Hensley and Isobel Reid, debated against Kingsgrove High School at the end of last term. The topic was one we'd been fortunately prepared for by our Wednesday afternoon debating workshops, "That Naplan should be abolished". Burwood Girls won the negative side of the toss and passionately argued that it should be preserved, supporting their ideas with rational, no nonsense examples. The topic practised in workshops was one Mr Carey posted on the Debate website; "that formal examinations in schools should be abolished". The BGHS team should be proud of their efforts as they were competent, eloquent, argumentative ambassadors, coached ably by Ms Benjamin.



Junior Debating Team

Year 9 debating students continued their involvement in the Premier's Debating Challenge with a strong effort against Tempe High School. Unfortunately, they were not successful in this debate on the topic of sport. However, they ended with a win in Round 3 against Alexandria Park Community School on the topic of government censorship of social media.

We congratulate Emily Atkinson, Amy Le, Jeanette Lim and Nandni Narwania for their great effort and enthusiasm in representing the school and thank Jodie Coleman, their coach.



NSW Legacy Junior Public Speaking Awards

This term started with the **HSC Drama** class presenting their Group Performance and Individual Performances before family, friends, staff and guest markers, myself and Mr Chabes Elaro from Homebush Boys HS. It was a valuable opportunity for the students to gauge the effectiveness of their pieces prior to their HSC examination in Week 6 and they received useful feedback going forward.



Year 9 Debating Team at Tempe High School

Aditi Kamath and Mali Proepper of **Year 7** competed in the local final for the NSW Legacy Junior Public Speaking Award held at the Arts Unit in Lewisham on 7 August 2019.

They delivered their prepared speeches eloquently and were subsequently challenged by the impromptu topic, "Looking on the bright side", in which they had 5 minutes to prepare a two minute speech.

These two students were able to gain valuable experience in public speaking and feedback on their speeches for the future. Thanks to Kirsty Millar their coach.



HSC Drama

The following week, **Year 11 Drama** performed their class-devised piece Gullyville before an appreciative audience of their family and friends. A robust rehearsal period began with research and debate on suitable topics before deciding on

'The anti-vax phenomenon' as the focus. Scripting and workshopping commenced and out of this grew the scenario of Madam Octavia's Freak Show manipulating the foolish folk of the town to their own ends. The exploration of irrational fear and superstition in this grotesque story was realised with skill and flair by the ensemble of actors.



Year 11 Drama - Gullyville

Finally, last week **Year 10 Drama** presented their production of Noel Greig's, Shall We Ever See Grace? Nineteen students worked together to realise this piece of theatrical storytelling told by clowns in a metaphorical circus. The range of characters allowed scope for individuals to take focus at different times in this ensemble piece and display their skills and understanding as actors and theatre-makers.



Year 10 Drama - Shall We Ever See Grace?



Year 10 Drama - Shall We Ever See Grace?

Special acknowledgement is to be made of the technical operators for each of the productions. These **Year 10 and 11 students from VET Entertainment and Live Production** were of tremendous support to the actors and carried out their roles as lighting and sound operators with calm, professional skill.

Thanks also to our drama teachers, Michael Gallaway and Tamar Hoffman.

AYCC YOUTH CLIMATE SUMMIT

Report by Zea Norrish, Year 11

On 25/26 July, a group of nine students and I attended the AYCC Youth Climate Summit at Petersham with over 200 students from around Sydney. The two days involved a range of different workshops focusing on climate change and how youth can unite to implement solutions and make a difference.

After beginning Day 1 with icebreakers and bonding activities, we were informed about the science of climate change and heard from some inspirational young speakers with their stories of climate action. We participated in group activities such as a round table role play, where we took on the roles of different members of the population to discuss and take into consideration the various perspectives on climate solutions. On Day 2, we worked with other schools to coordinate and plan our own round table event with our local council and community members. We spent time learning how to deal with the overwhelming emotions linked with climate change and were spoken to by a wonderful panel of speakers who inspired and encouraged us with their memorable stories and advice.

The summit ended with an empowering Climate Rally outside the Petersham Town Hall where we united together to chant and express our views to the local media. It was an inspirational and informative two days and we have all

returned back to school with motivation to make positive environmental change.



AYCC Youth Climate Summit

PREFECTS' REPORT

The prefect body showcased their commitment as passionate leaders of our school in several initiatives during Term 2. This began with the **Secondary Student Leadership Program** at the NSW Parliament House attended by captains Harine Somasundaram and Mehak Bokhari, who were privileged to meet the newly appointed Governor of NSW, Margaret Beazley AO, QC and interact with school leaders from across the state, sharing personal visions.



Captains Harine and Mehak at the Secondary Student Leadership Program at NSW Parliament House

On 29 May, three Year 11 Prefects, Lucy Olson, Olivia Callaud and Thu Tran, attended Sydney Boys High School's **TEDx YouthTalk**. The program consisted of several provocative presentations including the intricacies of cyber contracts and the changing environment of Crayweed and its essential role in rehabilitating the environment. Each talk prompted valuable reflection, empowering participants by extending their knowledge and initiating dialogue about issues relevant to our changing world.

By far, the greatest expression of prefect leadership was showcased by the **Prefect Youth Empowerment Forum** on 12 June. Mehak Bokhari, Eleanor Kazafaniotis, Xanthe Kouloukakis, Grace Lagan, Lauren Marsh and Harine Somasundaram were integral in organising four prominent guest speakers to motivate our future change makers.

Kate Koschel from the Kindness Factory, Lakshmi Logathassan, founder of the Laptop Project, Isaiah Dawe, founder of ID Know Yourself, and Sara Saleh, an award winning Arab Australian poet and human rights activist, delivered impassioned messages about human connection, the need for greater social awareness and our human capacity for resilience in the face of adversity.



Forum Committee with guest speakers Kate Koschel, Sara Saleh and Lakshmi Logathassan

The annual **Jessie Street Luncheon**, hosted at NSW Parliament House to commemorate the Jessie Street Trust, was attended by Nikki Stamoulos and Heer Shah. Both Year 12 Prefects had the honour of meeting Tanya Plibersek and guest speaker, author and political theorist Professor Tim Soutphommasane, an Australian academic, social commentator and former Race Discrimination Commissioner at the Australian Human Rights Commission.

The most anticipated event on the calendar was the **Year 7 and 8 Disco**, which offered approximately 200 students not only the chance to whip out their dance moves, but also the chance to mingle with students from Homebush and Ashfield Boys High Schools. This tradition creates stronger social links with neighbouring 'brother' schools and offers opportunities to fundraise for the 'Hands Across the Ocean' charity that Burwood GHS supports.



Burwood GHS, Homebush BHS and Ashfield BHS Prefects at the Year 7 and 8 Disco

MATHEMATICS FACULTY NEWS

Mathematics Options for HSC Study – Year 11 2020

At Burwood Girls High School we use the following guide for senior mathematics course selections.

Year 11	Year 10
Mathematics Extension	<ul style="list-style-type: none"> All Mathematics Enhanced students (10Ma.A) Mathematics Stage 5.3 students who have achieved an overall High or Outstanding grade in their last report
Mathematics Advanced	<ul style="list-style-type: none"> Mathematics Stage 5.3 students Mathematics Stage 5.2 students achieving an Outstanding grade in their last report
Mathematics Standard	<ul style="list-style-type: none"> Mathematics Stage 5.2 students

Please be aware that for the new Mathematics Advanced and Mathematics Extension Courses there is no time allocated to review of previous content. The skills and techniques taught in the Year 10 Stage 5.3 course such as algebra, trigonometry, coordinate geometry, statistics and graphing are assumed knowledge.

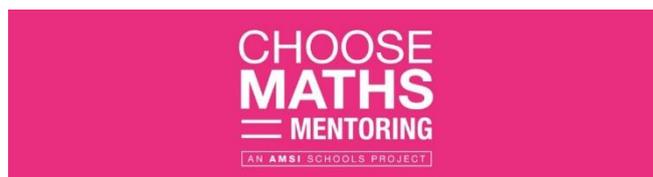
Students and parents are advised that if they elect to study a higher level course than suggested to see Mr Parker as soon as possible. Additional materials can be provided to support their endeavours

If you would like more information about the mathematics options in the senior years, the Mathematical Association of NSW (MANSW), has produced a document called "STUDYING MATHEMATICS FOR THE HSC AND BEYOND" to assist students in choosing an appropriate level of HSC (Higher School Certificate) mathematics course for Years 11 and 12.

For the full article follow the link:

<https://www.mansw.nsw.edu.au/documents/item/320>

ChooseMATHS Mentoring



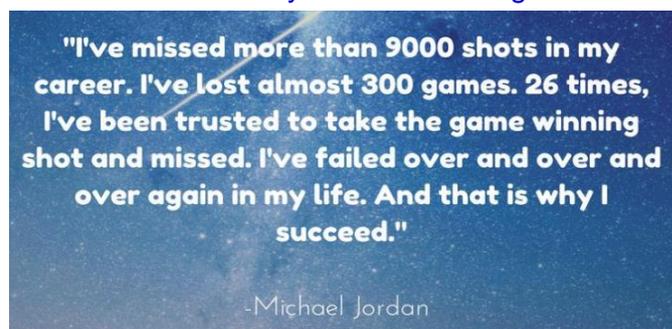
On Wednesday 7 August, six students from Burwood Girls High School participated in their first ChooseMATHS Mentoring session. They met three of their mentors Kirrily Rule, a Physicist from ANSTO, Emily Vohralik, a PHD student from UNSW and ADA Tong a Data Scientist from Quantum and talked about their own journeys. In the coming weeks there will be sessions on goal setting, how to build confidence, study skills and problem solving.

It is not too late to join. Have your daughter contact Mr Parker in the maths staffroom for more information.

Maths Club!

Just a reminder that the next meeting of the Maths Club is on Thursday 5 September 3:30pm – 4:30pm in Room 14.

Maths Pathway – Mistakes are good!



Helping students believe that they can succeed in mathematics is one of the most important things we can do. Encouraging our students to have a growth mindset is good for their learning and leads to the creation of more neural connections in the brain.

Please take the opportunity to make as many mistakes as you need to solve the problem below.

DISTRIBUTIVE PROPERTY 3

Directions: Fill in the boxes below using all the digits 0 through 9 at most one time each to make the statement true.

$$\square (\square + \square) = \square\square + \square\square = \square\square$$

CREATIVE ARTS FACULTY NEWS

HSC Art Exhibition

Congratulations to all of our Year 12 Visual Arts students who presented their Bodies of Work at the annual Year 12 Art Exhibition, which opened on the evening of Tuesday 6 August. On display were 38 highly resolved yet particularly diverse works that truly exemplified the hard work, skills and talents of all students.

A big thank you to the friends and family of Year 12 for your support throughout the year, and also the Year 12 Visual Arts teachers Mathew Baldwin, Amy Yongsiri and Michelle Willmott for their guidance in the development of these outstanding works.



HSC Art Exhibition

CHOIR NEWS

Report by Martin Neville, Music Teacher & Choir Coordinator

The choir has been very busy preparing new pieces and performing at various venues - always impressed by the commitment and effort displayed by our singers.

PULSE at the Opera House

On 4 July, 16 girls from our choir performed as part of the Combined Secondary Choir at Pulse 2019. This is a major performing arts showcase event for both Primary and Secondary schools. We had two combined rehearsals at St Marys Senior High School and one on the day of the show in the Opera House. We performed four songs and with the secondary choir being a small group, every voice was important. It was an excellent performance. Torvey Brandt in Year 8 successfully auditioned for a solo role and featured in a number of items throughout the evening. The choir performed the song "Where the Lost Things Go, at assembly and presented some participation plaques to the school.



Choir at PULSE, Sydney Opera House

Public Schools Arts Festival, 9 August

On a very chilly Friday evening our choir performed at the official opening of the annual Public Schools Arts Festival, at Addison Road Community Centre, Marrickville. There were many official guests, including the mayor, Darcy Byrne. Our choir was outstanding and received a fantastic applause at the conclusion of their performance. Special praise must also go to school captain, Harine Somasundaram and prefect, Amelia Pieri who were MC's for the event. They spoke with eloquence and intelligence, representing the school and Public Education in an exemplary way.



Choir performing at the Public Schools Arts Festival



Ms O'Brien, DP with school captain Harine Somasundaram and prefect Amelia Pieri who were MC's for the event

Future Events

Later this year we are invited to a workshop at Hunter Performing Arts High School, singing with Taverners Hill Infants School in Term 4, performing at the Stanmore Music Festival, and on Saturday 22 November involved in a live radio broadcast on Radio Skidrow.

HSIE FACULTY NEWS

Australian Geography Competition

This year we had quite a few students enter Australian Geography Competition. It is a contest for Australian secondary school students, assessing their geographical knowledge and skills. The Competition aims to encourage student interest in geography and to reward student excellence.

Nationally there were over 8000 students who entered the competition. Burwood Girls achieved some fantastic results, including Raeesah Rana who achieved a result that put her in the top 1% in the country!!!! This is an incredible result. Below is a list of our high achievers.

Congratulations on these fantastic results.



Australian Geography Competition participants

Raeesah Rana	11	top 1%
Erika Lehmann	11	high distinction
Ishara Maharjan	11	high distinction
Sophia Mansfield	11	high distinction
Lucy Olson	11	high distinction
Zoe Ransevycz	11	high distinction
Lara Fairfax	11	distinction
Nityaa Jaidka	11	distinction
Ciara McKenzie	11	distinction
Elizabeth Meredith Daly	11	distinction
Sophie Papamichalakis	11	distinction
Nicole Robertson	12	high distinction
Jessica Lai	12	distinction

Invitation to contribute to the 90th CELEBRATION COOKBOOK

To commemorate 90 years of Burwood Girls High School, we welcome families and members of the BGHS community to contribute a recipe to our 90th Anniversary Cookbook.

Our aim is to create a beautiful lasting memory of family favourites



designed to be passed along to future generations.

Cooking brings families and people together and we hope this cookbook will do the same - connect generations of Burwood Girls' students and teachers to celebrate everything that is the wonderful community of BGHS.

If we receive multiple versions of a popular recipe we may ask for alternatives. Contributing family names will be included in the cookbook.

Please submit your recipe by Wednesday 25 September at <https://www.createacookbook.com.au/submitrecipe>. Find Burwood Girls High School in the drop down menu, then 'click to access recipe form'.

Let us know in the description box where you got your inspiration from. Is your recipe based on another food author or published cookbook, or is this a special family recipe? Please share your story with us. Your email address will not be published.

If you have any questions, please contact monika.dimaio@det.nsw.edu.au

Please share this with other members of the Burwood GHS community you know. Looking forward to your amazing recipes!

Monika Di Maio, Head Teacher HSIE

wearing their scarf to keep them warm during these chilly winter months.

Natalie Slocombe, TAS Faculty



Year 8 EF Technology knitting lesson

Year 10 Hospitality Food & Beverage and Café on Queen

Year 10 Hospitality Food and Beverage students had their first café on 8 August 2019. They did a great job with serving students and teachers, making wonderful hot and cold drinks and making hot foods. This is an excellent start for the year. Thank you very much Year 10 - we appreciate your efforts.

Dragana Milovanovic, Hospitality Teacher

DANCE NEWS

The dance students and teachers are proud to present "Home is...", Annual Dance Showcase, on Wednesday 4 September at 7:00 pm in the school hall. Doors open at 6:30 pm. Sausage sizzle from 5:30 pm. Tickets on sale now! \$6 for adults, \$3 for children/concession, \$50 for table of 10 people.

See flyer at the end of this issue. We look forward to seeing you there!



In the School Hall
at 7:00pm
Doors open at
6:30pm



Wednesday 4th
September 2019

Sausage Sizzle
from 5:30pm



Year 10 Hospitality Food & Beverage working Café on Queen

TAS NEWS

Year 8 EF Technology

During the last three weeks of Term 2, one Year 8 EF Rotation have been busy working on various projects.

Ms Slocombe's class was given the challenge of knitting a scarf. Casting on and knitting proved difficult at first but once the students became familiar with the process their confidence grew and they all immersed themselves in the project. I congratulate the students' on maintaining their enthusiasm throughout and hope to see many of them



Teachers and students appreciating Café on Queen, run by Year 10 Hospitality Food & Beverage

Year 7 Technology Coding Excursion

Report by Madeleine Bartlett-Sweiger, 7T

On 30 July, class 7T attended a coding workshop at the Powerhouse Museum. We were at the museum for the program Crack the Code. Over the day, we did many activities such as coding lights to turn on and off, trying to code our own piece of work and we got to have a look around the Museum.

To start off the day, we were taught how to code lights by instructors from the program The Lab. We used the Arduino circuit boards to code our lights and buzzers. Then we developed our skills to tackle more complicated tasks like the project we were set in the second half of our day. We came up with a solution to help the classroom. My group decided on a fan that used a sensor for light so when light got on the sensor, the fan would spin. We had a lot of fun looking around and coding with Arduino!



Class 7T 'Crack the Code' at the Powerhouse Museum

Year 10 'High Tea' on Field Study Day

Report by Athena Pendergast

On Thursday 20 June, a selected group of Year 10 students travelled to the city to enjoy a custom High Tea menu at the luxurious Langham hotel in the Rocks. It was a really lovely experience and the hospitality of the staff was five star. We drank way too much pink lemonade, ate fancy finger food and petit fours from exquisite Wedgewood China. Some highlights of the dining experience were the Beef and Burgundy pie and the heart shaped champagne and strawberry cheesecake. All pastries, truffles and macaroons were crafted at the Langham's in house Patisserie. The tea room was classy and elegantly decorated and we were seated on different tables with a lovely view of Barangaroo. It was one of the best

experiences of my life and I hope I have the opportunity to visit another High Tea House in the future.



LANGUAGES NEWS

Year 8 Indonesian Field Study Day, 20 June

As part of their Field Study Day, the Year 8 Indonesian class had a great opportunity to learn about different aspects of Indonesian culture.

The day began with an Indonesian mask painting workshop, where all students expressed their creative side while listening to traditional Indonesian music. Each student got to create their own *topeng* (mask) to take home. Following this, we watched a popular Indonesian teen film, *Perahu Kertas* (Paper Boats) while enjoying some *Kopi Bali* (Balinese coffee). Although the film's storyline was very dramatic, it was great to hear some of the words and phrases we have studied this year being used!

The best part of the day was the opportunity to experience Indonesian cuisine, by participating in a cooking class with an Indonesian parent from our school community. Bu Relyta was an amazing teacher, showing the girls how to cook *Opor Ayam* – a delicious Indonesian chicken curry. The day ended with an *angklung* workshop, where students learned how to play the traditional Indonesian bamboo instrument while singing along in Indonesian. Overall it was an awesome day where students could strengthen their passion for learning about Indonesia. Bagus sekali!

Lauren Dwyer, Indonesian Teacher



Indonesian mask painting



Cooking Opor Ayam

Year 8 Indonesian perform Wayang

In Term 2, the Year 8 Indonesian class had a great time learning about Wayang, Indonesian shadow puppetry. They created shadow puppets in their own styles, which were then used to perform short role plays entirely written and spoken in Indonesian. Students were even able to use traditional Indonesian instruments to give their performance a soundtrack. The performances were so creative and were an awesome opportunity to put language into practice.

Lauren Dwyer, Indonesian Teacher



Year 8 students perform Wayang (Indonesian shadow puppetry)



Thank you to Bu Relyta – our amazing cooking teacher!

Year 8 Italian Field Study Day

Report by Krystal Mateo, Year 8Y Italian

On 20 June, Year 8 Italian students watched a movie called “Rosso come il Cielo” (Red like the sky). After the movie, we went outside the school to catch the bus to the Leichhardt piazza. We waited for 15-20 minutes until going into the restaurant called “La Giara”, where there was a demonstration to make a margarita pizza. The owner made another dough where some students were able to feel the dough. When the demonstration was over we were waiting for the food to come and had a can of soda and talked in Italian.



I enjoyed the film because of the love story between the young boy and young girl. I enjoyed the food because I like to eat and it was very tasty.

Japanese Language Assistant

We are very fortunate in the Languages staffroom to have the volunteer assistance of Yuya, a university student from Hokkaido, the northern-most island of Japan. He is in Sydney to improve his English and he has opted to volunteer as a language assistant for us for two months.

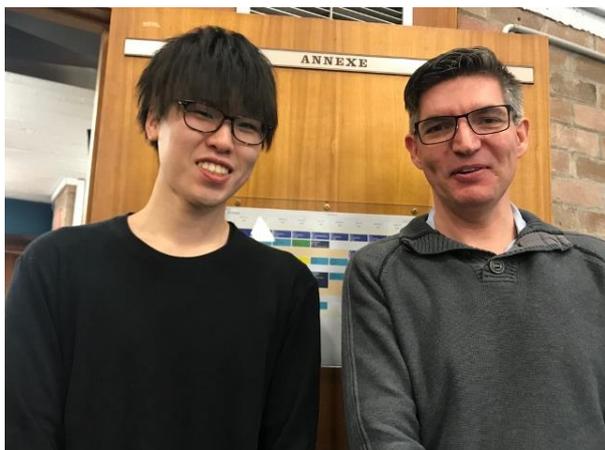
Yuya has been working with Mrs Dib and Mr Kent in the delivery, marking and resourcing of the Japanese courses, and he took an active role assisting with the visit from Mito Daini High School. It is an amazing experience for our students to get first-hand information from a Japanese university student, and Yuya has also been able to improve his



Year 8 playing Indonesian instruments – angklung

knowledge and understanding of English through his communications with staff and students.

We are not looking forward to the time he will have to leave us, but we will be ever grateful for his contributions to our faculty and school.



Yuya and Mr Kent

Mito Dai Ni High School Visit

*Report by Sophie Gnoukanthone,
Year 11 Japanese Continuers*

On 30 July 2019, students from Mito Dai Ni High School in Japan visited Sydney, Australia for four days on an exchange program. All students from the Japanese high school were paired up with buddies from both Beginner and Continuers classes in Japanese here at Burwood Girls High School.

Whilst here, the students were provided food every day and completed a series of activities with their buddies. On one of the days, the Japanese students completed a 'Peace Day' activity that was based on Hiroshima with Year 8 Japanese students from our school. Throughout their stay, the Japanese students had English classes to help them improve their English language skills

On the last two days of their visit, the Japanese students from Mito Dai Ni High School gave a presentation to Japanese students here on calligraphy, origami, Kamifusen (paper balloon balls) as well as the Japanese Folklore "Momotaro the peach boy." Whilst doing this, all students of Japanese had the opportunity to connect more with their buddies and build a strong relationship and friendship with one another.



Mito Dai Ni High School students in the BGHS hall

On the final day of their visit here at Burwood Girls High School, a farewell ceremony was held for the Japanese

students of Mito Dai Ni High School. It was an excellent exchange program that brought students of Japan and Australia together. Many thanks also go to Mr Kent, head of the languages faculty here at Burwood Girls, for organising the event.

Year 8 Japanese Field Study Day

Report by Tamzin and Lumiya, Year 8 Japanese Students

The Year 8 Japanese class went to the Nihongo Tanken Centre on field study at Kirrawee High School. Everything was in Japanese style when we entered. The entrance is called the "genkan". That's where we took our shoes off and replaced them with slippers.

There were two Japanese teachers hosting us for the day. We were divided into four groups and introduced ourselves in Japanese and played lots of games. The cool part was, we had to speak Japanese the whole time. Mr. Dib and Mr Wines had to wear a yukata and we took a whole group photo!

After the games we ate morning tea that they provided for us. It was delicious! Then, we played even more Japanese games. We also made "Onigiri". First we grabbed glad wrap and flattened the glad wrap on to a plate. We sprinkled salt on the glad wrap. We got a spoon full of rice and placed it underneath the salt on a small plate. Then we spread the rice evenly, placed a teaspoon of tuna in the middle of the rice, finally grabbing the corners of the glad wrap and shaping it into a triangle. Then we unwrapped it and grabbed a piece of seaweed and placed it on the bottom.

When lunch time came, we ate a delicious bento in the Japanese garden. It had a little bit of everything, for example vegetables, rice, chicken and Sushi. We played even more games after that and went back to school. Everyone enjoyed learning more about Japan and their culture. It was a great experience and the whole class had so much fun! Tanoshikatta!!



Making Onigiri (rice balls)



Year 8 at the Nihongo Tanken Centre



Year 8 enjoying their bento lunch



Thank you to Mrs Dibs and Mr Wines

Korean Cooking Class

Report by Demi Daoud, Year 11 Korean Beginners

In March of this year, students from Year 11 Korean Beginners as well as others had a traditional Korean cooking class to celebrate Korean food and culture.

A few weeks before the event, we were asked by Mr An, our Korean teacher, to choose a Korean dish we would like to make and to buy the ingredients necessary.

We were put into groups and decided together what dish we would like to create. For example, my group and I had created traditional Korean 'Kim-bap'. A simple yet complex dish that includes several ingredients.

After going to the grocery store to buy the ingredients, we all came together and began to make the dish in the school kitchens. The smell of food could be smelt from anywhere in the school.

All dishes that were made turned out amazing, with our teacher Mr An's approval as well. Although it does take quite a bit of time to create such dishes, it was worth it.

We would like to thank Mr An for organising the event and we would always love to do it again.

선생님, 감사합니다

Year 8 Japanese Language Learning Fun

Year 8 have been learning some new Kanji and Hiragana characters in class lately so to help remember them the students had a bit of fun. They used playdough to create the characters and write some sentences. Shaving cream was used to perfect and practice the writing and the students had fun competing against each other in speed writing races. Our Assistant teacher from Japan, Yuya, gave the girls an authentic experience, helping the girls write in calligraphy with brushes and ink.

The girls had a great lesson and now have a solid grasp of all of the characters.

Erin Dib, Japanese Teacher



Year 8 Japanese class, with assistant Yuya

Year 8 Japanese learning fun!



Korean Field Study Day

Report by Alisha Sajid Year 8

Year 8 Korean went on an excursion to the Korean Cultural Centre for Field Study Day on 20 June.

We learnt about the traditional Korean house and traditional Korean clothing. We also got to try on a male or female Hanbok! We played games, learnt about the Korean seasons and decorated a hand mirror. It was extremely fun, and we learnt a lot about the Korean culture.

After that our class went to Shinara Grill and Lounge. They had many great Korean food such as tteokbokki, Japchae, Kimbap and much more! Everything there was amazing and delicious.

Everyone had a great time and we hope to go there again!



Year 8 Korean Field Study Day



Year 8 Korean Field Study Day

Korean Golden Bell Quiz Competition

Report by Nabin Kim, Year 11 Korean In Context

On 1 June 2019, five students participated in the Golden Bell Quiz Competition which is an annual event that brings together people of Korean background and students studying Korean to take part in Korean themed questions.

The questions asked were a mix of Korean culture, Korean history and the unification of North and South Korea.

All five students proved their knowledge and their passion for Korea and its rich history by correctly answering many of the questions.

Two students from Year 11, Nabin Kim and Christine Kim, performed very well and both received prizes for their achievements.

As for the competition, all students who participated did very well and are to be congratulated as wonderful representatives of Burwood GHS

We look forward to participating next year.



Mr An with BGHS students at the Korean Golden Bell Quiz Competition

Korean Speech Competition

Report by Demiana Daoud, Year 11 Korean Beginners

On 6 July, 2019, students from both Korean continuers and Korean Beginners classes attended the Korean Speech Competition to deliver a speech to a panel of judges as well as an audience from the public.

Everyone who attended the competition talked about a different topic. Some talked about food, some about music and some talked Korean culture.

It was very nerve-racking for all students as we were all nervous to present a speech in front of an audience. However, that did not stop us from doing an absolutely great job delivering the speech.

At the end of the day, all contestants received a medal and certificate and some lucky students won trophies. From our school, Nabin from year 11 received 1st prize. Bonnie from year 12 received 2nd prize and students Demi and Alice from year 11 received a tied 3rd prize.

It was an amazing day with amazing food provided throughout the day. However, we do want to thank Mr An for guiding and helping us prepare for the competition, weeks before it took place.



Mr An with students at the Korean Speech Competition

BEP NEWS

It was a very busy Term 2 for the Burwood Ensemble Program. We welcomed a new Band Director and hosted a very successful Inner West Music Festival that attracted more than 35 ensembles from various local schools. Our ensembles also performed throughout the day. Special thanks to the adjudicator, Simon Bartlett.

The Musettes (vocal group) performed for the residents at Hardi Aged Care in Summer Hill. Thank you to all the students and their vocal teacher, Tanith Bryce for a well-received performance.

This term we welcome two new tutors to the program - Mr Pierre Scala (trumpet) and Mr Rob Stonestreet (horn).

On Sunday 5 August we attended the annual Sandakan Remembrance Service at Burwood Park where bugler May Corish played the Last Post and Rouse and Sylvie Woodhouse was our prayer reader. Thank you to these students for attending this very important community event.

Our major fundraiser **Big Night Out** will be held on **Wednesday 28 August 2019** at 6:00 pm in the school hall. Everyone is invited for a great night of entertainment by BEP students and professional tutors. See flyer at the end of this issue.

We look forward to seeing everyone.

Andy Del Riccio and Mary Bonaddio

LIBRARY NEWS

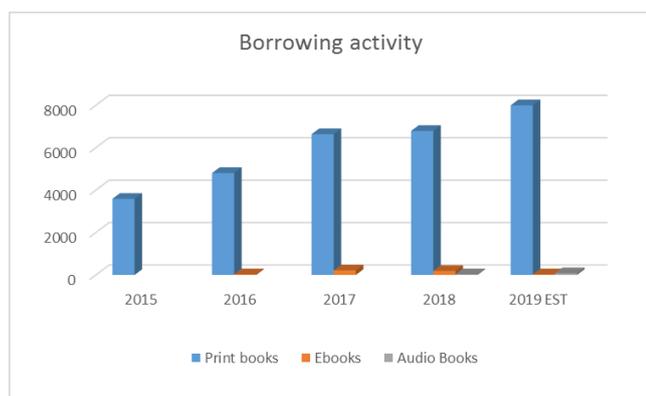
Congratulations to our wonderful students who continue to prove the naysayers wrong - we are a bunch of readers. We love reading in all formats but still prefer the print version.

Our girls love books. They love print books. They enjoy eBooks and audio books. It is very interesting to see that the popularity of audio books continues to grow. Take a moment to read some articles on the benefits on audio books that may answer some questions you have.

Audiobooks and literacy

<https://bit.ly/2tldnjK>
<https://bit.ly/2Me38Id>

<https://u.org/2fVwD2q>
<http://sciof.us/2aW5iJz>



Creating a collection that reflects the reading interests of our users is challenging. This collection has to be engaging, current, pleasurable, educational and supportive of the curriculum as well as ensuring optimal value in terms of relevancy, accuracy, authority, reliability and accessibility. An examination of the above table demonstrates we are achieving these aims.

We can do better. Parents can help by modelling reading, discussing current trends in literature and learning about OLIVER. Some areas/genres you may wish to discuss include: the paranormal, angels and demons and females as the protagonist in a fantasy realm. Diversity has become a huge issue with readers as more people demand and express their need for equal and widespread representations of gender and race. "Whodunnits" and horror still capture our interest and now we also crave the hi-tech world and games books that reflect a more contemporary age. The mutli modal tasks that are part of the new syllabi promote reading, listening, viewing, speaking and interacting with texts. The library collection caters to all these needs. A terrific website for Aussie kids is <https://insideadog.com.au/>. This will also inform you of current trends in YA.

Oliver is the management platform DEC schools use. It is a great resource and teaches all users about information access. It hones their skills at learning to locate resources. If they can use technology to find a book that suit their

needs, if they can do this electronically and remotely then they can transfer these skills into other KLAS. They will be better prepared for the world of academia and work. Oliver teaches them about genres, subjects, advanced search techniques, publishers and a myriad of other skills. So, should you have a little spare time have your daughter show you Oliver and see what a great learning tool it is.

<https://oliver154.library.det.nsw.edu.au/oliver/home/browse/list>

Your username and password will be required to access the catalogue.

Maria Sander Burns – Teacher Librarian

Parents can help by modelling reading, discussing current trends in literature and learning about OLIVER

SPORTS NEWS



By Janelle Gianotti, Carnivals & Grade Sport Coordinator

It's been a very busy month here at BGHS. Many sporting events have occurred and our students have represented across a broad range of sporting competitions at all levels (regional, NSWCHS- State and National titles).

Regional Athletics

On Monday 29 and Tuesday 30 July, 29 students represented Burwood GHS at the Sydney North Regional Athletics Carnival at Sydney Olympic Park. All of the students are to be congratulated on their efforts and their sportsmanship while competing in rather cold conditions. Sienna Uasi finished 3rd in high jump and the 12 years 4x100m relay also finished 3rd. Maude Le Masurier placed 1st in the 12 years long jump and Nicole Robertson placed 1st and 2nd in Shot Put, Javelin and Discus. Both these students will compete at the NSWCHS Athletics Championships in early September. We wish them all the best.





12 yrs 4x100m relay team



Regional Athletics competitors

National Swimming

Congratulations to Abbey Connor of Year 9, who recently competed at the Australian Schools Swimming Championship in Melbourne. Abbey achieved fantastic results- 1st in 15 years 200m Butterfly and 3rd in the 400m Freestyle. Well Done!



Australian Schools Swimming Championships

National Diving

Lily Finch, Year 7 and Imogen O'Brien, Year 10 both travelled to Melbourne for the Australian Schools Diving Championships. Both girls competed in Springboard, Platform and Synchronised Diving events. Imogen was a strong competitor finishing 6th in Springboard and medalling in Knockout event. Lily finished 4th in Springboard and 2nd in Synchro.

Imogen received the Sportsmanship Award of the meet for her outstanding support, encouragement and guidance which she so readily provided to all athletes but especially the young divers!



Australian Schools Diving Championships

NSWCHS Gymnastics

Four students took part in the NSWCHS Gymnastics Championships on 13-15 May 2019 in Sydney.

Lucy Finch, Year 8 and Lucy Hing, Year 11 competed in the Artistic competition and performed very well.

Brianna Sinclair, Year 8 and Alma Joldic, Year 10 competed in the Rhythmic competition. Brianna, a level 6 gymnast, achieved 2nd in balls and clubs, 4th in rope and a Silver Medal for overall. Alma, a level 8 athlete, achieved amazing results- 1st in freehand, rope and clubs and 2nd in ball. She achieved a Gold Medal in the overall placing for her level.

Congratulations to all of our gymnasts here at BGHS.



NSWCHS Gymnastics Championships

'TELL THEM FROM ME' SURVEY



This term, our school will be participating in the *Partners in Learning* parent survey, another part of the *Tell Them From Me* suite of surveys (student, teacher and parent surveys) on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Running this survey will help our school understand parents' and carers' perspectives on their child's experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online on smartphones, iPads, tablets, laptops or computers. The survey will typically take 15 minutes or less to complete and is completely confidential. The parent survey will be conducted between 26 August and 25 October. Although participating in the survey is entirely voluntary, your responses are very much appreciated.

Our school will provide further information about how to access the survey. In the meantime, more information about the survey is available at: <http://surveys.cese.nsw.gov.au/>

and a series of FAQs is available on the following document.

https://surveys.cese.nsw.gov.au/images/FAQs/TTFM_Parent_Survey_FAQs_Parent_and_Carers_T3_2019.pdf

The survey is available in 23 languages.

P&C NEWS



2019 "Spring Fling" Trivia Night

Frock up in your sassiest spring colours and join the fun at the Burwood Girls High School P&C **Spring Fling Trivia Night - Saturday, September 21 at 6:30 pm** at Pratten Park Bowling Club in Ashfield.

Trivia, games, raffles and lucky door prizes will be the backdrop as we gather together to have fun and raise funds for the improvement of the school's outdoor learning spaces.

A welcome drink and a delicious three course dinner provided by Metro Assist, a migrant resource support program, will be included in your admission price. Tickets are now on sale at the earlybird cost of \$40 per person. Those prices only last until September 1 when general admission of \$45 applies.

Why not get together as a group and purchase a table of ten or book individually and we can set you with other parents in your year group.

There will also be a tasting and the opportunity to purchase some wonderful wines from a selection of boutique wineries. If you can't make it to the event then feel free to click on

<https://www.thewinepoint.com.au/shop/fundraisingwines/burwoodgirls/>

For our ticket sales we've decided to partner with @Humanitix the first not-for-profit ticketing platform. Profits from booking fees will be donated to **Room to Read** – a global non-profit organisation working to improve the literacy skills of children in low income countries ensuring they complete their secondary education.

Tickets can be purchased at

<https://events.humanitix.com.au/burwood-girls-high-school-2019-trivia-night>

We are also looking for **prize donations** for the event – please contact jacquibouf@gmail.com if you'd like to promote your business by way of a donation or perhaps something of your own!

We look forward to seeing you on September 21.

NEXT MEETING: WEDNESDAY 21 AUGUST

The next P&C meeting will be held on Wednesday 21 August 2019 at 7:00 pm in the school library.

Our guest speakers will be:

- Karyn O'Brien, Deputy Principal Senior School on VET (Vocational Education and Training), and
- Kathy Lye, Deputy Principal Middle School reporting on the recent student trip to South Australia for the LAB program.
- Special guest will be Maria Serafim, Director Public Schools NSW Strathfield Network.

Everyone is welcome to attend P&C meetings and we warmly invite parents to join our discussions and find out more about programs and initiatives that may benefit your daughters. Please come and share a cup of coffee and a chat. We extend a special invitation to Year 7 parents. We are always happy to see more dads!

Kathy Totidis, P&C President

Minutes of previous meetings are available on the school website along with information about the P&C:

<https://burwoodg-h.schools.nsw.gov.au/supporting-our-students/parents-and-citizens--p-c--association.html>

Burwood GHS presents
Burwood Ensemble Program's

BIG NIGHT OUT!



Please join us
Wed 28 August 2019
School hall, 6pm

All ensemble students performing along with music tutors donating their performances in support of our annual fundraiser. See our new BEP director in action!

Tickets at the door \$10 adult / \$5 concession
Refreshments on sale from 5:30pm / Raffle prizes



In the School Hall
at 7:00pm
Doors open at
6:30pm

Burwood Girls
High School Presents:

Home Is...

Annual Dance Showcase

**Wednesday 4th
September 2019**

Sausage Sizzle
from 5:30pm



Tickets on sale now!
\$6 for adults
\$3 for children/concession
\$50 for table of 10 people



COMMUNITY NOTICES

Mr Neville, Music teacher and choir coordinator, has contributed the following public announcement:

St.Anmoré Fête de la Musique



Stanmore Festival of Music

**Saturday November 16, 2019, 1pm till dusk.
Then more in the Salisbury Hotel.**

A celebration of local musical talent in Sydney's inner west to honour Richard Gill (1941-2018) the renowned conductor, musical educator and longtime Stanmore resident.

Are you musical? Like a chance to perform? We want you!

Who we're looking for

If you can sing or play any musical instrument in any style and live in Stanmore or Sydney's inner west (or have at least one member of your group or choir who does), here's an opportunity for you to perform a few pieces or a set at our community festival. Professionals, amateurs, bathroom baritones and sopranos across all musical styles and all ages are all very welcome to apply (kids too!) There will be lots of slots for voices, acoustic and portable amplified acts, but more limited opportunities for fully amplified acts.

How to apply

Go to the Festival Facebook page <https://www.facebook.com/groups/309392653022660/> St.Anmoré Fête de la Musique (Stanmore Festival of Music), and tell us what you do. Upload a video or link, no matter how amateur. We are also seeking local volunteers for the many organisational, promotional and on-the-day tasks. Put your hand up on the Facebook page if you'd like to help. Please spread the word about the festival to your musical friends and inner west neighbours.

Where's it happening?

Inspired by the annual French Fete de la Musique, and Richard Gill's hopes for this to become a reality, the festival site will include the Stanmore Reserve (near the station and library), footpaths and shopfronts in Percival Rd Stanmore, local school grounds and the Salisbury Hotel. Authorised by Simon Chapman 0438 340304

Do you want to make a difference in the life of a child?



Local foster carers needed

Family and Community Services are seeking people in the local area to provide short term and crisis foster care for children and young people 0-18 years that are unable to live with their own families.

Individuals, couples and families from varied backgrounds and cultural groups are required. Aboriginal and Torres Strait Islander people are encouraged to apply.

All carers receive training, ongoing support and financial assistance.

If you are interested in making a difference and helping children reach their full potential, please call 8303 7644 or email CapsMetroCentral@facs.nsw.gov.au



GALLERY

Year 9 and 10 PASS students (and teachers) at the Winter Warrior camp in Gunnedah on 14-16 August. Full report in the next issue.

