TERM 2

JUN
• Zone Athletics Carnival
17 • ASSEMBLY (Refugee Week)
• In the Spotlight Dance performance
19 • Yr.7 & Yr.9 Reports available
• KO 15s Basketball
• Yr.11 PDHPE First Aid course
• Yr.10 Drama to Belvoir Theatre
• Yr.7 & 8 Disco, 6-8pm in Hall
• P&C Meeting, 7pm in Library
20 • FIELD STUDY DAY #2
21 • Regional Cross-Country
• Yr.9/10 Debate at Tempe HS
22 • Yr.12 French Beginners Speaking Skills Day
23 • Inner West Schools Music Festival hosted by BEP
24 • Yr.12 Maths Day at UTS
• Yr.10 SRC BBQ fundraiser
• Yr.7 & Yr.9 Parent/Teacher/ Student interviews, 4-7pm
26 • Yr.7 (some classes) to Powerhouse Museum
• Musettes to Hardi Aged Care
27 • Yr.11 Drama Production, 6pm in Movement Studio (TBC)
28 • Shining Stars at Seymour Centre
29 • Yr.12 Korean Beginners Speaking Prac Day at Homebush

JUL
• ASSEMBLY (Naidoc Week)
  1 • Yr.9 Dance to Croydon Park PS
  2 • iLumin8 Festival! 5:30-7pm
  4 • Yr.8 & Yr.9 Reports available
  • Choir PULSE evening concert, Opera House
  • Yr.7 to play at Opera House
  5 • Last day of term. No payments accepted today.

6-21 • SCHOOL HOLIDAYS

TERM 3

22 • School Development Day (staff only, plus HSC Drama students)
23 • First day of term for all students
24 • Yr.10 & Yr.11 Parent/Teacher/ Student interviews, 4-7pm
25 • HSC Drama Performance Trials, 6pm in Movement Studio
26 • CHS Cross-Country
29 • Regional Athletics
  • ASSEMBLY
  • Yr.10 into 11 Subject Selection Evening, 6pm in Hall
30 • Regional Athletics
  • Visit by Mito Daini HS (Japan), Tuesday to Friday
  • Yr.10 Drama Production, 6pm in Movement Studio

AUG
• Yr.11 Biology/EES to Sydney
  1 • Olympic Park
  • Australian Maths Competition
  4 • Sandakan Memorial (BEP)
  5 • Education Week

P&C MEETINGS, 7:00 pm, Library
19 June, 21 August, 18 September

From the Principal

What an eventful Term 2 – election, prefects’ forum, Prime Minister visit, NAPLAN, iftar dinner, Variety Night, Girls in Property, performances, debating, Wellbeing workshops, athletics and the list goes on. Delighted to welcome our new Director of the Burwood Ensemble Program, Andy Del Riccio.

Mary Bonaddio with Andy Del Riccio
PM visits for presentation on Mental Health by @batyrAus

Variety Night

Outstanding Athletics students
Catalyst Lab

BGHS hosts Wellbeing workshop
Senior Debating Team

Burwood GHS students continue to be involved, to be actively engaged in a range of initiatives and strive to make a difference to the world around them.

Looking forward to meeting you at the P&C meeting on 19 June to discuss current initiatives.

Mia Kumar
STUDENT VOICE AT BGHS: WE HEAR YOU LOUD AND CLEAR

Report by Karyn O’Brien, Deputy Principal Senior School and Kathy Lye, Deputy Principal Middle School

It was a wonderful opportunity to listen carefully to ‘student voice’ when a group of Year 9 students attended the screening of Ted Dintersmith’s documentary, ‘What School Could Be’ at the Gonski Institute at UNSW. The film, which looks at innovative approaches to what school could be, was followed by an interactive session where students were encouraged to design a poster depicting their ideal school, using the themes from the documentary. During this exercise, students were encouraged to consider:

- the purpose of their school.
- the subjects, if any, that would be offered.
- the measures of success and student learning. Would their school have grades? or NAPLAN?
- the spaces (rooms and outdoor spaces) that would exist at their ideal school, and the supplies, decorations, technology that would be available.

At a highly successful UN Youth Forum, 70 SRC students discussed current issues concerning youth with the Australian United Nations Youth Ambassador, Kareem El-Ansary, who said after the workshop:

“I wanted to share my heartfelt thanks for your support of UN Youth Australia. As a result of the contribution of wonderful young people we have been able to understand the voice of youth today. The school is doing a wonderful job and is clearly eager to provide the students with lots of opportunities, especially in the social justice field. The SRC were an amazing group to talk with!”

Our students found the film and subsequent activities to be thought-provoking and worthwhile and they were very outspoken in front of a large audience, contributing their thoughts to the forum. Here are two examples of the inspiring posters designed by our students on the day:

<table>
<thead>
<tr>
<th>I feel like my opinions are represented by politicians in government.</th>
<th>Disagree</th>
<th>Mixed / Unsure</th>
<th>Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>As a young person, I feel like my opinions are heard and respected.</td>
<td>Disagree</td>
<td>Mixed / Unsure</td>
<td>Agree</td>
</tr>
<tr>
<td>I am interested in learning about how the government makes decisions.</td>
<td>Disagree</td>
<td>Mixed / Unsure</td>
<td>Agree</td>
</tr>
<tr>
<td>I know what I want to do as a career.</td>
<td>Disagree</td>
<td>Mixed / Unsure</td>
<td>Agree</td>
</tr>
<tr>
<td>What I’m currently learning is preparing me for the future.</td>
<td>Disagree</td>
<td>Mixed / Unsure</td>
<td>Agree</td>
</tr>
<tr>
<td>Young people in my community have access to the services they need.</td>
<td>Disagree</td>
<td>Mixed / Unsure</td>
<td>Agree</td>
</tr>
<tr>
<td>Australia is a fair society.</td>
<td>Disagree</td>
<td>Mixed / Unsure</td>
<td>Agree</td>
</tr>
<tr>
<td>I have the opportunities I need to make a difference.</td>
<td>Disagree</td>
<td>Mixed / Unsure</td>
<td>Agree</td>
</tr>
<tr>
<td>I feel confident for our future.</td>
<td>Disagree</td>
<td>Mixed / Unsure</td>
<td>Agree</td>
</tr>
</tbody>
</table>
Students and teachers were involved in a series of focus groups to provide feedback to the Uppley team at Catalyst Lab on assessment and reporting for innovation and future learning skills and capabilities. Last month we provided valuable input into the framework validation and next week Catalyst Lab is returning to share a new prototype of the platform to gather our feedback. We are excited to be working with Catalyst Lab and the Department of Education on this exciting new prototype for assessment and learning.

Members of our Student Learning Advisory Board (LAB) presented on the learning opportunities available at Burwood Girls High School to our local network Directors, Principals and teachers at the first LAB conference. Our students also spoke about reflections on their learning and innovative teaching practices that engage and inspire them to learn future skills and capabilities. The overwhelming feedback from the audience was powerful, and the presentation was a highlight of the conference.

The student LAB team was then asked to attend the second conference on 29 May. Each student was assigned to a school team and assisted in co-designing solutions and improvements for an issue identified by the school. Principals have contacted Ms Kumar to give outstanding positive feedback on our students and some schools have invited the students back to present to their staff and continue their input. We are incredibly proud of these achievements and it was a highlight to listen to the different designing problems and solutions our students developed.

**ENGLISH AND DRAMA FACULTY NEWS**

*Report by Pauline Hageman, HT English and Drama*

An HSC Drama Workshop was organised on Saturday, 18 May for BGHS students to join a range of schools which included; Ashfield Boys High, Sydney Girls High, Canterbury Girls High, Homebush Boys High and Sir Joseph Banks High school. Michael Gallaway, Tamar Hoffman and myself attended and contributed to the afternoon workshops where different groups of students worked alongside each other on their particular IP focus including performance, costume or stage design and video production. The morning session was dedicated to performance skills facilitated by brilliant physical theatre expert, Stepho Nantsu from professional theatre company Zeal Theatre. It was a fantastic opportunity for students and teachers to share knowledge and ideas in preparation for the practical and submitted HSC IP and GP Exams in Term 3.

**Year 7** have been exploring Stage Craft this term through their study of plays such as Morris Gleitzman’s *Blabbermouth*, or the Indigenous playwright, Jack Davis’ *Honey Spot*. Students are working collaboratively on their own creative extra scene after reading and acting out their play in class. Some students have chosen to create a prequel, or a sequel to the play, while others have added scenes that we only hear about but do not see in the original. The students use their devices to focus on the format of a script in their presentation, where they include characters, setting, stage directions, costumes, props and dialogue and then direct and perform extra scene with actors from their class. Thanks to Ms Raynor and Ms Nowak from 7R for the fantastic photographs from their class exploration of the play.
The Australian Theatre for Young People’s moving and educational portrayal of homelessness Follow Me Home gave our Year 9 students the opportunity to consider the plight of teenagers experiencing life on the streets and in refuges – and showed how theatre can represent authentic voices.

Meanwhile Year 8 students attended a performance of Shakespeare’s A Midsummer Night’s Dream at the Seymour Centre. This was an inventive production by Sport for Jove with some very dynamic and comedic acting. A highlight for many students was the well-behaved dog on stage! Students found the performance funny, surprising and thought provoking and it will serve as a great introduction to the play, which students will be studying next term. Thanks to our Year 9 and Year 8 English coordinators Kate Stavert and Jodie Coleman respectively, for organising these valuable real world experiences for our students.

The Year 11&12 debating team emerged undefeated from the first three rounds of the 2019 Premier’s Debating Challenge. In a series of debates spanning education, politics and the media, our senior debaters demonstrated strong critical and creative thinking skills as well as a capacity for communicating a reasoned argument with persuasive rhetoric. In a play-off against an equally undefeated Sydney Boys High School, our team argued a strong case against the motion, ‘That all entertainment awards and prizes should stop being awarded on the basis of gender’, and despite losing this final debate, Burwood Girls ended the competition on a high. For our Year 12 debaters, this was their final year of the high school debating competition and we congratulate them on their individual progress as debaters during their time at the school as well as for their successes as a team. For our Year 11 debaters, we look forward to their continued participation in BGHS debating as competitors and as mentors and role models to their junior peers.

The Year 9 and 10 debating team won their first round of the Premier’s Debating Challenge against Newtown High School of the Performing Arts on May 23. The topic was, ‘That all students from Years 10 to Year 12 should be required to work in a part time job’ and our team argued against the proposition and were successful winners of the debate. Congratulations to Amy Le, Jeanette Lim, Emily Atkinson and Ella Wynn-Sharpe. The next round of the debate will be against Tempe High School later this month.

Thanks to Tristan Carey, our senior debating coach and Jodie Coleman, our Year 9 and 10 debating coach for their hard work in mentoring our debating students and facilitating this worthwhile co-curricular activity.

**BGHS COMMUNITY IFTAR DINNER**

This year’s Iftar Dinner on May 16 was a wonderful opportunity for our school community to come together and celebrate the special sense of community that Burwood Girls has. About 200 students, teachers, families and special guests joined us for an incredible night of feasting.

Ramadan is a time for Muslims throughout the world to share their beliefs and help the greater community understand what it means to be a Muslim. Several of our Muslim and non-Muslim students spoke on the night about building a sense of cohesiveness and supporting one another despite our differences.

Thank you to Human Appeal Australia who provided financial support to help us buy extra food and make the wonderful decorations created by the Art Department. Special thanks also to MD Providores for the dates and to Chef Daniel for the lentil soup. We hope that next year many more will join us for this incredible event.

*Erin Dib, Languages Faculty*
Our student leaders enjoyed the opportunity to raise money for Rural Aid and to hear the two incredible women speak about “The Power of Humanity”.

**World Vision Youth Conference**
A small group of SRC leaders comprising of Brianna Sinclair, Alex Ianitto, Paige Upatising, Zea Norrish attended the Youth Conference at UNSW, held by World Vision on Thursday 30 June. These students had the opportunity to network with other school leaders, listen to speakers talk about social awareness and feel empowered to make change in their world.

**Model United Nations Assembly (MUNA)**
Three Year 11 SRC leaders Mieke Barratt, Raeesah Rana, Ismahaan Sajjad Ullah participated in the Model United Nations Assembly on Saturday 1 June. The students had the tough job of representing Australia and debated through 4 rounds of topics from the **Intensification of efforts to eliminate all forms of violence against women and girls** to the **Win-Win Cooperation for the Common Cause of Human Rights**. The competition was tough and the students did a great job to present their cases. They looked great in our creative spin on the National Dress and were exhausted from all the rebuttals.

A special thanks to Burwood Rotary for supporting the students in attending the day. Thank you also to Melissa Barratt for attending the day and supporting our students!

**STUDENT LEADERSHIP**
Report by Amy Yongsiri, HT Creative Arts / SRC Coordinator

**Red Cross Rural Aid Recovery Luncheon**
On Wednesday 29 June, 17 SRC leaders and Mr Butler attended the Red Cross Rural Aid Recovery Luncheon. Special guests in conversation included the Former Governor General of Australia Dame Quentin Bryce and Journalist and Author Sue Williams.

**BGHS students attended the Model United Nations Assembly (MUNA) at NSW Parliament House on Saturday 1 June**
CREATIVE ARTS FACULTY NEWS

Creative Club begin work on their ‘Archibull Prize’ entry

This year, the Visual Arts Creative Club is participating in the ‘Archibull Prize’. The Archibull Prize is an innovative hands-on program that sees students research an agricultural industry and express their findings through artwork – specifically a life size fibreglass cow.

Part of the process involves matching the Creative Club with a Young Farming Champion, an enthusiastic young farmer working within the agriculture industry. Burwood Girls are lucky to have been paired with Melbourne based farmer, Samantha Wan who will help guide us through this exciting journey.

Creative Club Skype meeting with Melbourne based farmer Samantha Wan

We are all really excited to continue to share our progress with the school!

Mathew Baldwin, Creative Club Coordinator

Year 9 Visual Arts ‘Face to Face’ printmaking project

For the past 10 weeks, Year 9 Visual Arts have been hard at work resolving a series of self-portraits carved out of lino blocks.

The students developed their artworks after being inspired by the ideas associated with traditional portraiture as well as the work of contemporary artist Stanley Donwood.

The final artworks explore and reflect themes of ‘self’ through the artmaking tradition of portraiture and ultimately aim to evoke a strong emotional response from the audience.

Congratulations to the year 9 Visual Arts students who have created some fantastic works of art!

“This is a great initiative to encourage students to learn and build confidence around farming and natural resources, how the food they eat can be impacted by challenges like climate variability and biosecurity threats and to find out more about future career opportunities.”

The Hon Niall Blair MP

NSW Minister for Primary Industries, Lands and Water.
Year 9 Visual Design – Tableware Design

Year 9 Visual Design loved making ceramic cups, bowls and plates in their Tableware Design unit in Term 1 and half of Term 2. They had a wonderful tea party in the final lesson to celebrate their achievements.

They also enjoyed the guest presentation from two senior designers from Sheridan earlier in the year. The designers brought with them amazing artworks that were transformed into textiles and homewares for the international company.

MUSIC NEWS

IN CONCERT - 2019

Report by Martin Neville, Music Teacher & Choir Coordinator

This year Burwood GHS helped celebrate the wonderful work in Music Education across the NSW Secondary Schools system at the annual “In Concert” performance at the Sydney Town Hall on May 20 & 21.

BGHS had 35 students involved in many items including the Combined Choir, State Singers, Orchestra and Symphonic Wind Ensemble. The repertoire was truly challenging and featured works by Sir Michael Tippet and John Williams. The highlight of the night was definitely performing, “You’re the Voice”, with featured artist Casey Donovan. During rehearsal she was such an inspiration for our girls and a strong advocate for Public Education and “what a voice”.

As usual our performers were outstanding representatives for the school. The choir is rehearsing hard for a number of performance spots including PULSE at the Sydney Opera House on July 4 (Torvey in Year 8 is a featured soloist in the combined choir), the Inner-west Public Schools Arts Festival and a live radio performance. Now with over 30 members our choir is flourishing and creating some beautiful harmony.

This is a link to the video of our performance. https://vimeo.com/337424502/4e9c4614d8

BGHS Choir performance at In Concert, Sydney Town Hall

This is a post from Casey D.

Casey Donovan is at Sydney Townhall.
21 May at 15:21 · Sydney, NSW ·
What an Amazing start to the week I’ve had!
Over the past two days I've had the greatest pleasure of singing with over 1,500 High school students from all over NSW at the Sydney Town Hall for "In Concert" on stage I was accompanied by An Orchestra/Band and surrounded by a mass choir all made up of High Schoolers! I was and still am completely blown away by the level of professionalism and talent in which these young kids possess!! Thank you ALL for being so Amazing to work with! You should all be so very proud of yourselves! Thank you to all of the teachers and staff that made this night possible, it was really such a pleasure and a great few nights!! I’d also like to say a BIG Thank You to all of the teachers in the public education system that keep music alive!!

Casey
**SCIENCE FACULTY NEWS**

**Year 12 Biology visit Museum of Human Disease**

On Wednesday May 29, Year 12 Biology students went to the UNSW Museum of Human Disease. The museum houses exhibits on smoking, obesity, alcohol, drugs and mental health with over 2500 disease human tissue specimens. The excursion covered compulsory content for the HSC Biology course and students enjoyed spending the day completing hands on activities.

_Aeny Silva-Atiya, Biology Teacher_

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**DANCE NEWS**

*Report by Ana Welsh, Dance Coordinator*

What a huge month for Dance. Congratulations to Rachael Adair Connolly of Year 11 for her successful application to participate in Force Majeure's INCITE Youth program. The nationally renowned dance theatre company is holding a week-long intensive program during the July school holidays, which is an incredible opportunity. This curriculum-linked program supported by Create NSW and presented in partnership with Carriageworks has been developed in consultation with education experts to provide a unique crucible for young people looking to build their performance making skills.

Also, a group of 16 dancers has been accepted into the Combined Dance Ensemble for this year's **Schools Spectacular**. A great result for the hard work put in by these dancers and Ms Credlin during their lunchtimes to film the audition video. Thank you Ms Credlin for your creativity, organisation and enthusiasm for this opportunity.

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*Variety Night* was another highlight this term. Dance was well represented by Dance Company, Dance Ensemble, the Tap, Hip Hop and Kapa Haka Ensembles. The awesome performances were well received by the audience, and all dancers should be very proud of their efforts!
GIFTED & TALENTED PROGRAM NEWS

I am delighted to report that GAT Team 2019 is working very well. Almost all students have confirmed their topics. The level of enquiry promises to deliver interesting presentations. Some examples of topics chosen are: Women in Space Exploration, Chromosomes, Maths and Music, Artistic Photography, The Eye, The Evolution of Mini Cooper, Tutus and Traumas, Colour Blindness and many others.

The students are working very energetically and surprise me with their organisational and independent learning skills in this early stage of the process.

The photo does not showcase all the students in the team because some were absent or involved in other activities.

The team members are: Estelle Hall, Lynn Lambert, Jemma Veneran, Dechen Wake, Pieta McMillan, Erica Mifsud, Aditi Kamath, Layla Zecevic, Mali Proepper, Emily Skribinsek, Ruby Turner, Bronte Underwood, Nina Martin, Louise Ly, Lily Mendelson, Neve Harty, Clementine Dalton, Sophie Andary, Caitlyn Nesbitt, Clare Butcher, Ruby Hensley, Kiara Tran.

Margaret Nowak, GAT Coordinator

PDHPE FACULTY NEWS

Year 9 and 10 Made to Measure Excursion

On 27 May, 105 Year 9 and 10 students participated in the Made to Measure performance at the Seymour Centre. It aimed to raise awareness about the challenges young people face with body image. Following the performance, students participated in a question and answer forum with some of the key personnel (including health practitioners) involved in creating the piece. Students found the excursion valuable and were thoroughly engaged in the discussion.

Olga Dalageorgos, excursion organiser
The Girls in Property program is an initiative of the Property Council of Australia that aims to raise awareness amongst high school students about the raft of career paths the property industry offers and encourage greater female participation in the property industry.

This year, both Year 9 and 10 students from Burwood Girls High School were given the opportunity to be involved in the program and 29 very eager students put up their hands to learn more about the property industry and be involved in their own hands-on project. Students were split into three groups and given one of three projects to work on, which were either residential, school/community or retail based.

The program commenced with a visit to Western Sydney University, where the girls were able to learn more about pathways to careers in property, hear from inspirational women working and leading in the property industry, meet their mentors and work on their projects.

Opportunity was provided to listen to Sydney Mayor Clover Moore speak about what is currently being achieved and the future planning needs of Sydney. This was extra special to one of our students who counts Clover Moore as one of her idols! To further appreciate all that goes into a project, the girls then went on a site tour to Central Park, where they were able to learn all the different aspects that go into the planning and development of such a large residential, retail and community project.

Students have been working hard on their projects, both at school and in their own time, and their efforts culminated into a full presentation to a panel of industry judges that took place in the school library. Each group presented their project within a set time frame, complete with digital models, printed briefs and professional presentations.

The residential group was successful in convincing the judges of the merits of their project, which was to design a model of a residential dwelling to accommodate an indigenous extended family in a remote community in Eastern Arnhem Land. The home took into consideration cultural and sustainable factors and the group provided a highly professional pitch.

They will now pitch their project against successors from the other schools involved in a special event in the city next Thursday, where they will need to impress industry leaders and enable them to attend a special Property Council event later in the year.

Well done to all students involved. You all did an amazing job and truly made Burwood Girls High School very proud!

Winning students will head into the city for the next round of judging

The Year 10 Girls in Property students gave a full presentation in the library to a panel of industry judges

YEAR 10 STARR DAY

Report by Tara Credlin, Year 10 Adviser

Year 10 students participated in their very own STARR Day on 31 May where they had the opportunity to engage in a number of activities.

The first was a Mental Health Program by Batyr that aims to remove the stigma around mental health and educate and empower young people to reach out for support when they need it. The girls then rotated through three different
sessions, one that involved Family Planning NSW who presented a program focusing on Healthy Relationships and the importance of making safe and informed decisions.

The second session allowed students to actively participate in Self Defence classes by Australian Martial Arts Academy where they learned some useful skills of how to protect themselves in a risky or unsafe situation.

Finally, the girls got to play bubble soccer to help build peer relationships, teamwork and the ability to bounce back – literally!

Students relaxed in the beautiful sunshine for a whole year picnic out on the field for lunch and finished off the day with some time capsule activities. It was a fantastic day and Ana and I are so proud of how well the girls conducted themselves throughout the day.

**UNIFORMS**

With the weather getting cooler, can we ask parents to please support us with the implementation of our uniform policy.

Students should only be wearing the navy blue school jumper, a navy blue cardigan, the school jacket or a plain navy blue jumper without any logos or writing. Any jumper with a hood or another logo is not part of our school uniform and should not be worn to school.

Only long sleeve WHITE T-shirts can be worn underneath their shirts. Students are to be wearing a white collared school shirt every day, not just a jumper. To stay warm, students should either wear their school skirt with black stockings, or navy blue trousers. Tracksuit pants and black leggings are not correct school uniform and should not be worn. A scarf is also recommended for students to keep warm, however, please ensure that the scarf is plain navy blue or white.

Generally our students wear the correct school uniform with pride, however we have noticed a few odd things
slipping in. We have implemented a new uniform disciplinary system so if the girls are out of uniform on Monday and Wednesday they will have lunch detention on Wednesday and if they are out of uniform on Thursday or Friday they will need to attend a lunch detention on Friday.

If a student is unable to wear their correct school uniform on a particular day, please send them to school with a signed note. Students know that they must show their note and get a uniform pass from the office as soon as they arrive at school in these one-off circumstances.

Any second hand uniforms would be greatly appreciated by the Wellbeing team. Please drop them off to my office.

Thank you for supporting our students and teachers with the school uniform policy.

Voulla Kalogeropoulos, Head Teacher Wellbeing, and Daniel Whittemore, Head Teacher Business Administration

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**SPORTS NEWS**

**NSW Futsal Regional Championships**

*Report by Olga Dalageorgos, Coach, PDHPE Faculty*

Burwood GHS entered NSW Futsal Regional Championships in three age groups, 14’s, 16’s and Opens from Wednesday 4 June to Friday 6 June. They all faced difficult opposition teams but were successful in progressing to the finals on their day of competition.

A newly merged 14’s team managed to work cohesively and progress to the Quarter Finals, where they played against Inabburra High School. It was a very close game, but they were unable to overcome their opponents on the day.

On Thursday 5 June, there were two 16’s teams who competed against each other and other schools in their pool. They displayed excellent team work and sportsmanship and both teams managed to progress to semi-finals matches. This was a difficult task for Ms Dalageorgos to manage as both teams were playing at the same time.

Team Blue versed St Spyridon, with a draw in playing time had to go into extra time and with no result, went into penalties. Despite an excellent performance they were defeated (3-2). Team Red played against a difficult opponent, Mamre Anglican School who are currently involved in a football development program. BGHS did their best to break down the forces of this strong team, with enormous effort, but were unsuccessful in progressing to the finals.

The Open’s team played on Friday 6 June, winning their pool against three difficult opponents and progressed to the semi-finals. Their opponents were once again Mamre High school. By this stage their team tactics had been identified and despite exceptional efforts by all players and the goal keepers, the team were defeated 4-0.

Ms Dalageorgos is very proud of the behaviour and effort of all students who participated in the Futsal competition over the three days. A very big congratulations to all teams on reaching the finals.

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**TAS NEWS**

*Report by Rosemary Patonay, Head Teacher TAS*

We continue a great, but extremely busy Term 2 in TAS in all subject areas.

I would like to thank Kathleen Scott for joining us throughout Term 1 replacing Debbie Kiely who was on maternity leave. A warm welcome back to Ms Kiely for Term 2.
Year 12 Hospitality – Kitchen Operations students preparing a special luncheon

What’s Happening?

Year 7 have now moved onto their second unit of work and we have had some excellent feedback from both the teachers and students alike from their first rotation that we will be using to further improve our teaching and learning programs.

All classes during their Crack the Code unit of work will be attending a tailor made workshop at the Powerhouse Museum. The second of these being on Wednesday 26 June 2019. The girls have received their permission notes in class. Notes and payments are due on Monday 24 March. Please bring all notes to the TAS staffroom and place them in the folder on the table next to the door.

The girls thoroughly enjoyed their day at the Powerhouse working with the ThinkerShields and learning more about coding that they can now transfer to situations in the classroom.

Year 8 are now into their second rotation of Technology for this year. The girls worked extremely hard in their first unit of work and achieved some high standard end products. Dishes in the Kidz Café unit were prepared and served to Café standard and the cupcake assessment was well executed. There were many creative pieces of jewellery designed and manufactured from new and recycled materials. ‘Pyjama Party’ was a great hit where girls made pyjama shorts and decorated tops to match. We hope the girls enjoyed these units of work and learnt many 21st Century skills that they can transfer to different situations in the future.

Together with the girls we are looking forward to seeing these and more in our special TAS Immersion Evening and Fashion Parade later on in the year.

Year 8 went to the Chinese Gardens and Darling Harbour on their first Field Study Day on Wednesday 6 March to gain inspiration for their Built Environment assessment task where they designed some very creative and interesting gardens. Students have displayed great enthusiasm for the tasks and we have even had some amazing models produced. There are so many creative students with innovative ideas.

“What a fun day I had with my friends. It was fun whilst we were learning.”

Students at the Chinese Gardens enjoying themselves and learning about different types of built environments
Year 10 – Child Studies: Play and the Developing Child

As part of the Play and the Developing Child unit of work students completed an assessment task which required them to design and construct a toy/game suitable for an age group of their choice.

This task firstly involved them to research age appropriate toys, developmental milestones and safety criteria. The originality, creativity and overall efforts of the students’ work was impressive with many of the toys highlighting the importance of play and educational purpose.

Some of the toys/games included,

- Felt board,
- Felt animals and letters
- Puzzle and shape and texture books
- Rag doll
- Caterpillar with sounds and textures
- Learning clock
- Wooden blocks

Well done to all students.

Ms Slocombe, TAS Faculty

Year 10 – FSD #2

TAS are taking students to Hisshou Teppanyaki and The Langham in Sydney city for some fantastic experiences on Thursday 20 June. We will ask students to give updates in the next issue of EVENT.

Year 11 – T&D

One rainy Sunday morning some YEAR 11 Textiles and Design went to The Powerhouse Museum to view the SHAPE EXHIBITION before it finished and to view that Akira Isogawa Exhibition which will be advantageous to them in their study of a contemporary designer for the HSC.

There will be a whole class excursion on Friday 21 June before the exhibition is taken down as this will be beneficial for the students in completing an HSC Assessment Task in the future.

Year 12 – T&D and D&T

Both the Textiles and Design students and Design and Technology students are now focusing on their Major Works and these will be exhibited in Term 3 – Tuesday 6 August at the combined Annual BOW Exhibition in the school hall. Both these projects and portfolios get externally marked by NESA Markers and form 50% of the student’s marks for their HSC.

We look forward to seeing you all at the combined BOW Exhibition to view these projects as well as the artworks from Visual Arts that the girls have spent so much time working on.
Year 11 – Hospitality

Year 11 Hospitality – Food and Beverage attended the Barista and Coffee Art Course on Thursday 30 May at The Coffee School in Sydney. This gave the girls hands on experience and confidence in using an industrial coffee machine to make a variety of different coffees. This gave them skills and knowledge that they will now be able to transfer whilst getting experience in our school café, ‘Café on Queen’ or a job in any local café.

Thank you to Ms Milovanovic for taking Ms Kiely’s class. We all appreciated this kind gesture.

Year 11 Hospitality students at the Barista course

These girls will be going out on Work Experience in the next few weeks at different Hospitality establishments to put into practise what they have learnt in the classroom.

Year 12 Hospitality

Year 12 Hospitality – Food and Beverage had their final café in Week 6.

The girls together with Ms Milovanovic have done an amazing job serving all the very happy customers over the past three years.

Thank you for all your hard work and hope that you learnt many new skills and perfected others so that you can use them in the future.

Year 12 Hospitality’s last Café on Queen

Year 12 Hospitality – Kitchen Operations

The girls wanted to share one of their recipes with you that they had to make for their Cluster Task.

Chicken Meatballs with Sweet Chilli Dipping Sauce

Ingredients

Chicken Meatballs
- 600gms chicken mince
- 1/2 C stale bread crumbs
- 100ml Hoi sin sauce
- 2T barbeque sauce
- 1 T ginger
- 1 clove garlic, crushed

Dipping sauce
- ½ C vinegar
- ½ C sugar
- 1 birds eye chilli
- ¼ C sweet chilli sauce
- 1T coriander
- ¼ Lebanese cucumber

Method

Chicken Meatballs
1. Mix all ingredients.
2. Shape into balls with wet hands.
3. Allow to stand to set.
4. Deep fry until cooked through.
5. Serve with sweet chilli sauce.

Dipping sauce
1. Combine vinegar, sugar and sweet chilli sauce in small saucepan, bring to the boil and reduce by 1/3.
2. Remove from heat. Add chilli, coriander and cucumber and serve.

A Cluster Task is an assessment task whereby the students are assessed against competencies so they can achieve Certificate II in Hospitality. This Certificate is internationally recognised as well as giving the students prior learning certification if they pursue Hospitality / Tourism career path at TAFE as well.
as assisting when looking for casual jobs in the Hospitality industry.

AJE opens Mercedes-Benz Fashion Week Australia – Runway Report
Report by Paula Papas, TAS Faculty

On Friday 17 May, Textiles and Design students from Years 9–12 along with Ms Papas, attended the 24th annual Mercedes-Benz Fashion Week in Australia at the Carriageworks venue in Redfern. Design students enjoyed a front row seat for the exciting opening night showcase as presented by one of our leading fashion names, cult label Aje.

Aje designers Edwina Forrest and Adrian Norris enter their second decade in business and pay homage to their home country. Known for their casual take on heavily embellished pieces and effortless high/low combos, Forrest and Norris have been responsible for a kind of Victorian balloon sleeve doing the rounds in Sydney in the last few years. Their Resort ’20 offering nodded to this drama through ruffles, billowing sleeves, off the shoulder tops, maxi length skirts, and in the overblown gowns that called onto the runway the sweeping feelings you can get only in Australia.

In the clothes, floating volume sat against short-sleeved shirts and trousers that took their cues from more masculine and utilitarian work wear. Some tailored separates like blouses, and cotton day dresses were overlaid with quilted panels that added an almost equestrian feel, particularly when anchored by straps that looped under models arms. Some of the more voluminous baby doll dresses and gowns were cinched by a built-in belt around the waist, or tied at the back, balancing elements of restraint.

The runway presentation set a very strong tone for fashion week in Australia, and conveyed a more mature understanding of our identity and brand of raw-edged beauty. Much inspiration (for both students and teacher) was gained, and an invaluable preview into the textile industry!

Woolworths ‘Earn and Learn’ – 2019

THANK YOU ...THANK YOU....THANK YOU to everyone who has so far brought in stickers for ‘Earn and Learn’. We really appreciate your efforts to make this bigger and better than in past years!!!

Woolworths Earn & Learn started up Wednesday 1 May and anyone can collect stickers to support our school when they shop at any Woolworths.

With every $10 spent in a single transaction at Woolworths, one sticker is collected. These can be placed onto the Earn & Learn sticker sheets and dropped into the purple collection box at the front entry to our school or Woolworths in Westfield, Burwood.

Last year we collected 14780 stickers and our goal for 2019 is 15000. The more stickers we collect the more resources we can choose.

THERE WILL BE PRIZES FOR STUDENTS WHO COLLECT THE MOST STICKERS.

This Woolworths promotion runs until 25 June so time is running out! I will keep you posted about the last day these need to be handed in as we have not been notified yet.

Any questions please see Ms Patonay in TAS.

Subject Contributions

Thank you to everyone who has paid their daughter’s TAS Subject Contributions either in FULL or in INSTALMENTS. It has been greatly appreciated. A friendly REMINDER that the previous instalment is due was due Friday 17 May.

Contributions are payable at the Front Office and receipts need to be brought to the classroom teachers.

If you ever have any queries, please do not hesitate to contact me on 9747 3355.

Rosemary Patonay, Head Teacher TAS

P&C NEWS

Wow! The P&C has experienced an incredible surge of parent support in 2019. An enormous thank you to Elaine Huber (Year 9 parent) and all the volunteers for the election days’ Democracy BBQs, and Year 7 welcome BBQ.

Thanks also to the new parents stepping into some challenging volunteer roles including the P&C executive roles and sub-committees covering Grants, Uniforms and School Grounds.

There is a focus on BGHS community engagement this year, so save the date for the BGHS Trivia Night – Saturday 21 September.

NEXT MEETING: WEDNESDAY 19 JUNE

The next P&C meeting will be held on Wednesday 19 June 2019 at 7:00 pm in the school library. All parents are welcome to attend.

Our guest speakers will be Kathy Lye, Deputy Principal Middle School and student leaders, on the topic "Futures Learning".

Everyone is welcome to attend P&C meetings and we warmly invite parents to join our discussions and find out more about programs and initiatives that may benefit your daughters. Please come and share a cup of coffee and a chat. We extend a special invitation to Year 7 parents. We are always happy to see more dads!

Kathy Totidis, P&C President

Minutes of previous meetings are available on the school website along with information about the P&C:
BURWOOD GIRLS HIGH SCHOOL

ILLUMIN8

Lighting Festival

featuring Year 8 STEAM Projects

DANCE ~ LIGHT REFRESHMENTS ~ MUSIC

Tuesday 2 July 2019 ~ 5:30 to 7pm

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