

Dates may change due to COVID-19.
See Sentral Portal calendar for updates.

TERM 4

- NOV**
- Next issue of *Event* newsletter
 - 16 • Yr.10 year meeting, p.3
 - SRC meetings at lunchtime
 - 18 • Café on Queen, 8am
 - P&C meeting at school, Room 15, 7pm
 - 19 • Elective/Co-curricular Dance Showcase, 6pm, Hall (one guest per dance student)
 - Yr.9 Camp - cancelled
 - 20 • Yr.8 & 9 cyberbullying presentation
 - 23 • Yr.9 SRC collecting donations of hygiene items
 - 11ITVET Amazon work placement at school Week 7
 - SRC meetings at lunchtime
 - 24 • Yr.8 'Black Dog - Future Proofing Study' follow up
 - 15s/Opens Summer Grade Sport Semi Finals
 - 25 • Yr.9 Commerce Stall, lunch
 - School Council, 6pm
 - BEP A Little (Christmas) Night Music concert, 7pm, Hall (BEP one parent only)
 - 26 • Yr.10 Blue Datto driver safety program, p.1-3, Hall
 - 27 • Café on Queen, 8am
 - Yr.7 excursion to cinema
 - 30 • Yr.7 Celebration of Learning
 - SRC meetings at lunchtime
- DEC**
- 1 • Yr.6 Orientation Day
 - 15s/Opens Summer Grade Sport Grand Finals
 - 14s Grade Semi Finals
 - 2 • HPOP Forum (via Zoom)
 - Café on Queen, 8am
 - Yr.9 Commerce stall, lunch
 - 3 • Yr.7 Catapult launch comp
 - 3 & 4 • Duke of Edinburgh Bronze Qualifying Walks
 - 4 • Yr.10 Epic Shorts Film Festival, p.2-4
 - 7 • YES Club workshop TBA
 - Yr.8 Poetry Slam
 - Yr.7/10 Big Sister Activity, p.4
 - SRC meetings at lunchtime
 - 8 • 14s Summer Grade Sport Grand Finals
 - 9 • Yr.10 Sustainable House Showcase 2020, p.3
 - Yr.9 Commerce Stall, lunch
 - 10 • Prefects Bake Sale, lunchtime
 - 11 • Presentation Day – TBA
 - Yr.7,8,9,10 Reports available
 - 14 • Yr.9 Space IX Rocket Launch
 - 14-15 • Duke of Edinburgh Silver practice walk overnight
 - 16 • Last day of term for students

NEXT P&C MEETING

Wed 18 Nov, 7pm, Room 15 at school

Burwood Girls High School

EVENT



Vol. 19, Issue 7, 16 November 2020

From the Principal

What an incredible year! Last week we recognised NAIDOC week “Always was, always will be”, where students engaged in learning about Indigenous communities. Students made a video to explain meaning of NAIDOC. A fabulous effort.

Our last P&C meeting will take place on 18 November in Room 15 – first opportunity to meet as a group! We hope to share our situational analysis in preparation for the Strategic Improvement Plan. We will also share recent student achievements.



**Always Was,
Always Will Be.**
8-15 NOV 2020



2020 & 2021 Captains



Prefects



Singers at Addison Rd Centre



STEM ballistics project



STEM rocket balloons



Celebrating World Teacher's Day

Two events have been planned this term: Dance Showcase on 19 November and the band program's A Little (Christmas) Night Music on 25 November. Unfortunately, only one parent per performer may attend. According to 4m² rule, our hall can fit 120 people. All visitors to wear a face mask.

Our Presentation Day on 11 December will go ahead but we are unsure at this stage about participation of parents. We will keep you informed.

This term we farewell Janina Longman, who after a long absence has been successful in an appointment as Deputy Principal, Ashfield Boys High School. We also congratulate Vaughan Morrison, Head Teacher Administration and HSIE teacher, on his retirement.

We will welcome the return from leave of Angela Urbano (French/Italian teacher) and Renee Lindsay (PDHPE teacher) in 2021.



Janina Longman



Vaughan Morrison



Angela Urbano



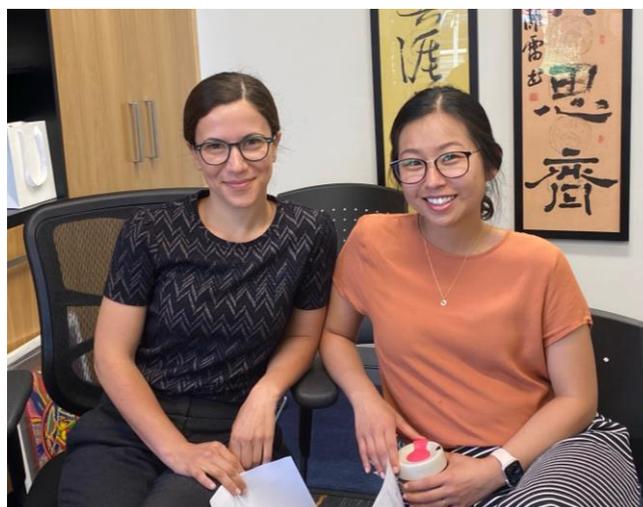
Renee Lindsay

Special thanks to our additional EAL/D specialist teachers (right) who have provided additional support for our students this term.

I think we all look forward to a COVID-19 free 2021. Thank you parents for your support for learning programs and willingness to respond to requests to assist your daughters in their learning.

Look forward to more successes in 2021.

Mia Kumar



Additional EAL/D specialist teachers

Report from Karyn O'Brien, Deputy Principal Senior School

It is with mixed emotions that we farewell Year 12 2020 this week. We have spent the past six years getting to know them as learners and young women and we look forward to hearing about their accomplishments post school. 'Once a Burwood Girl, always a Burwood Girl' is a common refrain and it was wonderful to get their thoughts about their experiences as they completed an 'exit survey' when they signed out.



What did you value about attending Burwood GHS?

- Burwood Girls has taught me how to become a kind, open-minded and independent person and has allowed me to take these important qualities out into the real world.
- Great community, lovely teachers, good values, accepting and friendly place to learn.
- I valued the sense of community, ever-lasting friendships and the immense amount of care from the teachers.
- I was provided with many opportunities to pursue my passions and interest. I was encouraged to find my individuality.
- The inclusivity, the classroom environment was always supportive and the teachers engaging and always there for us; also the many opportunities like the Europe trip.
- I valued the subjects that focused more on building skills rather than exam marks.
- I valued the community at Burwood and the support and positivity we received from teachers and students.
- Self-discipline, organisation and seeking help when needed.
- Community, sisterhood, connection and support.
- The community and the recognition and value of other aspects of student life apart from 'smarts' and intelligence.

*Responses to this question were overwhelmingly positive and Year 12 specifically mentioned the following: great school with many opportunities, friendships, caring teachers, and inclusive school community that celebrates its diversity.

Do you believe you experienced quality teaching?

- Yes. Not only did the teachers assist and teach all the courses well, they went above and beyond to ensure we were supported in all aspects of life, including mental health.
- Yes. Experienced quality teaching provides wider knowledge. The teachers know how to strategically target at student's weakness and improve on it.
- Yes. The teachers really care about how we go at school and do everything in their power to support us in our learning and wellbeing.
- Yes. Teachers were often willing to spend their free time to help out, and if there were any issues with a teacher, head teachers were helpful in resolving issues.

*Responses to this question were predominantly positive (77%) however, there were some 'mixed reviews' (23%), which we have taken on-board and will share with our Executive.

What could be improved?

- No improvements, the school is amazing!
- I think more activities to increase the relationship between local and international students.
- Listening to student voice and communication with teachers.
- A range of concerns such as canteen queues, toilets, lack of air conditioning and support for mental health.

- In regards to improvements in teaching, there were 50% who had no suggestions, however 26% believed there could be improvements in providing feedback and marking, and 24% wanted more interesting and engaging lessons. They could really see a difference between Years 7-10 and Stage 6 focused on preparing for the HSC exam.

We strongly value student voice at Burwood GHS and will be including this feedback as data for our Situational Analysis informing our new Strategic Improvement Plan 2021-2024.

English and Drama Faculty

We are still looking forward to a number of special events in English and Drama to finish off the year. Our annual Year 8 “Poetry Slam” will see the culmination of student exploration of conceptually exploring the ideas of ‘identity and belonging’ in performance poetry. The annual Year 10 Film Festival, “Epic Shorts” will be held on Friday, 4 December in the school hall during periods 2 and 3. Every year a stunning array of talented films are showcased for an ‘Industry Panel of Judges’ who will choose the best Shorts from a wide variety of original compositions in the genre of ‘Crime Fiction’. While we are only permitted to have Year 10 in the hall this year due to COVID-19 restrictions, Years 7-9 will be involved in student choice for special prizes. Finally, Year 12, 2021 will undertake their first HSC Assessment task in Week 10, a multi-modal task where they will deliver a TED Talk examining the ‘Human Experiences’ represented in their prescribed text and a related text of their own choosing.

Year 8 English students and accompanying teachers had an excursion to The Seymour Centre last week to see the Treehouse performance of ‘Flashbacks’, put together and performed by young refugee people from all over Sydney. Despite traveling by public transport in the pouring rain, it was very exciting for students and teachers to leave the campus and go to the theatre! Thanks to Margaret Nowak, Year 8 English coordinator for organising the event.



Year 8 students at ‘Flashbacks’

We are proud to announce that two students from years 7 and 8, Abbie Nunan and Aditi Kamath respectively, have made it through to the Finals of the Legacy Junior Public Speaking Award. The two students will be delivering their prepared speeches on ‘The Right Attitude’ and ‘Phone Zombies’ as well as delivering impromptu speeches via Zoom. Congratulations to Abbie and Aditi and to their coach, Kirsty Millar.



Public speaking

The Junior Theatresports season concluded with Burwood GHS gaining a spirited third place in the Theatresports School Challenge run by Improv Australia. Adapting to the times, our team of three Year 8 and three Year 7 students competed via Zoom against teams from as far away as Armidale. Ably coached by Bella Debbage who has been working with BGHS students, they rose to the occasion and came up with some improvisational moments of comic genius. Since the beginning of Term 3, 20 students from Years 7 and 8 have been meeting each week to train with Bella. Choosing the team of six to represent the school was made especially hard by the depth of talent and skill displayed by the group. Congratulations to all participants and thanks to Michael Gallaway for organising Theatresports at BGHS.



Junior Theatresports

The NSW Public Schools Drama Ensemble Performances at the State Drama Festival were held on 24 and 25 October via Zoom. Congratulations to the following students who performed at that event: Gidget FitzGerald from Year 8, and Era Cairns, Olive FitzGerald, Amelia Pieri, Liv Siefert and Sylvie Woodhouse from Year 12. Thanks to Tamar Hoffman who was fortunate enough to see the students perform on the Friday evening at The Seymour Centre.

Pauline Hageman, Head Teacher, English and Drama

Prefects

On behalf of the BGHS school community I would like to announce our prefect body for 2021.

Year 11 2021: Humna Haidar, Evelyn Hilder, Jiaying (Olivia) Hu, Ela Huber, Alexandra Ianitto, Jeanette Lim, Alexandra Papamichalakis, Doris Saah, Hannah Tabikh and Margaret Wing.

Year 12 2021: Brianna Akins (Captain), Chloe Avgoustou, Sienna Broughton, Hiu Wai (Tiffany) Chi, Lilian (Lily) Cooney (Captain), Lili Franco, Kristabella Leembruggen, Renyi (Lucy) Liu, Minsandi Mahadurage, Ashlyn Marsh, Callisto McKenzie, Neve Montgomery, Molly Newton, Gia Han (Hayley) Nguyen, Kayla Quang, Dayeon Seo (Captain), Mia Sidney, Tanushka Singh, Victoria Smyth-King and Paige Upatising.



Prefects

This term we welcomed our new prefects to the Student Leadership Team at Burwood Girls High School. A small induction ceremony was held followed by a mini leadership workshop for our prefects to bond and gain familiarity with each other through some team building games. Students enjoyed the opportunity to work with members of their new team to develop collaborative teamwork skills.



Leadership workshop

Prefects also celebrated World Teacher's Day on 30 October by creating a video for all teachers, with footage from students around the school showing their thanks to all of our wonderful teachers here at BGHS. Teachers received individual dedication cards from students showing their appreciation and each faculty also received a fruit and chocolate "goody" box (below).



Our prefects are looking forward to working with the school community to be proactive in their leadership for a successful 2021.

Ilia Ioannou, Prefect Co-ordinator

Creative Arts Faculty

Visual Arts – regeneration, Rejuvenation, Recovery

Year 8 and Year 10 Visual Arts have started a brand new 2020 Mural Project, which will beautify the toilets near the STEM room. The emphasis of this year's mural is the recovery process of a year full of unfortunate events. The reds and oranges of the mural represent the bushfires while the greens symbolise a recovery period. Australian native flora and fauna will embody this in an abstract form as a way of tribute to the resilience of nature.

Yogisha Sewani, Visual Arts teacher



Simulation of the proposed design outside the toilets near the STEM room



Tiles done by Year 8 students, embodying an Australian native plant

Dance

It is with much excitement that we can officially announce there will be a LIVE performance for our Dance Showcase this year. While it will look very different to every other year, and be a much more modest affair than usual, we are excited that it is even happening!

'A Chance to Dance' will be on Thursday 19 November and commence at 6:00pm. Each elective class and extra-curricular ensemble will be performing one item only and there will not be a combined finale as usual, so we expect the show to conclude at approximately 7:00pm.

We do apologise for the late notice, however, we have been holding off confirming anything due to the continually changing health guidelines and not wanting to get anyone's hopes up in the meantime.

To ensure the safety of everyone involved, we ask that parents/guardians follow these instructions:

- Only one parent/guardian or sibling will be allowed to attend to ensure the audience numbers adhere to the 4m² rule in the hall.

- Enter the school via Blair Avenue gate only.
- Wear a face mask (no mask, no entry).
- Scan the QR code and register your visit on arrival.
- Remain seated in the allocated seating that will be socially distanced.
- The performance will be filmed and shared so that any family members unable to attend will not miss out.

We look forward to seeing some of you there and celebrating the students finally getting a *chance to dance!*

Ana Welsh, Dance Coordinator


 THE BGHS DANCE PROGRAM
 PRESENTS....
*A chance
 to dance*
THURSDAY 19 NOVEMBER, 2020
6:00 PM START
BURWOOD GIRLS HIGH SCHOOL HALL
ENTRY VIA BLAIR AVENUE ONLY
FREE ENTRY, DONATIONS ARE WELCOMED
 PLEASE NOTE:
 DUE TO CURRENT COVID RESTRICTIONS AND DEPARTMENTAL
 GUIDELINES, WE REQUEST THAT ONLY ONE AUDIENCE MEMBER
 PER DANCE STUDENT ATTENDS.
 ALL AUDIENCE MEMBERS ARE REQUIRED TO WEAR A FACE MASK
 AND SIGN IN ON ARRIVAL USING THE QR CODE PROVIDED.
NO MASK, NO ENTRY.

Languages Faculty

Choon Pa Korean Language Scholarship

Over the last 29 years, 'Choon Pa Korean Language Scholarship Incorporated' have given Choon Pa Korean Language Awards and Scholarships to high school and university students who have become high achievers in the Korean language studies.

Every year they give away more than 100 awards and scholarships to the students nominated by either the school principal or the Korean language teacher. They must be high achievers in Korean language.

Burwood Girls High School has been involved in this process since 2016, and 25 students have received the awards so far.

Congratulations to Felicia Luu (8), Audrey Guo (8), Anjelia Morales (7) and Josie Farrell-Kolman (7), the 2020 recipients. Each student received a certificate and \$50 gift voucher.

Qeefaa An, Korean teacher



Science Faculty

Year 10 STEM Sustainable House Project

Last week, Year 10 started the STEM Sustainable House Project. The project requires students to research and develop a design for a Tiny House and use Google SketchUp to produce a drawing of their design. Some maths classes will be learning about drawing to scale and the BASIX standards for house design. From Week 6 onwards students in science classes will be constructing a 3D model of their design. All houses will be showcased on Wednesday 9 December during class time. Teachers from a variety of faculties will be attending to question students about their design and prizes will be awarded for the best houses in a number of categories.

Aeny Silva-Atiya, Science teacher



10SG developing their Tiny House design using Google Sketchup

Burwood Goes Ballistic

By Genevieve Hannah and Lucy Windsor, 7B

Year 7 has started Term 4's new STEM (science, technology, engineering, mathematics) unit called "Burwood goes ballistic!" As a part of our ballistic learning, we did some theory work on forces and now we have moved onto building our own catapults.

What are forces?

At the start of the topic, we learnt what forces are, different types of forces, as well as measuring forces. A force is a push or pull, a force is exerted on an object by another object. Forces can do many different things; they can change the shape of an object, change the direction of an object, cause something to start moving, cause something to stop moving, speed up an already moving object and slow down an already moving object. Forces are measured in Newtons, represented by a capital N and named after Sir Isacc Newton who discovered laws that apply to forces in the 17th century.

Construction

After we did our initial work on forces and how they are applied in our everyday life, we learnt how to use the power tools needed for constructing our catapults. After a few lessons, our class got our jigsaw and drill licence. These licenses prove that we can safely change a drill and screw bits, drill a pilot hole, fix a screw in place, and use a jigsaw to cut upon a pre-marked line. We are currently in the middle of constructing our catapults during our science lessons in the canteen. Why the canteen? As the new STEM/performance space is being built, we are using the canteen as our temporary STEM room.

Competition day and calibration

In Week 8, on Thursday 3 December, all of Year 7 will be competing in the annual STEM catapult launch competition where we will be attempting to hit targets at a certain distance. The hard part is, we will not find out what the distances are until the day of the competition. This means we are going to have to calibrate them beforehand by using our mathematical skills to create a calibration curve. This will help us work out how far back we have to pull the catapult arm for the ball to land at a specific distance. The group that wins will have the catapult that has the most accurate calibration and aim.



Photo: 7B pleased to have earned their drill and jigsaw licences



Photos: Catapult construction in the canteen

Year 8 STEM project Smart Design

Year 8 have started project *Smart Design*. Smart Design promotes a Project Based Learning approach to learning about electrical and electronic circuits. Year 8 students are discovering the function of circuit components through problem solving smaller projects that will eventually lead to working in teams to apply learned concepts and build an interactive smart design installation. Class teachers are assisting students in the development of their project but students are encouraged to help each other problem solve. Students will be thinking critically about how microprocessors can be used to control circuit functions (embedded systems) and use coding with the Arduino platform to build their final project.

Aeny Silva-Atiya, Science teacher

This term in science, we are learning about electricity. We started the term learning about the basics of electricity but now we have moved onto practical projects that are really exciting. Although projects are self-directed, we are constantly helping each other so that we can learn to our full potential. When we help each other we not only feel great for offering support, it shows that we explicitly understand the skill we are trying to learn which feels great. In our practical lessons, we are using materials such as breadboards, resistors, LEDs and sensors. We are also utilising software such as Arduino to complete projects where we are able to make LEDs flash and turn LEDs on and off with the movement of our hands. When we use Arduino, we are given a code that we copy into the software and often we will have to tweak this code so that it carries out the correct function. We love being able to experiment and use problem solving skills such as trial and error to complete these projects. Our aim for the end of the term is to create a project in small groups that will react to light, sound or movement. We can't wait

for this and hope that our projects are successful! Thank you to our science teacher Ms Silva for preparing such an amazing term of learning for us!

By Ruby Hensley Year 8



Ruby Turner and Ruby Hensley completing a small project

Year 9 SpaceX – Science

Students in Year 9 are about to start exploring the relationship between forces and motion by creating water bottle rockets to understand the laws of motion. Students are being asked to bring in a 1.25L recycled bottle to begin construction. They will research and learn about air pressure, apply aeronautical concepts and experiment with nose cone and fin designs using calculations.

To win the final challenge students will need to develop a water-bottle rocket that balances the key features of aerodynamics, performance and aesthetics.

Aeny Silva-Atiya, Science teacher



9SD investigating Newton's third law of motion by designing cars powered by nothing but air



9SC making balloon rockets

TAS Faculty

Report by Rosemary Patonay, Head Teacher TAS

We just can't believe it's another year. It definitely has been a different year with many ups and downs, however, in TAS we are looking at the positives that we have achieved and are proud of everything that has been done across all our subject areas. We are all looking forward to the holidays and wish everyone happiness for the upcoming Holiday Season.

I would like to publicly apologise to Ms Kiely who did such a great job with Year 12 Hospitality this year. I hope that the girls liked the HSC paper and got the question correct about the type of coffee that was so controversial that it even made it into The Daily Telegraph on Monday 9 November.

For our senior students in both Textiles and Design and Design and Technology the time has come to start planning for their Major Projects, which make up a substantial percentage of their HSC marks. These highly involved projects need careful thought and consideration, especially in relation to being realistic to skills and knowledge and balancing all their other HSC commitments. The time frames are dictated by NESA and both these projects are externally marked. We will be holding an information evening in early Term 1 for both the students and parents to give you an insight into the expectations. Looking forward to seeing you there.

We have been busy planning experiences for the students in 2021 and your daughter will keep you up to date. Some of these include seeing the SHAPE and TEXTSTYLE Exhibitions, where outstanding Textile and Design and Design and Technology Major Works from the 2020 HSC cohort will be exhibited even though marking of the projects looked very different this year. Other experiences that we will be offering will be dependent on COVID restrictions so let's see what next year allows. The TAS Faculty is always eager to provide as many out of school experiences as it can, to support learning in the classroom. In reality, the whole world is a classroom!

Thank you to all the teachers who have taught TAS subjects this year and to Mrs Tairi who is always assisting both the teachers and students in so many ways and always with a smile.

Year 7 Technology (7BN3) – Bollywood Lights

7BN3 Technology have been studying the unit 'Bollywood Lights' focusing on Bollywood-inspired textiles and the use of embroidery threads for surface decoration. Students have been learning many hand embroidery stitches such as, running stitch, whipped back stitch, French knots and chain stitch

just to name a few. They have shown much enthusiasm and interest throughout. The stitches will then be used to complete their design project, which is to decorate calico pencil cases with suitable vibrant and multi-coloured embroidery.

Natalie Slocombe, Technology Teacher



Year 7 Technology (7TU) – Grow and Thrive

7TU Technology are studying two units of work concurrently. They are doing a WEAVING WONDER Unit (Materials Technology) with Ms Softley and are starting to enjoy the practical component where each of the students will do a weaving inspired by Aboriginal artefacts and textiles. Ms Softley has done a lot of preparation for this new unit of work that we are teaching for the first time. I am very excited and looking forward to seeing all the completed projects.

At the same time, the class is working on the GROW and THRIVE unit of work down in the kitchens with Ms Kals and Ms Patonay. They have been eagerly starting to prepare foods based around basic ingredients from the land. Last week they prepared fruit salad that involved learning about different fruits, a variety of cutting skills using different knives and how to decorate sweet foods



to make them more aesthetically pleasing. The girls did an amazing job and worked so efficiently that they were finished with minutes to spare prior to the bell.

CONGRATULATIONS on a job well done and we look forward to seeing more of the dishes you are going to prepare in the coming weeks.



7TU Technology with their fruit salads from the Grow and Thrive unit of work

Year 8 Technology – Delicious Dairy

Freakshakes

In the Agricultural and Food Technologies, Year 8 have been producing some wonderful dishes utilising dairy products. Our most recent practical task was to create a freakshake. Freakshakes are one of the latest trends that have swept the cafe world. They are like a thick shake with some extremely extravagant toppings. In 8TCD2 we had the opportunity to choose from six flavours for our shakes. The class favourites were caramel, chocolate and vanilla. These flavourings as well as milk, cream and ice cream were provided by the school. Then we had to go and source our own ingredients for our design.

After lots of preparation, we finally created our freakshakes. They all looked incredible! Everybody had gone all out with their designs and it really paid off. The freakshakes were absolutely delicious, although I'm not sure everyone would have had enough room for dinner that evening. I think the whole class would agree that this was by far the most exciting practical task that we have completed in Agricultural and Food Technology this year.

By Ruby Hensley – 8TCD2



Year 8 Technology - Pyjama Party

As one of our rotations in Technology we did a unit called, Pyjama Party. In this unit of work we learnt about how cotton is made into fabrics. We then used this fabric to make our pyjama pants which were inspired by the Australian fashion designer Peter Alexander. We learnt many skills from using a commercial pattern to how to use a sewing machine and some of us were even game enough to learn how to thread and use the baby locks. Our pyjamas turned out just as good as those that you would buy in the shops and to be honest maybe even better!! We then all had to upcycle and decorate a knitted top to match the shorts, advancing on decorative techniques that we learnt in Year 7.

All in all we were very pleased with how everything turned out especially when at first we doubted that those four pieces of material could ever turn into shorts; yet alone look so good and professional.



Year 10 Food Technology – Ms Slocombe

Third term has proved to be very busy for students. The class have been studying the topic “Nutrition Throughout the Lifecycle”. This involved students being involved in student centred activities. In groups of four, students were given an age group to research. They thoroughly researched the nutritional requirements and produced excellent informative booklets as a teaching aid for the class.

Each group selected an appropriate recipe, which allowed all students to participate in demonstration and practical lessons. All students have contributed and enjoyed the independence and responsibility that this unit has allowed.

I congratulate all students for their commitment and diligence shown.



Little Helpers on the Run – Card Making

The TAS faculty at Burwood Girls High School recently volunteered to make over 175 Christmas cards for ‘Little Helpers on the Run’ and Burwood Council.

These cards will go to the elderly community this Christmas and New Year. The reality of today is that many elderly people are sitting alone in aged care homes with not much to do. In a year that has been tough for everybody, Burwood GHS thought that this was a really special project to participate in.

With the school motto ‘Not for Ourselves Alone’ in mind, girls from Years 7-10 set out to create a range of beautiful handmade Christmas and New Year cards made with love. This community project has

made everyone think about this year and how challenging it has been. We hope that the cards we have created brings a smile to our elderly community and gives them hope for 2021.

By Ruby Hensley – 8TAB3



THANK YOU – to all the students and TAS teachers who made these works of art happen and Mrs Tairi who was in charge of quality control!!

Ms Kumar says ‘Thank you for Year 8 cards. They are really very special and will certainly be loved by the lucky recipients. A great effort. Much appreciated.’

Year 11 Textiles and Design

Waspies

Year 11 Textiles and Design have been working on their second Preliminary project of the year, a “waspie” under bust corset. These have been inspired by a Gothic Romanticism design brief that has shaped the silhouettes, colour palettes, decorations, choice of fabrications and the theoretical underpinnings of their corsets. The students are also learning about the exciting life cycle of the historical corset and how it has evolved from its origins as a heavily structured steel or whale bone period piece undergarment, to a sharp decline in popularity in the 1960’s. In the 60’s it was burned amongst items protestors called “instruments of female torture” and other unfavourable *accoutrements* of what they argued were enforced femininity – to remerge once more as a popular outerwear garment worn in many subcultures of today’s society. Most students are making pattern modifications, using eyelets and lacing closures, and are applying features such as boning and modesty panels for the very first time.

We are all looking forward to getting their Major Works underway for their HSC next year!

Paula Papas, Textiles and Design teacher



Year 11 Textiles and Design "waspies"

Café on Queen

THANK YOU TO EVERYONE FOR SUPPORTING CAFÉ ON QUEEN

Our menu will be changing each week, so be sure to look out for specials posted around the corridors and on Sentral.



Week A – Friday
Week B – Wednesday



There will be no Café in Week 10.

REMINDER: Please come EARLY. Last orders will be at 8:35am as you need to get to Roll Call on time.

THANK YOU

Thank you to everyone for their feedback as it is valuable for the girls.



BURWOOD ENSEMBLE PROGRAM

★ PRESENTS

A Little (Christmas) Night Music

"I'm dreaming of a covid-free Christmas,
Just like the ones I used to know!"



**Wednesday 25 November 2020
7:00pm, BGHS hall**



Ticket reservation - www.trybooking.com/BMUTQ
\$10 adults – payment at the door



Due to Covid restrictions, we request only one parent per BEP family attends. Parents are required to reserve their ticket, wear a face mask and sign in on arrival.
Entry via Blair Avenue gate.

Administration – a note about payments

Online payments are preferred by the school. Making payments online is convenient for parents, and reduces the need for the school to handle cash, especially during the coronavirus situation. To make a payment online, use the MAKE A PAYMENT button at the top of the home page on the school website: <https://burwoodg-h.schools.nsw.gov.au/>. Thank you for your understanding.

P&C News

The next P&C meeting is on **Wednesday 18 November 2020, in Room 15 at Burwood GHS**. Please use the Queen Street entrance. Parking is available in the Queen Street staff car park. COVID precautions will be observed.

Everyone is welcome to attend P&C meetings and we warmly invite parents to join our discussions and find out more about programs and initiatives that may benefit your child. Please come and share a cup of coffee and a chat. We extend a special invitation to Year 7 parents, and we are always happy to see more dads!

Kathy Totidis, P&C President

Minutes of previous meetings are available on the school website along with information about the P&C: <https://burwoodg-h.schools.nsw.gov.au/supporting-our-students/parents-and-citizens--p-c--association.html>

Community Notices

Teaching a learner to drive? Online workshop

The City of Canada Bay in partnership with Inner West Council is offering a free online workshop via Zoom for parents and supervisors of learner drivers, offering practical advice on how to help learner drivers become safer drivers.

Date: Wednesday, 18 November 2020

Time: 6:00pm–7:30pm

Location: Online via Zoom (booking required)

For more information and to book your ticket to this free online workshop, visit <https://www.canadabay.nsw.gov.au/event/teaching-learner-drive-online-workshop>