

Dates may change due to COVID-19.
See Sentral Portal calendar for updates.

TERM 4

- OCT 26** • HSC exams until 11 November
- Yr.8 VALID (science) tests 26/10-6/11
 - SRC meetings at lunchtime
- 28** • Yr.10 SRC activity at lunch
- Jnr Theatresports heat 4-6pm
 - P&C Zoom Meeting, 7pm
- 29** • Yr.10 SRC activity at lunch
- 30** • World Teachers' Day (Aust.)
- Yr.8/11 SRC Halloween Stall at lunchtime
- NOV 2** • SRC meetings at lunchtime
- Yr.7/10 Big Sister activity, p.4
 - Jnr Theatresports semi-final
- 4** • Yr.7 vaccinations (Day 2)
- Yr.10 vaccination catch-ups
- 5** • Yr.8 'Flashbacks' play at Seymour Centre TBA
- 9** • SRC meetings at lunchtime
- 10** • Yr.11 Reports available
- 11** • HSC exams final day
- School Council Meeting
- 12** • Yr.12 SIGN-OUT DAY
- 13** • World Kindness Day – Yr.9 SRC activities at lunch
- 15** • Yr.12 Formal
- 16** • Next issue of *Event* newsletter
- SRC meetings at lunchtime
- 18** • P&C Zoom meeting, 7pm
- 19** • Co-curricular Dance Showcase
- Yr.9 Camp TBA
- 23** • Yr.9 SRC collecting donations of ladies personal items
- SRC meetings at lunchtime
- 24** • Yr.8 'Black Dog - Future Proofing Study' follow up
- 25** • White Ribbon Day
- Yr.9 Commerce Stall, lunch
 - BEP A Little (Christmas) Night Music concert TBA
- 26** • Yr.10 Blue Datto TBA
- 30** • Yr.7 Celebration of Learning
- SRC meetings at lunchtime
- DEC 1** • Yr.6 Orientation Day
- Red Ribbon Day
- 2** • HPOP Forum TBA
- 3** • Activities for International Day of People with a Disability
- 3 & 4** • Duke of Edinburgh Bronze Qualifying Walk
- 4** • Yr.10 Epic Shorts Film Festival
- 7** • Yr.7/10 Big Sister Activity, p.4
- SRC meetings at lunchtime
- 8** • Yr.10 Formal TBA
- 9** • Yr.10 Sustainable House Showcase 2020, p.3
- 11** • Presentation Day TBA
- Yr.7,8,9,10 Reports available
- 16** • Last day of term for students (last day to make a payment)

NEXT P&C MEETING

Wed 28 October, 7pm via Zoom

Burwood Girls High School

EVENT



Vol. 19, Issue 6, 26 October 2020

From the Principal

Term 3 finished on a high! Year 12 Graduation on the last day of the term was a wonderful celebration of resilience, effort and collaboration. The ceremony was livestreamed to parents and copies can be obtained by bringing a USB to Ms Diakos to download. There were presentations, awards and recognition of so many students.



The ceremony was followed by morning tea, served by our hospitality students, and presentation of a BGHS bag with goodies such as framed Year 12 photo, BGHS face mask, BGHS hand sanitiser, etc.



A concert performed by Year 12 students was staged in the hall and then rousing clapping and cheering from Year 7-11 students lining the pathways as Year 12 made their way to a picnic on the field.



All graduating students had a chance to reflect, share memories and celebrate the end of high school!

On Tuesday 20 October, Year 12 students came back to school to commence HSC exams, following strict COVID-19 guidelines. Temperatures were taken as they arrived via Blair Park gate – they were calm and ready to start their exams.



The Burwood GHS community wishes Year 12 the very best of health, good thinking, and writing for the HSC exams. The exams started well on Tuesday.

The school is preparing for 2021 and electives have been selected by Year 8/9, Year 7/8 soon to be finalised and Year 10 have nominated their courses for Year 11, 2021. Current Year 11 are making decisions about the HSC program that starts next week (provided parents have signed forms).

I am not sure about Presentation Day arrangements this year scheduled for 11 December, as we have just cancelled Year 6 family interviews in November because of COVID-19 restrictions.

We will always find a way forward! **Mia Kumar**



Congratulations to the young mathematicians who participated in the AMT Maths Challenge.

Report from Karyn O'Brien, Deputy Principal Senior School

It has been an interesting time for Year 11 students as they embark upon their HSC year. Parents be warned; I told students this week that the next 12 months would 'go by in the blink of an eye'! Thanks to our hard working year advisers for organising to make it all official - the new Year 12 students excitedly donned their jerseys this week and took over the Year 12 area at the front of the school.



Thank you to students and parents for ensuring such a smooth sign-out process for our Year 11 students - returning textbooks, paying fees and finalising patterns of study enables us all to be better prepared for the 2021 school year. Term 4 HSC assessment dates are available on Sentral, and students will soon have access to the finalised HSC Assessment Booklet for the 2021 HSC. Let's hope it is a much different year to this one.

Report from Kathy Lye, Deputy Principal Middle School

Timetable 2021

Timetable preparations for 2021 are in the initial stages. Elective subject selections have been completed by Years 10, 8 and 7 in readiness for next year. A big thank you to Ms Diakos (HT Technology and Innovations) for organising the online selection process. Year 11 are currently in the process of organising their subjects for Year 12, making decisions such as adding an extension course or dropping a subject.

Mr van Leeuwen and I will publish student allocated elective subjects towards the end of this term and students will have the opportunity to change their choices at this time. I have had many requests for elective changes due to a range of circumstances, however students need to wait until the classes are published.

Year 6 2020

Our Year 6 interviews in preparation for Year 7 2021 have been cancelled this year due to COVID-19 restrictions. We always value the opportunity to meet parents and students before enrolment and are disappointed with the outcome. However, we will be sending home the interview enrolment package and getting to know them via an information sheet. We have also developed an extended orientation program for the beginning of 2021 to ensure we have the same opportunities to make connections with our 2021 Year 7 community.

Year 7 Celebration of Learning

We are looking forward to the Year 7 Celebration of Learning event on 30 November 2020. Information will be sent to Year 7 parents shortly. We are working on a COVID safe plan, as there will be some adjustments to the existing program.

English and Drama Faculty

BGHS Year 10 debating team continued their online participation in the Premier's Debating Challenge. They won their debate against Quirindi High School on the topic "that we should ban social media for people under 18." This was a great opportunity to debate a regional school and represented a silver lining in the need to debate online. Unfortunately, we were beaten in the following debate by Concord High School. It was a very interesting and sometimes heated debate on the topic, "that we should distance ourselves from the United States." Our debaters performed very well and it was a close result. Well done to Emily Atkinson, Humna Haider, Jeanette Lim and Nandni Narwarnia for doing a wonderful job in representing Burwood GHS. Well done also goes to hard-working debating coaches, Jodie Coleman and Tristan Carey.



Year 9 English worked enthusiastically on their 'Romeo and Juliet' performances to conclude Term 3 as you can see from the amazing photographic evidence from Mr Carey's English class, 9E.C on the latest turfed area in the school grounds. Year 8 English classes performed outstanding Ted Talks responding to Shakespeare's contextual relevance today, by examining central ideas in 'A Midsummer Night's Dream'. The Ted Talks were much appreciated by their classmates and impressed teachers of Year 8. Stay tuned for Year 8's Poetry Slam at the end of this term.



Year 9 English working on Romeo and Juliet performances



Year 8 English 'Ted Talks'

Ms Raynor’s English class, 7R, performed their own scripts, as a sequel to their studied play “The Honey Spot” by Jack Davies. Students included relevant themes such as combatting racism, friendship, following your dream and family support. All scripts were written collaboratively with their group and they developed their knowledge of stage craft in the writing and acting process (picture on right). They also included Indigenous words from the play and focused on the totem of the “Plura” or bee, so there was an added environmental perspective.



In addition, this fantastic class was involved in raising awareness for CanTeen where they sold \$300 worth of purple and rainbow bandannas before our Wear It Purple Day to support our BGHS True Colours Group and our LGBTQIA+ community. They had fun and enjoyed talking to classes from other year groups!



Selling bandannas for CanTeen – Year 7R English



...and Year 11 EALD English

Year 11 English EALD classes also volunteered to sell bandannas for CanTeen Bandanna Day and raised \$360 to support teenagers living with cancer. Year 11 practised their persuasive communication skills and worked well in their teams. Thank you to all who supported the students by buying a bandanna or making a much-appreciated donation.

Junior Theatresports has also resumed and students are busy training with their coach Bella Debbage for their online competition in Term 4. We look forward to outstanding participation as always.

Pauline Hageman, Head Teacher, English and Drama

Futures Learning

Collaboration, Critical Thinking, Problem Solving, Creativity and more... there’s a lot that’s been going on in both the Year 9 and 10 Futures Learning classes over the past term since we have returned to face to face learning.

Firstly, Year 10 decided that they wanted more interaction with other schools, and with the implementation of the new High Potential and Gifted Education Policy in schools in NSW from January 2021, we figured that would be a great thing to focus our collaboration on. The class has been working

hard on co-designing how the policy will be implemented at Burwood Girls HS, but also organising a forum where other local schools can share their ideas and give each other feedback. The class have named the project the **High Potential Opportunities Project**, otherwise known as HPOP. We sent an invitation to a number of local schools at the end of Term 3, and so far, we have six schools that have opted to participate in the project and forum (Ashfield Boys HS, Belmore Boys HS, Canterbury Boys HS, Concord HS, Fort Street HS and Strathfield South HS). If the forum cannot go ahead in person, the students will work out a way to host this virtually. I am so proud of what they have achieved so far and cannot wait to see the outcome of this project!

Late in Term 3, the Year 9 Futures Learning class tested out and gave feedback on an activity designed by the Year 10 students in preparation for the HPOP Forum. The activity tested out the four domains of the new HPGE policy - creative, social-emotional, intellectual and physical, as well as testing out their 21st Century skills! Year 9 provided valuable feedback on the activity that Year 10 have taken on to make improvements for the day.



Collaboration between Year 9 Futures Learning and Year 10 students for HPOP



Year 10 also did some peer mentoring, providing advice and feedback to the Year 7 Gifted and Talented students (right) on their speeches and their projects. The Year 7 students really valued their input.



Year 9's big achievement this semester was the creation of their very own **escape room**. Escape rooms are a real-life puzzle experience where a small team are locked in a themed room and must work together to escape. They are a great way to test many skills such as communication, collaboration, critical thinking and problem solving. Initially, the class was broken up into small groups in which they created an escape room for their classmates. Year 9 then participated in and evaluated the success of each room using criteria that they designed as a class, and then collaborated as a whole class to create the ultimate escape room for the school. They gave up their lunchtimes for two weeks to host the escape room for teams of students from Year 7 right through to Year 12! They successfully raised \$300 for the Minus 18 Charity (Leading change, building social inclusion, and advocating for an Australia where all young people are safe, empowered, and surrounded by people that support them). Well done Year 9!

Ana Welsh, Futures Learning teacher



Year 8 students participating in the escape room

Languages Faculty

It was a busy term for Languages in Term 3 with students completing their final HSC speaking exams as well as doing their Trials, and with Year 11 Preliminary exams. The Year 12s (and a few Year 11 accelerated students) were able to breathe a sigh of relief after completing their speaking exams and have now been able to concentrate on their other skills in preparation for the final exams. For the extension students, they had their speaking exam right on the last weekend before the end of term, and they had to complete the often nerve-wracking task of planning a 3-minute monologue in 7 minutes prior to its delivery. For most students, this is a tremendous task as they are working within their second or an additional language and talking about current issues. Congratulations to all the students who completed these exams and good luck in the written papers!

Year 11 now move into HSC study mode which, for Languages, is business as usual as they continue to build on their language skills, applying them in new contexts and with increasingly more complex grammatical structures. We have one accelerated student from Year 10 who will be sitting their HSC

exam next year. It hasn't been an easy year for Year 11 this year, either, and so we're here to help them knuckle down because it will be their turn soon for the speaking exams.

Year 10 are coming to the end of their Stage 5 courses and it is pleasing to see students making a solid commitment to their language study and choosing to continue into Stage 6. For those who leave us at the end of this year, we wish them well in their chosen studies, and hope that the language they have learned will come in handy one day on their travels out in the big wide world.

Year 9 have been working hard and with many pleasing results. Mrs Zammit's Year 9 French class worked on writing an invitation to their birthday party, which they displayed on the notice board. They had to use vocabulary such as the date, the place, the time, RSVP, mobile telephone, what will take place, if anyone has any allergies. You can see their proud faces in the photo, and we are proud of them as well. Mr Kent's Japanese class completed an assessment in which they had to present a detailed description in Japanese of an anime/manga character. They also had to explain, in Japanese, why they particularly liked or disliked their chosen character.

Year 8 have also had some interesting assessment tasks to complete involving them using their speaking skills in the language of study. Mr Kent's Japanese class completed an assessment where they had to record themselves describing their local area in Japanese. The students demonstrated great creativity using video footage and still photos of key places in and around their neighbourhood.

Year 7 are on to their final languages set for study for the year, having learned how to introduce themselves in four or five languages already. They have been on a real international journey this year without boarding a plane and they seem to have enjoyed the activities prepared for them, while also exploring aspects of Asia Literacy and what it means for them.

We look forward to winding down the year with all classes and celebrating the learning that has taken place despite the other happenings of the year. We hope to be able to start excursions again next year!

Ed Kent, Head Teacher Languages



Happy languages students

HSIE Faculty

2020 Australian Geography Competition

This year, Burwood Girls High School had Years 12, 11 and 10 Geography students participate in the annual Australian Geography Competition. We are proud to acknowledge that a number of students achieved a High Distinction, Distinction or Credit in recognition of their knowledge and skills in Geography.



Students displaying their Distinction and High Distinction certificates

Burwood Girls High School is particularly proud to acknowledge the achievement of **Zoe Ransevycz** in Year 12, who came first in the whole country. With 699 schools and over 65,800 students that entered the competition, this is a wonderful achievement for Zoe and we congratulate her on this fantastic result. Zoe has received a medal and a gift certificate for her outstanding efforts and we hope she enjoys spending it!



Zoe and her 'first in Australia' medal for the Australian Geography Competition

TAS Faculty

Report by Rosemary Patonay, Head Teacher TAS

TAS, like everyone else, has been working hard and achieving many great things, regardless of the current situation that we are all in. Both staff and students have continued showing great resilience, even with all the challenges that they have faced. Everyone has been very busy with all their classes, especially with Year 12 and getting them prepared for the HSC.

The Major Projects for both Design and Technology and Textiles and Design were marked internally by the classroom teachers under the COVID-19 guidelines, however, the accompanying portfolios are all in the process of being marked externally at the designated marking centres. The students in both subjects completed an array of projects to an excellent standard. Congratulations to all the students on their magnificent effort on seeing these projects through.

As we know, it takes a village to achieve great things, so I would like to thank the Year 12 teachers, Ms Yongsiri and Ms Sewani who taught the Design and Technology class and Ms Milovanovic who taught the Hospitality students, and of course Mrs Tairi who is always there to assist us. Thank you also to Ms Alexandratos who has been assisting the EALD students with the theory component.

This week, Year 7 and 8 Technology have moved into their final rotation for 2020 and we are looking forward to some more exciting projects that these students will be working on. The new syllabus focuses on project-based learning, with practical experiences being the focus of each unit. We hope that your daughters have been sharing their experiences with you and showing the great results they have achieved in all areas of their learning in Technology.

Year 8 – Technology ‘Delicious Dairy’

Year 8 in the Agricultural and Food Technologies have been producing some fabulous dishes based on Dairy Products being the focus.

They have made Three Cheese Muffins, Home Made Butter and Scones, Buttermilk Pancake Stacks and Lemon Yoghurt Cake. The students have also had to identify different types of cheese and ingredients in a variety of Smoothies, which was interesting to say the least.

The students thought that you might like to make the Lemon Yoghurt Cake as it is such an easy recipe and absolutely delicious. You might even like to ice it with a lemon drizzle or lemon frosting.

Lemon Yoghurt Cake

Ingredients

- 1 $\frac{3}{4}$ cups sugar
- 2 eggs
- $\frac{1}{2}$ teaspoon salt
- 3 tablespoons lemon juice
- 2 lemons, grated
- $\frac{3}{4}$ cup canola oil
- 1 cup natural yoghurt
- 2 cups self-raising flour



Method:

1. In a bowl, mix rind, oil, eggs and sugar with a fork.
2. Add remaining ingredients (salt, lemon juice, natural yoghurt and self-raising flour) and combine well.
3. Pour into greased ring tin and bake at 180°C for 30-40 minutes.



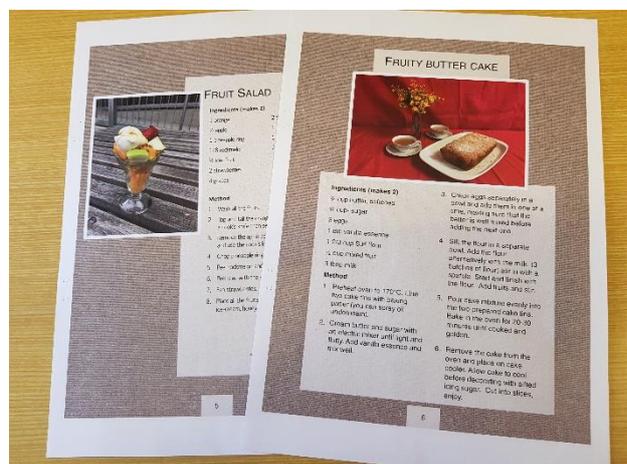
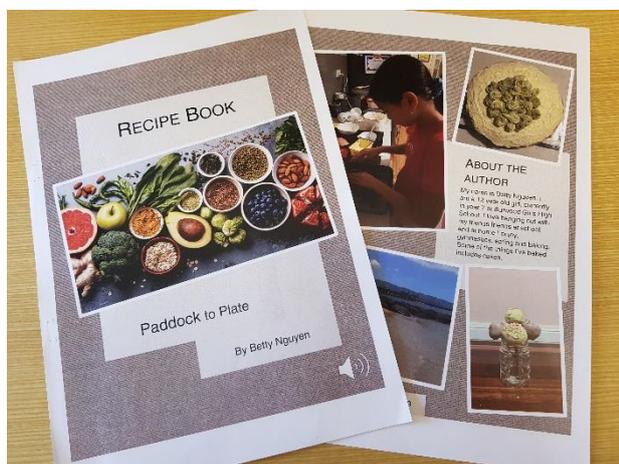
8TAB3 students with their delicious Lemon Yoghurt Cakes

Year 7 and 8 – Technology

They have all been busily working away on their e-Recipe Books, which we are hoping to professionally print and bind so that they will have a keepsake of this journey they embarked on. We definitely have some budding authors and food connoisseurs amongst this cohort and look forward to sharing their efforts with you.

These students using their recipes and content taught in class have developed their own recipe books full of tips and tricks.

Well done to you all for the amazing work that you have completed.



Year 10 – Textiles Technology

Culture and Textiles

Year 10 have been studying about the importance and value of Textiles in different Cultures around the World. The girls are getting ready to do their PowerPoint presentations which are already looking amazing. They have challenged themselves and have been working very hard on the practical task of creating cushion covers that reflect their culture of choice. Their work has been extremely impressive and they have used a variety of advanced, aesthetic design techniques that they completed to a high level. They all need to be proud of their efforts and end results.



Year 10 – Textiles Technology

The Knitting Circle

We are so fortunate to have Ms Coleman coming into our Textiles class to assist the EALD students with their English literacy. She really has been absolutely amazing and then we discovered that she is a terrific knitter.

Through practical experience, students are learning the difference between woven and knitted fabrics. They are all knitting different scarves and some are in school colours so they will have a new addition to their winter school uniform in 2021.

Thank you to Ms Coleman for leading this experience.



YEAR 10 and 11 VET – Hospitality (Food and Beverage) Work Placement

As with everything else, there have been significant changes to students' Work Placement and we have only been able to start offering Work Placement from this week forward until the end of the term.

Work Placement provides students with first-hand experience in the Hospitality industry and gives them the responsibilities of an employee. It is a great way for the students to improve and build on skills learned in the classroom and ideally open up career opportunities for those students who are interested in this field.

Ms Milovanovic is visiting the students on site to provide support for both them and the host employer.



Work placement students displaying their hospitality skills!

Year 12 Textiles and Design

Wool4School 2020 National Finalist – Hayley Nguyen, Year 11

Wool4School is a national competition held by the Woolmark company. The competition is aimed at high school design students and every year, students are challenged to not only learn more about wool but to design an innovative outfit using the provided stimulus. Because the competition also focuses on wool innovation and education, 80% of the design must be composed of wool.

This year, the competition challenged students to integrate nature, ecology and sustainability into their fashion designs and we are very pleased to announce that **Hayley Nguyen in Year 11** was awarded as a national finalist. Hayley's design submission strongly reflected the brief as she took inspiration from eco-friendly slow fashion, Australian marine wildlife, the 2019 bushfire crisis and the Great Barrier Reef.

Her three body resort wear collection featured multi-functional garments that could be worn separately or together. Hayley opted for earthy colours and digital prints that depicted our native Indigenous flora and fauna, and the collection was of course composed of 100% Merino Wool.

In her own words "Merino wool is a renewable, biodegradable and sustainable fibre that is manufactured with respect for the environment as well as the animals and humans that are involved. The softness and elasticity of the



material ensures the comfort of the wearer. With the added properties of anti-microbial resistance, high insulation, moisture-wicking and breathability, Merino wool helps to regulate the body's temperature, allowing heat to be released during the hot Australian summer."

Well done on this outstanding achievement Hayley!

Miss Papas, Textiles & Design teacher

Café on Queen

THANK YOU TO EVERYONE FOR SUPPORTING CAFÉ ON QUEEN

Our menu will be changing each week, so be sure to look out for specials posted around the corridors and on Sentral.



Week A – Thursday
Week B – Wednesday



There will be no Café in Week 10.

REMINDER: Please come EARLY. Last orders will be at 8:35am as you need to get to Roll Call on time.

Creative Arts Faculty

HSC Visual Arts Exhibition 2020

Congratulations to all of our Year 12 Visual Arts students who presented their 'Body of Work' at the annual Year 12 Art Exhibition, which opened on the evening of Thursday 17 September. On display were 30 highly resolved and incredibly diverse works that truly exemplified the hard work, skills and talents of all students. A big thank you to the friends and family of Year 12 for your support throughout this difficult year.

This exhibition is a testament to the incredible resilience and resolve of Year 12 2020. The fact that works of this unbelievable standard were produced under such difficult circumstances is something these students should be endlessly proud of.

Mathew Baldwin, Visual Arts teacher



PDHPE Faculty

Year 7 Gala Day 2020

On Monday 17 August, Burwood Girls High School organised and facilitated the annual Year 7 Sporting Gala Day. All of Year 7 were involved in this day and students participated in round robin competitions for the following sports: football, netball, Oz Tag and volleyball.

Pre-COVID, this day would have included a day of friendly competition games against other schools within the Northern Suburbs Sporting Zone, but in true Burwood Girls style, the day was adapted and held on the BGHS oval and courts. Gala Day allows the Year 7 students to experience sports offered for Winter Grade Sport, which they will be able to participate in next year, if they wish to do so.

In the lead up to Gala Day, under the direction of their Year 9 PASS coaches, each student took part in training sessions during lunchtime, which allowed for skill development and team bonding. These sessions were well supported by the Year 7 students.

It was extremely hot on the day, but the Year 7 students and their coaches were full of enthusiasm and participated in the games displaying excellent sportsmanship and fair play.

I would like to thank the Year 9 PASS students for their efforts, the supervising teachers and all the PASS teachers for their organisation of the day, which ensured it was a huge sporting success.

Jan Gianotti, Sports Coordinator





Mind your Mate

Researchers at The Matilda Centre at The University of Sydney are launching an Australian-first randomised controlled trial evaluating the efficacy of an online peer intervention to prevent mental health and substance use problems in adolescence. The program is grounded in the latest scientific evidence and has been co-designed by young people, experts in the field, and psychologists.

Here at Burwood GHS, we are excited to be taking part in this opportunity to better help young people in supporting their friends through tough times. The study will run with the Year 9 cohort. If you are a parent of a Year 9 student, please complete the parental consent form that will be sent to your email address.

If you would like to find out more, please follow this link: <https://www.mindyourmate.org/>

If you would like to check out The Matilda Centre and the research they conduct, please click here: <https://www.sydney.edu.au/matilda-centre/about.html>

Voulla Kalogeropoulos, Head Teacher Wellbeing

Burwood Ensemble Program

A huge thank you to all students, parents, conductors and tutors for all the work that has gone into these past few months as we faced unprecedented circumstances yet came out on the other end with minimal interruptions.

The Ensemble Program was very fortunate to be able to continue effortlessly to online learning and activities for a short period of time before being able to meet again face to face, at times without our instruments we were able to work on rhythmic, body percussion and other very valuable activities that make great musicians.

Big Night Out (In) parts 1 & 2 were successfully recorded and uploaded to YouTube.

A Little (Christmas) Night Music. The students are working very hard on some great pieces and cannot wait to perform for you. This may be live or recorded in accordance with COVID restrictions. We will let you know closer to the date.

Andy Del Riccio and Mary Bonaddio, Burwood Ensemble Program

Gifted and Talented (GAT) Program

The Year 7 students in the GAT program have been working hard this year to investigate their chosen topics and communicate what they have learned in multiple ways. They have been busy researching, writing a report and a short speech and bringing what they have learnt to life through a creative physical interpretation and a class presentation to their peers.

The students have not only been supported by myself, Ms Tran, various specialty teachers at school and many parents at home, but have also been mentored by peers in various year groups along the

way. They made connections with the Year 9 & 10 Futures Learning classes early on about their ideas, then Year 10 again later on with their launch speeches. GAT alumni from 2019 have also given valuable input. Ruby Hensley spoke to the students about writing the speech and report and kindly shared her exemplar sample with them. Aditi Kamath and Mali Proepper have come along to the meetings in recent weeks to offer their advice about how to create an engaging class presentation and delivering effective speeches and to give feedback on the many wonderful ideas the students already had.

Unfortunately, we had to cancel the official launch event scheduled for Tuesday 27 October due to COVID-19. However, to ensure that the participant's families and the wider school community are able to celebrate their achievements, I am working on building a website to showcase the students and their projects. I will notify parents when this is available and share the link on the school website.

Ana Welsh, GAT Coordinator



GAT team photo from earlier this year



Peer mentoring - Khyati (10) and Genevieve



Peer mentoring - Diana (10) and Ruby



Small team meeting earlier in the year

Premier's Reading Challenge 2020

Each year NSW school students have the opportunity to participate in the Premier's Reading Challenge (PRC). They must read 20 books. The challenge begins in March and finishes at the end of August. This year we faced our own challenges, namely COVID-19. For some students this was a wonderful opportunity to snuggle in and read, read, read. Other students needed more guidance and support and so it is difficult to tell if we could have had more than 89 students complete this year's challenge were we at school every day.

Normally, I like to reward our readers with a "high tea" upon completion, but again we could not do this because of COVID-19. Therefore, I wanted to compensate the students and found that a

personalised BGHS PRC 2020 jar filled with Jaffas or Smarties did the trick. It certainly was much easier for me to fill jars than to bake over 90 scones!

Well done to all those who read their 20 books. It is not easy to finish 20 books in a world of distractions and schoolwork commitments. Many adults wish they were able to read that many in a year.

Maria Sander Burns, Teacher-Librarian



Administration – a note about payments

Online payments are preferred by the school. Making payments online is convenient for parents, and reduces the need for the school to handle cash, especially during the coronavirus situation. To make a payment online, use the MAKE A PAYMENT button at the top of the home page on the school website: <https://burwoodg-h.schools.nsw.gov.au/>. Thank you for your understanding.

P&C News



Due to the coronavirus situation, the P&C invites parents and community members to join in a Zoom meeting on Wednesday 28 October at 7pm, in lieu of the normal face-to-face meeting.

Everyone is welcome to attend P&C meetings and we warmly invite parents to join our discussions and find out more about programs and initiatives that may benefit your child. Please come and share a cup of coffee and a chat (when face-to-face meetings resume!). We extend a special invitation to Year 7 parents, and we are always happy to see more dads!

Kathy Totidis, P&C President

Minutes of previous meetings are available on the school website along with information about the P&C: <https://burwoodg-h.schools.nsw.gov.au/supporting-our-students/parents-and-citizens--p-c--association.html>